# 1 Trees (with a capital T)

At Depth University, a student must complete at least one advanced class to graduate. However, every advanced class has a prerequisite, which may itself have a prerequisite, and so on. Write a procedure fast-grad that, given a prerequisite tree, with constructor make-tree and selectors datum and children, returns the shortest possible list of courses needed to graduate. If there is a tie, fast-grad may return any of the shortest lists. You may assume that all leaf nodes are advanced classes, and vice versa.

For example, fast-grad called on the following tree can return (cs61a cs70 cs170) or (cs61a cs61b cs184). Either one is correct.

```
cs61a

/ \

cs61b cs70

/ \

cs61c cs184 cs170

/ \

cs164 cs150
```

## 2 Environment Diagram

Draw the full environment diagram that is generated from typing the following expressions. What does each line return?

SOLUTION: 2000

Please use envdraw to check your environment diagram.

## 3 Concurrency

Assume the following has been typed in at the prompt:

```
STk> (define x 5)
STk> (define y 8)
STk> (define s (make-serializer))
STk> (define t (make-serializer))
a) (parallel-execute (s (lambda () (set! x (+ x 1))))
                     (t (lambda () (set! x (+ x 2)))))
  Is deadlock possible? _____
  What are the possible results?
  SOLUTION:
  Is deadlock possible?
                      NO
  What are the possible results?
                           x = 6, 7, 8
b) (parallel-execute (s (t (lambda () (set! y (+ x 1)))))
                     (t (s (lambda () (set! x (* y 2)))))
  Is deadlock possible? _____
  What are the possible results?
  SOLUTION:
  Is deadlock possible?
                      YES
  What are the possible results? x = 12, y = 6 and x = 16, y = 17
```

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# 4 Streams

What are the first seven elements of the following stream?

mystery: \_\_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_ \_\_\_\_

mystery:	1	2	5	12	29	70	169
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### 5 Metacircular Evaluator (Part 1)

Recall that mceval.scm tests true or false using the true? and false? procedure:

```
(define (true? x) (not (eq? x false)))
(define (false? x) (eq? x false))
```

Suppose we type the following definition into MCE:

mceval> (define true false)

What would be returned by the following expression?

mceval> (if (= 2 2) 3 4)

**SOLUTION: 3** 

## 6 Metacircular Evaluator (Part 2)

Suppose we type the following into MCE:

mceval> (define 'x (\* x x))

This expression evaluates without error! Remember that expressions such as 'x are automatically expanded to be the list (quote x) prior to evaluation. Knowing this, what would be returned by the following expressions?

a) mceval> quote

SOLUTION: (compound-procedure (x) ((\* x x)) <procedure-env>)

b) mceval> (quote 10)

# 7 Analyzing Evaluator

Which of the following interactions will execute faster, slower, or the same in the analyzing evaluator than in the original metacircular evaluator?

Circle FASTER, SLOWER, or SAME for each.

Analyzing will be ...

FASTER SLOWER SAME

SOLUTION: FASTER

Analyzing will be ...

FASTER SLOWER SAME

SOLUTION: SAME

# 8 Lazy Evaluator

Consider the following interactions in the lazy evaluator:

What are the values of the following statements when typed at the prompt immediately afterwards?



### SOLUTION:

 1. w:
 50

 2. q:
 3

 3. w:
 10

# 9 Logic Programming

Write rules for the query (logic) evaluator to define the subseq relation. subseq is a relation between two lists. The query evaluator should return a solution if the elements in the first list are present in the second list in the same order. For example:

query> (subseq (a b c) (a z b y c)) ;; returns a solution
(subseq (a b c) (a z b y c))

query> (subseq (a b c) (a z c b)) ;; wrong order, so no solution

#### SOLUTION:

### 10 Vectors

Write a procedure vector-remove that, given a vector and an element, returns a new vector with the occurrences of that element removed. The size of the new vector should be exactly the number of elements minus the ones removed.

You may find the count procedure helpful, which, given a vector and an element, returns the number of occurrences of that element in that vector. Do not use vector->list or list->vector in this problem. Use no data aggregates other than vectors.

```
STk> (count #(1 2 3 1) 1)
2
STk> (vector-remove #(1 2 3 1) 1)
#(2 3)
STk> (vector-remove #(1 2 3) 4)
#(1 2 3)
```