

UC Berkeley EECS
Lecturer SOE
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CS10 The Beauty and Joy of Computing

Lecture #5: Programming Paradigms

2010-09-15

RENDERING ON CLOUD...

Intel has shown demos of the game Wolfenstein whose visual images weren't generated by your graphics card, but by a ton of servers running remotely.



www.technologyreview.com/blog/editors/25751

Programming Paradigms Lecture

- What are they?
 - Most are Hybrids!
- The Four Primary ones
 - Functional
 - Imperative
 - Object-Oriented
 - OOP Example: Skecthpad
 - Declarative
- Turing Completeness
- Summary







en.wikipedia.org/wiki/Programming paradigm

What are Programming Paradigms?

- The concepts and abstractions used to represent the elements of a program (e.g., objects, functions, variables, constraints, etc.) and the steps that compose a computation (assignation, evaluation, continuations, data flows, etc.)."
- Or, a way to classify the style of programming.







Of 4 paradigms, how many can BYOB be?



- a) 1 (functional)
- b) 1 (not functional)
- c) 2
- d) 3
- e) 4







Most Languages Are Hybrids!

- This makes it hard to teach to students, because most languages have facets of several paradigms!
 - Called "Multi-paradigm" languages
 - Scratch too!
- It's like giving someone a juice drink (with many fruit in it) and asking to taste just one fruit!







en.wikipedia.org/wiki/Functional_programming

Functional Programming (review)

Computation is the

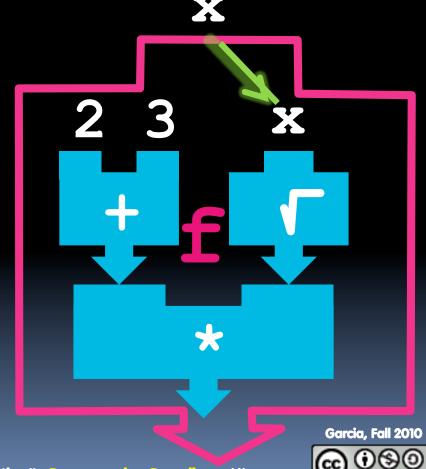
- evaluation of functions f(x) = (2+3) * x
- Plugging pipes together
- Each pipe, or function, has exactly 1 output
- Functions can be input!

Features

- No state
 - E.g., variable assignments
- No mutation
 - E.g., changing variable values
- No side effects

Examples

Scheme, Scratch BYOB





en.wikipedia.org/wiki/Imperative_programming

Imperative Programming

AKA "Sequential" Programming

$$f(x) = (2+3) * x$$

- Computation a series of steps
 - Assignment allowed
 - Setting variables
 - Mutation allowed
 - Changing variables
- Like following a recipe. E.g.,
- Procedure f(x)
 - □ ans = x
 - □ ans = √ans
 - = ans = (2+3) * ans
 - return ans





Examples: Pascal, C



en.wikipedia.org/wiki/Object-oriented programming

Object-Oriented Programming (OOP)

Objects as data structures

- With <u>methods</u> you ask of them
 - These are the behavoirs
- With <u>local state</u>, to remember
 - These are the attributes

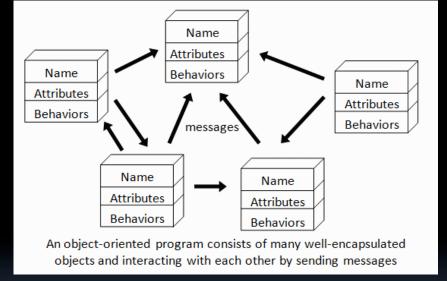
Classes & Instances

- Instance an example of class
- E.g., Fluffy is instance of Dog

Inheritance saves code

- Hierarchical classes
- E.g., pianist special case of musician, a special case of performer





Examples: Java, C++



en.wikipedia.org/wiki/Sketchpad

OOP Example: SketchPad

Dr. Ivan Sutherland

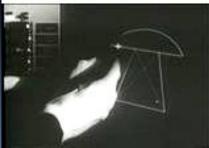
- "Father of Computer Graphics"
- 1988 Turing Award ("Nobel prize" for CS)
- Wrote Sketchpad for his foundational 1963 thesis
- The most impressive software ever written
- First...
 - Object-oriented system
 - Graphical user interface
 - non-procedural language

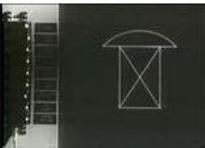


Spent the past few years doing research @ Berkeley in EECS dept!













OOP in BYOB

```
new counter
script variables count
set Count ▼ to 0
        the script >
          change count by 1
report
         report count
set counter1 ▼ to new counter
set counter2 ▼ to new counter
 say call counter1 > for 2 secs
 say call counter1 > for 2 secs
 say call counter1 > for 2 secs
 think call counter2 > for 2 secs
 think call (counter2) for 2 secs
                                                     Dance
                                                              of Girl▼
say call (counter1) for 2 secs
```



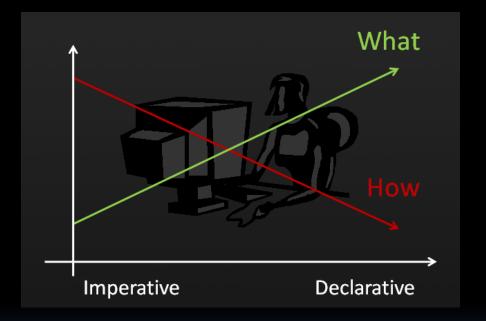


en.wikipedia.org/wiki/Declarative programming

Declarative Programming

- **Express what** computation desired without specifying how it carries it out
 - Often a series of assertions and queries
 - Feels like magic!
- Sub-categories
 - Logic
 - Constraint
 - "The Future of C#" @ PDC2008 channel9.msdn.com/pdc2008/TL16/ We saw in Sketchpad!





Anders Heilsberg



Declarative Programming Example

- Five schoolgirls sat for an examination. Their parents – so they thought - showed an undue degree of interest in the result. They therefore agreed that, in writing home about the examination, each girl should make one true statement and one untrue one. The following are the relevant passages from their letters:
- Betty
 - Kitty was 2nd
 - I was 3rd
- Ethel
 - I was on top
 - Joan was 2nd
- Joan
 - I was 3rd
 - Ethel was last
- Kitty
 - I came out 2nd
 - Mary was only 4th
- Mary
 - I was 4th
 - Betty was 1st







Of 4 paradigms, what's the most powerful?



- a) Functional
- b) Imperative
- c) OOP
- d) Declarative
- e) All equally powerful



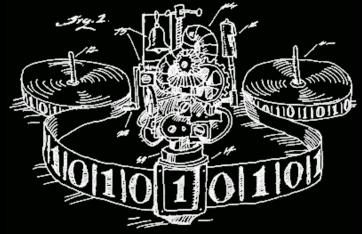




en.wikipedia.org/wiki/Turing completeness

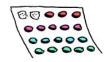
Turing Completeness

- A <u>Turing Machine</u> has an infinite tape of 1s and 0s and instructions that say whether to move the tape left, right, read, or write it
 - Can simulate any computer algorithm!
- A <u>Universal Turing Machine</u> is one that can simulate a Turing machine on any input
- A language is considered <u>Turing</u>
 <u>Complete</u> if it can simulate a
 <u>Universal Turing Machine</u>
 - A way to decide that one programming language or paradigm is just as powerful as another



Turing Machine by Tom Dunne

WHEN IT CAME TO EATING STRIPS OF CANDY BUTTONS, THERE WERE TWO MAIN STRATESIES. SOME KIDS CAREFULLY REMOVED EACH BEAD, CHECKING CLOSELY FOR PAPER RESIDUE BEFORE EATING.





OTHERS FORE THE CANDY OFF HAPHAZARDLY, SWALLOWING LARGE SCRAPS OF PAPER AS THEY ATE.

THEN THERE WERE THE LONELY FEW OF US WHO MOVED BACK AND FORTH ON THE STRIP, EATING ROWS OF BEADS HERE AND THERE, PRETENDING WE WERE TURING MACHINES.



Xkcd comic "Candy Button Paper"





en.wikipedia.org/wiki/Programming_paradigm

Ways to Remember the Paradigms

Functional

 Evaluate an expression and use the resulting value for something

Object-oriented

Send messages
 between objects to
 simulate the temporal
 evolution of a set of real
 world phenomena

Imperative

First do thisand next do that

Declarative

Answer a question via search for a solution

www.cs.aau.dk/~normark/prog3-03/html/notes/
paradigms_themes-paradigm-overview-section.html





Summary

- Each paradigm has its unique benefits
 - If a language is Turing complete, it is equally powerful
 - Paradigms vary in efficiency, scalability, overhead, fun, "how" vs "what" to specify, etc.
- Modern languages usually take the <u>best from all</u>
 - E.g., Scratch
 - Can be functional
 - Can be imperative
 - Can be object-oriented
 - Can be declarative

