Lecture 30: Conclusion

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Announcements

- Final Exam tomorrow (8/12) from 5-8pm in 155 Dwinelle
- Last part of AutoStyle EC study is due today
- Homework 12 out later today, due Saturday 8/13
- End-of-semester survey, one more extra credit point!

Scheme Recursive Art Contest

http://art.cs61a.org/

- Congratulations to everyone who participated in this semester's Scheme Recursive Art Contest!
- Thank you to everyone who helped us decide the winners!

Featherweight (Third Place)

Mandelbrot Frrrrraction!!
Peilin Lu
13.1% of votes

Featherweight (Second Place)

Tail-recursive Gyarados
Leo Adberg and Amir Shahatit
13.4% of votes
Featherweight (First Place)

Staring Eye
Renhua Liu
14.4% of votes

Heavyweight (Third Place)

Vigil for The Person Who Got -5 Points in CS61A
Xiaocheng Yang and Zeyana Musthafa
14.1% of votes

Heavyweight (Second Place)

EE/CS Master Trainers
Alex Bondarenko
28.4% of votes

Heavyweight (First Place)

Origin of Life
Yi Xu and Jianhui Li
30.0% of votes

Congratulations!

What is CS 61A?
CS 61A in one slide

- High-level ideas in computer science:
  - Abstraction: manage complexity by hiding the details
  - Paradigms: utilize different approaches to programming

- Master these ideas through implementation:
  - Learn the Python programming language (& others)
  - Complete large programming assignments

- A challenging course that will demand a lot from you

Roadmap

- Introduction
- Functions
- Data
- Mutability
- Objects
- Interpretation
- Paradigms
- Applications

This week (Introduction), the goals are:
- To learn the fundamentals of programming
- To become comfortable with Python

This week (Functions), the goals are:
- To understand the idea of functional abstraction
- To study this idea through:
  - higher-order functions
  - recursion
  - orders of growth

This week (Data), the goals are:
- To continue our journey through abstraction with data abstraction
- To study useful data types we can construct with data abstraction

This short week (Mutability), the goals are:
- To explore the power of values that can mutate, or change

This week (Objects), the goals are:
- To learn the paradigm of object-oriented programming
- To study applications of, and problems that be solved using, OOP
### Roadmap

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- **This week (Interpretation), the goals are:**
  - To learn a new language, Scheme, in two days!
  - To understand how interpreters work, using Scheme as an example

- **This week (Paradigms), the goals are:**
  - To study examples of paradigms that are very different from what we have seen so far
  - To expand our definition of what counts as programming

- **This week (Applications), the goals are:**
  - To go beyond CS 61A and see examples of what comes next
  - To wrap up CS 61A!

### Life After CS 61A

- What you learn is much more important than your grade!
- CS 61B (Data Structures and Algorithms)
  - Taught by Professor Paul Hilfinger in Fall 2016
- Data Science 8 (Foundations of Data Science)
  - Taught by Professor Ani Adhikari in Fall 2016
- Other EECS lower division courses:
  - CS 70 (Discrete Mathematics and Probability Theory)
  - CS 61C (Machine Structures)
  - EE 16A/16B (Designing Information Devices and Systems)
- EECS upper division courses

### Classes at Berkeley

- Program for fun! Build things that you think are cool
- Hackathons are a great place for this to happen
- Try an internship or join a research project
- Don't forget to do things that aren't CS-related!
Lab Assisting

- The best way to give back to the CS community
- Anyone who passes the course can be a lab assistant
- Develop greater mastery of course concepts
- Learn to describe technical concepts (great preparation for technical interviews!)
- The first step to joining the course staff as a tutor or teaching assistant

https://piazza.com/class/jpkfev3ne3p56y?cid=1682

Thank you!

Q & A