## CS70: Lecture 2. Outline.

Today: Proofs!!!

1. By Example.
2. Direct. (Prove $P \Longrightarrow$.)
3. by Contraposition (Prove $P \Longrightarrow Q$ )
4. by Contradiction (Prove P.)
5. by Cases

## Quick Background and Notation.

Integers closed under addition.

$$
a, b \in Z \Longrightarrow a+b \in Z
$$

$a \mid b$ means "a divides b".
2|4? Yes!
7|23? No!
4|2? No!
Formally: $a \mid b \Longleftrightarrow \exists q \in Z$ where $b=a q$.
$3 \mid 15$ since for $q=5,15=3(5)$.
A natural number $p>1$, is prime if it is divisible only by 1 and itself.

## Direct Proof.

Theorem: For any $a, b, c \in Z$, if $a \mid b$ and $a \mid c$ then $a \mid(b-c)$.
Proof: Assume $a \mid b$ and $a \mid c$
$b=a q$ and $c=a q^{\prime}$ where $q, q^{\prime} \in Z$
$b-c=a q-a q^{\prime}=a\left(q-q^{\prime}\right)$ Done?
$(b-c)=a\left(q-q^{\prime}\right)$ and $\left(q-q^{\prime}\right)$ is an integer so

$$
a \mid(b-c)
$$

Works for $\forall a, b, c$ ?
Argument applies to every $a, b, c \in Z$.

## Direct Proof Form:

Goal: $P \Longrightarrow Q$
Assume $P$.
Therefore Q.

## Another direct proof.

Let $D_{3}$ be the 3 digit natural numbers.
Theorem: For $n \in D_{3}$, if the alternating sum of digits of $n$ is divisible by 11 , than $11 \mid n$.
$\forall n \in D_{3},(11 \mid$ alt. sum of digits of $n) \Longrightarrow 11 \mid n$
Examples:
$n=121$ Alt Sum: $1-2+1=0$. Divis. by 11 . As is 121 .
$n=605$ Alt Sum: $6-0+5=11$ Divis. by 11 . As is $605=11(55)$
Proof: For $n \in D_{3}, n=100 a+10 b+c$, for some $a, b, c$.
Assume: Alt. sum: $a-b+c=11 k$ for some integer $k$.
Add $99 a+11 b$ to both sides.

$$
100 a+10 b+c=11 k+99 a+11 b=11(k+9 a+b)
$$

Left hand side is $n, k+9 a+b$ is integer. $\Longrightarrow 11 \mid n$.
Direct proof of $P \Longrightarrow Q$ :
Assumed $P: 11 \mid a-b+c$. Proved $Q: 11 \mid n$.

## The Converse

Thm: $\forall n \in D_{3}$, (11|alt. sum of digits of $\left.n\right) \Longrightarrow 11 \mid n$
Is converse a theorem?
$\forall n \in D_{3},(11 \mid n) \Longrightarrow$ (11|alt. sum of digits of $n$ )
Yes? No?

## Another Direct Proof.

Theorem: $\forall n \in D_{3},(11 \mid n) \Longrightarrow$ (11|alt. sum of digits of $n$ ) Proof: Assume 11|n.

$$
\begin{aligned}
& n=100 a+10 b+c=11 k \Longrightarrow \\
& 99 a+11 b+(a-b+c)=11 k \Longrightarrow \\
& \quad a-b+c=11 k-99 a-11 b \Longrightarrow \\
& \quad a-b+c=11(k-9 a-b) \Longrightarrow \\
& \quad a-b+c=11 \ell \text { where } \ell=(k-9 a-b) \in Z
\end{aligned}
$$

That is 11 |alternating sum of digits.
Note: similar proof to other. In this case every $\Longrightarrow$ is $\Longleftrightarrow$
Often works with arithmetic properties ...
...not when multiplying by 0 .
We have.
Theorem: $\forall n \in N^{\prime},(11 \mid a l t$. sum of digits of $n) \Longleftrightarrow(11 \mid n)$

## Proof by Contraposition

Thm: For $n \in Z^{+}$and $d \mid n$. If $n$ is odd then $d$ is odd.
$n=2 k+1$ what do we know about $d$ ?
What to do?
Goal: Prove $P \Longrightarrow Q$.
Assume $\neg Q$
...and prove $\neg P$.
Conclusion: $\neg Q \Longrightarrow \neg P$ equivalent to $P \Longrightarrow Q$.
Proof: Assume $\neg Q$ : $d$ is even. $d=2 k$.
$d \mid n$ so we have

$$
n=q d=q(2 k)=2(k q)
$$

$n$ is even. $\neg P$

## Another Contraposition...

Lemma: For every $n$ in $N, n^{2}$ is even $\Longrightarrow n$ is even. $(P \Longrightarrow Q)$ $n^{2}$ is even, $n^{2}=2 k, \ldots \sqrt{2 k}$ even?
Proof by contraposition: $(P \Longrightarrow Q) \equiv(\neg Q \Longrightarrow \neg P)$
$P=$ ' $n^{2}$ is even.' ........... $\neg P={ }^{\prime} n^{2}$ is odd'
$Q=$ ' $n$ is even' ........... $\neg Q=$ ' $n$ is odd'
Prove $\neg Q \Longrightarrow \neg P: n$ is odd $\Longrightarrow n^{2}$ is odd.
$n=2 k+1$
$n^{2}=4 k^{2}+4 k+1=2(2 k+k)+1$.
$n^{2}=2 /+1$ where $/$ is a natural number..
$\ldots$ and $n^{2}$ is odd!
$\neg Q \Longrightarrow \neg P$ so $P \Longrightarrow Q$ and $\ldots$

## Proof by contradiction:form

Theorem: $\sqrt{2}$ is irrational.
Must show: For every $a, b \in Z,\left(\frac{a}{b}\right)^{2} \neq 2$.
A simple property (equality) should always "not" hold.
Proof by contradiction:
Theorem: $P$.
$\neg P \Longrightarrow P_{1} \cdots \Longrightarrow R$
$\neg P \Longrightarrow Q_{1} \cdots \Longrightarrow \neg R$
$\neg P \Longrightarrow R \wedge \neg R \equiv$ False
Contrapositive: True $\Longrightarrow P$. Theorem $P$ is proven.

## Contradiction

Theorem: $\sqrt{2}$ is irrational.
Assume $\neg P: \sqrt{2}=a / b$ for $a, b \in Z$.
Reduced form: $a$ and $b$ have no common factors.

$$
\begin{gathered}
\sqrt{2} b=a \\
2 b^{2}=a^{2}=4 k^{2}
\end{gathered}
$$

$a^{2}$ is even $\Longrightarrow a$ is even.
$a=2 k$ for some integer $k$

$$
b^{2}=2 k^{2}
$$

$b^{2}$ is even $\Longrightarrow b$ is even.
$a$ and $b$ have a common factor. Contradiction.

## Proof by contradiction: example

Theorem: There are infinitely many primes.

## Proof:

- Assume finitely many primes: $p_{1}, \ldots, p_{k}$.
- Consider

$$
q=\left(p_{1} \times p_{2} \times \cdots p_{k}\right)+1
$$

- $q$ cannot be one of the primes as it is larger than any $p_{i}$.
- $q$ has prime divisor $p(" p>1 "=\mathrm{R})$ which is one of $p_{i}$.
- $p$ divides both $x=p_{1} \cdot p_{2} \cdots p_{k}$ and $q$, and divides $x-q$,
- $\Longrightarrow p \mid x-q \Longrightarrow p \leq x-q=1$.
- so $p \leq 1$. (Contradicts R.)

The original assumption that "the theorem is false" is false, thus the theorem is proven.

## Product of first $k$ primes..

Did we prove?

- "The product of the first $k$ primes plus 1 is prime."
- No.
- The chain of reasoning started with a false statement.

Consider example..

- $2 \times 3 \times 5 \times 7 \times 11 \times 13+1=30031=59 \times 509$
- There is a prime in between 13 and $q=30031$ that divides $q$.
- Proof assumed no primes in between $p_{k}$ and $q$.


## Proof by cases.

Theorem: $x^{5}-x+1=0$ has no solution in the rationals.
Proof: First a lemma...
Lemma: If $x$ is a solution to $x^{5}-x+1=0$ and $x=a / b$ for $a, b \in Z$, then both $a$ and $b$ are even.
Reduced form $\frac{a}{b}$ : $a$ and $b$ can't both be even! + Lemma $\Longrightarrow$ no rational solution.

Proof of lemma: Assume a solution of the form $a / b$.

$$
\left(\frac{a}{b}\right)^{5}-\frac{a}{b}+1=0
$$

Multiply by $b^{5}$,

$$
a^{5}-a b^{4}+b^{5}=0
$$

Case 1: a odd, b odd: odd - odd +odd = even. Not possible. Case 2: a even, b odd: even - even +odd = even. Not possible. Case 3: a odd, $b$ even: odd - even +even = even. Not possible. Case 4: a even, $b$ even: even - even +even = even. Possible.

The fourth case is the only one possible, so the lemma follows.

## Proof by cases.

Theorem: There exist irrational $x$ and $y$ such that $x^{y}$ is rational.
Let $x=y=\sqrt{2}$.
Case 1: $x^{y}=\sqrt{2}^{\sqrt{2}}$ is rational. Done!
Case 2: $\sqrt{2}^{\sqrt{2}}$ is irrational.

- New values: $x=\sqrt{2}^{\sqrt{2}}, y=\sqrt{2}$.

$$
x^{y}=\left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}}=\sqrt{2}^{\sqrt{2} * \sqrt{2}}=\sqrt{2}^{2}=2
$$

Thus, we have irrational $x$ and $y$ with a rational $x^{y}$ (i.e., 2).
One of the cases is true so theorem holds.
Question: Which case holds? Don't know!!!

## Be careful.

Theorem: $3=4$
Proof: Assume $3=4$.
Start with $12=12$.
Divide one side by 3 and the other by 4 to get $4=3$.

By commutativity theorem holds.
Don't assume what you want to prove!

## Be really carefu!!

Theorem: $1=2$
Proof: For $x=y$, we have

$$
\begin{gathered}
\left(x^{2}-x y\right)=x^{2}-y^{2} \\
x(x-y)=(x+y)(x-y) \\
x=(x+y) \\
x=2 x \\
1=2
\end{gathered}
$$

Dividing by zero is no good.
Also: Multiplying inequalities by a negative.
$P \Longrightarrow Q$ does not mean $Q \Longrightarrow P$.

## Summary: Note 2.

Direct Proof:
To Prove: $P \Longrightarrow Q$. Assume $P$. Prove $Q$.
By Contraposition:
To Prove: $P \Longrightarrow Q$ Assume $\neg Q$. Prove $\neg P$.
By Contradiction:
To Prove: $P$ Assume $\neg P$. Prove False .
By Cases: informal.
Universal: show that statement holds in all cases.
Existence: used cases where one is true.
Either $\sqrt{2}$ and $\sqrt{2}$ worked.
or $\sqrt{2}$ and $\sqrt{2}^{\sqrt{2}}$ worked.
Careful when proving!
Don't assume the theorem. Divide by zero.Watch converse. ...
And finally. Have a nice weekend!!

## CS70: Note 3. Induction!

1. The natural numbers.
2. 5 year old Gauss.
3. ..and Induction.
4. Simple Proof.

## The naturals.



$$
\begin{aligned}
& 0,1,2,3, \\
& \quad \ldots, n, n+1, n+2, n+3, \ldots
\end{aligned}
$$

## A formula.

Teacher: Hello class.
Teacher: Please add the numbers from 1 to 100.
Gauss: It's $\frac{(100)(101)}{2}$ or 5050 !

## Gauss and Induction

Child Gauss: $(\forall \mathbf{n} \in \mathbb{N})\left(\sum_{i=1}^{n} i=\frac{n(n+1)}{2}\right)$ Proof?
Idea: assume predicate $P(n)$ for $n=k . P(k)$ is $\sum_{i=1}^{k} i=\frac{k(k+1)}{2}$.
Is predicate, $P(n)$ true for $n=k+1$ ?

$$
\sum_{i=1}^{k+1} i=\left(\sum_{i=1}^{k} i\right)+(k+1)=\frac{k(k+1)}{2}+k+1=\frac{(k+1)(k+2)}{2} .
$$

How about $k+2$. Same argument starting at $k+1$ works!

## Induction Step. $P(k) \Longrightarrow P(k+1)$.

Is this a proof? It shows that we can always move to the next step.
Need to start somewhere. $P(0)$ is $\sum_{i=0}^{0} i=1=\frac{(0)(0+1)}{2}$ Base Case.
Statement is true for $n=0 P(0)$ is true
plus inductive step $\Longrightarrow$ true for $n=1(P(0) \wedge(P(0) \Longrightarrow P(1))) \Rightarrow P(1)$
plus inductive step $\Longrightarrow$ true for $n=2(P(1) \wedge(P(1) \Rightarrow P(2))) \Rightarrow P(2)$

$$
\text { true for } n=k \Longrightarrow \text { true for } n=k+1(P(k) \wedge(P(k) \Longrightarrow P(k+1))) \Rightarrow P(k+1)
$$

Predicate, $P(n)$, True for all natural numbers!

