

CS61C Fall 2013 – 3 – The Formation of Integers and MIPS

The Formation of Integers

| Idea | Implementation | Pros | Cons |
|------------------|---|----------------------------------|--|
| Unsigned | Start 0 as 0000 0000. Make 1 into 0000 0001. Count upwards. | Continuous. | No negative numbers. |
| Sign/Magnitude | Sign is first bit (1 = -, 0 = +) Other bits are like unsigned. | Has negative numbers. | Not continuous. |
| One's complement | If first bit zero, read unsigned. Otherwise, flip all bits and read negative unsigned. | Fixed positive slope. | 2 zeroes. Not continuous. |
| Two's complement | If first bit zero, read unsigned. Otherwise, flip all bits and add 1. Read negative unsigned. | Fixed positive slope. 1 Zero. | 1 more negative number. Not continuous. |

Differences in Representation

| Decimal | 0 | -1 | 15 | -16 | MAX | MIN |
|-------------|--------------------|---------|---------|---------|--------------|---------------|
| Unsigned | 0b00000 | N/A | 0b01111 | N/A | 0b11111 (31) | 0b00000 (0) |
| Sign / Mag. | 0b00000 0b10000 | 0b10001 | 0b01111 | N/A | 0b01111 (15) | 0b11111 (-15) |
| One's Comp. | 0b00000 0b11111 | 0b11110 | 0b01111 | N/A | 0b01111 (15) | 0b10000 (-15) |
| Two's Comp. | 0b00000 | 0b11111 | 0b01111 | 0b10000 | 0b01111 (15) | 0b10000 (-16) |

Changing Bases

| Translate the following: | | |
|--|---|---|
| To Base 8 $10_{10} = 12_8$ $77_{10} = 115_8$ $64_7 = 56_8$ | To Base 10 (2's C for Binary) $0_{100} = 0_{10}$ $211_3 = 22_{10}$ $0F_{16} = 15_{10}$ $0000\ 0000_2 = 0_{10}$ $0010\ 0000_2 = 32_{10}$ $1000\ 0000_2 = -128_{10}$ $1111\ 1100_2 = -4_{10}$ $1111\ 1111_2 = -1_{10}$ | To Binary (Use 2's C) $0_{10} = 0000\ 0000_2$ $15_{10} = 0000\ 1111_2$ $128_{10} = \text{Impossible with 8 bits}$ $-18_{10} = 1110\ 1110_2$ $-128_{10} = 1000\ 0000_2$ $FA_{16} = 1111\ 1010_2$ $364_8 = 1111\ 0100_2$ $3213_4 = 1110\ 0111_2$ |

CS61C Fall 2013 – 3 – The Formation of Integers and MIPS

Intro to MIPS

The Stored Program Concept

- All programs (instructions) are just data represented by combinations of bytes!
- Any block of memory can be code; self-modifying code possible (it's likely system will protect against this)
- The Program Counter (PC) - special register (not directly accessible), holds a pointer to current instruction.
- For recursion: adjust the stack pointer (\$sp) to save return address (\$ra) and other registers (ex: \$s0)

C To MIPS

| C Code | MIPS Code |
|--|---|
| <pre>int a = 5, b = 10; if (a + a == b) { a = 0; } else { b = a - 1; }</pre> | <pre>addiu \$s0, \$0, 5 addiu \$s1, 0, 10 add \$t0, \$s0, \$s0 bne \$t0, \$s1, else add \$s0, \$0, \$0 j exit else: addiu \$s1, \$s0, -1 exit: #done</pre> |

C To MIPS: Recursion

| C Code | MIPS Code |
|---|---|
| <pre>int sum(int n) { return n ? n + sum(n - 1) : 0; } // Use recursion in your MIPS!</pre> | <pre>sum: addi \$sp, \$sp, -8 # allocate space on stack sw \$ra, 0(\$sp) # store the return address sw \$a0, 4(\$sp) # store the argument slti \$t0, \$a0, 1 # check if n > 0 beq \$t0, \$0, recurse # n > 0 case add \$v0, \$0, \$0 # start return value to 0 addi \$sp, \$sp, 8 # pop 2 items off stack jr \$ra # return to caller recurse: addi \$a0, \$a0, -1 # calculate n-1 jal sum # recursively call sum(n-1) lw \$ra, 0(\$sp) # restore saved return address lw \$a0, 4(\$sp) #restore saved argument addi \$sp, \$sp, 8 #pop 2 items off stack add \$v0, \$a0, \$v0 #calculate n + sum(n-1) jr \$ra #return to caller</pre> |

CS61C Fall 2013 – 3 – The Formation of Integers and MIPS

MIPS To C

| C Code | MIPS Code |
|--|---|
| <pre>int a = 0; int b = 1; int c = 30; while (a != c) { b = b << 1; a++; }</pre> <p>What does this code do? > Calculates 2^{30} in variable b.</p> | <pre>addi \$s0, \$0, 0 addi \$s1, \$0, 1 addi \$t0, \$0, 30 loop: beq \$s0, \$t0, done sll \$s1, \$s1, 1 addi \$s0, \$s0, 1 j loop done: # done</pre> |