

## Administrivia

- HW #2 is up
- Status on computer accounts?
- A note about lab 3...

**Last Time...**

- We took a break and studied RC circuits...
- Do you have questions on RC circuits?

**This Time...**

- Thevenin's Theorem
- Prelude to source transforms: Norton's theorem
- An op-amp model

# Motivation behind Thevenin's theorem

- Black box concept:

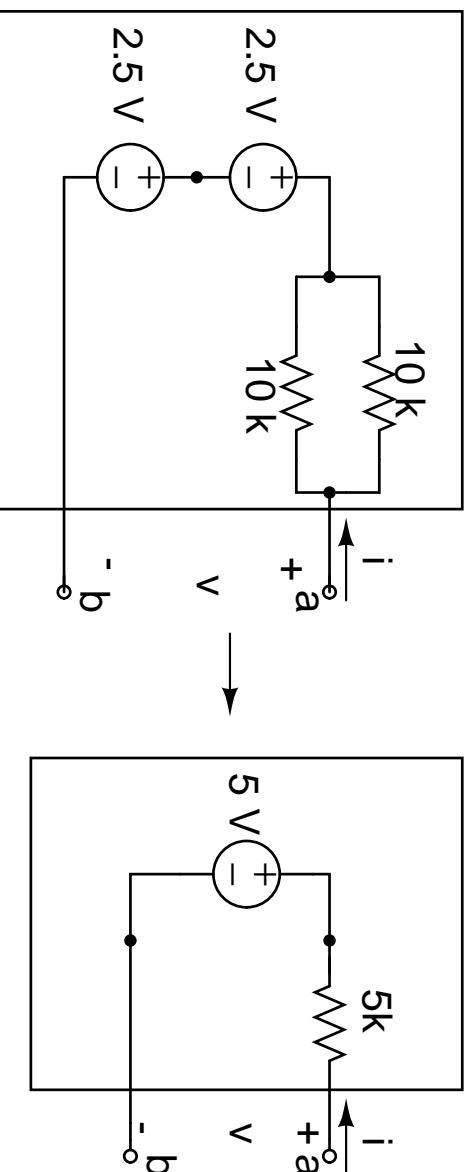


Figure 1. Simplification of circuits

## Thevenin's Theorem: version 1

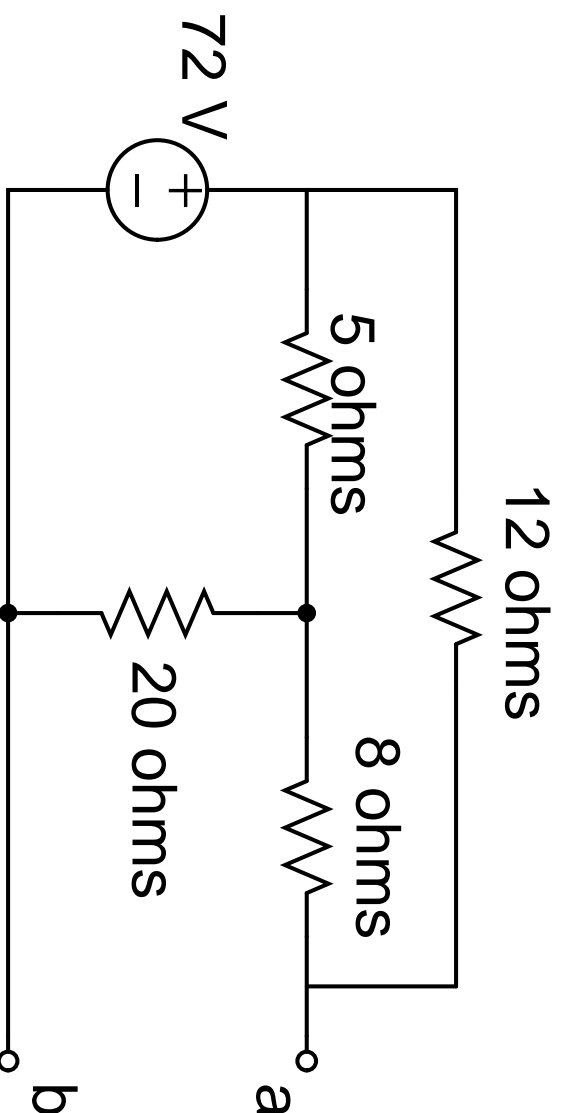
- Goal: Find  $V_{OC}$  and  $R_{TH}$ 
  - If a circuit has only independent sources and resistors:
    - \*  $V_{OC}$ : Find the open-circuit voltage at the terminals of interest
    - \*  $I_{SC}$ : Find short-circuit current at the terminals of interest
    - \*  $R_{TH}$ :  $\frac{V_{OC}}{I_{SC}}$
    - \* Another method to find  $R_{TH}$ : Kill all sources and measure equivalent resistance at the terminals of interest.
    - \* Kill all sources: Replace voltage sources with short circuits and current sources with open circuits.

## Some notes about the theorem

- Sign of  $V_{OC}$  and  $I_{SC}$
- Have to be careful with dependent sources: an alternative method shown later.

## Example 1 (Drill 4.20)

- Find the thevenin equivalent at the terminals a and b for the circuit below.



**Figure 2.** Answer:  $V_{TH} = 64.8 \text{ V}$  and  $R_{TH} = 6 \Omega$

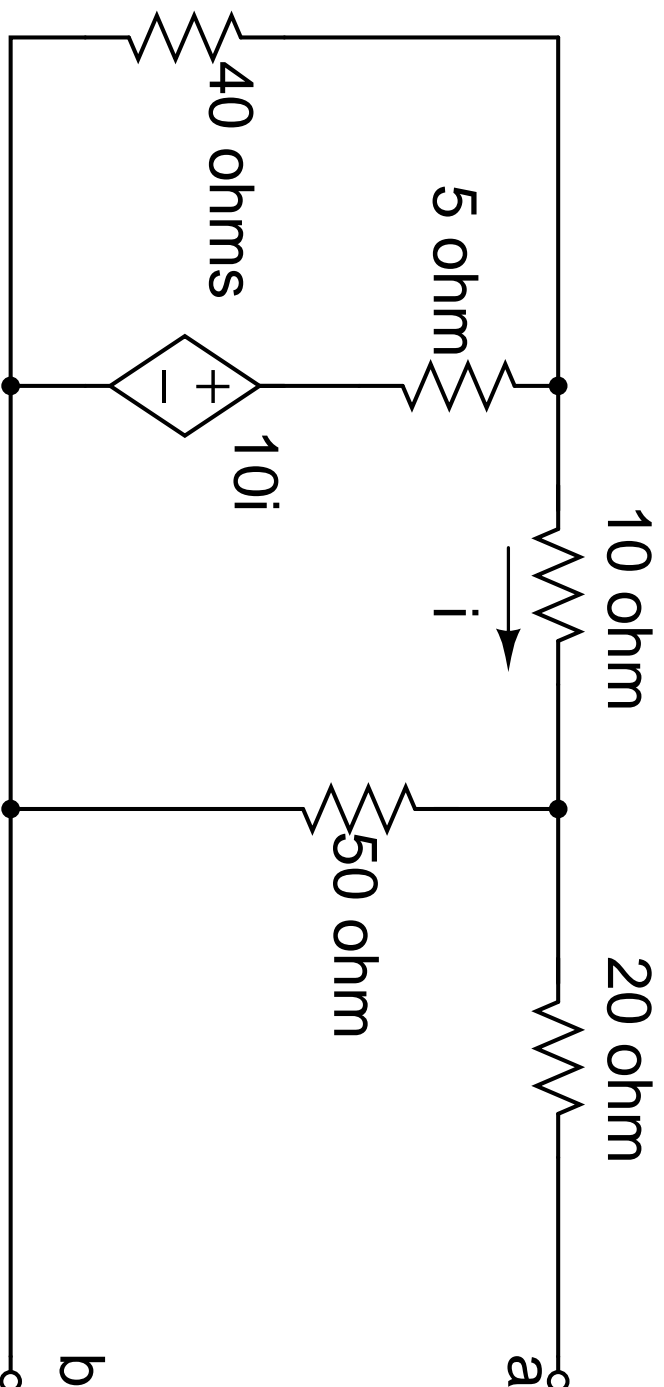
## A variation on Thevenin's theorem

- If a circuit has dependent and independent sources:
  - Find  $V_{OC}$  by finding open-circuit voltage at terminals of interest
  - $R_{TH} = \frac{V_{OC}}{I_{SC}}$
  - However, for  $R_{TH}$ , you can also:
    - \* Kill all independent sources. Apply a test voltage ( $V_{TEST}$ ) at the terminals of interest and find test current ( $I_{TEST}$ ) flowing through the test voltage.  $R_{TH} = \frac{V_{TEST}}{I_{TEST}}$ .
- If the circuit contains only dependent sources:
  - $V_{OC} = \text{-----}$  and  $I_{SC} = \text{-----}$
  - To find  $R_{TH}$ , you have to use the test voltage and test current idea.



## Example 2

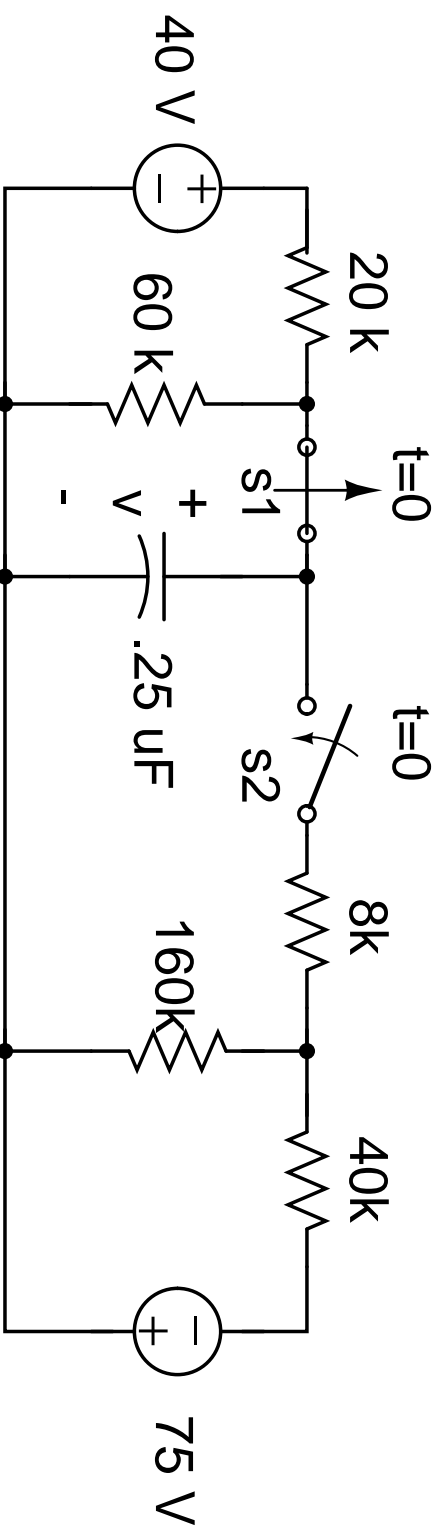
- Find the thevenin equivalent with respect to terminals a,b for the circuit below.



**Figure 3.** Answer:  $V_{TH} = \text{---}$   $R_{TH} = 25 \Omega$

## Example 3

- In the circuit below, switch  $s_1$  has been closed for a long time and switch  $s_2$  has been closed for a long time. At  $t=0$ , switch  $s_1$  opens and  $s_2$  closes (instantaneously, they are ideal switches). Find  $v(t)$  for  $t \geq 0$ .



**Figure 4.** Answer:  $v(t) = -60 + 90e^{-100t}$  V,  $t \geq 0$

## Summary of Thevenin's theorem

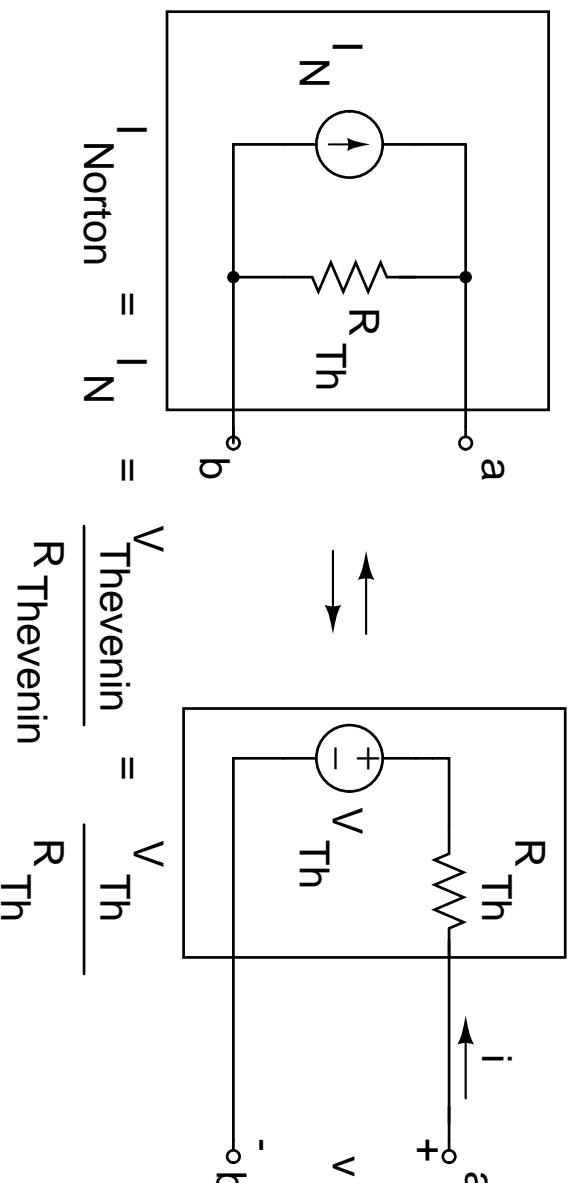
- Goal: Find  $V_{OC}$  and  $R_{TH}$  at the terminals of interest
  - Circuit with only independent sources and resistors
    - \*  $V_{OC}$ : Find open-circuit voltage
    - \*  $R_{TH}$ :
      - Find short circuit current,  $I_{SC}$ .  $R_{TH} = \frac{V_{OC}}{I_{SC}}$
      - Kill all sources and find equivalent resistance

## Summary of Thevenin's theorem (contd)

- Circuit with dependent, independent sources and resistors
  - $V_{OC}$ : find open circuit voltage
  - $R_{TH}$ :
    - \*  $R_{TH} = \frac{V_{OC}}{I_{SC}}$
    - \* Kill all independent sources. The, you can apply a test voltage ( $V_{TEST}$ ) and measure the test current ( $I_{TEST}$ ) through it.  $R_{TH} = \frac{V_{TEST}}{I_{TEST}}$
- Circuit with only dependent sources and resistors
  - $V_{OC} = \text{----}$
  - $R_{TH} = \frac{V_{TEST}}{I_{TEST}}$

# Norton's theorem

- Related to Ryan Ritterson's post (# 15) in the newsgroup



**Figure 5.** The Norton equivalent

## Introduction to the op-amp

- Op-amp: operational amplifier
- History of the op-amp
- Negative feedback of open-loop comparator

## Summary

- We studied a very important circuit reduction technique: Thevenin's Theorem
- Worked out some examples.
- Norton's theorem
- Intro to op-amps
- Remember: Practice, practice, practice...

## In Conclusion...

- Next time:
  - More op-amps: useful op-amp circuits.
- Reading for Monday: Online notes (up by Friday morning).
- Next week's lectures (6, 7 and 8) up by weekend: print lecture notes, homeworks etc from lecture 6 onwards
- Have a good long weekend!
- Questions?