Due: Monday 4 December 2006

**General instructions about homework.** Check out the homework framework with the command:

```
svn checkout svn+ssh://cs164-tb@HOST/_hw/LOGIN
```

where *LOGIN* is your instructional login. In this checked-out directory, add and commit a file hw6.txt containing your solutions to the problems below.

1. A definition (that is, an assignment) of a simple variable is said to reach a point in the program if it might be the last assignment to that variable executed before execution reaches that point in the program. So for example, definition A below reaches points B and C, but not D:

```
x = 3  # A
if a < 2:
    x = 2
    pass  # D
else:
    y = 5
    pass  # B
pass  # C</pre>
```

Suppose we want to compute R(p), the set of all definitions that reach point p in a program. Give forward rules (in the style of the lecture) for computing the reaching definitions,  $R_{\text{out}}(s)$  for a statement s (the set of definitions that reach the point immediately after the statement) as a function of  $R_{\text{in}}(s)$  (the definitions that reach the beginning) for each assignment statement s and give the rules for computing  $R_{\text{in}}(s)$  as a function of the  $R_{\text{out}}$  values of its predecessors.

2. Suppose that L is a set of basic blocks, a subset of some large control-flow graph, G. Suppose also that P is a basic block outside of L with a single successor, that this successor is in L, and that P dominates the blocks in L, meaning that all paths from the entrance block of G to a block in L go through P first (typically L is a loop, and we call P a preheader). Finally, suppose that you have computed all reaching definitions (see last exercise) at all points in the program. How do you use this information to determine whether the calculation of a certain expression in one of the blocks of L, such as the right-hand side of the assignment statement

```
x := a * b
```

may be moved out of L and to the end of P? How exactly could you go about moving a\*b without moving the assignment statement (since x may have been used in L before this point).

Homework #6

3. To access memory, we can use two additional intermediate-code operations:

```
r1 := *(r2+K)
*(r1+K) := r2
```

where \* is intended to denote a memory access to an address computed from a constant (K) plus a register. (K may be an integer literal or the label of static storage—a constant address in memory). Unlike C, however, these operations just do a straight add of the register and K, with no scaling by word size.

Consider the loop

```
for i := 0 to n-1 do
  for j := 0 to n-1 do
    for k := 0 to n-1 do
        c[i,j] := c[i,j] + a[i,k] * b[k,j]
```

In this nested loop, a, b, and c are two-dimensional arrays of 4-byte integers. Here is a translation into intermediate code (assume that a, b, and c are addresses of static memory, and that all other variables are in registers):

```
i := 0
                      #1
                                           t11 := 4 * n
                                                                #17
  goto L6
                      #2
                                           t12 := t11 * k
                                                                #18
L1:
                                           t13 := 4 * j
                                                                #19
  j := 0
                      #3
                                           t14 := t12 + t13
                                                                #20
                                           t15 := *(t14 + b)
  goto L5
                      #4
                                                                #21
L2:
                                           t16 := t10 * t15
                                                                #22
  k := 0
                      #5
                                           t17 := t5 + t16
                                                                #23
  goto L4
                                           t18 := 4 * n
                                                                #24
                      #6
L3:
                                           t19 := t18 * i
                                                                #25
  t1 := 4 * n
                      #7
                                           t20 := 4 * j
                                                                #26
  t2 := t1 * i
                                           t21 := t19 + t20
                      #8
                                                                #27
  t3 := 4 * j
                      #9
                                           *(t21+c) := t17
                                                                #28
  t4 := t2 + t3
                                           k := k + 1
                      #10
                                                                #29
  t5 := *(t4 + c)
                                         L4:
                      #11
  t6 := 4 * n
                                                                #30
                      #12
                                           if k < n: goto L3
  t7 := t6 * i
                      #13
                                           j := j + 1
                                                                #31
  t8 := 4 * k
                      #14
                                         L5:
  t9 := t7 + t8
                      #15
                                           if j < n: goto L2
                                                                #32
  t10 := *(t9 + a)
                      #16
                                           i := i + 1
                                                                #33
                                         L6:
                                           if i < n: goto L1 #34
```

- a. According to this code, how are the elements of the three two-dimensional arrays laid out in memory (in what order do the elements of the arrays appear)?
- b. Divide the instructions into basic blocks (feel free to refer to them by number) and show the flow graph.
- c. Now optimize this code as best you can, moving assignments of invariant expressions out of loops, eliminating common subexpressions, removing dead statements, performing copy propagation, etc.

Homework #6

Here, "eliminating a common subexpression" refers to the case where two assignments:

ta := E1 ... tb := E2

are known to give both ta and tb the same value, and where the uses of tb are eliminated by being replaced with ta.