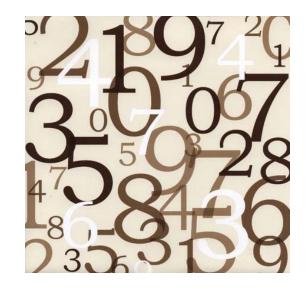
inst.eecs.berkeley.edu/~cs61c

**CS61C: Machine Structures** 

#### **Lecture #1 – Introduction & Numbers**



2006-06-26

Andy Carle



## **Are Computers Smart?**

#### °To a programmer:

- Very complex operations/functions:
  - (map (lambda (x) (\* x x)) '(1 2 3 4))
- Automatic memory management:
  - List I = new List;
- "Basic" structures:
  - Integers, floats, characters, plus, minus, print commands

    Computers



are smart!

## **Are Computers Smart?**

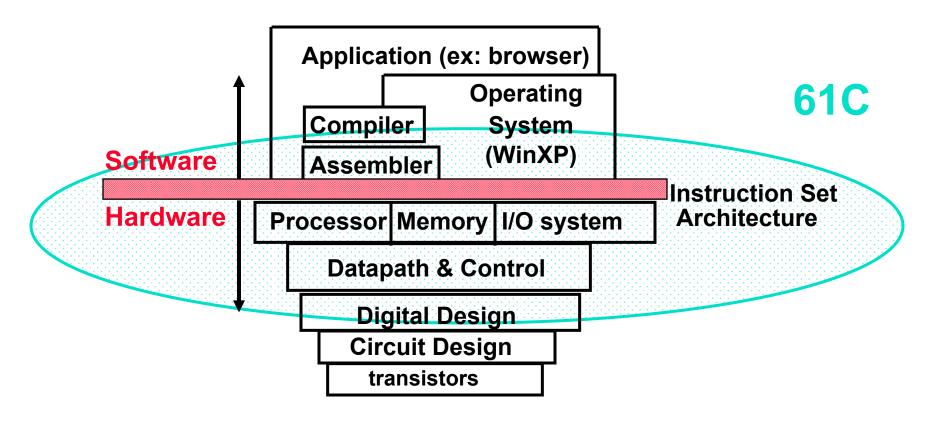
#### °In real life:

- Only a handful of operations:
  - {and, or, not} or {nand, nor}
- No memory management.
- Only 2 values:
  - {0, 1} or {hi, lo} or {on, off}
  - 3 if you count <undef>





#### What are "Machine Structures"?



\* Coordination of many

levels (layers) of abstraction



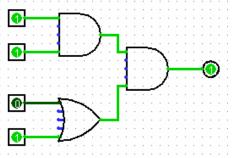
#### **61C Levels of Representation**

```
High Level Language
       Program (e.g., C)
                 Compiler
    Assembly Language
        Program (e.g., MIPS)
                 Assembler
     Machine Language
        Program (MIPS)
Machine
Interpretation
Hardware Architecture Description
   (Logic, Logisim, etc.)
Architecture
Implementation
  Logic Circuit Description
     (Logisim, etc.)
```

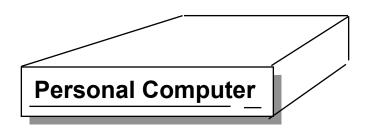
```
temp = v[k];
v[k] = v[k+1];
v[k+1] = temp;
lw $t0, 0($2)
lw $t1, 4($2)
sw $t1, 0($2)
sw $t0, 4($2)
```

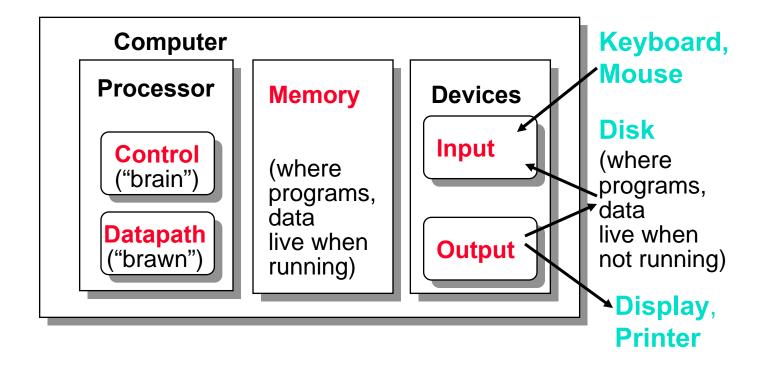
```
0000 1001 1100 0110 1010 1111 0101 1000 1010 1111 0101 1000 0000 1011 1100 0110 1100 0110 1100 0110 1010 1010 1010 1010 1010 1010 1111
```





## **Anatomy: 5 components of any Computer**







## **Overview of Physical Implementations**

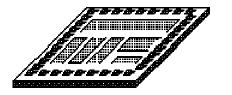
The hardware out of which we make systems.

- Integrated Circuits (ICs)
  - Combinational logic circuits, memory elements, analog interfaces.
- Printed Circuits (PC) boards
  - substrate for ICs and interconnection, distribution of CLK, Vdd, and GND signals, heat dissipation.
- Power Supplies
  - Converts line AC voltage to regulated DC low voltage levels.
- ° Chassis (rack, card case, ...)
  - holds boards, power supply, provides physical interface to user or other systems.

**Connectors and Cables.** 

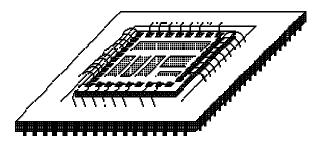
## Integrated Circuits (2003 state-of-the-art)

#### **Bare Die**



- Primarily Crystalline Silicon
- ° 1mm 25mm on a side
- ° 2003 feature size ~ 0.13 $\mu$ m = 0.13 x 10<sup>-6</sup> m
- 100 400M transistors
- (25 100M "logic gates")
- ° 3 10 conductive layers
- "CMOS" (complementary metal oxide semiconductor) - most common.

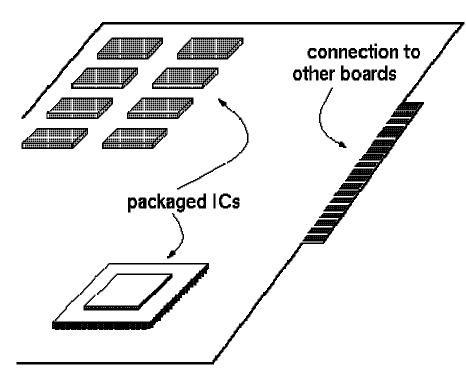
#### Chip in Package



- ° Package provides:
  - spreading of chip-level signal paths to board-level
  - heat dissipation.
- Ceramic or plastic with gold wires.



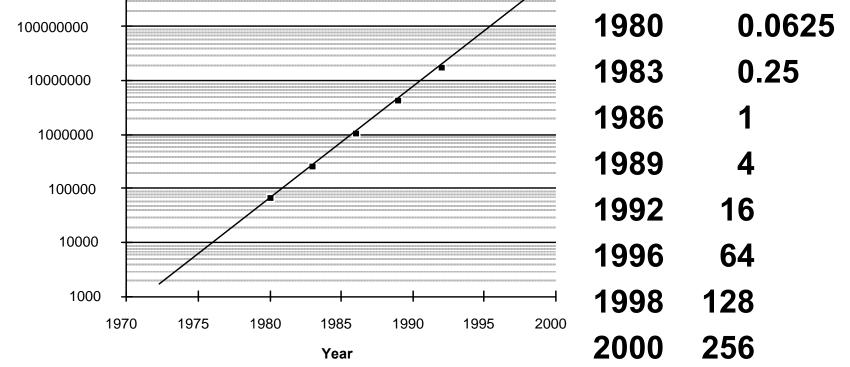
#### **Printed Circuit Boards**



- ° fiberglass or ceramic
- ° 1-20 conductive layers
- ° 1-20in on a side
- ° IC packages are soldered down.

# Technology Trends: Memory Capacity (Single-Chip DRAM)

year size (Mbit)
100000000 1980 0.0625



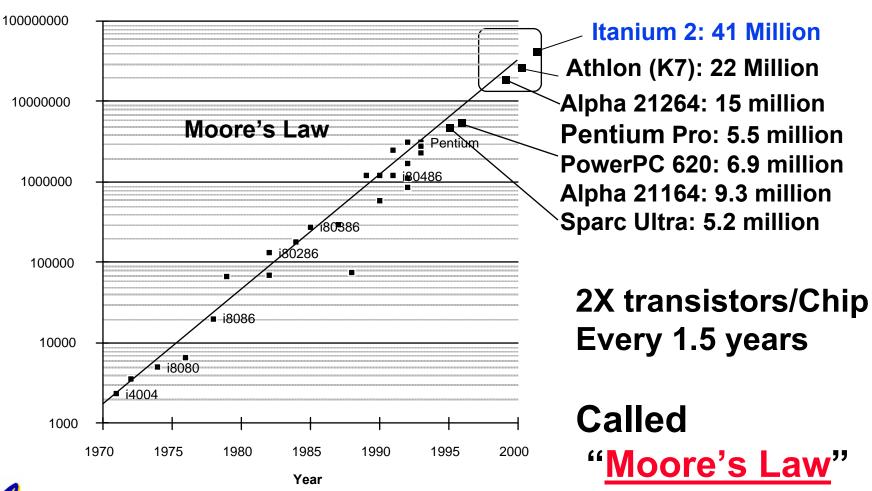
Now 1.4X/yr, or 2X every 2 years.

8000X since 1980!

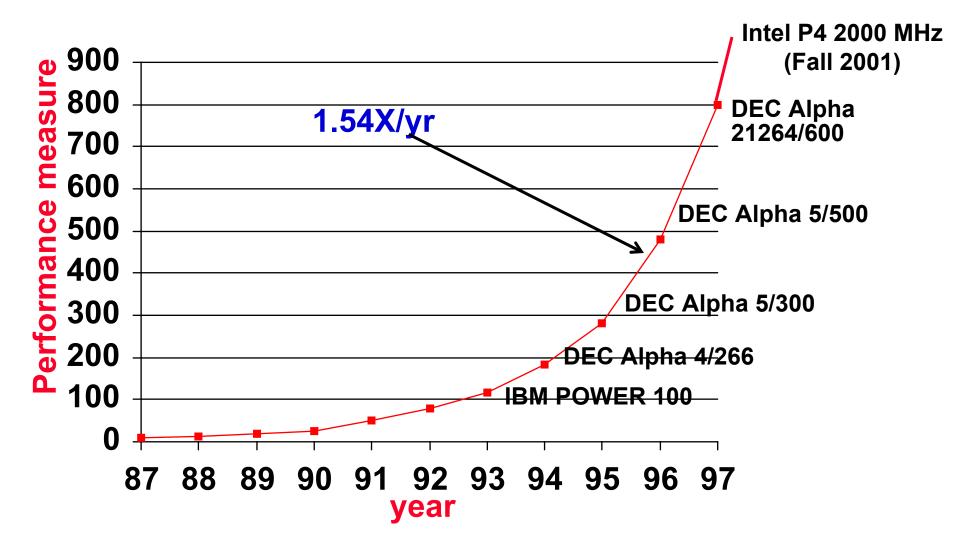
2002

512

## Technology Trends: Microprocessor Complexity



## **Technology Trends: Processor Performance**





We'll talk about processor performance later on...

## **Computer Technology - Dramatic Change!**

## °Memory

DRAM capacity: 2x / 2 years (since '96);
 64x size improvement in last decade.

#### ° Processor

Speed 2x / 1.5 years (since '85);
 100X performance in last decade.

#### ° Disk

Capacity: 2x / 1 year (since '97)
 250X size in last decade.



## **Computer Technology - Dramatic Change!**

#### We'll see that Kilo, Mega, etc. are incorrect later!

°State-of-the-art PC when you graduate: (at least…)

Processor clock speed: 5000 MegaHertz

(5.0 GigaHertz)

Memory capacity: 4000 MegaBytes

(4.0 GigaBytes)

• Disk capacity: 2000 GigaBytes (2.0 TeraBytes)

New units! Mega => Giga, Giga => Tera

(Tera => Peta, Peta => Exa, Exa => Zetta Zetta => Yotta = 10<sup>24</sup>)

#### CS61C: So what's in it for me?

- ° Learn some of the big ideas in CS & engineering:
  - 5 Classic components of a Computer
  - Data can be anything (integers, floating point, characters): a program determines what it is
  - Stored program concept: instructions just data
  - Principle of Locality, exploited via a memory hierarchy (cache)
  - Greater performance by exploiting parallelism
  - Principle of abstraction, used to build systems as layers
  - Compilation v. interpretation thru system layers
  - Principles/Pitfalls of Performance Measurement

#### Others Skills learned in 61C

## °Learning C

- If you know one, you should be able to learn another programming language largely on your own
- Given that you know C++ or Java, should be easy to pick up their ancestor, C

## Assembly Language Programming

 This is a skill you will pick up, as a side effect of understanding the Big Ideas

## Hardware design

- We think of hardware at the abstract level, with only a little bit of physical logic to give things perspective
- CS 150, 152 teach this



#### **Course Lecture Outline**

- Number representations
- ° C-Language (basics + pointers)
- ° Storage management
- Assembly Programming
- ° Floating Point
- omake-ing an Executable
- ° Logic Design
- ° Introduction to Logisim
- ° CPU organization
- ° Pipelining
- ° Caches
- Virtual Memory
- ° Performance
- ° I/O Interrupts
- ° Disks, Networks
- Advanced Topics



## **Yoda Says**

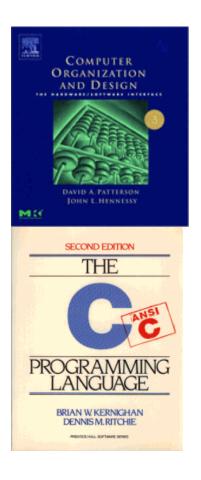
Always in motion is the future...



Our schedule is very flexible. This includes lectures, assignments, exams...



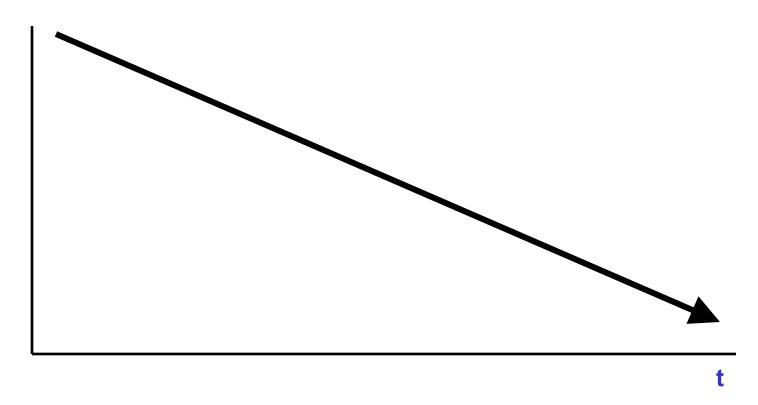
#### **Texts**



- ° Required: Computer Organization and Design: The Hardware/Software Interface, Third Edition, Patterson and Hennessy (COD). The second edition is far inferior, and is not suggested.
- Required: The C Programming Language, Kernighan and Ritchie (K&R), 2nd edition
- ° Reading assignments on web page



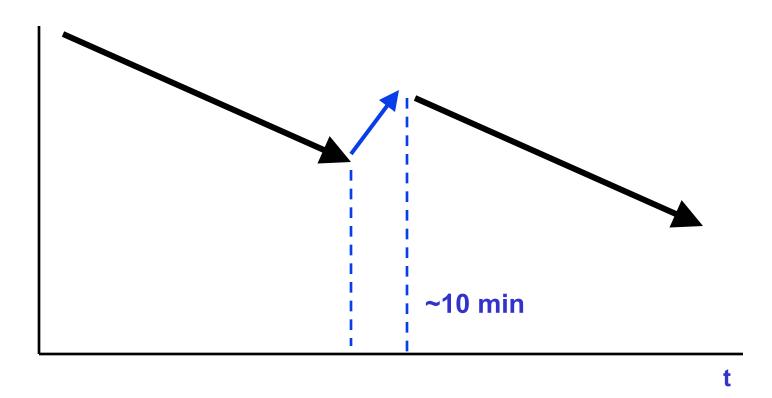
#### What is this?



#### Attention over time!



#### What is this?!



#### Attention over time!



#### **Administrivia**

- °We WILL have sections today (320 Soda)!
- °HW1 is available
  - Rather simple book problems, due by the end of the day on the 26<sup>th</sup>
- Office Hours are TBD
  - But, Andy will hold a quasi office hour here after class to address any questions anyone has about the course



#### **Assignments**

#### ° Labs

Mandatory – Graded on completeness

#### ° Homework

Graded on correctness

## ° Projects

Graded on correctness and understanding

#### °Exams

- Two midterms and a Final
- Need opinions on when to schedule these



#### **Grades**

20pts Labs

40pts Homework

60pts Projects (probably 4)

90pts Midterms (2)

90pts Final

300pts Total



#### **Grade Scale**

A+: 291-300

B+: 251 - 260

C+: 211-220

D: 140 – 179

A: 271 – 290

B: 231 – 250

C: 191 – 210

A-: 261 – 270

B-: 221 – 230

C-: 180 – 190 F: < 140



#### **Late Assignments**

- °NO late homework will be accepted
  - Seriously, no late homework
- Projects may be turned in up to 24 hours late
  - But, will only be eligible for 2/3 credit
- °Be aware that the instructional servers tend to slow down right around 61c deadlines
  - It is to your advantage to get assignments done early!



#### Cheating

- °Read and understand the "Policy on Academic Honesty"
  - Available on the course website
- °ASK if you have any questions about the policy
  - Ignorance of the law is not an acceptable excuse



#### **Decimal Numbers: Base 10**

Digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

#### **Example:**

$$(3x10^3) + (2x10^2) + (7x10^1) + (1x10^0)$$



#### **Numbers: positional notation**

- ° Number Base B ⇒ B symbols per digit:
  - Base 10 (Decimal): 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
    Base 2 (Binary): 0, 1
- ° Number representation:
  - d<sub>31</sub>d<sub>30</sub> ... d<sub>1</sub>d<sub>0</sub> is a 32 digit number
  - value =  $d_{31} \times B^{31} + d_{30} \times B^{30} + ... + d_1 \times B^1 + d_0 \times B^0$
- ° Binary: 0,1 (In binary digits called "bits")
- 0b11010 =  $1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 0 \times 2^0$ = 16 + 8 + 2#s often written = 26
- 0b... Here 5 digit binary # turns into a 2 digit decimal #
  - Can we find a base that converts to binary easily?

#### **Hexadecimal Numbers: Base 16**

- Hexadecimal:0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
  - Normal digits + 6 more from the alphabet
  - In C, written as 0x... (e.g., 0xFAB5)
- ° Conversion: Binary⇔Hex
  - 1 hex digit represents 16 decimal values
  - 4 binary digits represent 16 decimal values
  - ⇒1 hex digit replaces 4 binary digits
- ° One hex digit is a "nibble". Two is a "byte"
- ° Example:
  - 1010 1100 0011 (binary) = 0x\_\_\_\_\_?

#### Decimal vs. Hexadecimal vs. Binary

```
Examples:
                                       0000
                               00
                               01
                                       0001
1010 1100 0011 (binary)
                               02
                                       0010
                                   3
                               03
                                       0011
= 0xAC3
                               04
                                       0100
                                   5
                               05
                                       0101
10111 (binary)
= 0001 0111 (binary)
                               06
                                   6
                                       0110
                                       0111
= 0x17
                               80
                                       1000
                                   8
                               09
                                   9
                                       1001
0x3F9
                                       1010
= 11 1111 1001 (binary)
                                       1011
                               12
                                       1100
How do we convert between
                               13
                                       1101
                                  D
hex and Decimal?
                               14
                                  E
                                       1110
                               15 F
```



## **MEMORIZE!**

#### Which base do we use?

- Decimal: great for humans, especially when doing arithmetic
- Objective of the control of the c
  - Terrible for arithmetic on paper
- ° Binary: what computers use; you will learn how computers do +, -, \*, /
  - To a computer, numbers always binary
  - Regardless of how number is written:

$$32_{ten} == 32_{10} == 0x20 == 100000_2 == 0b100000$$

• Use subscripts "ten", "hex", "two" in book, slides when might be confusing



## What to do with representations of numbers?

- Oust what we do with numbers!
  - Add them
  - Subtract them
  - Multiply them
  - Divide them
  - Compare them
- ° Example: 10 + 7 = 17

- 1 1
- 1 0 1
- + 0 1 1 1
- \_\_\_\_\_
- 1 0 0 0 1
- ...so simple to add in binary that we can build circuits to do it!
- subtraction just as you would in decimal
- Comparison: How do you tell if X > Y ?



## **How to Represent Negative Numbers?**

- ° So far, <u>un</u>signed numbers
- ° Obvious solution: define leftmost bit to be sign!
  - 0 ⇒ +, 1 ⇒ -
  - Rest of bits can be numerical value of number
- ° This is ~ how YOU do signed numbers in decimal!
- Representation called <u>sign and magnitude</u>
- ° MIPS uses 32-bit integers. +1<sub>ten</sub> would be:
  - **0**000 0000 0000 0000 0000 0000 0001
- ° And 1<sub>ten</sub> in sign and magnitude would be:
  - **1**000 0000 0000 0000 0000 0000 0001



## **Shortcomings of sign and magnitude?**

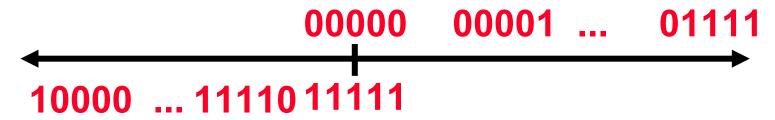
- Arithmetic circuit complicated
  - Special steps depending whether signs are the same or not
- °Also, two zeros
  - $0x00000000 = +0_{ten}$
  - $0x80000000 = -0_{ten}$
  - What would two 0s mean for programming?

° Therefore sign and magnitude abandoned\*



#### **Another try: complement the bits**

- °Example:  $7_{10} = 00111_2 -7_{10} = 11000_2$
- ° Called One's Complement
- Note: positive numbers have leading 0s, negative numbers have leadings 1s.



- °What is -00000 ? Answer: 11111
- °How many positive numbers in N bits?



## **Shortcomings of One's complement?**

- °Arithmetic still is somewhat complicated.
- °Still two zeros
  - $0 \times 000000000 = +0_{ten}$
- Although used for awhile on some computer products, one's complement was eventually abandoned because another solution was better....



#### **Another Attempt ...**

- Gedanken: Decimal Car Odometer
   00003 → 00002 → 00001 → 00000 → 99999 → 99998
- Binary Odometer:
   00011 → 00010 → 00001 → 00000 → 11111 → 11110
- ° With no obvious better alternative, pick representation that makes the math simple!
  - 99999ten == -1ten
- ° This representation is **Two's Complement**



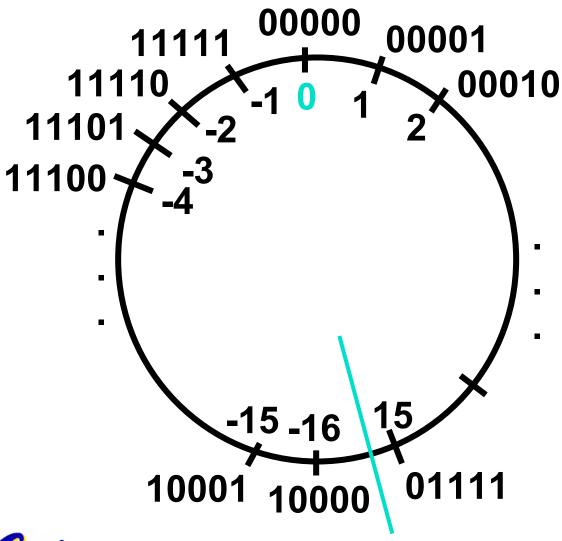
## 2's Complement Properties

- °As with sign and magnitude, leading 0s ⇒ positive, leading 1s ⇒ negative
  - 000000...xxx is ≥ 0, 1111111...xxx is < 0
  - except 1...1111 is -1, not -0 (as in sign & mag.)

## °Only 1 Zero!



#### 2's Complement Number "line": N = 5



- °2<sup>N-1</sup> nonnegatives
- °2N-1 negatives
- °one zero
- °how many positives?



## Two's Complement for N=32

0000 0000	0000 0000	0000=	0,,,,,
0000 0000	0000 0000	0001 <sub>two</sub> =	1 <sub>ton</sub>
0000 0000	0000 0000	$0010_{two}^{two} =$	2 <sub>ten</sub>
0444 4444	4444 4444	4404	0.447.400.045
0111 1111 0111 1111	1111 1111	1101 <sub>two</sub> =	2,147,483,645 <sub>ten</sub> 2,147,483,646 <sub>ten</sub>
<u> 0111 1111</u>	<u>1111 1111</u>	1110 <sub>two</sub> =	2,147,483,646 <sub>ten</sub>
0111 1111	<u> 1111 1111</u>	1111: =	2,147,483,647
1000 0000	0000 0000	0000 =	-2.147.483.648
1000 0000	0000 0000	0001 <sub>two</sub> =	$-2,147,483,647_{ton}$
1000 0000	0000 0000	$0010_{two}^{two} =$	-2,147,483,646 <sub>ten</sub>
1111 1111 1111 1111	1111 1111	1101 <sub>two</sub> =	$-3_{tan}$
<u> 1111 1111</u>	<u>1111 1111</u>	1110;;; =	_2
1111 1111		11111 <sub>two</sub> =	-1 <sub>ten</sub>

- ° One zero; 1st bit called sign bit
- ° 1 "extra" negative:no positive 2,147,483,648<sub>ten</sub>



#### Kilo, Mega, Giga, Tera, Peta, Exa, Zetta, Yotta

physics.nist.gov/cuu/Units/binary.html

° Common use prefixes (all SI, except K [= k in SI])

Name	Abbr	Factor	SI size
Kilo	K	$2^{10} = 1,024$	$10^3 = 1,000$
Mega	М	2 <sup>20</sup> = 1,048,576	106 = 1,000,000
Giga	G	2 <sup>30</sup> = 1,073,741,824	10 <sup>9</sup> = 1,000,000,000
Tera	Т	2 <sup>40</sup> = 1,099,511,627,776	1012 = 1,000,000,000,000
Peta	Р	2 <sup>50</sup> = 1,125,899,906,842,624	1015 = 1,000,000,000,000
Exa	E	2 <sup>60</sup> = 1,152,921,504,606,846,976	1018 = 1,000,000,000,000,000
Zetta	Z	$2^{70} = 1,180,591,620,717,411,303,424$	$10^{21} = 1,000,000,000,000,000,000$
Yotta	Υ	2 <sup>80</sup> = 1,208,925,819,614,629,174,706,176	$10^{24} = 1,000,000,000,000,000,000,000$

° Confusing! Common usage of "kilobyte" means 1024 bytes, but the "correct" SI value is 1000 bytes

Objection of the only computing groups that use SI factors, so what is advertised as a 30 GB drive will actually only hold about 28 x 2<sup>30</sup> bytes, and a 1 Mbit/s connection transfers 10<sup>6</sup> bps.

## kibi, mebi, gibi, tebi, pebi, exbi, zebi, yobi

en.wikipedia.org/wiki/Binary\_prefix

New IEC Standard Prefixes [only to exbi officially]

Name	Abbr	Factor
kibi	Ki	$2^{10} = 1,024$
mebi	Mi	2 <sup>20</sup> = 1,048,576
gibi	Gi	2 <sup>30</sup> = 1,073,741,824
tebi	Ti	2 <sup>40</sup> = 1,099,511,627,776
pebi	Pi	2 <sup>50</sup> = 1,125,899,906,842,624
exbi	Ei	2 <sup>60</sup> = 1,152,921,504,606,846,976
zebi	Zi	$2^{70} = 1,180,591,620,717,411,303,424$
yobi	Yi	2 <sup>80</sup> = 1,208,925,819,614,629,174,706,176

As of this writing, this proposal has yet to gain widespread use...

- International Electrotechnical Commission (IEC) in 1999 introduced these to specify binary quantities.
  - Names come from shortened versions of the original SI prefixes (same pronunciation) and bi is short for "binary", but pronounced "bee" :-(
  - Now SI prefixes only have their base-10 meaning and never have a base-2 meaning.

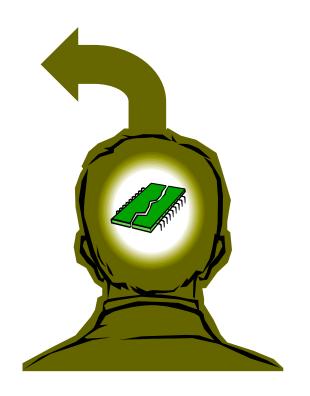


## The way to remember #s

°What is  $2^{34}$ ? How many bits addresses (l.e., what's ceil  $log_2 = lg of$ ) 2.5 TiB?

#### °Answer! 2XY means...

```
X=0 \Rightarrow ---
X=1 \Rightarrow kibi \sim 10^3
Y=1 \Rightarrow 2
X=2 \Rightarrow mebi \sim 10^6
Y=2 \Rightarrow 4
X=3 \Rightarrow gibi \sim 10^9
Y=3 \Rightarrow 8
X=4 \Rightarrow tebi \sim 10^{12}
Y=4 \Rightarrow 16
X=5 \Rightarrow tebi \sim 10^{15}
Y=5 \Rightarrow 32
X=6 \Rightarrow exbi \sim 10^{18}
Y=6 \Rightarrow 64
X=7 \Rightarrow zebi \sim 10^{21}
Y=7 \Rightarrow 128
X=8 \Rightarrow vobi \sim 10^{24}
Y=8 \Rightarrow 256
Y=9 \Rightarrow 512
```





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