Midterm Exam  
March 13, 2002  
CS162 Operating Systems  

Your Name:  

SID AND 162 Login:  

TA:  

Discussion Section:  

General Information:
This is a closed book and notes examination. You have ninety minutes to answer as many questions as possible. The number in parentheses at the beginning of each question indicates the number of points given to the question; there are 100 points in all. You should read all of the questions before starting the exam, as some of the questions are substantially more time consuming.

Write all of your answers directly on this paper. Make your answers as concise as possible. If there is something in a question that you believe is open to interpretation, then please ask us about it!

Good Luck!!

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<thead>
<tr>
<th>Problem</th>
<th>Possible</th>
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1. (20 points total) Short answer questions:
   a. (8 points) What are the two main functions of an operating system?
      i) ____________________________
      ii) ____________________________

   b. (12 points) Which of the following instructions should be allowed only in kernel mode? State whether it is or not (circle one) and why.
      i) Disable all interrupts.
         Kernel       Kernel and User
         Why?

      ii) Read the time-of-day clock.
          Kernel       Kernel and User
          Why?

      iii) Set the time-of-day clock.
          Kernel       Kernel and User
          Why?
2. (33 points total) CPU Scheduling.
   a. (5 points) The CDC 6600 computers could handle up to 10 I/O processes simultaneously on a single CPU using an interesting form of round-robin scheduling called **processor sharing**. A context switch occurred after each instruction, so instruction 1 came from process 1, instruction 2 came from process 2, etc. The context switching was done by special hardware, and the overhead was zero. If a process needed $T$ seconds to complete in the absence of competition, what is the maximum amount of time it would need if processor sharing were used with $N$ processes? Assume there are less than 10 processes waiting to run.

b. (20 points) Five batch jobs A through E, arrive at a computer center at almost the same time. They have estimated running times of A:10, B:6, C:2, D:4, and E:8 minutes. Their (externally determined) priorities are A:3, B:5, C:2, D:1, and E:4, respectively, with 5 being the highest priority. For each of the following scheduling algorithms, determine the *mean process turnaround time* (average response time). Ignore context switching overhead. **For partial credit, you should list the finishing times.**
   i) Round-Robin (the timeslice size is not important, so assume a timeslice of 1 millisecond).

   ii) Priority scheduling.
iii) First-come, First-served (run in order 10, 6, 2, 4, 8).

iv) Shortest Job First.

c. (8 points) Five jobs are waiting to be run. Their expected running times are 9, 6, 3, 5, and X. In what order should they be run to minimize average response time? State the scheduling algorithm that should be used AND the order in which the jobs should be run. (Your answer will depend on X).
The following is an excerpt from a Wall Street Journal article:

1. A man called the Canon help desk with a problem with his printer. The tech asked him if he was running it under “Windows.” The man responded, “No, my desk is next to the door. But that is a good point. The woman sitting in the cubicle next to me is under a window and her printer is working fine.”

2. An AST customer was asked to send a copy of her defective diskettes. A few days later a letter arrived from the customer along with photocopies of the floppies.

3. A Dell customer called to say he couldn’t get his computer to fax anything. After 40 minutes of troubleshooting, the technician discovered the man was trying to fax a piece of paper by holding it in front of the monitor screen and hitting the “send” key.

4. A Dell technician received a call from a customer who was enraged because his computer had told him he was “bad and an invalid.” The tech explained that the computer’s “bad command” and “invalid” response’s shouldn’t be taken personally.

5. A confused caller to IBM was having troubles printing documents. He told the technician that the computer had said it “couldn’t find printer.” The user had also tried turning the computer screen to face the printer but that his computer still couldn’t “see” the printer.

6. An exasperated caller to Dell Computer Tech Support couldn’t get her new Dell Computer to turn on. After ensuring the computer was plugged in, the technician asked her what happened when she pushed the power button. Her response, “I pushed and pushed on this foot pedal and nothing happens.” The “foot pedal” turned out to be the computer’s mouse.

7. Another customer called Compaq tech support to say his brand-new computer wouldn’t work. He said he unpacked the unit, plugged it in and sat there for 20 minutes waiting for something to happen. When asked what happened when he pressed the power switch, he asked, “What power switch?”

8. True story from a Novell NetWire Sysop:
   Tech: “Hello, this Tech Support. How may I help you?”
   Caller: “The cup holder on my PC is broken and I am within my warranty period. How do I go about getting that fixed?”
   Tech: “I’m sorry, but did you say a cup holder?”
   Caller: “Yes, it’s attached to the front of my computer.”
   Tech: “Please excuse me. If I seem a bit stumped, it’s because I am. Did you receive this as part of a promotional at a trade show? How did you get this cup holder? Does it have any trademark on it?”
   Caller: “It came with my computer. I don’t know anything about a promotional. It just has ‘4X’ on it.”
   At this point, the Tech Rep had to mute the caller because he couldn’t stand it. He was laughing too hard. The caller had been using the load drawer of the CD-ROM drive as a cup holder and snapped it off the drive.

The goal of this exercise is to implement a solution to the Dining Philosophers problem using monitors instead of semaphores. Create a method Dine(), which waits until a diner has two chopsticks and can eat, then calls Eat(), and then releases the chopsticks before returning. Your solution should allow multiple philosophers to eat at the same time (as long as there are sufficient chopsticks in a pile in the middle of the table).

a. (4 points) Specify the correctness constraints. Be succinct and explicit in your answer.

b. (20 points) Implement the Dine() method. Specify any state variables that you use:
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4. (10 points) Deadlock:

Consider a system that starts with a total of 150 units of memory, which is then allocated to three processes as shown in the following table of processes, their maximum resource requirements, and their current allocations:

<table>
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<tr>
<th>Process</th>
<th>Max Demand</th>
<th>Currently Holds</th>
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<tbody>
<tr>
<td>P1</td>
<td>70</td>
<td>45</td>
</tr>
<tr>
<td>P2</td>
<td>60</td>
<td>40</td>
</tr>
<tr>
<td>P3</td>
<td>60</td>
<td>15</td>
</tr>
<tr>
<td>P4</td>
<td>60</td>
<td></td>
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</tbody>
</table>

Determine whether it would be safe to grant each of the following requests. If YES, give an execution order that could be guaranteed possible. If NO, show the resulting allocation table.

a. (5 points) A fourth process arrives, with a maximum memory need of 60 and an initial request for 25 units.

b. (5 points) Using the original table above, a fourth process arrives, with a maximum memory need of 60 and an initial request for 35 units.
5. (13 points) Deadlock:

a. (6 points) Three processes share four resource units that can be reserved and released only one at a time. Each process needs a maximum of two units. Show that a deadlock cannot occur.

b. (7 points) Evaluate the Banker’s algorithm for its usefulness in real life. Give at least two reasons to justify your choice.
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Do not write answers on this page