

# CS61BL SPRING 2011

COLLEEN LEWIS



## The Interpreter + Calling Functions

```
STk> 3
3

STk> (+ 3 4)
7

STk> (+ 3 4 5 6)
18
```

Why not  
3 + 4

Here we were  
calling the  
function +



## The Interpreter + Calling Functions

```
STk> (sqrt 16)
4

STk> (+ 3 (sqrt 16))
7

STk> (+ 3 4 5 6)
18
```

Not all  
procedures are  
punctuation

Calling two  
functions  
Work from the  
inside-out



## Scheme was designed by people

```
STk> (+)
0

STk> (*)
1

STk> (- 9 5 2)
2
```

Someone designed  
these to make sense.  
EVERYTHING should  
make sense!

You might  
disagree, but you  
should still  
understand the  
rationale



## Parentheses Matter

```
STk> 9
9

STk> +
#[closure arglist=args 196d20]

STk> *
#[closure arglist=args 1970d0]
```

You can not include extra parentheses!

We asked scheme  
what this is, it said: 9

We asked scheme  
what this is, it said:  
a procedure

BIG IDEA: Procedures  
are a "thing"



## Clickers

- Clickers are required (register online)
- Helps **me** see what concepts are challenging for the class
- Helps **you** see what concepts are challenging for you
- Provides
  - Explanations from peers
  - Experience explaining tough concepts



**TRY IT**

```
STk> (+ 7 (* 3 4) (* (/ 10 5) (- 3 10)))
```

How many parentheses do we need at the end?

- a) 0
- b) 1
- c) 2
- d) 3
- e) 4

If you finish early calculate the answer!

**Quoting stuff**

```
STk> '+
+
```

These are words

```
STk> 'hello
hello
```

These are sentences

```
STk> '(+ 2 3)
(+ 2 3)
```

```
STk> '(good morning)
(good morning)
```

Notice the lack of quote on the result

**Functions for words/sentences**

```
STk> (first 274)
2
```

This is a word

```
STk> (butfirst 274)
74
```

This is a sentence

```
STk> (first 'hello)
h
```

Sort of weird that they work on:  
numbers  
words  
sentences

```
STk> (first '(hello))
hello
```

**REVIEW: Two Types of 's so far**

```
(first '(hello))
```

Call a function

Indicate a sentence

**REVIEW: Two Types of 's so far**

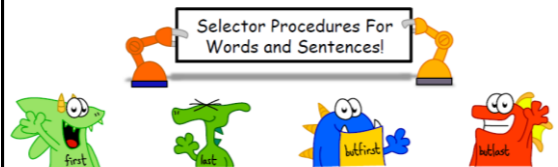
```
'hi      '(hello)
```

This is a word

This is a sentence



<http://csillustrated.berkeley.edu>




## Functions for words/sentences

```
STk> (first (butfirst 'hello))
e


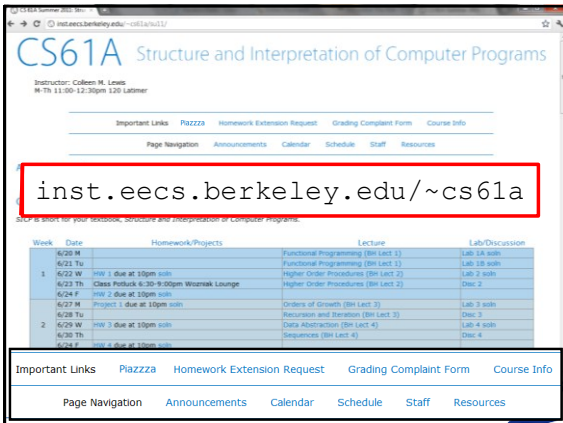
STk> (se (first 23) (last 45))
24
```

Work from the inside out.  
10% knowledge  
90% care



## TRY IT

```
STk> (first '(hi))
hi
STk> (butfirst '(hi))
a) i
b) 'i
c) <= this is blank
d) ()
e) '()
```

CS61A Structure and Interpretation of Computer Programs

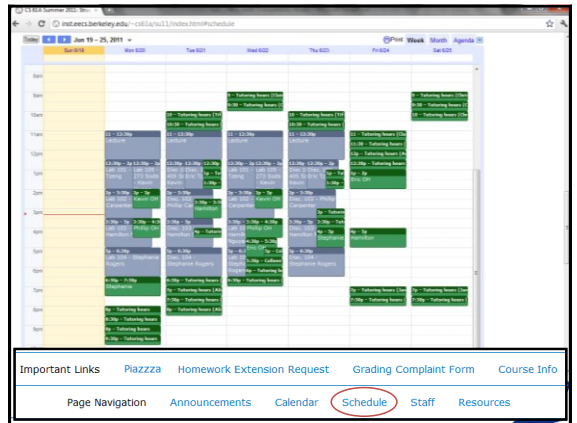
Instructor: Colleen M. Lewis  
M-Th 11:30-12:30pm 120 Latimer

[inst.eecs.berkeley.edu/~cs61a](http://inst.eecs.berkeley.edu/~cs61a)

Week	Date	Homework/Projects	Lecture	Lab/Discussion
1	6/22 Tu	HW 1 due at 10pm <a href="#">subs</a>	Functional Programming (8th Lect 1)	Lab 1A <a href="#">subs</a>
	6/22 Tu		Higher Order Procedures (8th Lect 2)	Lab 1B <a href="#">subs</a>
	6/22 Th	Class Postcard 6:30-9:00pm <a href="#">Wozniak Lounge</a>	Higher Order Procedures (8th Lect 2)	Disc 2
	6/24 F	HW 2 due at 10pm <a href="#">subs</a>		
	6/27 M	Project 1 due at 10pm <a href="#">subs</a>	Orders of Growth (8th Lect 3)	Lab 3 <a href="#">subs</a>
	6/28 Tu		Recursion and Iteration (8th Lect 3)	Disc 3
2	6/29 We	HW 3 due at 10pm <a href="#">subs</a>	Data Abstraction (8th Lect 4)	Lab 4 <a href="#">subs</a>
	6/30 Th		Sequences (8th Lect 4)	Disc 4
	6/30 F	HW 4 due at 10pm <a href="#">subs</a>		

Important Links: [Piazza](#) [Homework Extension Request](#) [Grading Complaint Form](#) [Course Info](#)

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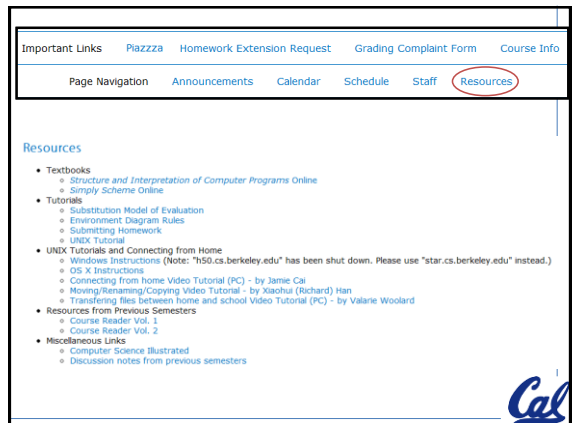
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### Resources

- Textbooks
  - *Structure and Interpretation of Computer Programs Online*
  - *Simply Scheme Online*
- Tutorials
  - Substitution Model of Evaluation
  - Environment Diagram Rules
  - Submitting Homework
  - UNIX Tutorial
- UNIX Tutorials and Connecting from Home
  - Windows Instructions (Note: "h50.cs.berkeley.edu" has been shut down. Please use "star.cs.berkeley.edu" instead.)
  - OS X Instructions
  - Connecting from home Video Tutorial (PC) - by Jamie Cai
  - Moving/Renamming/Copying Video Tutorial - by Xiaohu (Richard) Han
  - Transferring Files between home and school Video Tutorial (PC) - by Valerie Woolard
- Resources from Previous Semesters
  - Course Reader Vol. 1
  - Course Reader Vol. 2
- Miscellaneous Links
  - Computer Science Illustrated
  - Discussion notes from previous semesters



## Undefined Variables

```
STk> 'pi
pi
STk> pi
*** Error:
      undefined variable: pi
Current eval stack:
-----
0 pi
```

The word pi

Without a quote scheme things this is a variable

This shows what calls preceded the error

## Defining Variables

```
STk> (define pi 3.14)
pi
STk> pi
3.14
STk> 'pi
pi
STk> (+ pi 7)
0.14
```

Make a variable

Now no error!

The word pi is still different

Can be used in expressions

## REVIEW: Way to define variables

```
(define variable value)
```

Keyword & special form

Shouldn't be an expression

An expression

## Bad Function

```
STk> (define pi 3.14)
pi
STk> (pi 5)
*** Error:
      eval bad function in: (pi 5)
Current eval stack:
-----
0 (pi 5)
```

Make a variable

This assumes that pi was a function

## Function Definition

```
STk> (define pi 3.14)
pi
STk> (define (square x)
      (* x x))
square
STk> (square 5)
25
```

Make a symbol (aka variable)

Define a function

```
(define (average x y)
  (/ (+ x y) 2))

(average 4 5)
```

Function Name

Formal parameters

Keyword

Body

Actual argument value

## Defining plural

```
(define (plural wd)
  (word wd 's))
```

Implicitly  
returns last  
thing



## Predicates

- Predicates are procedures that return #t or #f
  - by convention, their names end with a "?"

```
odd?    (odd? 3) → #t
even?   (even? 3) → #f
vowel?  (vowel? 'a) → #t
        (vowel? (first 'fred)) → #f
sentence? (sentence? 'fred) → #f
```



## Defining Plural (try 2)

```
(define (plural wd)
  (if (equal? (last wd) 'y)
      (word (bl wd) 'ies)
      (word wd 's))
  )
)
```



## IF & COND Statements

```
(if <predicate>
    <true case>
    <false case>)

(cond
  (predicate1 return_expression1)
  (predicate2 return_expression2)
  (else       return_expression3))
```



## Try It

Write a better plural function using cond

- Works for “fox/foxes” and “wolf/wolves”

```
(cond
  (predicate1 return_expression1)
  (predicate2 return_expression2)
  (else       return_expression3))
```



## Factorial (Recursion Review)

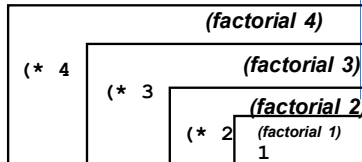
- $10! = 10 * 9!$  (recursive case)  $x! = x * (x-1)!$
- $1! = 1$  (base case)
- $0! = 1$  (base case)

```
(define (factorial x)
  (if (< x 2)
      1
      (* x (factorial (- x 1)))))
```



## What is (factorial 4)?

```
(define (factorial x)
  (if (< x 2)
      1
      (* x (factorial (- x 1)))))
```



## All Recursive Procedures Need

1. Base Case (s)
  - Where the problem is simple enough to be solved directly
2. Recursive Cases (s)
  1. **Divide the Problem (Make the problem Smaller!)**
    - into one or more smaller problems
  2. **Invoke the function**
    - Have it call itself recursively on each smaller part
  3. **Combine the solutions**
    - Combine each subpart into a solution for the whole



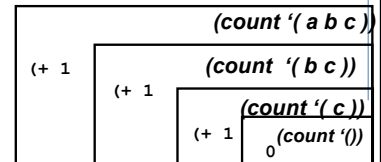
## Try It!

- Write `count` that takes in a `sentence` and counts the words in the `sentence`.



## Count the number of words in a sentence

```
(define (count sent)
  (if (empty? sent) ;no more?
      0 ;base case: return 0
      (+ 1
         (count (bf sent)) ;recurse on the
                        ; rest of sent
      )))
>(count '(a b c))
```



## Try It!

- Write `copies` that takes in a `word` and a variable `n` and repeats the word `n` times in a `sentence`.



## Copies

```
(define (copies n wd)
  (if (< n 1)
      '()
      (sentence wd (copies (- n 1) wd))))
```

