

`inst.eecs.berkeley.edu/~cs61c`
UCB CS61C : Machine Structures

**Lecture 11 – Introduction to MIPS
Procedures II & Logical Ops**



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2013-02-15

VIRTUAL HUMANS...

Prof Paul Debevec (UC Berkeley PhD 1996) at USC has been working to create virtual humans to keep alive the memory AND INTERACTIONS w/people into a 3D hologram. He is recording the Holocaust survivors, who tell their story, answering 500 questions about themselves. They're in a race against time...



www.washingtonpost.com/national/holograms-seen-as-tools-to-teach-future-generations-about-holocaust-retell-survivors-stories/2013/02/02/558cab32-6d58-11e2-8f4f-2abd96162ba8_story_1.html

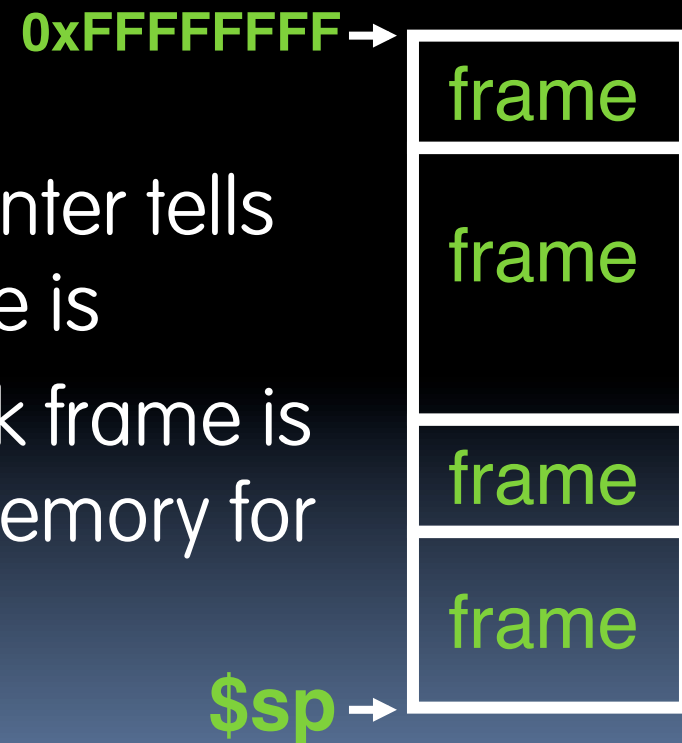
Review

- Functions called with **jal**, return with **jr \$ra**.
- The stack is your friend: Use it to save anything you need. Just leave it the way you found it!
- Instructions we know so far...
 - Arithmetic: **add, addi, sub, addu, addiu, subu**
 - Memory: **lw, sw, lb, sb**
 - Decision: **beq, bne, slt, slti, sltu, sltiu**
 - Unconditional Branches (Jumps): **j, jal, jr**
- Registers we know so far
 - All of them!
 - There are CONVENTIONS when calling procedures!



The Stack (review)

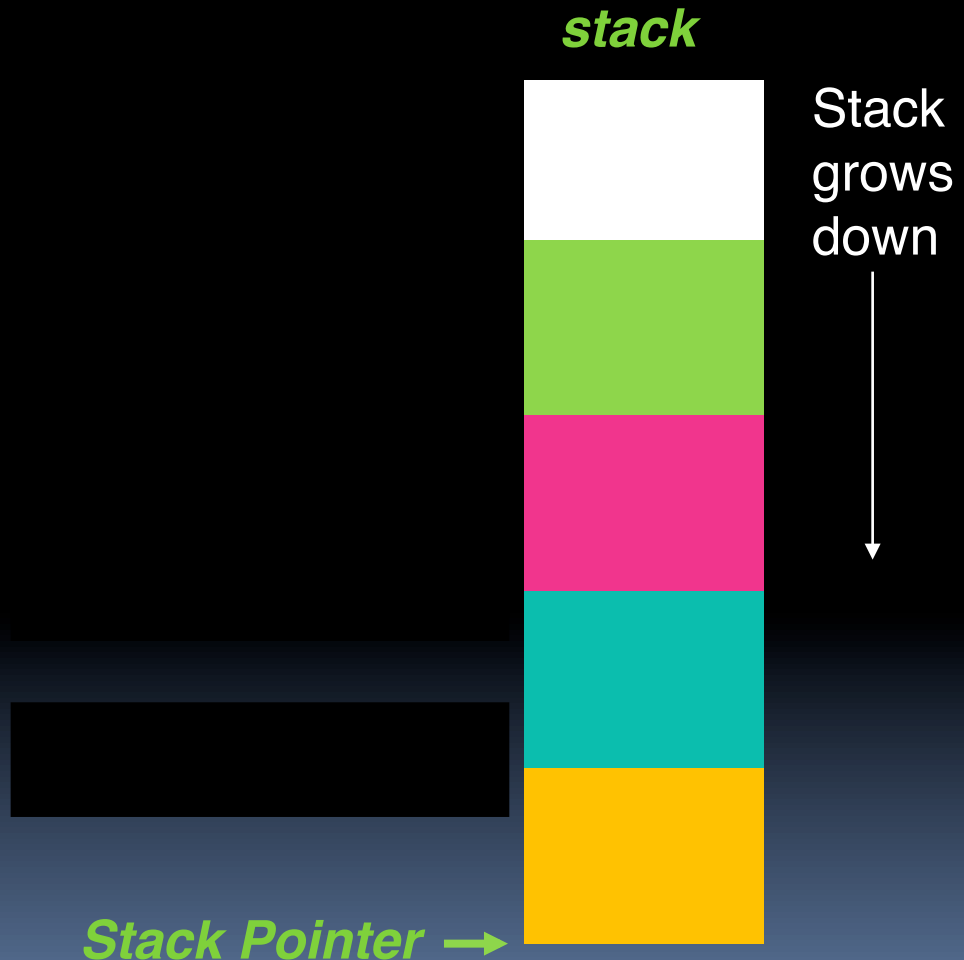
- Stack frame includes:
 - Return “instruction” address
 - Parameters
 - Space for other local variables
- Stack frames contiguous blocks of memory; stack pointer tells where bottom of stack frame is
- When procedure ends, stack frame is tossed off the stack; frees memory for future stack frames



Stack

- Last In, First Out (LIFO) data structure

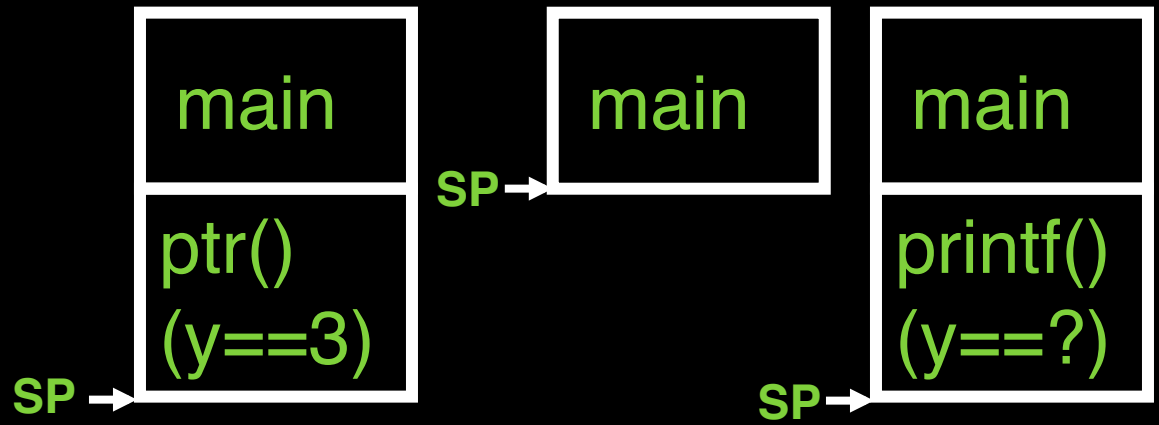
```
main ()
{ a(0);
}
void a (int m)
{ b(1);
}
void b (int n)
{ c(2);
}
void c (int o)
{ d(3);
}
void d (int p)
{
}
```



Who cares about stack management?

- Pointers in C allow access to deallocated memory, leading to hard-to-find bugs !

```
int *ptr () {  
    int y;  
    y = 3;  
    return &y; }  
main () {
```



```
    int *stackAddr, content;  
    stackAddr = ptr();  
    content = *stackAddr;  
    printf("%d", content); /* 3 */  
    content = *stackAddr;  
    printf("%d", content); } /* 13451514 */
```



Memory Management

- How do we manage memory?
- **Code, Static storage are easy:**
they never grow or shrink
- **Stack space is also easy:**
stack frames are created and destroyed in last-in, first-out (LIFO) order
- **Managing the heap is tricky:**
memory can be allocated / deallocated at any time



Heap Management Requirements

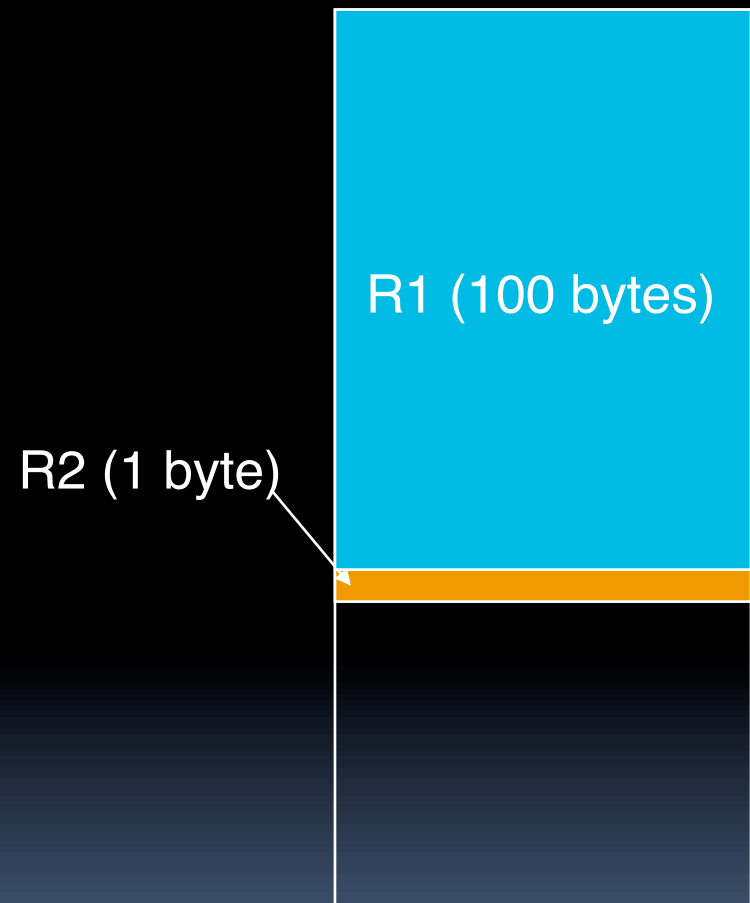
- Want `malloc()` and `free()` to run quickly.
- Want minimal memory overhead
- Want to avoid *fragmentation** –
when most of our free memory is in many small chunks
 - In this case, we might have many free bytes but not be able to satisfy a large request since the free bytes are not contiguous in memory.

* This is technically called *external fragmentation*



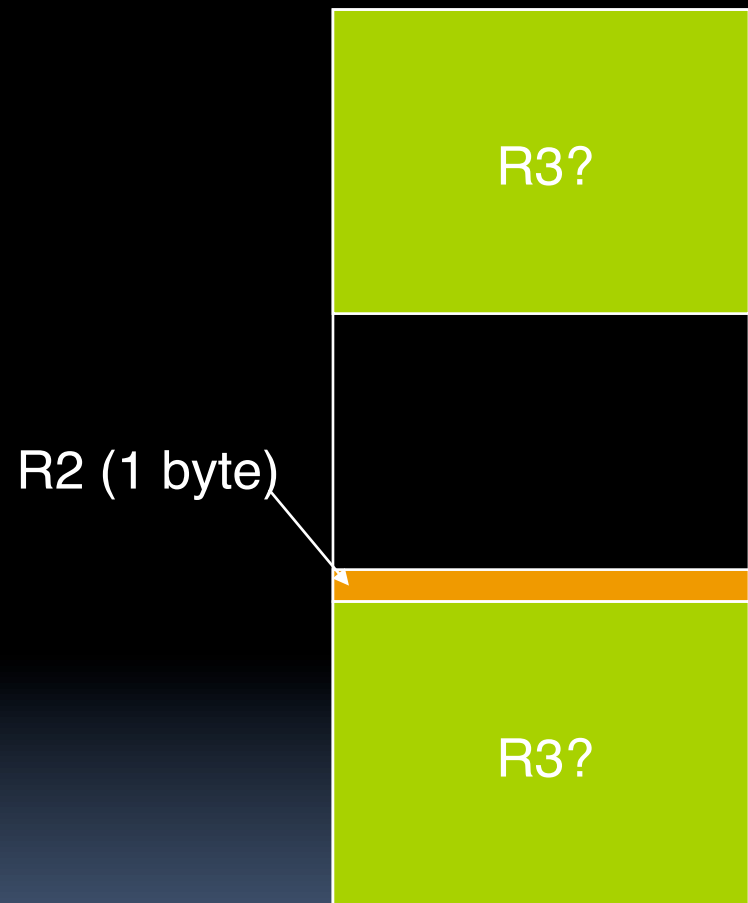
Heap Management

- An example
 - Request R1 for 100 bytes
 - Request R2 for 1 byte
 - Memory from R1 is freed
 - Request R3 for 50 bytes



Heap Management

- An example
 - Request R1 for 100 bytes
 - Request R2 for 1 byte
 - Memory from R1 is freed
 - Memory has become fragmented!
 - We have to keep track of the two *freespace* regions
 - Request R3 for 50 bytes
 - We have to search the data structures holding the freespace to find one that will fit! Choice here...



Administrivia

- Project (Pt 1) due Sunday @ 23:59:59pm
 - Quick Peer Instruction question: how are you doing on part 1 of the project?
 - a) [0, 20%) done
 - b) [20, 40%) done
 - c) [40, 60%) done
 - d) [60, 80%) done
 - e) [80, 100%] done
- TAs, anything?



Register Conventions (1/4)

- CalleR: the calling function
- CalleE: the function being called
- When callee returns from executing, the caller needs to know which registers may have changed and which are guaranteed to be unchanged.
- **Register Conventions**: A set of generally accepted rules as to which registers will be unchanged after a procedure call (**jal**) and which may be changed.



Register Conventions (2/4) – saved

- **\$0**: **No Change**. Always 0.
- **\$s0-\$s7**: **Restore if you change**. Very important, that's why they're called saved registers. If the callee changes these in any way, it must restore the original values before returning.
- **\$sp**: **Restore if you change**. The stack pointer must point to the same place before and after the **jal** call, or else the caller won't be able to restore values from the stack.
- HINT -- All saved registers start with **S**!



Register Conventions (2/4) – volatile

- **\$ra**: **Can Change**. The `jal` call itself will change this register. Caller needs to save on stack if nested call.
- **\$v0-\$v1**: **Can Change**. These will contain the new returned values.
- **\$a0-\$a3**: **Can change**. These are volatile argument registers. Caller needs to save if they are needed after the call.
- **\$t0-\$t9**: **Can change**. That's why they're called temporary: any procedure may change them at any time. Caller needs to save if they'll need them afterwards.



Register Conventions (4/4)

- What do these conventions mean?
 - If function **R** calls function **E**, then function **R** must save any temporary registers that it may be using onto the stack before making a `jal` call.
 - Function **E** must save any **S** (saved) registers it intends to use before garbling up their values, and restore them after done garbling
- Remember: caller/callee need to save only temporary/saved registers **they are using**, not all registers.



Peer Instruction

```
r:  ...      # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
    ...      ### PUSH REGISTER(S) TO STACK?
    jal e    # Call e
    ...      # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
    jr $ra   # Return to caller of r

e:  ...      # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
    jr $ra   # Return to r
```

What does `r` have to push on the stack before “`jal e`”?

- a) 1 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
- b) 2 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
- c) 3 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
- d) 4 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
- e) 5 of (`$s0, $sp, $v0, $t0, $a0, $ra`)



Peer Instruction Answer

```
r:  ...      # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
      ...      ### PUSH REGISTER(S) TO STACK?
      jal e    # Call e
      ...      # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
      jr $ra   # Return to caller of r

e:  ...      # R/W $s0,$v0,$t0,$a0,$sp,$ra,mem
      jr $ra   # Return to r
```

What does `r` have to push on the stack before “`jal e`”?

- Saved Volatile! -- need to push
- a) 1 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
 - b) 2 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
 - c) 3 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
 - ☺ d) 4 of (`$s0, $sp, $v0, $t0, $a0, $ra`)
 - e) 5 of (`$s0, $sp, $v0, $t0, $a0, $ra`)



“And in Conclusion...”

- **Register Conventions:** Each register has a purpose and limits to its usage. Learn these and follow them, even if you're writing all the code yourself.
- Logical and Shift Instructions
 - Operate on bits individually, unlike arithmetic, which operate on entire word.
 - Use to isolate fields, either by masking or by shifting back and forth.
 - Use shift left logical, **sll**, for multiplication by powers of 2
 - Use shift right logical, **srl**, for division by powers of 2 of unsigned numbers (**unsigned int**)
 - Use shift right arithmetic, **sra**, for division by powers of 2 of signed numbers (**int**)
- New Instructions:



and, andi, or, ori, sll, srl, sra

Bonus slides

- These are extra slides that used to be included in lecture notes, but have been moved to this, the “bonus” area to serve as a supplement.
- The slides will appear in the order they would have in the normal presentation

Bonus



Bitwise Operations

- So far, we've done arithmetic (**add**, **sub**, **addi**), mem access (**lw** and **sw**), & branches and jumps.
- All of these instructions view contents of register as a single quantity (e.g., signed or unsigned int)
- **New Perspective**: View register as 32 raw bits rather than as a single 32-bit number
 - Since registers are composed of 32 bits, wish to access individual bits (or groups of bits) rather than the whole.
- Introduce two new classes of instructions
 - Logical & Shift Ops



Logical Operators (1/3)

- Two basic logical operators:
 - AND: outputs 1 only if **all** inputs are 1
 - OR: outputs 1 if **at least one** input is 1
- Truth Table: standard table listing all possible combinations of inputs and resultant output

a	b	a AND b	a OR b
0	0	0	0
0	1	0	1
1	0	0	1
1	1	1	1

=

a	a AND b	a OR b
0	0	b
1	b	1



Logical Operators (2/3)

- Logical Instruction Syntax:
 - 1) operation name
 - 2) register that will receive value
 - 3) first operand (register)
 - 4) second operand (register) or immediate (numerical constant)
- In general, can define them to accept > 2 inputs, but in the case of MIPS assembly, these accept exactly 2 inputs and produce 1 output
 - Again, rigid syntax, simpler hardware



Logical Operators (3/3)

- Instruction Names:
 - **and, or**: Both of these expect the third argument to be a register
 - **andi, ori**: Both of these expect the third argument to be an immediate
- MIPS Logical Operators are all **bitwise**, meaning that bit 0 of the output is produced by the respective bit 0's of the inputs, bit 1 by the bit 1's, etc.
 - C: Bitwise AND is **&** (e.g., **$z = x \& y;$**)
 - C: Bitwise OR is **|** (e.g., **$z = x | y;$**)



Uses for Logical Operators (1/3)

- Note that **anding** a bit with **0** produces a **0** at the output while **anding** a bit with **1** produces the original bit.
- This can be used to create a **mask**.

▫ Example:

1011	0110	1010	0100	0011	1101	1001	1010	
mask:	0000	0000	0000	0000	0000	1111	1111	1111

▫ The result of **anding** these:

0000	0000	0000	0000	0000	1101	1001	1010
------	------	------	------	------	------	------	------

mask last 12 bits



Uses for Logical Operators (2/3)

- The second bitstring in the example is called a **mask**. It is used to isolate the rightmost 12 bits of the first bitstring by masking out the rest of the string (e.g. setting to all 0s).
- Thus, the **and** operator can be used to set certain portions of a bitstring to 0s, while leaving the rest alone.
 - In particular, if the first bitstring in the above example were in `$t0`, then the following instruction would mask it:

```
andi    $t0, $t0, 0xFFF
```



Uses for Logical Operators (3/3)

- Similarly, note that **o**r**i**ng a bit with **1** produces a **1** at the output while **o**r**i**ng a bit with **0** produces the original bit.

- Often used to force certain bits to **1**s.

- For example, if `$t0` contains `0x12345678`, then after this instruction:

```
ori $t0, $t0, 0xFFFF
```

... `$t0` will contain `0x1234FFFF`

- (i.e., the high-order 16 bits are untouched, while the low-order 16 bits are forced to **1**s).



Example: Fibonacci Numbers 1/8

- The **Fibonacci** numbers are defined as follows:

$$F(n) = F(n - 1) + F(n - 2),$$

$F(0)$ and $F(1)$ are defined to be 1

- In scheme, this could be written:

```
(define (Fib n)
  (cond ((= n 0) 1)
        ((= n 1) 1)
        (else (+ (Fib (- n 1))
                  (Fib (- n 2))))))
```



Example: Fibonacci Numbers 2/8

- Rewriting this in C we have:

```
int fib(int n) {  
    if(n == 0) { return 1; }  
    if(n == 1) { return 1; }  
    return (fib(n - 1) + fib(n - 2));  
}
```



Example: Fibonacci Numbers 3/8

- Now, let's translate this to MIPS!
- You will need space for three words on the stack
- The function will use one `$s` register, `$s0`
- Write the Prologue:

fib:

```
addi $sp, $sp, -12 # Space for three words
sw $ra, 8($sp) # Save return address
sw $s0, 4($sp) # Save s0
```



Example: Fibonacci Numbers 4/8

◦ Now write the Epilogue:

`fin:`

```
lw $s0, 4($sp)      # Restore $s0
lw $ra, 8($sp)      # Restore return address
addi $sp, $sp, 12   # Pop the stack frame
jr $ra              # Return to caller
```



Example: Fibonacci Numbers 5/8

- Finally, write the body. The C code is below. Start by translating the lines indicated in the comments

```
int fib(int n) {  
    if(n == 0) { return 1; } /*Translate Me!*/  
    if(n == 1) { return 1; } /*Translate Me!*/  
    return (fib(n - 1) + fib(n - 2));  
}
```

```
addi $v0, $zero, 1      # $v0 = 1  
beq  $a0, $zero, fin    #  
addi $t0, $zero, 1      # $t0 = 1  
beq  $a0, $t0, fin      #
```

Continued on next slide. . .



Example: Fibonacci Numbers 6/8

- Almost there, but be careful, this part is tricky!

```
int fib(int n) {  
    return (fib(n - 1) + fib(n - 2));  
}
```

```
addi $a0, $a0, -1           # $a0 = n - 1  
sw $a0, 0($sp)             # Need $a0 after jal  
jal fib                     # fib(n - 1)  
lw $a0, 0($sp)             # restore $a0  
addi $a0, $a0, -1           # $a0 = n - 2
```



Example: Fibonacci Numbers 7/8

° Remember that \$vo is caller saved!

```
int fib(int n) {  
    return (fib(n - 1) + fib(n - 2));  
}
```

```
add $s0, $v0, $zero    # Place fib(n - 1)  
                        # somewhere it won't get  
                        # clobbered  
jal fib                # fib(n - 2)  
add $v0, $v0, $s0     # $v0 = fib(n-1) + fib(n-2)
```

To the epilogue and beyond. . .



Example: Fibonacci Numbers 8/8

◦ Here's the complete code for reference:

```
fib:  addi $sp, $sp, -12
      sw $ra, 8($sp)
      sw $s0, 4($sp)
      addi $v0, $zero, 1
      beq $a0, $zero, fin
      addi $t0, $zero, 1
      beq $a0, $t0, fin
      addi $a0, $a0, -1
      sw $a0, 0($sp)
      jal fib

      lw $a0, 0($sp)
      addi $a0, $a0, -1
      add $s0, $v0, $zero
      jal fib
      add $v0, $v0, $s0
fin:  lw $s0, 4($sp)
      lw $ra, 8($sp)
      addi $sp, $sp, 12
      jr $ra
```



Bonus Example: Compile This (1/5)

```
main() {
    int i,j,k,m; /* i-m:$s0-$s3 */
    ...
    i = mult(j,k); ...
    m = mult(i,i); ...
}

int mult (int mcand, int mlier){
    int product;
    product = 0;
    while (mlier > 0) {
        product += mcand;
        mlier -= 1; }
    return product;
}
```



Bonus Example: Compile This (2/5)

```
__start:
```

```
...
```

```
add $a0,$s1,$0      # arg0 = j
    add $a1,$s2,$0   # arg1 = k
    jal mult         # call mult
    add $s0,$v0,$0   # i = mult()
```

```
add $a0,$s0,$0      # arg0 = i
add $a1,$s0,$0      # arg1 = i
jal mult            # call mult
add $s3,$v0,$0      # m = mult()
```

```
...
```

```
j __exit           main() {
                    int i,j,k,m; /* i-m:$s0-$s3 */
                    ...
                    i = mult(j,k); ...
                    m = mult(i,i); ... }

```



Bonus Example: Compile This (3/5)

- Notes:
 - `main` function ends with a jump to `__exit`, not `jr $ra`, so there's no need to save `$ra` onto stack
 - all variables used in `main` function are saved registers, so there's no need to save these onto stack



Bonus Example: Compile This (4/5)

mult:

```
Loop: add    $t0, $0, $0        # prod=0
      slt    $t1, $0, $a1      # mlr > 0?
      beq    $t1, $0, Fin      # no=>Fin
      add    $t0, $t0, $a0     # prod+=mc
      addi   $a1, $a1, -1      # mlr-=1
      j     Loop              # goto Loop
```

Fin:

```
add    $v0, $t0, $0          # $v0=prod
jr     $ra                   # return
```

```
int mult (int mcand, int mlier){
int product = 0;
while (mlier > 0) {
    product += mcand;
    mlier -= 1; }
return product;
}
```



Bonus Example: Compile This (5/5)

- Notes:
 - no `jal` calls are made from `mult` and we don't use any saved registers, so we don't need to save anything onto stack
 - temp registers are used for intermediate calculations (could have used `s` registers, but would have to save the caller's on the stack.)
 - `$a1` is modified directly (instead of copying into a temp register) since we are free to change it
 - result is put into `$v0` before returning (could also have modified `$v0` directly)



Parents leaving for weekend analogy (1/5)

- Parents (**main**) leaving for weekend
- They (**caller**) give keys to the house to kid (**callee**) with the rules (**calling conventions**):
 - You can trash the temporary room(s), like the den and basement (**registers**) if you want, we don't care about it
 - BUT you'd better leave the rooms (**registers**) that we want to **save** for the guests untouched. "these rooms better look the same when we return!"
- Who hasn't heard this in their life?



Parents leaving for weekend analogy (2/5)

- Kid now “owns” rooms (**registers**)
- Kid wants to use the **saved** rooms for a wild, wild party (**computation**)
- What does kid (**callee**) do?
 - Kid takes what was in these rooms and puts them in the garage (**memory**)
 - Kid throws the party, **trashes everything** (except garage, who ever goes in there?)
 - Kid restores the rooms the parents wanted **saved** after the party by replacing the items from the garage (**memory**) back into those saved rooms



Parents leaving for weekend analogy (3/5)

- Same scenario, except before parents return and kid replaces **saved** rooms...
- Kid (**callee**) has left valuable stuff (**data**) all over.
 - Kid's friend (**another callee**) wants the house for a party when the kid is away
 - Kid knows that friend might **trash the place** destroying valuable stuff!
 - Kid remembers rule parents taught and now becomes the "heavy" (**caller**), instructing friend (**callee**) on good rules (**conventions**) of house.



Parents leaving for weekend analogy (4/5)

- If kid had data in **temporary rooms** (which were going to be trashed), there are three options:
 - Move items directly to garage (**memory**)
 - Move items to **saved rooms** whose contents have already been moved to the garage (**memory**)
 - Optimize lifestyle (**code**) so that the amount you've got to shlep stuff back and forth from garage (**memory**) is minimized.
 - Mantra: "Minimize register footprint"
- Otherwise: "Dude, where's my data?!"



Parents leaving for weekend analogy (5/5)

- Friend now “owns” rooms (**registers**)
- Friend wants to use the **saved** rooms for a wild, wild party (**computation**)
- What does friend (**callee**) do?
 - Friend takes what was in these rooms and puts them in the garage (**memory**)
 - Friend throws the party, **trashes everything** (except garage)
 - Friend restores the rooms the kid wanted **saved after the party** by replacing the items from the garage (**memory**) back into those saved rooms



Shift Instructions (review) (1/4)

- Move (shift) all the bits in a word to the left or right by a number of bits.
 - Example: shift right by 8 bits

0001 0010 0011 0100 0101 0110 0111 1000

0000 0000 0001 0010 0011 0100 0101 0110

- Example: shift left by 8 bits

0001 0010 0011 0100 0101 0110 0111 1000

0011 0100 0101 0110 0111 1000 0000 0000



Shift Instructions (2/4)

- Shift Instruction Syntax:

1 2,3,4

...where

1) operation name

2) register that will receive value

3) first operand (register)

4) shift amount (constant < 32)

- MIPS shift instructions:

1. **sll** (shift left logical): shifts left and fills emptied bits with 0s

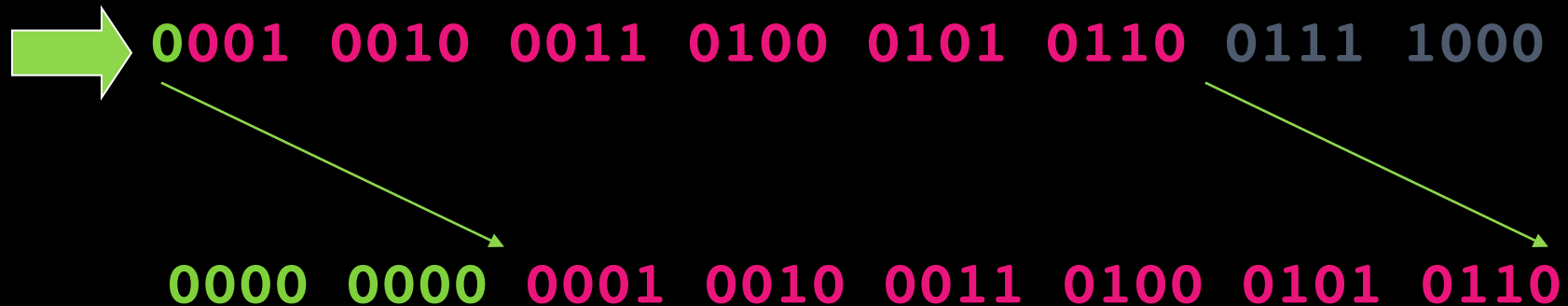
2. **sr1** (shift right logical): shifts right and fills emptied bits with 0s

3. **sra** (shift right arithmetic): shifts right and fills emptied bits by sign extending

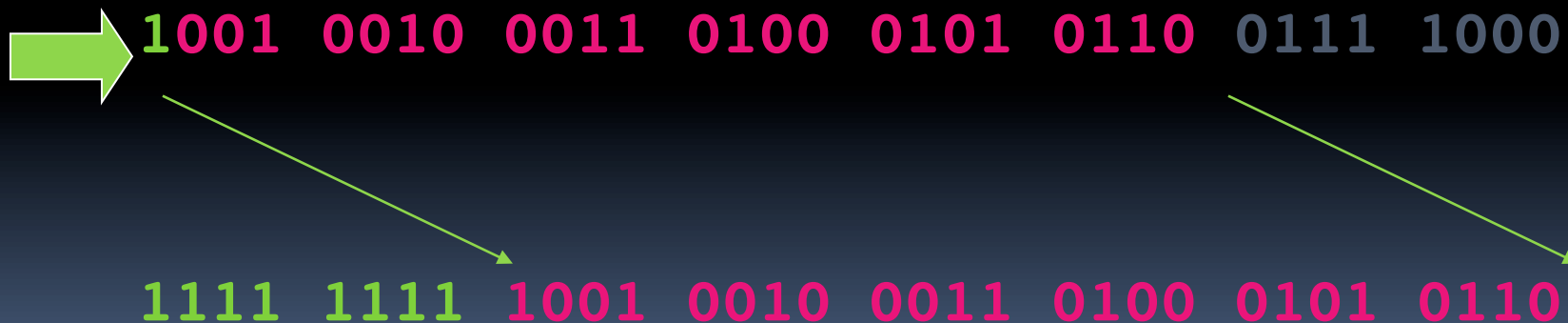


Shift Instructions (3/4)

- Example: shift right arithmetic by 8 bits



- Example: shift right arithmetic by 8 bits



Shift Instructions (4/4)

- Since shifting may be faster than multiplication, a good compiler usually notices when C code multiplies by a power of 2 and compiles it to a shift instruction:

`a *= 8;` (in C)

would compile to:

`sll $s0, $s0, 3` (in MIPS)

- Likewise, shift right to divide by powers of 2 (rounds towards $-\infty$)
 - remember to use `sra`

