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UC Berkeley CS61C : Machine Structures

Lecture 18 – Running a Program I aka Compiling, Assembling, Linking, Loading



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Router Security Hole! ⇒

Huge security hole has been found – if you have a home router, crackers can break in and replace your bank's web page with their 'faked' web page (it's called pharming) and gather your information!



www.technologyreview.com/Infotech/18231/

CS61C L18 Running a Program I (1)

Garcia, Spring 2007 © UCB

Review

- **Disassembly is simple and starts by decoding opcode field.**
 - **Be creative, efficient when authoring C**
- **Assembler expands real instruction set (TAL) with pseudoinstructions (MAL)**
 - **Only TAL can be converted to raw binary**
 - **Assembler's job to do conversion**
 - **Assembler uses reserved register \$at**
 - **MAL makes it much easier to write MIPS**



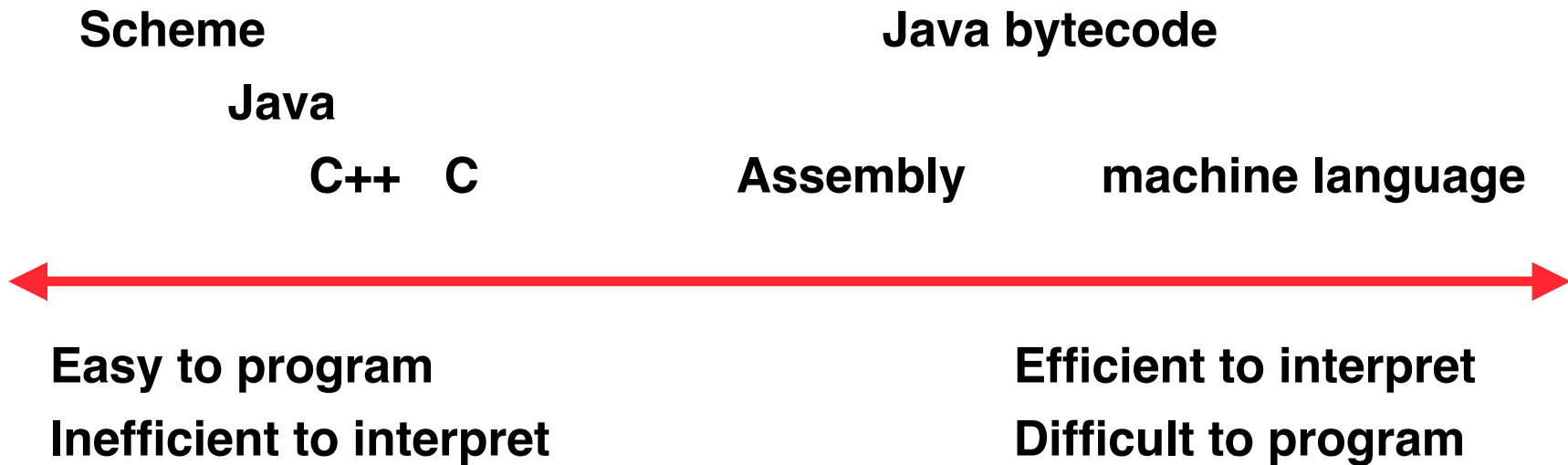
Overview

- **Interpretation vs Translation**
- **Translating C Programs**
 - **Compiler**
 - **Assembler**
 - **Linker** (next time)
 - **Loader** (next time)
- **An Example** (next time)



Language Execution Continuum

- An *Interpreter* is a program that executes other programs.



- Language *translation* gives us another option.
- In general, we interpret a high level language when efficiency is not critical and translate to a lower level language to improve performance



Interpretation vs Translation

- How do we run a program written in a source language?
- Interpreter: Directly executes a program in the source language
- Translator: Converts a program from the source language to an equivalent program in another language
- For example, consider a Scheme program `foo.scm`



Interpretation

Scheme program: foo.scm

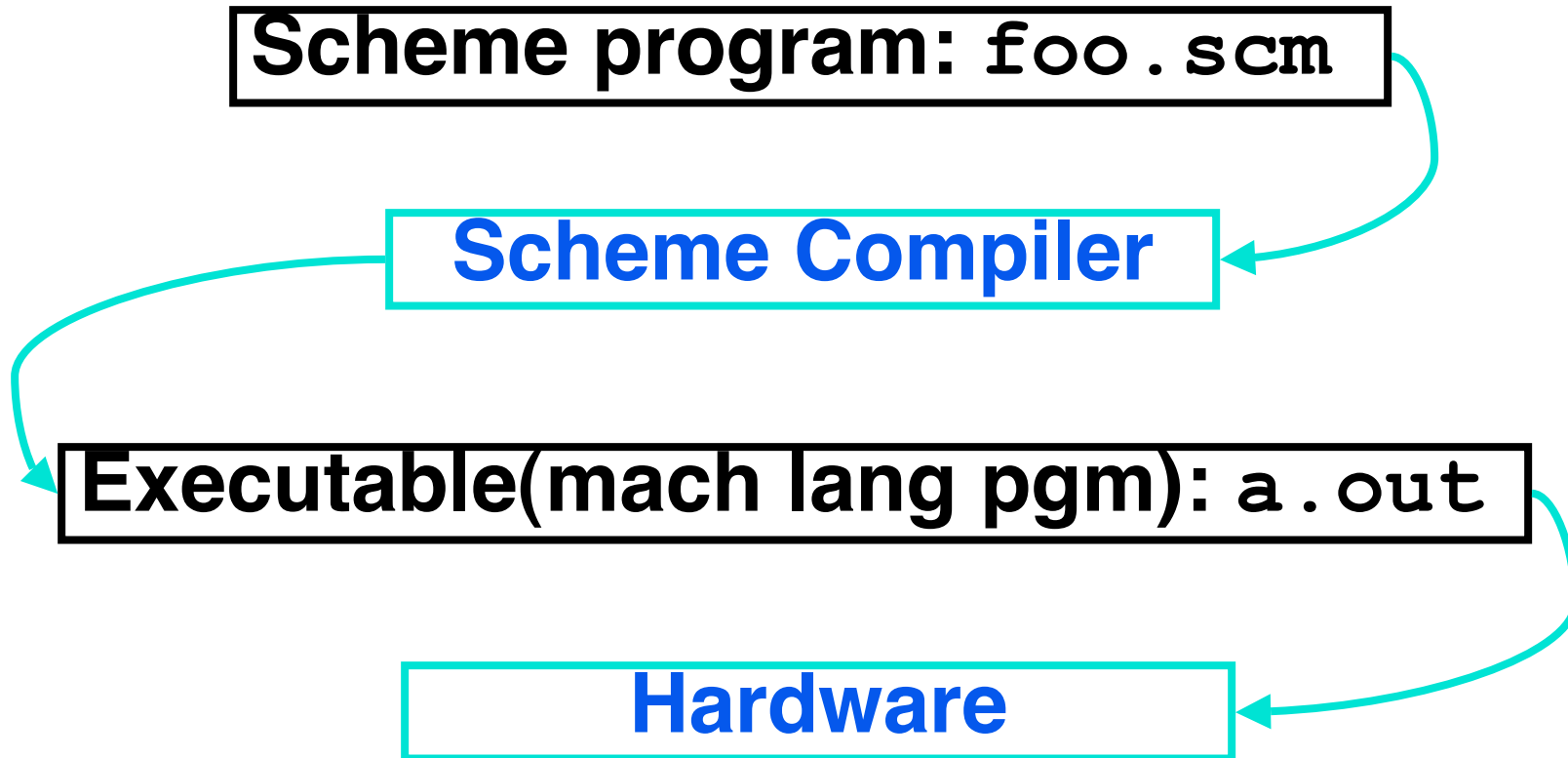


Scheme Interpreter

- **Scheme Interpreter is just a program that reads a scheme program and performs the functions of that scheme program.**



Translation



- Scheme Compiler is a translator from Scheme to machine language.

- The processor is a hardware interpreter of machine language.



Interpretation

- **Any good reason to interpret machine language in software?**
- **SPIM – useful for learning / debugging**
- **Apple Macintosh conversion**
 - **Switched from Motorola 680x0 instruction architecture to PowerPC.**
 - **Now similar issue with switch to x86.**
 - **Could require all programs to be re-translated from high level language**
 - **Instead, let executables contain old and/or new machine code, interpret old code in software if necessary (emulation)**



Interpretation vs. Translation? (1/2)

- **Generally easier to write interpreter**
- **Interpreter closer to high-level, so can give better error messages (e.g., SPIM)**
 - **Translator reaction: add extra information to help debugging (line numbers, names)**
- **Interpreter slower (10x?) but code is smaller (1.5X to 2X?)**
- **Interpreter provides instruction set independence: run on any machine**
 - **Apple switched to PowerPC. Instead of retranslating all SW, let executables contain old and/or new machine code, interpret old code in software if necessary**

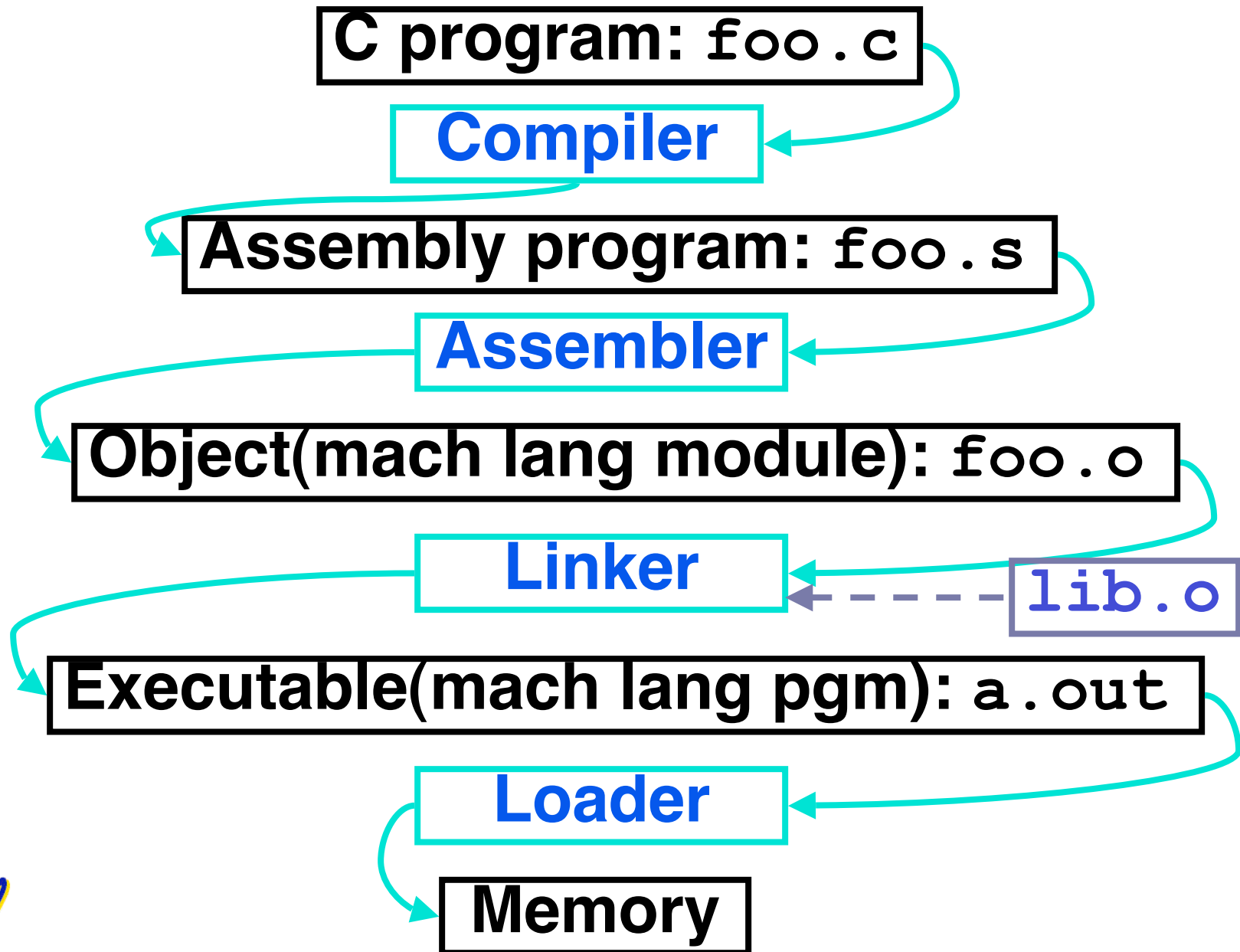


Interpretation vs. Translation? (2/2)

- **Translated/compiled code almost always more efficient and therefore higher performance:**
 - Important for many applications, particularly operating systems.
- **Translation/compilation helps “hide” the program “source” from the users:**
 - One model for creating value in the marketplace (eg. Microsoft keeps all their source code secret)
 - Alternative model, “open source”, creates value by publishing the source code and fostering a community of developers.



Steps to Starting a Program (translation)



Compiler

- **Input: High-Level Language Code** (e.g., C, Java such as `foo.c`)
- **Output: Assembly Language Code** (e.g., `foo.s` for MIPS)
- **Note: Output *may* contain pseudoinstructions**
- **Pseudoinstructions: instructions that assembler understands but not in machine (last lecture) For example:**
 - `mov $s1, $s2` \Rightarrow `or $s1, $s2, $zero`

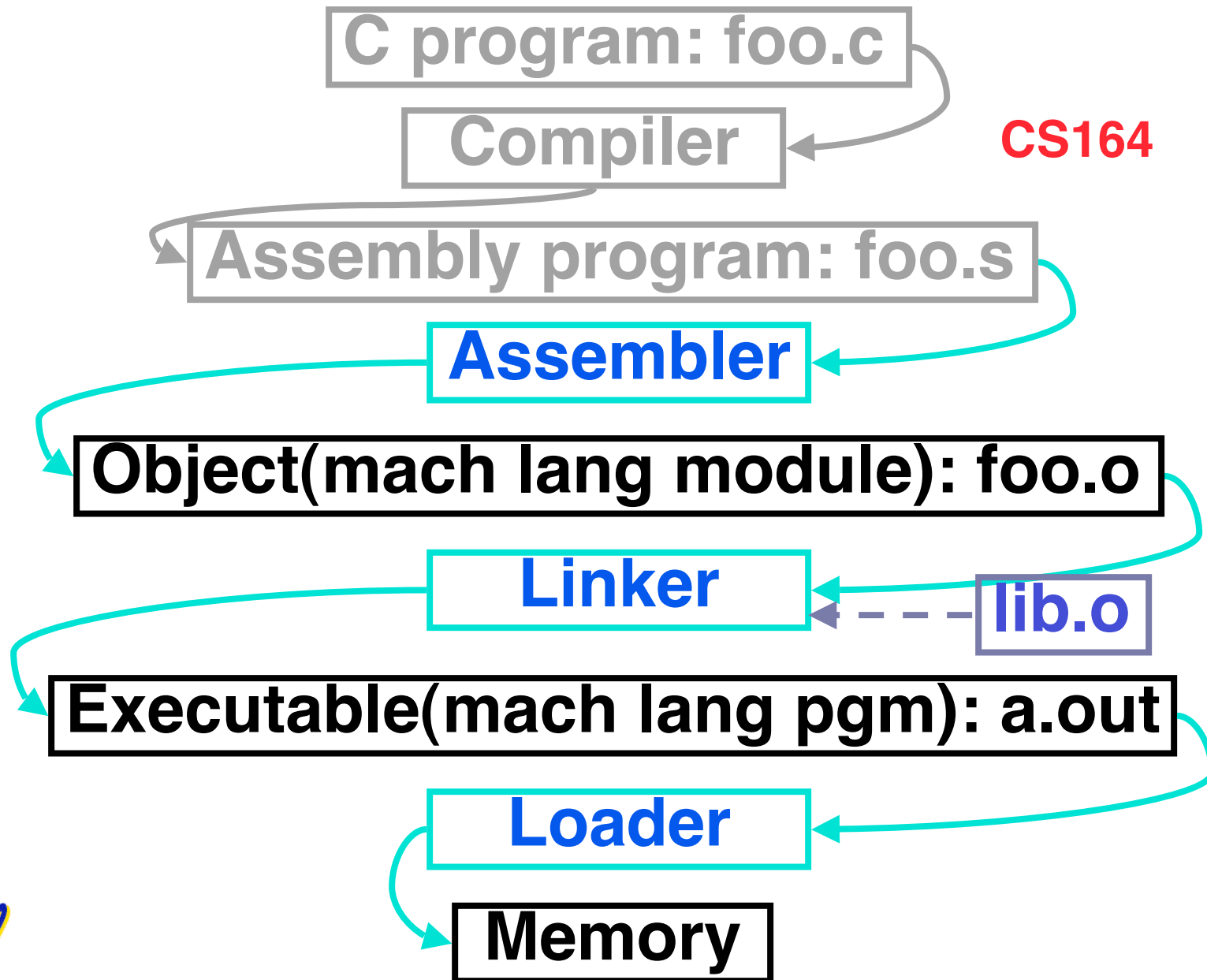


Administrivia...

- **Exam on monday (7-10pm 2050 VLSB)**
 - You're responsible for all material up through Fri
- **Project due next Friday**



Where Are We Now?



Assembler

- **Input: Assembly Language Code**
(e.g., `foo.s` for MIPS)
- **Output: Object Code, information tables**
(e.g., `foo.o` for MIPS)
- **Reads and Uses Directives**
- **Replace Pseudoinstructions**
- **Produce Machine Language**
- **Creates Object File**



Assembler Directives (p. A-51 to A-53)

- **Give directions to assembler, but do not produce machine instructions**
 - .text:** Subsequent items put in user text segment (machine code)
 - .data:** Subsequent items put in user data segment (binary rep of data in source file)
 - .globl sym:** declares `sym` global and can be referenced from other files
 - .ascii str:** Store the string `str` in memory and null-terminate it
 - .word w1...wn:** Store the n 32-bit quantities in successive memory words



Pseudoinstruction Replacement

- **Asm. treats convenient variations of machine language instructions as if real instructions**

Pseudo:

```
subu $sp, $sp, 32
```

```
sd $a0, 32($sp)
```

```
mul $t7, $t6, $t5
```

```
addu $t0, $t6, 1
```

```
ble $t0, 100, loop
```

```
la $a0, str
```

Real:

```
addiu $sp, $sp, -32
```

```
sw $a0, 32($sp)
```

```
sw $a1, 36($sp)
```

```
mul $t6, $t5
```

```
mflo $t7
```

```
addiu $t0, $t6, 1
```

```
slti $at, $t0, 101
```

```
bne $at, $0, loop
```

```
lui $at, left(str)
```

```
ori $a0, $at, right(str)
```



Producing Machine Language (1/3)

- **Simple Case**
 - Arithmetic, Logical, Shifts, and so on.
 - All necessary info is within the instruction already.
- **What about Branches?**
 - PC-Relative
 - So once pseudo-instructions are replaced by real ones, we know by how many instructions to branch.
- **So these can be handled.**



Producing Machine Language (2/3)

“Forward Reference” problem

- Branch instructions can refer to labels that are “forward” in the program:

```
L1:      or      $v0, $0, $0
        slt     $t0, $0, $a1
        beq     $t0, $0, L2
        addi    $a1, $a1, -1
        j      L1
L2:      add     $t1, $a0, $a1
```

- Solved by taking 2 passes over the program.
 - First pass remembers position of labels
 - Second pass uses label positions to generate code



Producing Machine Language (3/3)

- **What about jumps (j and jal)?**
 - Jumps require **absolute address**.
 - So, forward or not, still can't generate machine instruction without knowing the position of instructions in memory.
- **What about references to data?**
 - jal gets broken up into lui and ori
 - These will require the full 32-bit address of the data.
- **These can't be determined yet, so we create two tables...**



Symbol Table

- List of “items” in this file that may be used by other files.
- What are they?
 - Labels: function calling
 - Data: anything in the `.data` section; variables which may be accessed across files



Relocation Table

- List of “items” for which this file needs the address.
- What are they?
 - Any label jumped to: `j` or `jal`
 - internal
 - external (including lib files)
 - Any piece of data
 - such as the `la` instruction



Object File Format

- **object file header**: size and position of the other pieces of the object file
- **text segment**: the machine code
- **data segment**: binary representation of the data in the source file
- **relocation information**: identifies lines of code that need to be “handled”
- **symbol table**: list of this file’s labels and data that can be referenced
- **debugging information**
- A standard format is ELF (except MS)



http://www.skyfree.org/linux/references/ELF_Format.pdf

Peer Instruction

Which of the instructions below are **MAL** and which are **TAL**?

A. `addi $t0, $t1, 40000`

B. `beq $s0, 10, Exit`

C. `sub $t0, $t1, 1`

	ABC
1:	MMM
2:	MMT
3:	MTM
4:	MTT
5:	TMM
6:	TMT
7:	TTM
8:	TTT

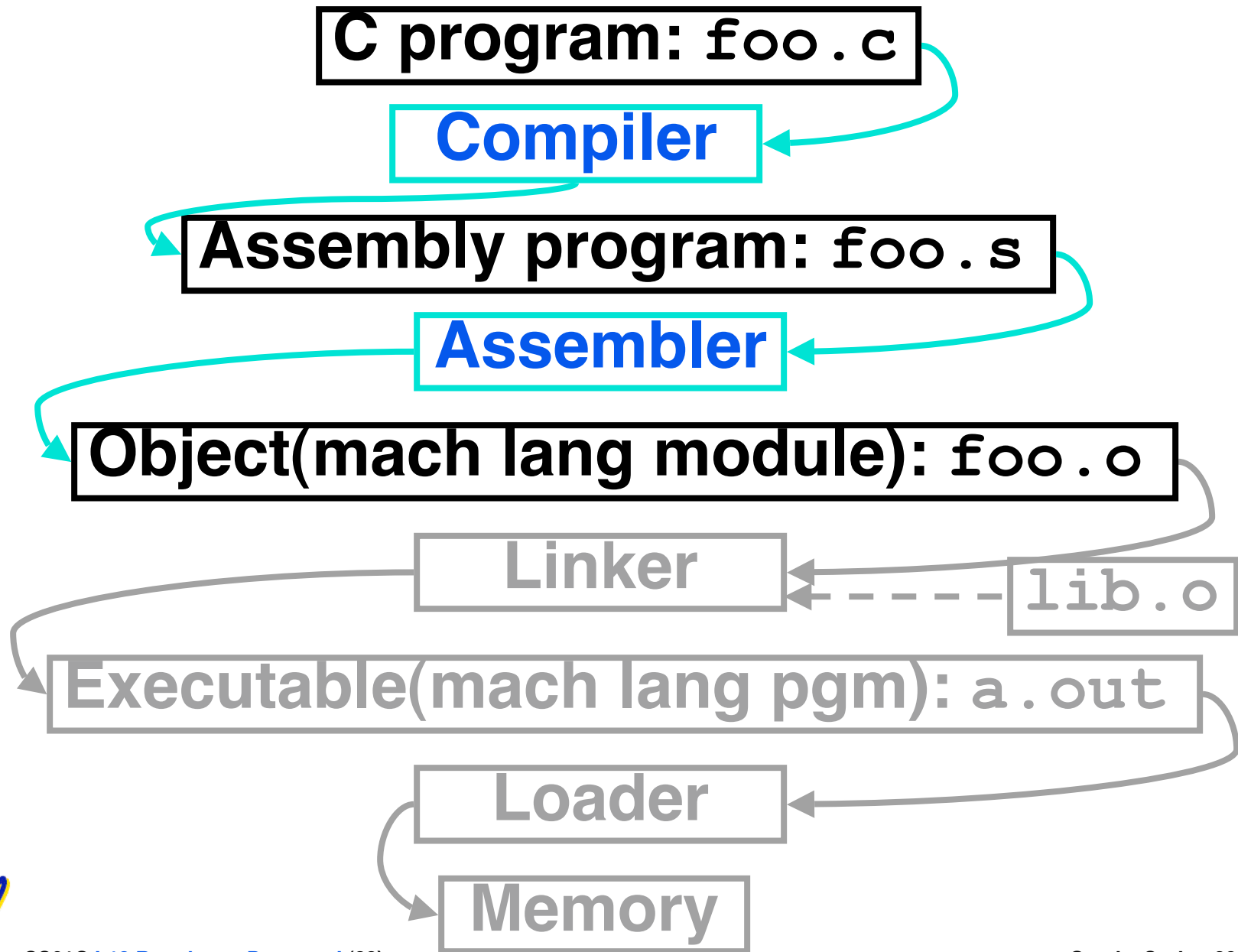


Peer Instruction

1. Assembler **knows where** a module's data & instructions are in relation to other modules.
2. Assembler will **ignore the instruction** `Loop:nop` because it does nothing.
3. Java designers used a translator AND interpreter (rather than just a translator) **mainly** because of (at least 1 of): ease of writing, better error msgs, smaller object code.

	ABC
1 :	FFF
2 :	FFT
3 :	FTF
4 :	FTT
5 :	TFF
6 :	TFT
7 :	TF
8 :	TTT

And in conclusion...



Bonus slides

- **These are extra slides that used to be included in lecture notes, but have been moved to this, the “bonus” area to serve as a supplement.**
- **The slides will appear in the order they would have in the normal presentation**

Bonus



Integer Multiplication (1/3)

- Paper and pencil example (unsigned):

```
Multiplicand  1000      8
Multiplier    x1001      9
              -----
                1000
                 0000
                  0000
                   +1000
                   -----
                  01001000
```

- m bits \times n bits = $m + n$ bit product



Integer Multiplication (2/3)

- In MIPS, we multiply registers, so:
 - 32-bit value x 32-bit value = 64-bit value
- Syntax of Multiplication (signed):
 - `mult register1, register2`
 - Multiplies 32-bit values in those registers & puts 64-bit product in special result regs:
 - puts product upper half in hi, lower half in lo
 - hi and lo are 2 registers separate from the 32 general purpose registers
 - Use `mfhi` register & `mflo` register to move from hi, lo to another register



Integer Multiplication (3/3)

- **Example:**

- in C: `a = b * c;`

- in MIPS:

- let `b` be `$s2`; let `c` be `$s3`; and let `a` be `$s0` and `$s1` (since it may be up to 64 bits)

```
mult  $s2, $s3    # b*c
mfhi  $s0         # upper half of
                        # product into $s0
mflo  $s1         # lower half of
                        # product into $s1
```

- **Note: Often, we only care about the lower half of the product.**



Integer Division (1/2)

- Paper and pencil example (unsigned):

		<u>1001</u>	Quotient
Divisor	1000	1001010	Dividend
		<u>-1000</u>	
		10	
		101	
		1010	
		<u>-1000</u>	
		10	Remainder
			(or Modulo result)

- Dividend = Quotient x Divisor + Remainder



Integer Division (2/2)

- **Syntax of Division (signed):**
 - `div register1, register2`
 - Divides 32-bit register 1 by 32-bit register 2:
 - puts remainder of division in `hi`, quotient in `lo`
- Implements C division (`/`) and modulo (`%`)
- Example in C: `a = c / d;`
`b = c % d;`
- in MIPS: `a<=>$s0 ; b<=>$s1 ; c<=>$s2 ; d<=>$s3`

```
div    $s2, $s3    # lo=c/d, hi=c%d
mflo   $s0         # get quotient
mfhi   $s1         # get remainder
```

