

inst.eecs.berkeley.edu/~cs61c  
**CS61C : Machine Structures**

**Lecture #2 – Number Representation**

**2014-01-24**

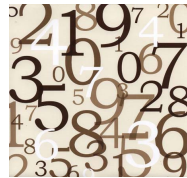
**There is one handout  
today at the entrance!**



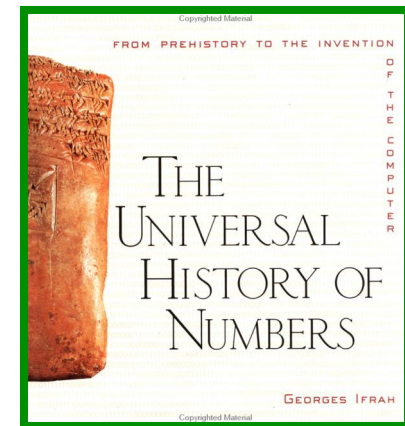
**Senior Lecturer SOE Dan Garcia**

**[www.cs.berkeley.edu/~ddgarcia](http://www.cs.berkeley.edu/~ddgarcia)**

**Great book ⇒  
The Universal History  
of Numbers**



**by Georges Ifrah**



# Review

---

- **CS61C: Learn 6 great ideas in computer architecture to enable high performance programming via parallelism, not just learn C**
  1. **Abstraction  
(Layers of Representation/Interpretation)**
  2. **Moore's Law**
  3. **Principle of Locality/Memory Hierarchy**
  4. **Parallelism**
  5. **Performance Measurement and Improvement**
  6. **Dependability via Redundancy**



# Putting it all in perspective...

---

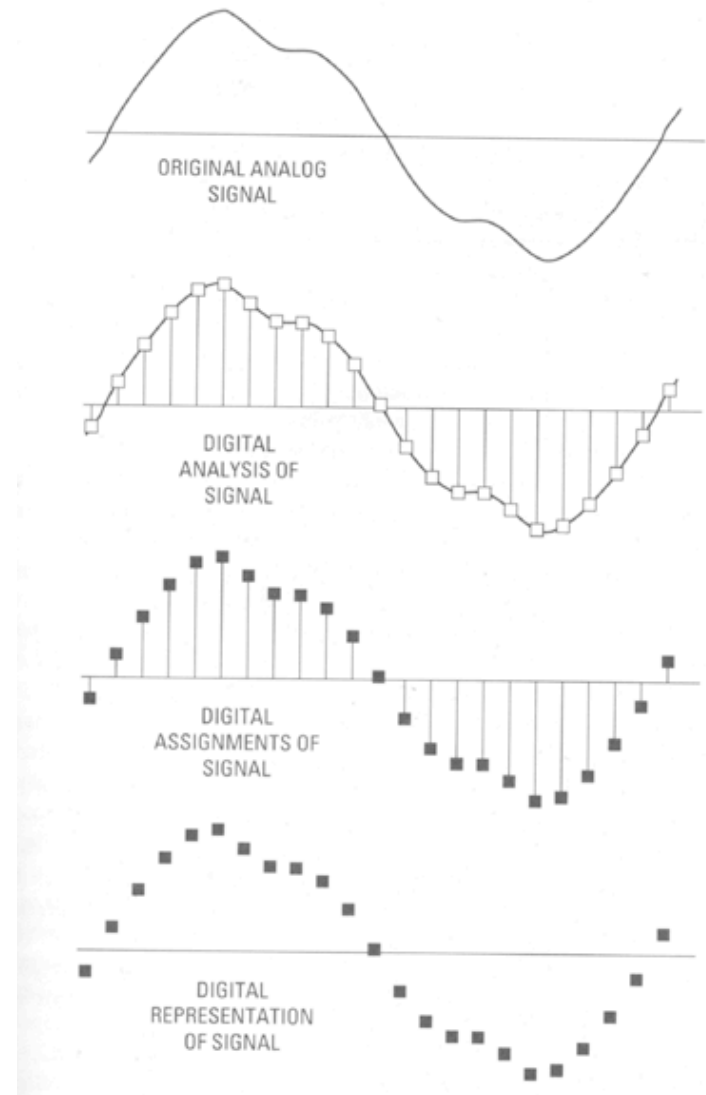
**“If the automobile had followed the same development cycle as the computer,**

**– *Robert X. Cringely***



# Data input: Analog → Digital

- Real world is analog!
- To import analog information, we must do two things
  - **Sample**
    - E.g., for a CD, every 44,100ths of a second, we ask a music signal how loud it is.
  - **Quantize**
    - For every one of these samples, we figure out where, on a 16-bit (65,536 tic-mark) “yardstick”, it lies.

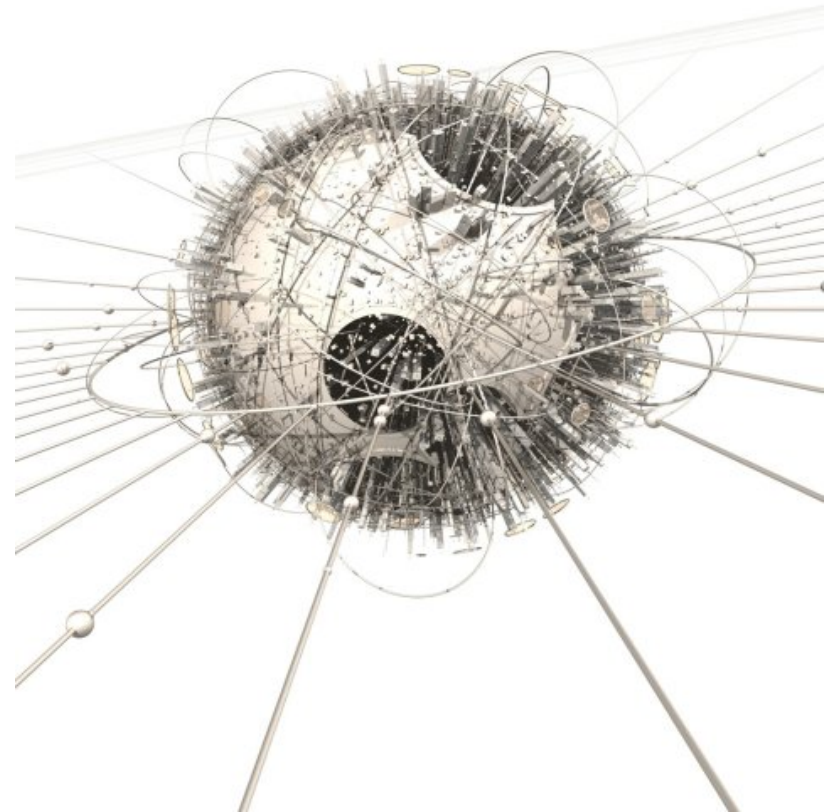


[www.joshuadysart.com/journal/archives/digital\\_sampling.gif](http://www.joshuadysart.com/journal/archives/digital_sampling.gif)



# Digital data not nec born Analog...

---



# BIG IDEA: Bits can represent anything!!

- **Characters?**

- 26 letters  $\Rightarrow$  5 bits ( $2^5 = 32$ )
- upper/lower case + punctuation  $\Rightarrow$  7 bits (in 8) (“ASCII”)
- standard code to cover all the world’s languages  $\Rightarrow$  8,16,32 bits (“Unicode”) [www.unicode.com](http://www.unicode.com)



- **Logical values?**

- 0  $\Rightarrow$  False, 1  $\Rightarrow$  True

- **colors ? Ex:** Red (00) Green (01) Blue (11)

- **locations / addresses? commands?**

- **MEMORIZE: N bits  $\Leftrightarrow$  at most  $2^N$  things**



# How many bits to represent $\pi$ ?

---



- a) 1
- b) 9 ( $\pi = 3.14$ , so that's 011 “.” 001 100)
- c) 64 (Since Macs are 64-bit machines)
- d) **Every bit the machine has!**
- e)  $\infty$



# What to do with representations of numbers?

- **Just what we do with numbers!**

- Add them
- Subtract them
- Multiply them
- Divide them
- Compare them

$$\begin{array}{r} 1\ 1 \\ 1\ 0\ 1\ 0 \\ +\ 0\ 1\ 1\ 1 \\ \hline 1\ 0\ 0\ 0\ 1 \end{array}$$

- **Example:  $10 + 7 = 17$**

- ...so simple to add in binary that we can build circuits to do it!
- subtraction just as you would in decimal
- Comparison: How do you tell if  $X > Y$  ?

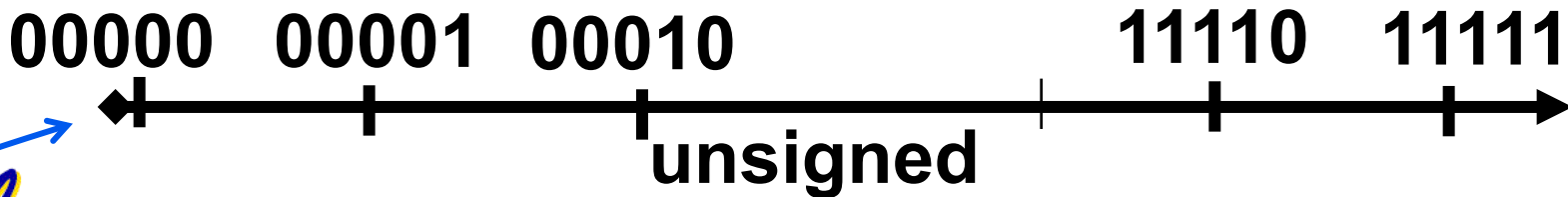




# What if too big?

---

- Binary bit patterns above are simply **representatives** of numbers. Abstraction! Strictly speaking they are called “numerals”.
- Numbers really have an  $\infty$  number of digits
  - with almost all being same (00...0 or 11...1) except for a few of the rightmost digits
  - Just don't normally show leading digits
- If result of add (or -, \*, /) cannot be represented by these rightmost HW bits, **overflow** is said to have occurred.



# How to Represent Negative Numbers?

(C's unsigned int, C99's uintN\_t)

- So far, **unsigned numbers**

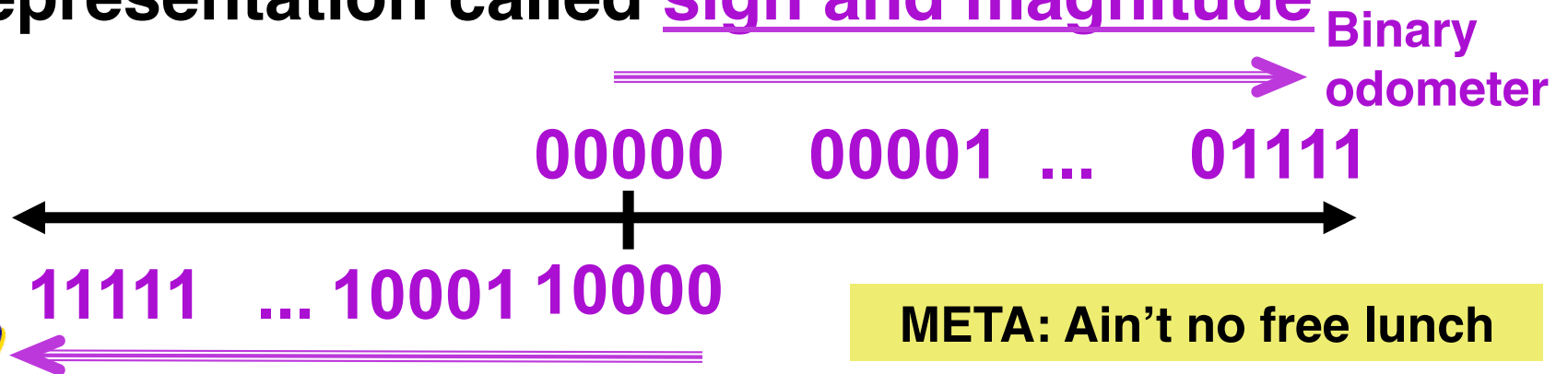


- Obvious solution: define leftmost bit to be sign!

- 0 → +      1 → -

- Rest of bits can be numerical value of number

- Representation called **sign and magnitude**



**META: Ain't no free lunch**



# Shortcomings of sign and magnitude?

- **Arithmetic circuit complicated**
  - Special steps depending whether signs are the same or not
- **Also, two zeros**
  - $0x00000000 = +0_{\text{ten}}$
  - $0x80000000 = -0_{\text{ten}}$
  - What would two 0s mean for programming?
- **Also, incrementing “binary odometer”, sometimes increases values, and sometimes decreases!**



• **Therefore sign and magnitude abandoned**

# Administrivia

---

- **Upcoming lectures**
  - Next few lectures: Introduction to C
- **Lab overcrowding**
  - Remember, you can go to ANY discussion (none, or one that doesn't match with lab, or even more than one if you want)
  - Overcrowded labs - consider finishing at home and getting checkoffs in lab, or bringing laptop to lab
  - If you're checked off in 1<sup>st</sup> hour, you get an extra point on the labs!
  - TAs get 24x7 cardkey access (and will announce after-hours times)
- **Enrollment**
  - It will work out, don't worry
- **Soda locks doors @ 6:30pm & on weekends**
- **Look at class website, piazza often!**

<http://inst.eecs.berkeley.edu/~cs61c/piazza.com>



[iclickerskinz.com](http://iclickerskinz.com)

Garcia, Spring 2014 © UCB



# Great DeCal courses I supervise

---

- **UCBUGG (3 units, P/NP)**
  - UC Berkeley Undergraduate Graphics Group
  - TuTh 7-9pm in 200 Sutardja Dai
  - Learn to create a short 3D animation
  - No prereqs (but they might have too many students, so admission not guaranteed)
  - <http://ucbugg.berkeley.edu>
- **MS-DOS X (2 units, P/NP)**
  - Macintosh Software Developers for OS X
  - TuTh 5-7pm in 200 Sutardja Dai
  - Learn to program iOS devices!
  - No prereqs (other than interest)
  - <http://msdosx.berkeley.edu>

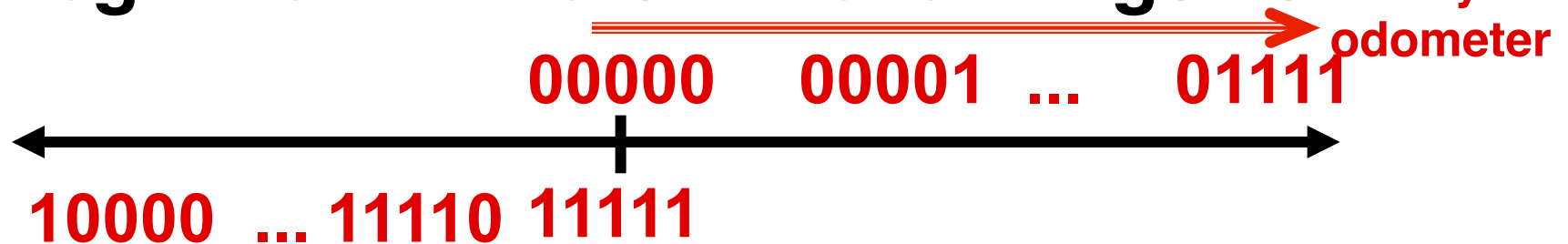


## Another try: complement the bits

- Example:  $7_{10} = 00111_2$   $-7_{10} = 11000_2$

- Called One's Complement

- Note: positive numbers have leading 0s, negative numbers have leading 1s.



- What is -00000 ? Answer: 11111

- How many positive numbers in N bits?

- How many negative numbers?



# Shortcomings of One's complement?

---

- Arithmetic still a somewhat complicated.
- Still two zeros
  - $0x00000000 = +0_{\text{ten}}$
  - $0xFFFFFFFF = -0_{\text{ten}}$
- Although used for a while on some computer products, one's complement was eventually abandoned because another solution was better.



# Standard Negative # Representation

---

- Problem is the negative mappings “overlap” with the positive ones (the two 0s). Want to shift the negative mappings left by one.
  - Solution! For negative numbers, complement, then add 1 to the result
- As with sign and magnitude, & one’s compl. leading 0s  $\Rightarrow$  positive, leading 1s  $\Rightarrow$  negative
  - 000000...xxx is  $\geq 0$ , 111111...xxx is  $< 0$
  - except 1...1111 is -1, not -0 (as in sign & mag.)
- This representation is **Two’s Complement**
  - This makes the hardware simple!

(C’s `int`, aka a “signed integer”)

(Also C’s `short`, `long`, `long long`, ..., C99’s `intN_t`)



# Two's Complement Formula

- Can represent positive and negative numbers in terms of the bit value times a power of 2:

$$d_{31} \times \underbrace{-(2^{31})} + d_{30} \times 2^{30} + \dots + d_2 \times 2^2 + d_1 \times 2^1 + d_0 \times 2^0$$

- Example:  $1101_{\text{two}}$  in a nibble?

$$= 1 \times -(2^3) + 1 \times 2^2 + 0 \times 2^1 + 1 \times 2^0$$

$$= -2^3 + 2^2 + 0 + 2^0$$

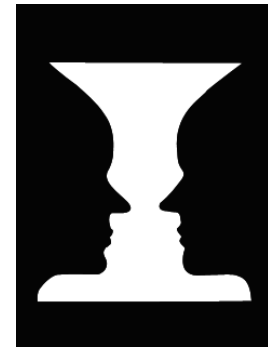
$$= -8 + 4 + 0 + 1$$

$$= -8 + 5$$

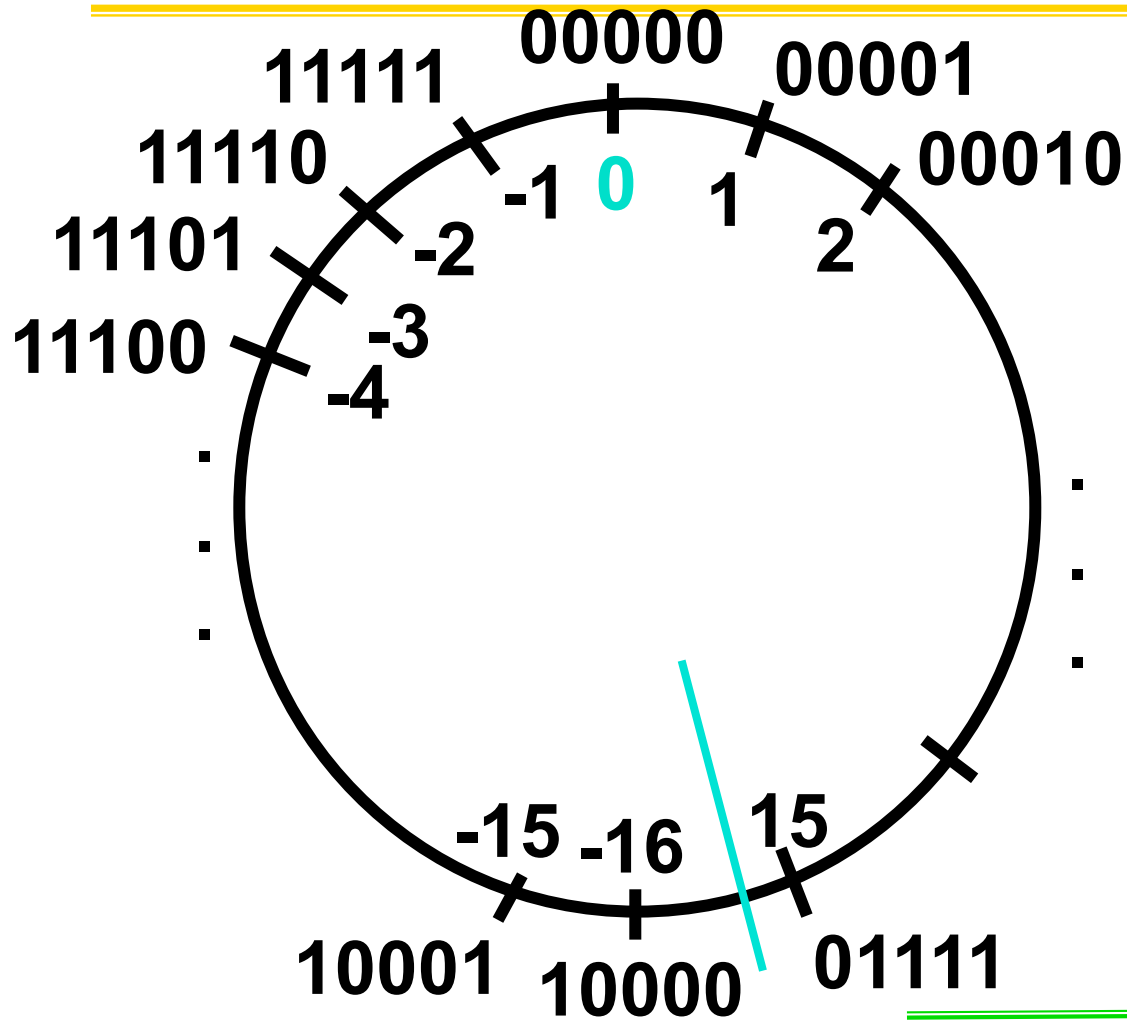
$$= -3_{\text{ten}}$$

Example: -3 to +3 to -3  
(again, in a nibble):

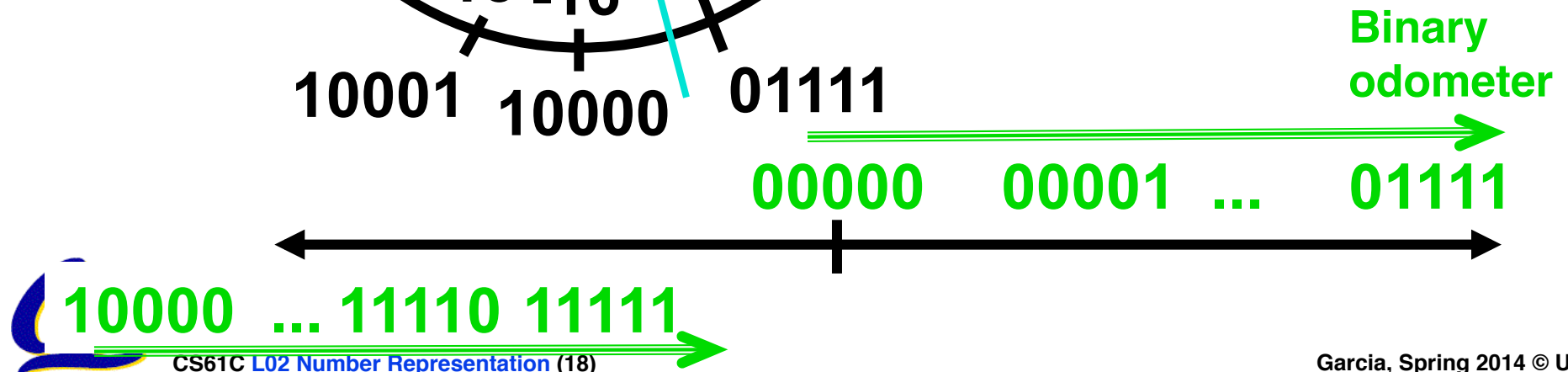
x	:	1101	<sub>two</sub>
x'	:	0010	<sub>two</sub>
+1	:	0011	<sub>two</sub>
( )'	:	1100	<sub>two</sub>
+1	:	1101	<sub>two</sub>



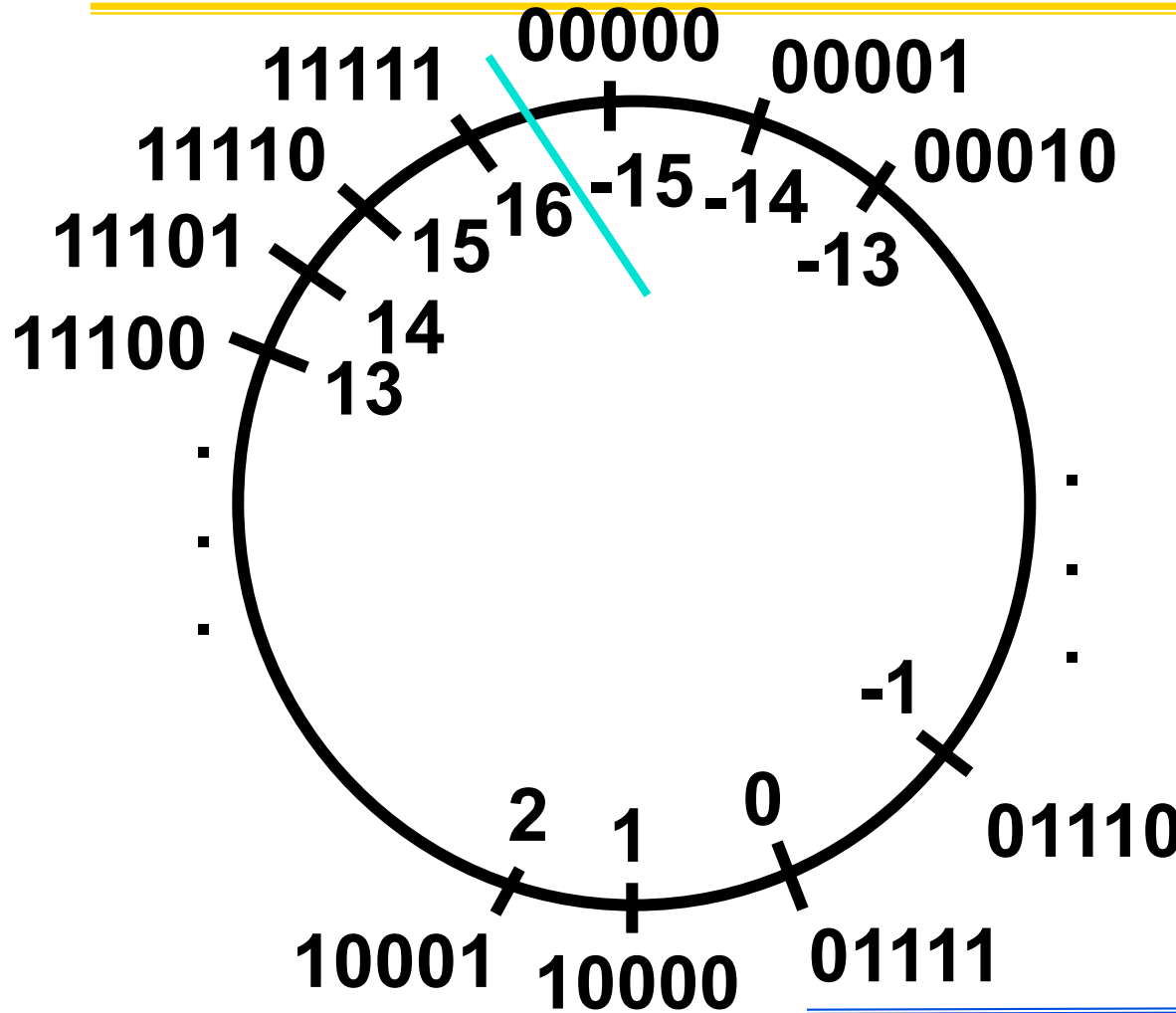
# 2's Complement Number "line": N = 5



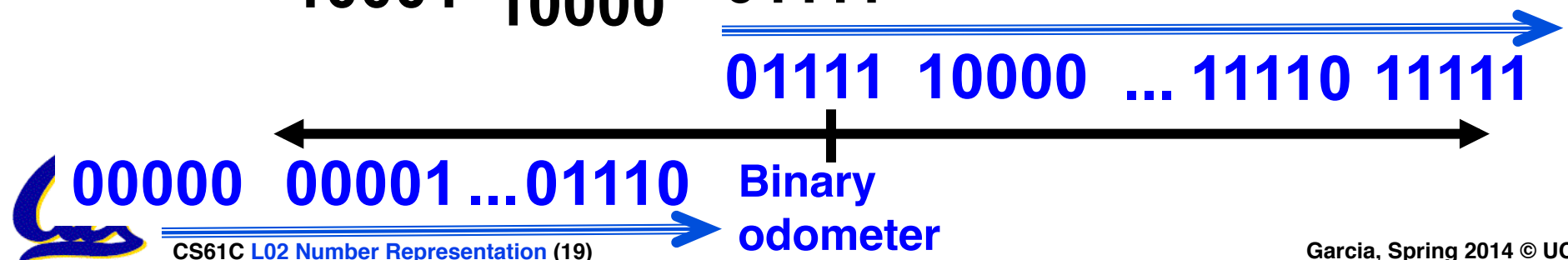
- $2^{N-1}$  non-negatives
- $2^{N-1}$  negatives
- **one zero**
- **how many positives?**



# Bias Encoding: N = 5 (bias = -15)



- # = unsigned + bias
- Bias for N bits chosen as  $-(2^{N-1}-1)$
- **one zero**
- how many positives?



# How best to represent -12.75?

---



- a) 2s Complement (but shift binary pt)
- b) Bias (but shift binary pt)
- c) Combination of 2 encodings
- d) Combination of 3 encodings
- e) We can't

Shifting binary point means “divide number by some power of 2. E.g.,  $11_{10} = 1011.0_2$  so  $(11/4)_{10} = 2.75_{10} = 10.110_2$ ”



# And in summary...

META: We often make design decisions to make HW simple

- We represent “things” in computers as particular bit patterns: **N bits  $\Rightarrow 2^N$  things**
- These 5 integer encodings have different benefits; 1s complement and sign/mag have most problems.
- **unsigned** (C99’s `uintN_t`) :

00000 00001 ... 01111 10000 ... 11111



- **2’s complement** (C99’s `intN_t`) universal, learn!

00000 00001 ... 01111



10000 ... 11110 11111

- **Overflow: numbers  $\infty$ ; computers finite, errors!**



# REFERENCE: Which base do we use?

---

- **Decimal:** great for humans, especially when doing arithmetic
- **Hex:** if human looking at long strings of binary numbers, its much easier to convert to hex and look 4 bits/symbol
  - Terrible for arithmetic on paper
- **Binary:** what computers use; you will learn how computers do +, -, \*, /
  - To a computer, numbers always binary
  - Regardless of how number is written:
  - $32_{\text{ten}} == 32_{10} == 0x20 == 100000_2 == 0b100000$
  - Use subscripts “ten”, “hex”, “two” in book, slides when might be confusing



# Two's Complement for N=32

0000 ... 0000 0000 0000 0000	$_{two} =$	$0_{ten}$
0000 ... 0000 0000 0000 0001	$_{two} =$	$1_{ten}$
0000 ... 0000 0000 0000 0010	$_{two} =$	$2_{ten}$
...		
0111 ... 1111 1111 1111 1101	$_{two} =$	$2,147,483,645_{ten}$
0111 ... 1111 1111 1111 1110	$_{two} =$	$2,147,483,646_{ten}$
0111 ... 1111 1111 1111 1111	$_{two} =$	$2,147,483,647_{ten}$
1000 ... 0000 0000 0000 0000	$_{two} =$	$-2,147,483,648_{ten}$
1000 ... 0000 0000 0000 0001	$_{two} =$	$-2,147,483,647_{ten}$
1000 ... 0000 0000 0000 0010	$_{two} =$	$-2,147,483,646_{ten}$
...		
1111 ... 1111 1111 1111 1101	$_{two} =$	$-3_{ten}$
1111 ... 1111 1111 1111 1110	$_{two} =$	$-2_{ten}$
1111 ... 1111 1111 1111 1111	$_{two} =$	$-1_{ten}$

- One zero; 1st bit called **sign bit**
- 1 “extra” negative: no positive  $2,147,483,648_{ten}$



# Two's comp. shortcut: Sign extension

- Convert 2's complement number rep. using  $n$  bits to more than  $n$  bits
- Simply **replicate** the most significant bit (sign bit) of smaller to fill new bits
  - 2's comp. positive number has infinite 0s
  - 2's comp. negative number has infinite 1s
  - Binary representation hides leading bits; sign extension restores some of them
  - 16-bit  $-4_{\text{ten}}$  to 32-bit:

1111 1111 1111 1100<sub>two</sub>

1111 1111 1111 1111 1111 1111 1111 1100<sub>two</sub>

