#### CS70: Lecture 2. Outline.

#### Today: Proofs!!!

- 1. By Example.
- 2. Direct. (Prove  $P \Longrightarrow Q$ .)
- 3. by Contraposition (Prove  $P \Longrightarrow Q$ )
- 4. by Contradiction (Prove P.)
- 5. by Cases

## Another direct proof.

Let  $D_3$  be the 3 digit natural numbers.

Theorem: For  $n \in D_3$ , if the alternating sum of digits of n is divisible by 11, than 11|n.

```
\forall n \in D_3, (11|alt. sum of digits of n) \Longrightarrow 11|n
```

#### Examples:

```
n = 121 Alt Sum: 1 - 2 + 1 = 0. Divis. by 11. As is 121.
```

n = 605 Alt Sum: 6 - 0 + 5 = 11 Divis. by 11. As is 605 = 11(55)

**Proof:** For  $n \in D_3$ , n = 100a + 10b + c, for some a, b, c.

Assume: Alt. sum: a-b+c=11k for some integer k.

Add 99a + 11b to both sides.

$$100a+10b+c=11k+99a+11b=11(k+9a+b)$$

Left hand side is n, k+9a+b is integer.  $\implies 11|n$ .

Direct proof of  $P \Longrightarrow Q$ :

Assumed P: 11|a-b+c. Proved Q: 11|n.

## Quick Background and Notation.

Integers closed under addition.

$$a,b \in Z \implies a+b \in Z$$

a|b means "a divides b".

2|4? Yes!

7|23? No!

4|2? No!

Formally:  $a|b \iff \exists q \in Z \text{ where } b = aq.$ 

3|15 since for q = 5, 15 = 3(5).

A natural number p > 1, is **prime** if it is divisible only by 1 and itself.

### The Converse

```
Thm: \forall n \in D_3, (11|\text{alt. sum of digits of } n) \implies 11|n
```

Is converse a theorem?

 $\forall n \in D_3, (11|n) \Longrightarrow (11|alt. sum of digits of n)$ 

Yes? No?

### Direct Proof.

```
Theorem: For any a, b, c \in Z, if a|b and a|c then a|(b-c).
```

```
Proof: Assume a|b and a|c
```

$$b = aq$$
 and  $c = aq'$  where  $q, q' \in Z$ 

$$b-c=aq-aq'=a(q-q')$$
 Done?

$$(b-c)=a(q-q')$$
 and  $(q-q')$  is an integer so

a|(b-c)

Argument applies to every  $a, b, c \in Z$ .

Works for  $\forall a, b, c$ ? Argument applies Direct Proof Form:

Goal:  $P \Longrightarrow Q$ 

Assume P.

...

Therefore Q.

### Another Direct Proof.

```
Theorem: \forall n \in D_3, (11|n) \implies (11|\text{alt. sum of digits of } n)
```

**Proof:** Assume 11 | n.

$$n = 100a + 10b + c = 11k \implies$$

$$99a + 11b + (a - b + c) = 11k \implies$$

$$a - b + c = 11k - 99a - 11b \implies$$

$$a - b + c = 11(k - 9a - b) \implies$$

That is 11 alternating sum of digits.

Note: similar proof to other. In this case every  $\implies$  is  $\iff$ 

 $a - b + c = 11\ell$  where  $\ell = (k - 9a - b) \in Z$ 

Often works with arithmetic properties ...

...not when multiplying by 0.

We have.

Theorem:  $\forall n \in N', (11|\text{alt. sum of digits of } n) \iff (11|n)$ 

## **Proof by Contraposition**

Thm: For  $n \in Z^+$  and d|n. If n is odd then d is odd. n = 2k + 1 what do we know about d?

What to do?

Goal: Prove  $P \Longrightarrow Q$ .

Assume  $\neg Q$  ...and prove  $\neg P$ .

Conclusion:  $\neg Q \Longrightarrow \neg P$  equivalent to  $P \Longrightarrow Q$ .

**Proof:** Assume  $\neg Q$ : d is even. d = 2k.

d|n so we have

n = qd = q(2k) = 2(kq)

*n* is even.  $\neg P$ 

#### Contradiction

**Theorem:**  $\sqrt{2}$  is irrational.

Assume  $\neg P$ :  $\sqrt{2} = a/b$  for  $a, b \in Z$ .

Reduced form: a and b have no common factors.

$$\sqrt{2}b = a$$

$$2b^2 = a^2 = 4k^2$$

 $a^2$  is even  $\implies a$  is even. a = 2k for some integer k

$$b^2 = 2k^2$$

 $b^2$  is even  $\implies b$  is even.

a and b have a common factor. Contradiction.

## Another Contraposition...

**Lemma:** For every n in N,  $n^2$  is even  $\implies n$  is even.  $(P \implies Q)$ 

 $n^2$  is even,  $n^2 = 2k$ , ... $\sqrt{2k}$  even?

**Proof by contraposition:**  $(P \Longrightarrow Q) \equiv (\neg Q \Longrightarrow \neg P)$ 

Q = 'n is even' .....  $\neg Q =$  'n is odd'

Prove  $\neg Q \Longrightarrow \neg P$ : n is odd  $\Longrightarrow n^2$  is odd.

n = 2k + 1

 $n^2 = 4k^2 + 4k + 1 = 2(2k + k) + 1.$ 

 $n^2 = 2I + 1$  where I is a natural number..

... and  $n^2$  is odd!

 $\neg Q \Longrightarrow \neg P \text{ so } P \Longrightarrow Q \text{ and } ...$ 

### A simple property (equality) should always "not" hold. Proof by contradiction:

Proof by contradiction:form

**Theorem:**  $\sqrt{2}$  is irrational.

Must show: For every  $a, b \in \mathbb{Z}$ ,  $(\frac{a}{b})^2 \neq 2$ .

Theorem: P.

 $\neg P \Longrightarrow P_1 \cdots \Longrightarrow R$  $\neg P \Longrightarrow Q_1 \cdots \Longrightarrow \neg R$ 

 $\neg P \Longrightarrow R \land \neg R \equiv \mathsf{False}$ 

Contrapositive: True  $\implies$  *P*. Theorem *P* is proven.

## Proof by contradiction: example

Theorem: There are infinitely many primes.

#### Proof:

- Assume finitely many primes:  $p_1, \ldots, p_k$ .
- Consider

$$q = (p_1 \times p_2 \times \cdots p_k) + 1.$$

- ightharpoonup q cannot be one of the primes as it is larger than any  $p_i$ .
- ightharpoonup q has prime divisor p("p > 1" = R) which is one of  $p_i$ .
- p divides both  $x = p_1 \cdot p_2 \cdots p_k$  and q, and divides x q,
- ightharpoonup p > p > p > p < x q = 1.
- ▶ so  $p \le 1$ . (Contradicts R.)

The original assumption that "the theorem is false" is false, thus the theorem is proven.

## Product of first *k* primes..

### Did we prove?

- ► "The product of the first *k* primes plus 1 is prime."
- No.
- ▶ The chain of reasoning started with a false statement.

#### Consider example..

- $\triangleright$  2 × 3 × 5 × 7 × 11 × 13 + 1 = 30031 = 59 × 509
- ▶ There is a prime *in between* 13 and q = 30031 that divides q.
- ▶ Proof assumed no primes in between  $p_k$  and q.

## Proof by cases.

**Theorem:**  $x^5 - x + 1 = 0$  has no solution in the rationals.

Proof: First a lemma...

**Lemma:** If x is a solution to  $x^5 - x + 1 = 0$  and x = a/b for  $a, b \in Z$ ,

then both a and b are even.

Reduced form  $\frac{a}{b}$ : a and b can't both be even! + Lemma

 $\implies$  no rational solution.

**Proof of lemma:** Assume a solution of the form a/b.

$$\left(\frac{a}{b}\right)^5 - \frac{a}{b} + 1 = 0$$

Multiply by  $b^5$ ,

$$a^5 - ab^4 + b^5 = 0$$

Case 1: a odd, b odd: odd - odd + odd = even. Not possible.

Case 2: a even, b odd: even - even +odd = even. Not possible.

Case 3: a odd, b even; odd - even +even = even. Not possible.

Case 4: a even, b even: even - even + even = even. Possible.

The fourth case is the only one possible, so the lemma follows.

## Be really careful!

Theorem: 1 = 2

**Proof:** For x = y, we have

$$(x^{2}-xy) = x^{2}-y^{2}$$

$$x(x-y) = (x+y)(x-y)$$

$$x = (x+y)$$

$$x = 2x$$

$$1 = 2$$

Dividing by zero is no good.

Also: Multiplying inequalities by a negative.

 $P \Longrightarrow Q$  does not mean  $Q \Longrightarrow P$ .

### Proof by cases.

**Theorem:** There exist irrational x and y such that  $x^y$  is rational.

Let 
$$x = y = \sqrt{2}$$
.

Case 1:  $x^y = \sqrt{2}^{\sqrt{2}}$  is rational. Done!

Case 2:  $\sqrt{2}^{\sqrt{2}}$  is irrational.

New values:  $x = \sqrt{2}^{\sqrt{2}}$ ,  $y = \sqrt{2}$ .

$$x^{y} = \left(\sqrt{2}^{\sqrt{2}}\right)^{\sqrt{2}} = \sqrt{2}^{\sqrt{2}*\sqrt{2}} = \sqrt{2}^{2} = 2.$$

Thus, we have irrational x and y with a rational  $x^y$  (i.e., 2).

One of the cases is true so theorem holds.

Question: Which case holds? Don't know!!!

## Summary: Note 2.

Direct Proof:

To Prove:  $P \Longrightarrow Q$ . Assume P. Prove Q.

By Contraposition:

To Prove:  $P \Longrightarrow Q$  Assume  $\neg Q$ . Prove  $\neg P$ .

By Contradiction:

To Prove: P Assume  $\neg P$ . Prove False.

By Cases: informal.

Universal: show that statement holds in all cases.

Existence: used cases where one is true.

Either  $\sqrt{2}$  and  $\sqrt{2}$  worked.

or  $\sqrt{2}$  and  $\sqrt{2}^{\sqrt{2}}$  worked.

Careful when proving!

Don't assume the theorem. Divide by zero. Watch converse. ...

And finally. Have a nice weekend!!

#### Be careful.

Theorem: 3 = 4

**Proof:** Assume 3 = 4.

Start with 12 = 12.

Divide one side by 3 and the other by 4 to get

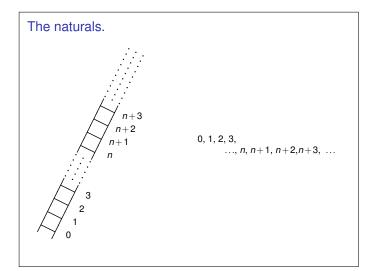
4 = 3.

By commutativity theorem holds.

Don't assume what you want to prove!

### CS70: Note 3. Induction!

- 1. The natural numbers.
- 2. 5 year old Gauss.
- 3. ..and Induction.
- 4. Simple Proof.



### A formula.

Teacher: Hello class.

Teacher: Please add the numbers from 1 to 100.

Gauss: It's  $\frac{(100)(101)}{2}$  or 5050!

# Gauss and Induction

```
Child Gauss: (\forall \mathbf{n} \in \mathbf{N})(\sum_{i=1}^n i = \frac{n(n+1)}{2}) Proof? Idea: assume predicate P(n) for n=k. P(k) is \sum_{i=1}^k i = \frac{k(k+1)}{2}. Is predicate, P(n) true for n=k+1? \sum_{i=1}^{k+1} i = (\sum_{i=1}^k i) + (k+1) = \frac{k(k+1)}{2} + k + 1 = \frac{(k+1)(k+2)}{2}. How about k+2. Same argument starting at k+1 works! Induction Step. P(k) \Longrightarrow P(k+1). Is this a proof? It shows that we can always move to the next step. Need to start somewhere. P(0) is \sum_{i=0}^0 i = 1 = \frac{(0)(0+1)}{2} Base Case. Statement is true for n=0 P(0) is true plus inductive step \Longrightarrow true for n=1 \frac{(P(0)\wedge(P(0)\Longrightarrow P(1)))\Longrightarrow P(1)}{2} plus inductive step \Longrightarrow true for n=2 \frac{(P(1)\wedge(P(1)\Longrightarrow P(2)))\Longrightarrow P(2)}{2} .... true for n=k \Longrightarrow true for n=k+1 \frac{(P(k)\wedge(P(k)\Longrightarrow P(k+1)))\Longrightarrow P(k+1)}{2}
```

Predicate, P(n), True for all natural numbers! Proof by Induction.