

CS162
Operating Systems and
Systems Programming
Lecture 1

What is an Operating System?

January 19th, 2010

Ion Stoica

<http://inst.eecs.berkeley.edu/~cs162>

Who am I?

Ion Stoica

- Research
 - Networking
 - » Topics: Quality of service, architectures
 - » Projects: Internet Indirection Infrastructure, Declarative Networks
 - Peer-to-Peer
 - » Topics: distributed hash tables, lookup services
 - » Projects: Chord, Internet Indirection Infrastructure
 - Cloud computing
 - » Topics: Scheduling, resource management
 - » Projects: Nexus (Cloud OS), Spark
 - Debugging and Replaying
 - » Projects: Liblog, Friday, ODR (Output Deterministic Replay)

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Goals for Today

- What is an Operating System?
 - And - what is it not?
- Examples of Operating Systems design
- Why study Operating Systems?
- Oh, and "How does this class operate?"

Interactive is important!

Ask Questions!

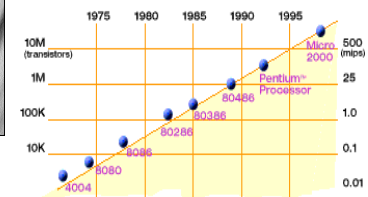
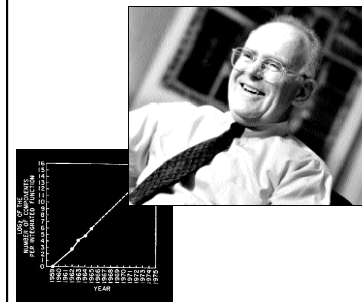
Note: Some slides and/or pictures in the following are adapted from slides ©2005 Silberschatz, Galvin, and Gagne. Slides courtesy of Kubiawicz, AJ Shankar, George Necula, Alex Aiken, Eric Brewer, Ras Bodik, Ion Stoica, Doug Tygar, and David Wagner.

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Technology Trends: Moore's Law



2X transistors/Chip Every 1.5 years
Called "Moore's Law"

Gordon Moore (co-founder of Intel) predicted in 1965 that the transistor density of semiconductor chips would double roughly every 18 months.

Microprocessors have become smaller, denser, and more powerful.

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Societal Scale Information Systems



- The world is a large parallel system
 - Microprocessors in everything
 - Vast infrastructure behind them

Internet Connectivity



MEMS for Sensor Nets

Scalable, Reliable, Secure Services

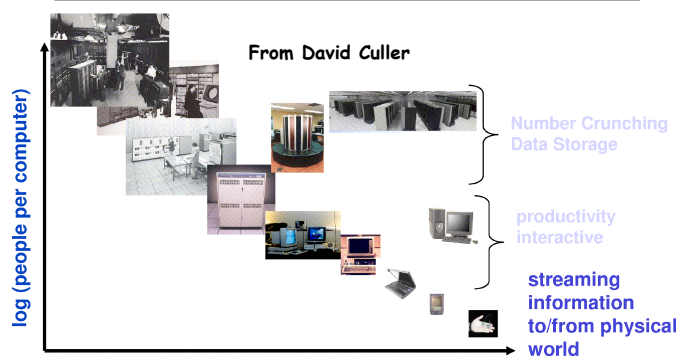


Databases
Information Collection
Remote Storage
Online Games
Commerce
...

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People-to-Computer Ratio Over Time

From David Culler



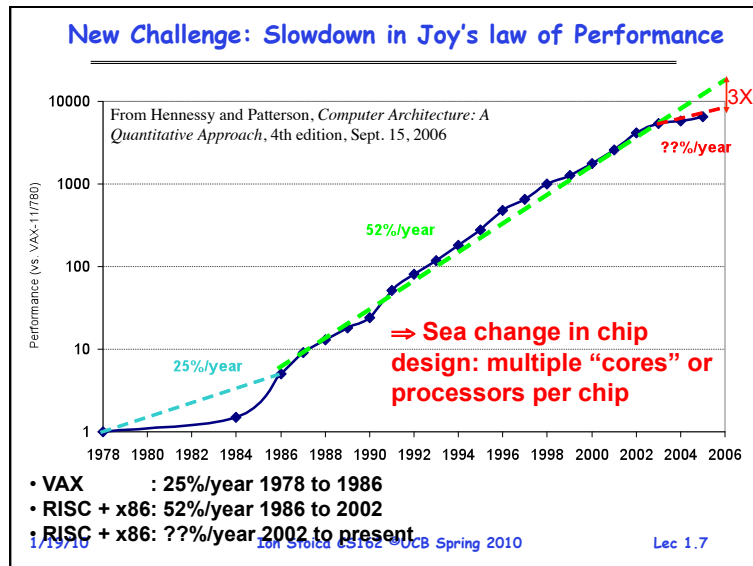
log (people per computer)

year

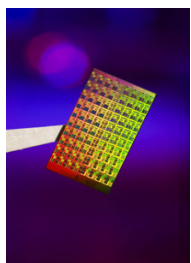
- Number Crunching Data Storage
- productivity interactive
- streaming information to/from physical world

- Today: Multiple CPUs/person!
- Approaching 100s?

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ManyCore Chips: The future is here



- Intel 80-core multicore chip (Feb 2007)
 - 80 simple cores
 - Two floating point engines /core
 - Mesh-like "network-on-a-chip"
 - 100 million transistors
 - 65nm feature size

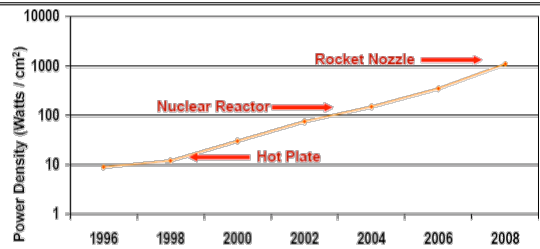
| Frequency | Voltage | Power | Bandwidth | Performance |
|-----------|---------|-------|-----------------|----------------|
| 3.16 GHz | 0.95 V | 62W | 1.62 Terabits/s | 1.01 Teraflops |
| 5.1 GHz | 1.2 V | 175W | 2.61 Terabits/s | 1.63 Teraflops |
| 5.7 GHz | 1.35 V | 265W | 2.92 Terabits/s | 1.81 Teraflops |

- "ManyCore" refers to many processors/chip
 - 64? 128? Hard to say exact boundary
- How to program these?
 - Use 2 CPUs for video/audio
 - Use 1 for word processor, 1 for browser
 - 76 for virus checking?

Parallelism must be exploited at all levels

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Another Challenge: Power Density

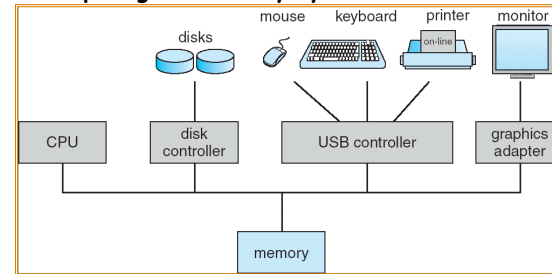


Power Density Becomes Too High to Cool Chips Inexpensively

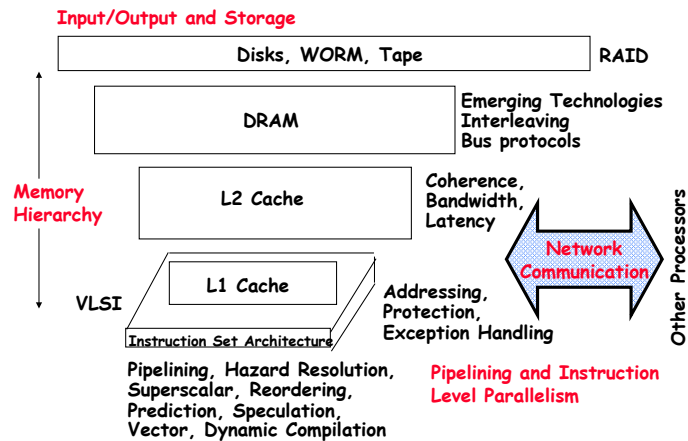
- Moore's Law Extrapolation
 - Potential power density reaching amazing levels!
- Flip side: Battery life very important
 - Moore's law can yield more functionality at equivalent (or less) total energy consumption

Computer System Organization

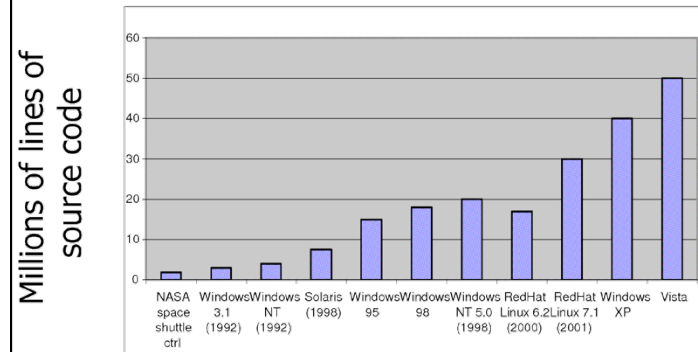
- Computer-system operation
 - One or more CPUs, device controllers connect through common bus providing access to shared memory
 - Concurrent execution of CPUs and devices competing for memory cycles



Sample of Computer Architecture Topics



Increasing Software Complexity



From MIT's 6.033 course

Example: Some Mars Rover ("Pathfinder") Requirements

- Pathfinder hardware limitations/complexity:
 - 20Mhz processor, 128MB of DRAM, VxWorks OS
 - cameras, scientific instruments, batteries, solar panels, and locomotion equipment
 - Many independent processes work together
- Can't hit reset button very easily!
 - Must reboot itself if necessary
 - Must always be able to receive commands from Earth
- Individual Programs must not interfere
 - Suppose the MUT (Martian Universal Translator Module) buggy
 - Better not crash antenna positioning software!
- Further, all software may crash occasionally
 - Automatic restart with diagnostics sent to Earth
 - Periodic checkpoint of results saved?
- Certain functions time critical:
 - Need to stop before hitting something
 - Must track orbit of Earth for communication



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How do we tame complexity?

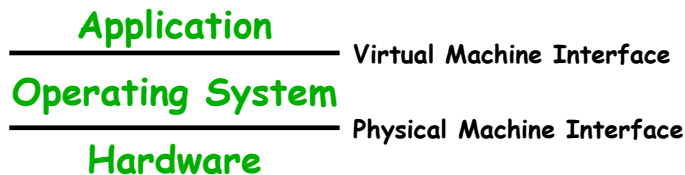
- Every piece of computer hardware different
 - Different CPU
 - » Pentium, PowerPC, ColdFire, ARM, MIPS
 - Different amounts of memory, disk, ...
 - Different types of devices
 - » Mice, Keyboards, Sensors, Cameras, Fingerprint readers, touch screen
 - Different networking environment
 - » Cable, DSL, Wireless, Firewalls,...
- **Questions:**
 - Does the programmer need to write a single program that performs many independent activities?
 - Does every program have to be altered for every piece of hardware?
 - Does a faulty program crash everything?
 - Does every program have access to all hardware?

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OS Tool: Virtual Machine Abstraction



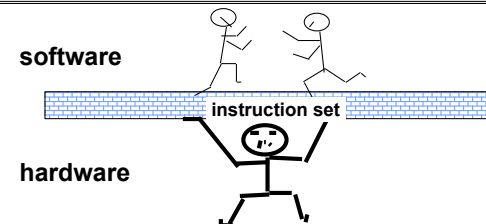
- Software Engineering Problem:
 - Turn hardware/software quirks ⇒ what programmers want/need
 - Optimize for convenience, utilization, security, reliability, etc...
- For Any OS area (e.g. file systems, virtual memory, networking, scheduling):
 - What's the hardware interface? (physical reality)
 - What's the application interface? (nicer abstraction)

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Interfaces Provide Important Boundaries



- Why do interfaces look the way that they do?
 - History, Functionality, Stupidity, Bugs, Management
 - CS152 ⇒ Machine interface
 - CS160 ⇒ Human interface
 - CS169 ⇒ Software engineering/management
- Should responsibilities be pushed across boundaries?
 - RISC architectures, Graphical Pipeline Architectures

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Virtual Machines

- **Software emulation of an abstract machine**
 - Make it look like hardware has features you want
 - Programs from one hardware & OS on another one
- **Programming simplicity**
 - Each process thinks it has all memory/CPU time
 - Each process thinks it owns all devices
 - Different Devices appear to have same interface
 - Device Interfaces more powerful than raw hardware
 - » Bitmapped display ⇒ windowing system
 - » Ethernet card ⇒ reliable, ordered, networking (TCP/IP)
- **Fault Isolation**
 - Processes unable to directly impact other processes
 - Bugs cannot crash whole machine
- **Protection and Portability**
 - Java interface safe and stable across many platforms

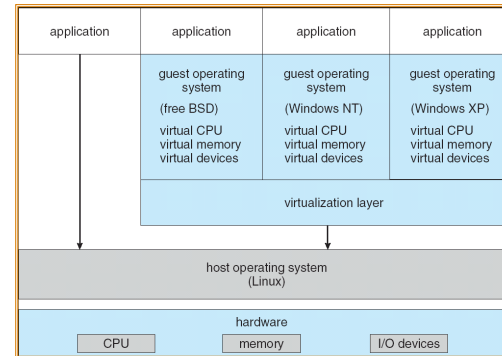
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Virtual Machines (con't): Layers of OSs

- **Useful for OS development**
 - When OS crashes, restricted to one VM
 - Can aid testing programs on other OSs



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Course Administration

- **Instructor:** Ion Stoica (istoica@cs.berkeley.edu)
465 Soda Hall
Office Hours(Tentative):TT 2:00pm-3:00pm
- **TAs:** Matei Zaharia (cs162-ta@cory)
Andy Konwinski (cs162-tb@cory)
Benjamin Hindman (cs162-tc@cory)
- **Labs:** Second floor of Soda Hall
- **Website:** <http://inst.eecs.berkeley.edu/~cs162>
Webcast: <http://webcast.berkeley.edu/courses/index.php>
- **Newsgroup:** ucb.class.cs162 (use news.csua.berkeley.edu)
- **Course Email:** cs162@cory.cs.berkeley.edu
- **Reader:** TBA (Stay tuned!)

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Class Schedule

- **Class Time:** TT 3:30-5:00 PM, 277 Cory Hall
 - Please come to class. Lecture notes do not have everything in them. The best part of class is the interaction!
 - Also: 5% of the grade is from class participation (section and class)
- **Sections:**
 - Important information is in the sections
 - The sections assigned to you by Telebears are temporary!
 - Every member of a project group must be in same section
 - No sections this week (obviously); start next week

| Section | Time | Location | TA |
|---------|-----------------|----------|---------------|
| 101 | W 10:00A-11:00A | 2 Evans | Matei Zaharia |
| 102 | W 2:00P-3:00P | 75 Evans | Andy Kowinski |
| 103 | W 3:00P-4:00P | 2 Evans | Ben Hindman |

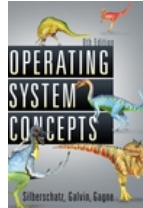
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Textbook

- Text: Operating Systems Concepts, 8th Edition Silberschatz, Galvin, Gagne
- Online supplements
 - See "Information" link on course website
 - Includes Appendices, sample problems, etc
- Question: need 8th edition?
 - No, but has new material that we may cover
 - Completely reorganized
 - Will try to give readings from both the 7th and 8th editions on the lecture page



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Topic Coverage

Textbook: Silberschatz, Galvin, and Gagne, Operating Systems Concepts, 8th Ed., 2008

- 1 week: Fundamentals (Operating Systems Structures)
- 1.5 weeks: Process Control and Threads
- 2.5 weeks: Synchronization and scheduling
- 2 week: Protection, Address translation, Caching
- 1 week: Demand Paging
- 1 week: File Systems
- 2.5 weeks: Networking and Distributed Systems
- 1 week: Protection and Security
- ??: Advanced topics

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Grading

- **Rough Grade Breakdown**
 - One Midterm: 20% each
 - One Final: 25%
 - Four Projects: 50% (i.e. 12.5% each)
 - Participation: 5%
- **Four Projects:**
 - Phase I: Build a thread system
 - Phase II: Implement Multithreading
 - Phase III: Caching and Virtual Memory
 - Phase IV: Networking and Distributed Systems
- **Late Policy:**
 - No slip days!
 - 10% off per day after deadline

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Group Project Simulates Industrial Environment

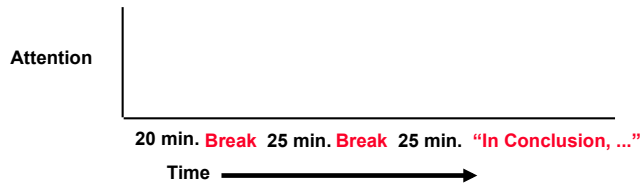
- Project teams have 4 or 5 members in same discussion section
 - Must work in groups in "the real world"
- Communicate with colleagues (team members)
 - Communication problems are natural
 - What have you done?
 - What answers you need from others?
 - You must document your work!!!
 - Everyone must keep an on-line notebook
- Communicate with supervisor (TAs)
 - How is the team's plan?
 - Short progress reports are required:
 - » What is the team's game plan?
 - » What is each member's responsibility?

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Typical Lecture Format



- 1-Minute Review
- 20-Minute Lecture
- 5- Minute Administrative Matters
- 25-Minute Lecture
- 5-Minute Break (water, stretch)
- 25-Minute Lecture

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Lecture Goal

Interactive!!!

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Computing Facilities

- Every student who is enrolled should get an account form at end of lecture
 - Gives you an account of form cs162-xx@cory
 - This account is required
 - » Most of your debugging can be done on other EECS accounts, however...
 - » All of the final runs must be done on your cs162-xx account and must run on the x86 Solaris machines
- Make sure to log into your new account this week and fill out the questions
- Project Information:
 - See the "Projects and Nachos" link off the course home page
- Newsgroup (ucb.class.cs162):
 - Read this regularly!

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What does an Operating System do?

- Silerschatz and Gavin:
 - "An OS is Similar to a government"
 - Begg the question: does a government do anything useful by itself?
- Coordinator and Traffic Cop:
 - Manages all resources
 - Settles conflicting requests for resources
 - Prevent errors and improper use of the computer
- Facilitator:
 - Provides facilities that everyone needs
 - Standard Libraries, Windowing systems
 - Make application programming easier, faster, less error-prone
- Some features reflect both tasks:
 - E.g. File system is needed by everyone (Facilitator)
 - But File system must be Protected (Traffic Cop)

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What is an Operating System,... Really?

- **Most Likely:**
 - Memory Management
 - I/O Management
 - CPU Scheduling
 - Communications? (Does Email belong in OS?)
 - Multitasking/multiprogramming?
- **What about?**
 - File System?
 - Multimedia Support?
 - User Interface?
 - Internet Browser? ☺
- **Is this only interesting to Academics??**

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Operating System Definition (Cont.)

- No universally accepted definition
- "Everything a vendor ships when you order an operating system" is good approximation
 - But varies wildly
- "The one program running at all times on the computer" is the **kernel**.
 - Everything else is either a system program (ships with the operating system) or an application program

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OS Systems Principles

- **OS as illusionist:**
 - Make hardware limitations go away
 - Provide illusion of dedicated machine with infinite memory and infinite processors
- **OS as government:**
 - Protect users from each other
 - Allocate resources efficiently and fairly
- **OS as complex system:**
 - Constant tension between simplicity and functionality or performance
- **OS as history teacher**
 - Learn from past
 - Adapt as hardware tradeoffs change

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Why Study Operating Systems?

- **Learn how to build complex systems:**
 - How can you manage complexity for future projects?
- **Engineering issues:**
 - Why is the web so slow sometimes? Can you fix it?
 - What features should be in the next mars Rover?
 - How do large distributed systems work? (Bittorrent, etc)
- **Buying and using a personal computer:**
 - Why different PCs with same CPU behave differently
 - How to choose a processor (Opteron, Itanium, Celeron, Pentium)
 - Should you get Windows XP, 2000, Linux, Mac OS ...?
- **Business issues:**
 - Should your division buy thin-clients vs PC?
- **Security, viruses, and worms**
 - What exposure do you have to worry about?

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"In conclusion..."

- Operating systems provide a virtual machine abstraction to handle diverse hardware
- Operating systems coordinate resources and protect users from each other
- Operating systems simplify application development by providing standard services
- Operating systems can provide an array of fault containment, fault tolerance, and fault recovery

- CS162 combines things from many other areas of computer science -
 - Languages, data structures, hardware, and algorithms