Misconception Worksheet

CS 375: Teaching Techniques for Computer Science, Fall 2013

Identify a misconception

Either before or during section, seek to identify a misconception. (See, for example, the discussion in the essay, "Why Wrong is not Wrong" linked on the course webpage.)

- Describe how you identified the misconcption.

- Describe (briefly the misconception) and how it interferes with student understanding. (This may be specific

Using it/fixing it.

Devise a method to address the misconception.

- Describe your method.

- Describe how it worked?

- How would you revise it.