

UC Berkeley EECS
Lecturer
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The Beauty and Joy of Computing

Lecture #7 Algorithms II



California Law Says All Websites Must Give Minors Option To Delete User Activity

Good: More privacy!

Bad: How exactly do you delete content from the Internet?

http://abcnews.go.com/Technology/calif-lawwebsites-minors-delete-activity/story? id=20361045/



Functional Abstraction (review)

- A block, or function has inputs & outputs
 - Possibly no inputs
 - Possibly no outputs (if block is a command)
 - In this case, it would have a "side effect", i.e., what it does (e.g., move a robot)
- The contract describing what that block does is called a specification or spec









What is IN a spec? (review)

Typically they all have

- NAME
- □ INPUT(s)
 - (and types, if appropriate)
 - Requirements
- OUTPUT
 - Can write "none"
- (SIDE-EFFECTS)
- EXAMPLE CALLS

Example

- NAME : Double
- INPUT : n (a number)
- □ OUTPUT: n + n









What is NOT in a spec?

How!

That's the beauty of a functional abstraction; it doesn't say how it will do its job.

Example: Double

- Could be n * 2
- Could be n + n
- Could be n+1 (n times)
 - if n is a positive integer
- This gives great freedom to author!



You choose Algorithm(s)!





What do YOU think?

Which factor below is the most important in choosing the algorithm to use?

- A. Simplest?
- B. Easiest to implement?
- C. Takes less time?
- D. Uses up less space (memory)?
- E. Gives a more precise answer?



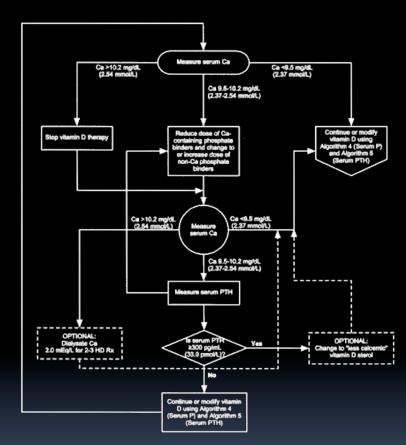






Algorithm analysis: the basics

- An algorithm is correct if, for every input, it reports the correct output and doesn't run forever or cause an error.
 - Incorrect algorithms may run forever, or may crash, or may not return the correct answer.
 - They could still be useful!
 - Consider an approximation...
 - For now, we'll only consider correct algorithms



Algorithm for managing Vitamin D sterols based on serum calcium levels.

www.kidney.org/professionals/kdogi/guidelines_bone/guide8b.htm





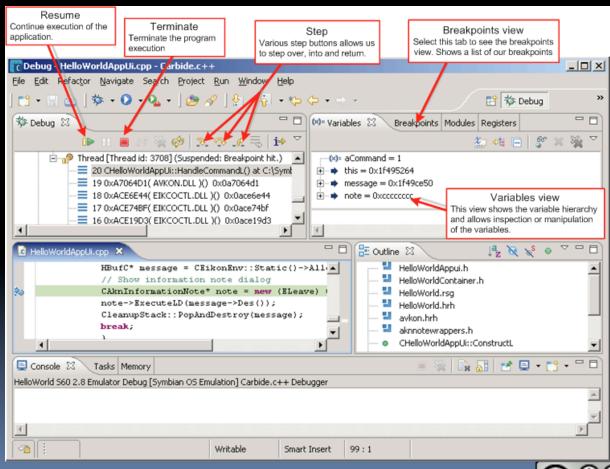


How do you know if "it" is correct?

- Mathematical proof for algorithms
- Empirical verification through testing of

programs:

- Unit Testing
- Debugging





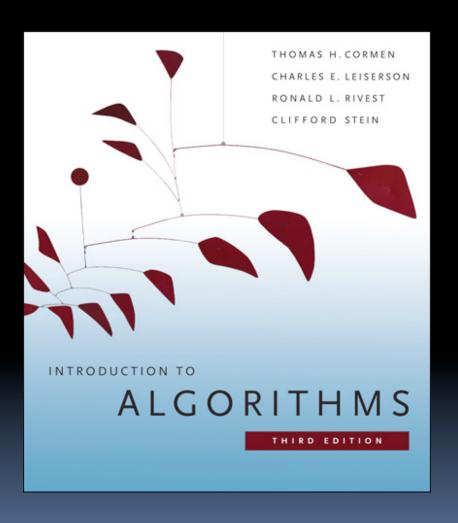


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Reference text

- This book launched a generation of CS students into Algorithm Analysis
 - It's on everyone's shelf
 - It might be hard to grok at this point, but if you go on in CS, remember it & own it!
 - ...but get the most recent vears









Algorithm analysis: running time

- One commonly used criterion in making a decision is running time
 - how long does the algorithm take to run and finish its task?
- How do we measure it?









Runtime analysis problem & solution

- Time w/stopwatch, but...
 - Different computers may have different runtimes.
 - Same computer may have different runtime on the same input.
 - Need to implement the algorithm first to run it.
- Solution: Count the number of "steps" involved, not time!
 - Each operation = 1 step
 - If we say "running time", we'll mean # of steps, not time!









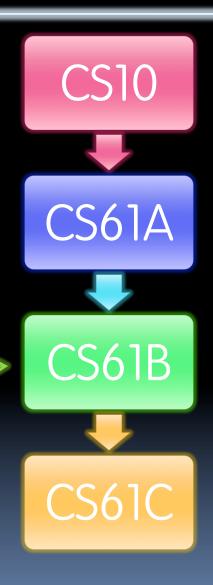
Runtime analysis: input size & efficiency

Definition

- Input size: the # of things in the input.
- E.g., # of things in a list
- Running time as a function of input size
- Measures efficiency

Important!

- In CS10 we won't care about the efficiency of your solutions!
- ...in CS61B we will









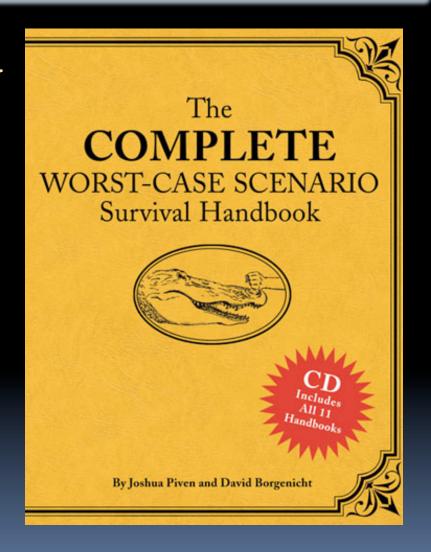
Runtime analysis: worst or avg case?

Could use avg case

- Average running time over a vast # of inputs
- Instead: use worst case
 - Consider running time as input grows

Why?

- Nice to know most time we'd <u>ever</u> spend
- Worst case happens often
- Avg is often ~ worst





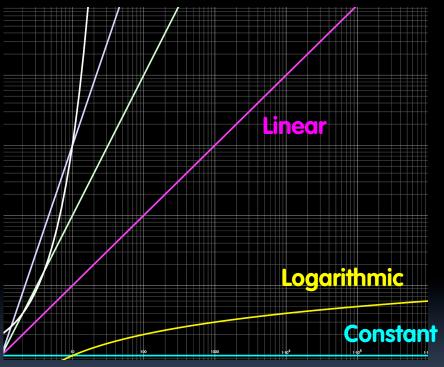




Runtime analysis: Final abstraction

- Instead of an exact number of operations we'll use abstraction
 - Want order of growth, or dominant term
- In CS10 we'll consider
 - Constant
 - Logarithmic
 - Linear
 - Quadratic
 - Cubic
 - Exponential
- E.g. $10 n^2 + 4 \log n + n$
 - ...is quadratic





Graph of order of growth curves on log-log plot







Example: Finding a student (by ID)

Input

- Unsorted list of students L
- Particular student S

Output

- True if S is in L, else False
- Pseudocode Algorithm
 - Go through one by one, checking for match.
 - If match, true
 - If exhausted L and didn't find S, false



- Worst-case running time as function of the size of L?
 - 1. Constant
 - 2. Logarithmic
 - 3. Linear
 - 4. Quadratic
 - 5. Exponential









Example: Finding a student (by ID)

- Input
 - Sorted list of students L
 - Particular student S
- Output : same
- Pseudocode Algorithm
 - Start in middle
 - If match, report true
 - If exhausted, throw away half of L and check again in the middle of remaining part of L
 - If nobody left, report false



- Worst-case running time as function of the size of L?
 - 1. Constant
 - 2. Logarithmic
 - 3. Linear
 - 4. Quadratic
 - 5. Exponential





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Example: Finding a student (by ID)

- What if L were given to you in advance and you had infinite storage?
 - Could you do any better than logarithmic?



- Worst-case running time as function of the size of L?
 - 1. Constant
 - 2. Logarithmic
 - 3. Linear
 - 4. Quadratic
 - 5. Exponential





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Example: Finding a shared birthday

- Input
 - Unsorted list L (of size n) of birthdays of team
- Output
 - True if any two people shared birthday, else False
- What's the worst-case running time?



- Worst-case running time as function of the size of L?
 - 1. Constant
 - 2. Logarithmic
 - 3. Linear
 - 4. Quadratic
 - 5. Exponential









Example: Finding subsets

- Input:
 - Unsorted list L (of size n) of people
- Output
 - All the subsets
- Worst-case running time? (as function of n)
- E.g., for 3 people (a,b,c):
 - 1 empty: { }
 - 3 1-person: {a, b, c}
 - 3 2-person: {ab, bc, ac}
 - 13-person: {abc}



- Worst-case running time as function of the size of L?
 - 1. Constant
 - 2. Logarithmic
 - 3. Linear
 - 4. Quadratic
 - 5. Exponential



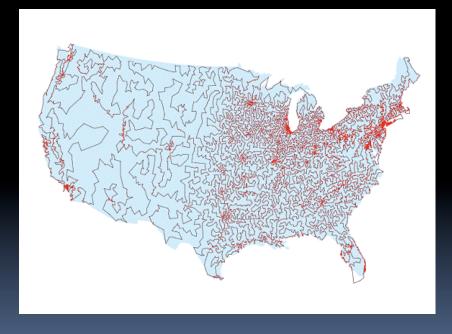






Limits

- We can prove mathematically that some algorithms are never solveable!
- We can (almost) prove mathematically that some algorithms will never be efficient!
 - Famous problem P = NP?
 - Example: Travelling Salesman Problem
 - BUT: Can use heuristics for approximation









Summary

- When developing an algorithm, could optimize for
 - Simplest
 - Easiest to implement?
 - Most efficient
 - Uses up least resources
 - Gives most precision
 - · . . .
- In CS10 we'll consider
 - Constant
 - Logarithmic
 - Linear
 - Quadratic
 - Cubic
 - Exponential

- There are empirical and formal methods to verify efficienct and correctness
- Some algorithms cannot be implemtented efficiently





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UC Berkeley "The Beauty and Joy of Computing": Algorithms II (20)