

### CS10 The Beauty and Joy of Computing

Lecture #7 Algorithmic Complexity

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#### SEVEN MINUTES OF TERROR

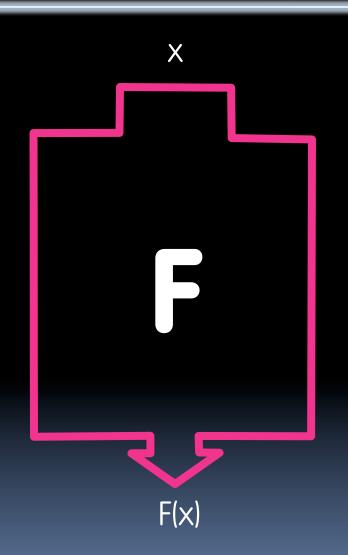
The Curiosity Mars rover will use a "sky crane" system to slow down after it enters the atmosphere – and software will be flying. It takes 14 minutes for a radio signal to travel from Mars to Earth, but the whole landing will be over in just 7 minutes.



http://www.youtube.com/watch?v=pzqdoXwLBT8

### Functional Abstraction (review)

- A function has inputs & outputs
  - Possibly no inputs
  - Must have outputs (or else the block is a command, probably with side effects)
- The contract describing what that block does is called a specification or spec





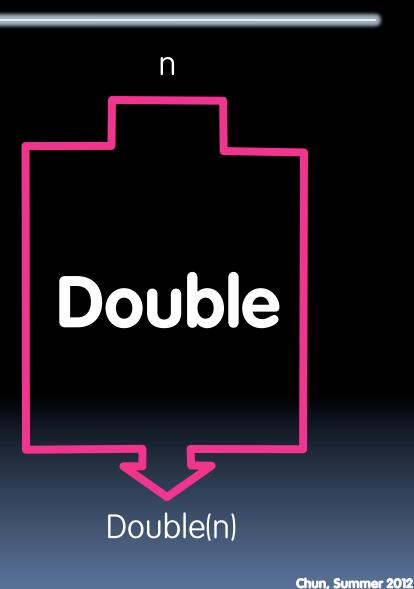


# What IS in a spec?

- Typically they all have
  - D NAME
  - INPUT(s)
    - (and types, if appropriate)
    - Requirements
  - output (or NONE)
  - (SIDE-EFFECTS)
  - EXAMPLES

#### Example

- NAME : Double
- INPUT : n (a number)
- output: n + n









## What IS NOT in a spec?

#### - How!

 That's the beauty of a functional abstraction; it doesn't say how it will do its job.

### Example: Double

- Could be n \* 2
- Could be n + n
- Could be n+1 (n times)
  - if n is a positive integer
- This gives great freedom to author!



You choose Algorithm(s)!



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## What do YOU think?

# Which factor below is the most important in choosing the algorithm to use?

- A. Simplest?
- B. Easiest to implement?
- C. Takes less time?
- D. Uses up less space (memory)?
- E. Gives a more precise answer?

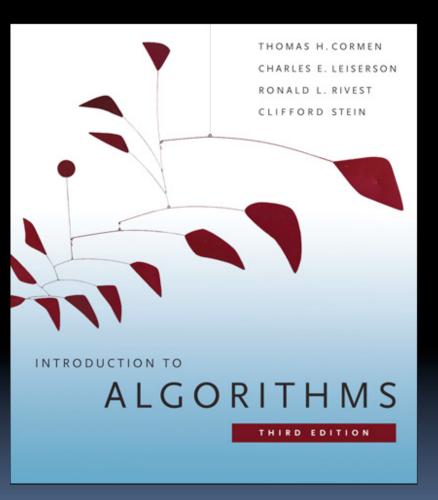








- This book launched a generation of CS students into Algorithm Analysis
  - It's on everyone's shelf
  - It might be hard to grok now, but if you go on in CS, remember it & own it!
  - Get the most recent version

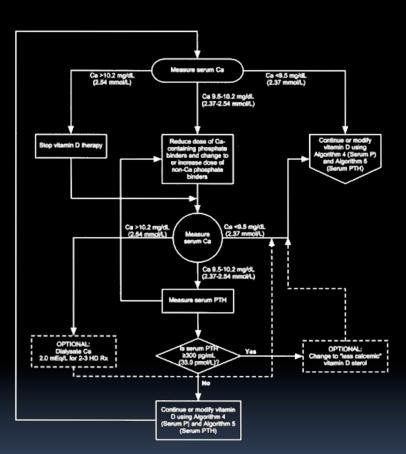






### Algorithm analysis : the basics

- An algorithm is correct if, for every input, it reports the correct output and doesn't run forever or cause an error.
  - Incorrect algorithms may run forever, or may crash, or may not return the correct answer.
    - They could still be useful!
    - Consider an approximation...
  - For now, we'll only consider correct algorithms





www.kidney.org/professionals/kdogi/guidelines\_bone/guide8b.htm





### Algorithm analysis : running time

- One commonly used criterion in making a decision is running time
  - How long does the algorithm take to run and finish its task?
- How do we measure it?







### **Runtime analysis problem & solution**

#### Time w/stopwatch, but...

- Different computers may have different runtimes. (3)
- Same computer may have different runtime on the <u>same</u> input. <sup>(S)</sup>
- Need to implement the algorithm first to run it. ③
- Solution: Count the number of "steps" involved, not time!
  - Each operation = 1 step
  - When we say "running time" we mean number of steps, not time on the clock!





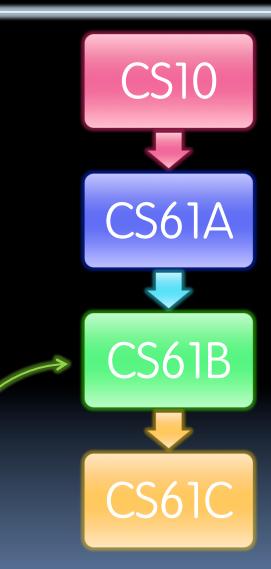
### Runtime analysis : input size & efficiency

#### Definition

- Input size: the # of things in the input.
- E.g., # of things in a list
- Running time as a function of input size
- Measures efficiency

#### Important!

- In CS10 we won't care about the efficiency of your solutions!
- …in CS61B we will









### Runtime analysis : worst or avg case?

#### Could use avg case

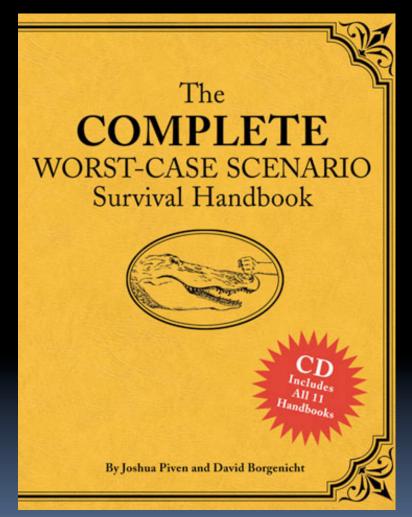
 Average running time over a vast # of inputs

#### Instead: use worst case

 Consider running time as input grows

#### Why?

- Nice to know most time we'd ever spend
- Worst case happens often
- Avg is often ~ worst







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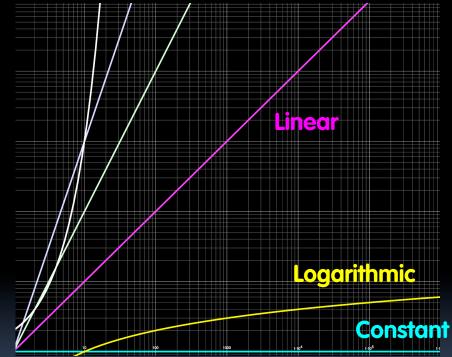
## **Runtime analysis: Final abstraction**

- Instead of an exact number of operations we'll use abstraction
  - Want order of growth, or dominant term

#### In CS10 we'll consider

- Constant
- Logarithmic
- Linear
- Quadratic
- Cubic
- Exponential
- E.g. 10 n<sup>2</sup> + 4 log n + n
  - ...is quadratic

**Exponential Cubic Quadratic** 



#### Graph of order of growth curves on log-log plot



Chun, Summer 2012



## Example: Finding a student (by ID)

#### Input

- Unsorted list of students L
- Particular student S
- Output
  - True if S is in L, else False

#### Pseudocode Algorithm

- Go through one by one, checking for match.
- If match, true
- If exhausted L and didn't find S, false



- Worst-case running time as function of the size of L?
  - 1. Constant
  - 2. Logarithmic
  - 3. Linear
  - 4. Quadratic
  - 5. Exponential





### Example: Finding a student (by ID)

#### Input

- <u>Sorted</u> list of students L
- Particular student S
- Output : same
- Pseudocode Algorithm
  - Start in middle
  - If match, report true
  - Else throw away half of L and check again in the middle of remaining part of L
  - If nobody left, report false



- Worst-case running time as function of the size of L?
  - 1. Constant
  - 2. Logarithmic
  - 3. Linear
  - 4. Quadratic
  - 5. Exponential







### Example: Finding a student (by ID)

- Same problem, with a new twist
- What if L were given to you in advance and you had infinite storage?
- What's the best you could do?



- Worst-case running time as function of the size of L?
  - 1. Constant
  - 2. Logarithmic
  - 3. Linear
  - 4. Quadratic
  - 5. Exponential





## Example: Shared birthday?

#### Input

 Unsorted list L (of size n) of birthdays of team

### Output

- True if any two people shared birthday, else False
- Think about the algorithm you would use and how many steps it will take

#### Worst-case running time as function of n?

- 1. Constant
- 2. Logarithmic
- 3. Linear
- 4. Quadratic
- 5. Exponential





### **Example: Power set**

Input:

Unsorted list L (of size n) of people

### Output

- All the subsets
- E.g., for 3 people (a,b,c):
  - Ix empty: { }
  - 3x 1-person: {a, b, c}
  - 3x 2-person: {ab, bc, ac}
  - Ix 3-person: {abc}

POWERSET OF A SET IS THE SET OF ALL SUBSETS OF THAT SET

# Worst-case running time as function of n?

- 1. Constant
- 2. Logarithmic
- 3. Linear
- 4. Quadratic
- 5. Exponential

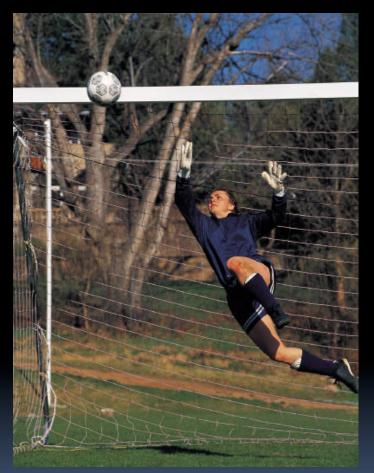




### bic Summary

# When choosing algorithm, could optimize for

- Simplest
- Easiest to implement?
- Most efficient
- Uses up least resources
- Gives most precision
- □ .
- In CS10 we'll consider
  - Constant
  - Logarithmic
  - Linear
  - Quadratic
  - Cubic
  - Exponential



How does the goalie choose how to block the ball?



