Peer Evaluation – due Sept. 25

Name (Feedback FROM): _______________________________

Name (Feedback FOR): _______________________________

Instructions

Before the section, discuss with the TA what they are interested in improving about their teaching. During the section, take notes on the issues below.

Before the section
What aspect of their teaching do they want you to focus on?

Presentation
• Do they speak in a clear, strong voice that can be easily heard? _______
• Do they talk to the class, not to the board or windows? _______
• Do they write clearly? _______
• Do they listen carefully to students’ comments and questions without interruption? _______
• Do they appear confident and enthusiastic? _______
• Do you provide clear explanations? _______
• Do you explain terminology? _______
Notes/Possible areas for improvement

Classroom Climate
• Do they address students by name (and with the correct pronunciation)? _______
• Do they call on men and women students in proportional numbers? Do they call on students of different ethnic groups in proportional numbers? _______
• Do students appear comfortable interacting and discussing ideas? _______
• Is the classroom a safe environment in which to make mistakes? _______
Notes/Ideas for improving the classroom climate
**Student Participation**
- What percentage of the time is the TA talking? _______ the students talking? _______
- Do they encourage questions? _______
- Do you make students feel at ease to ask basic questions? _______
- Do they let students think about a question that you ask before you or a student provides the answer? _______
- Do students look engaged and interested? _______

Notes/Ideas for increasing student participation

**Lab and One on One Interaction during Group Work**
- What fraction of the time were they on their feet? _______
- Did they interact with the shy students? _______
- What fraction of the students did they interact with? _______
- Did they grab the keyboard away from students? _______
- How often did they answer a question with a question? _______

Ideas for improving 1-on-1 interaction

**Focusing on Students**
- Do they try to find out what students know before beginning an explanation? _______
- Do they provide information and problems that are accessible to different levels of experience amongst students? _______
- Did students seem to understand their explanations and directions?

Notes about how the students were acting during class: (Engaged? Enthusiastic? Distracted? Bored?)

Additional suggestions?

What activities took place during class? Group work? Pair work? Lecture?