#### COMPUTER SCIENCE 61AS

#### **Local State Variables**

1. What are local state variables and why do we use them?

2. What will Scheme output?

```
(define (make-counter number)
  (lambda ()
     (begin (set! number (+ number 1))
            number)))
(define c1 (make-counter 1))
(define c2 (make-counter 1))
(c1)
(c2)
```

- 3. At this point, can we still use the substitution model of evaluation? Why or why not?
- 4. Fill in the blanks with the values of the expressions shown:

```
(define x 1)
(define foo
```

## The Environment Model of Evaluation

- 1. What is a frame? When are frames created?
- 2. What is the initial frame, if no frame has been created?
- 3. How is a variable evaluated?
- 4. What are the two things that create a new frame?

# **Environment Diagrams**

Draw environment diagram for each, and say what the code evaluates to.

```
1. (define (foo x)
   (bar x 4))
   (define (bar y z)
   (- y z))
   (foo 9)
```

### **OOP** Below the Line

Lets revisit Tic-Tac-Toe! Rewrite the board class without using the OOP language. The code in OOP is given below. After you rewrite it, there will be a different way of instantiating a board, and a different way of calling a method on a board, analogous to the transformation of the counter class shown in the lecture notes/webcast.

Then, give a sample interaction which creates a board, and invokes play-move with piece x, and coordinates (1, 0). Show the environment diagram generated by this interaction.

```
(define-class (board)
  (instance-vars (grid (make-grid)))
  (method (piece x y) (get-piece grid x y))
```

(method (play-move piece x y)
 (set! grid (next-grid grid piece x y)))