UC Berkel	.eecs.berkeley.ed ey CS61C : Mach	u/~cs61c ine Structures	
	Lecture 16 Floating Point I		
0	2007-02-23	As Pink Floyd crooned: Is anybody out there?	
Corest 1	Lecturer SOE Dan Garcia		
	www.cs.berkeley.e	edu/~ddgarcia	
	Google takes on Offic Google Apps: premiu	^{e!} ⇒ Google	
ORGANIC-CITY	"services" (email, inst	ant vs	
Constant American State (Constant Constant Const	creation, word process	ing, <i>Microsoft</i>	
	spreadsheets). Data is th	nere.	
	www.nytimes.com/2007/02/22/t	echnology/22google.html	









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Single Precision)		
Exponent	Significand	Object
0	0	0
0	nonzero	<u>???</u>
1-254	anything	+/- fl. pt. #
255	0	+/- ∞
255	nonzero	<u>???</u>













Peer Instruction

same int number

FP add is associative:

(x+y)+z = x+(y+z)

1.

2.

3.

al

Converting float -> int -> float

Converting int -> float -> int produces

produces same float number







ABC

1: FFF

5: TFF 6: TFT

2: FFT 3: FTF 4: FTT

7: TTF

8: TTT arcia, Spring 2007 @



FP Addition

- · More difficult than with integers
- Can't just add significands
- How do we do it?
 - De-normalize to match exponents
 - Add significands to get resulting one
 - · Keep the same exponent
 - · Normalize (possibly changing exponent)
- Note: If signs differ, just perform a subtract instead.



CS61C L14 MIPS Inst

MIPS Floating Point Architecture (2/4)

• Problems:

Cal

Cal

- It's inefficient to have different instructions take vastly differing amounts of time.
- Generally, a particular piece of data will not change from FP to int, or vice versa, within a program. So only one type of instruction will be used on it.

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- Some programs do no floating point calculations
- It takes lots of hardware relative to integers to do Floating Point fast













