

## Review

- Memory is byte-addressable, but Iw and sw access one word at a time.
- A pointer (used by Iw and sw) is just a memory address so we can add to it or subtract from it (using offset).
- A Decision allows us to decide what to execute at run-time rather than compile-time.
- C Decisions are made using conditional statements within if, while, do while, for.
- MIPS Decision making instructions are the conditional branches: beq and bne.
- New Instructions:

Iw, sw, beq, bne, j
Cll

## Last time: Loading, Storing bytes 1/2

- In addition to word data transfers
(Iw, sw), MIPS has byte data transfers:
- load byte: lb
- store byte: sb
- same format as Iw, sw
- E.g., lb \$s0, 3(\$s1)
- contents of memory location with address = sum of " 3 " + contents of register s1 is copied to the low byte position of register $\mathbf{s} 0$.

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## Overflow in Arithmetic (1/2)

- Reminder: Overflow occurs when there is a "mistake" in arithmetic due to the limited precision in computers.
- Example (4-bit unsigned numbers):

| 15 | 1111 |
| ---: | ---: |
| +3 | +0011 |
| 18 | 10010 |

- But we don't have room for 5 -bit solution, so the solution would be 0010, which is $\mathbf{+ 2}$, and "wrong".


## Loading, Storing bytes $2 / 2$

- What do with other 24 bits in the 32 bit register?
- lb: sign extends to fill upper 24 bits
$\mathbf{~ x X X X} \mathbf{~ X X X X} \mathbf{~ X X X X} \mathbf{~ X X X X} \mathbf{~ X X X X} \mathbf{~ X X X X}$
...is copied to "sign-extend"
Xzzz zzzz
byte loaded This bit
- Normally don't want to sign extend chars
- MIPS instruction that doesn't sign extend when loading bytes:
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- load byte unsigned: Ibu

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## Overflow in Arithmetic (2/2)

- Some languages detect overflow (Ada), some don't (most C implementations)
- MIPS solution is 2 kinds of arithmetic instructs:
- These cause overflow to be detected
- add (add)
- add immediate (addi)
- subtract (sub)
- These do not cause overflow detection
- add unsigned (addu)
- add immediate unsigned (addiu)
- subtract unsigned (subu)
- Compiler selects appropriate arithmetic
- MIPS C compilers produce addu, addiu, subu

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## Two "Logic" Instructions

- Here are 2 more new instructions
- Shift Left: sll \$s1,\$s2,2 \#s1=s2<<2
- Store in $\$$ s1 the value from $\$$ s2 shifted 2 bits to the left (they fall off end), inserting 0's on right; << in C.
- Before:0000 0002 ${ }_{\text {hex }}$ $00000000000000000000000000000010^{0}$ two
- After: $0000 \mathbf{0 0 0 8}_{\text {hex }}$ $00000000000000000000000000001000^{1000}$
- What arithmetic effect does shift left have?
- Shift Right: srl is opposite shift; >>


## Loops in C/Assembly (2/3)

- Final compiled MIPS code:

Loop: sll \$t1,\$s3,2 \# \$t1=4*
addu $\$ \mathrm{t} 1, \$ \mathrm{t} 1, \$ \mathrm{~s} 5$ \# \$t1=addr $A+4 i$
Iw \$t1,0(\$t1) \# \$t1=A[i]
addu $\$ \mathrm{~s} 1, \$ \mathrm{~s} 1, \$ \mathrm{t} 1 \mathrm{\#} g=g+A[i]$
addu \$s3,\$s3,\$s4 \# $i=i+j$
bne \$s3,\$s2,Loop \# goto Loop
\# if i!=h

- Original code:

Loop: $\mathbf{g}=\mathrm{g}+\mathrm{A}[\mathrm{i}]$;
$\mathrm{i}=\mathrm{i}+\mathrm{j}$;
if ( $\mathrm{i}!=\mathrm{h}$ ) goto Loop;
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## Administrivia

- HW2 is due Sunday at 23:59:59

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## Loops in C/Assembly (1/3)

- Simple loop in $\mathrm{C} ; \mathbf{A}[]$ is an array of ints
do $\{\quad \mathbf{g}=\mathbf{g}+\mathrm{A}[\mathrm{i}]$;
$\mathrm{i}=\mathrm{i}+\mathrm{j}$;
\} while (i!= h);
- Rewrite this as:

Loop: $\mathbf{g}=\mathbf{g}+\mathrm{A}[\mathrm{i}]$;
$\mathrm{i}=\mathrm{i}+\mathrm{j}$; if ( i ! $=\mathrm{h}$ ) goto Loop;

- Use this mapping:
$\mathrm{g}, \mathrm{h}, \mathrm{i}, \mathrm{j}, \boldsymbol{\&} \mathrm{A}[0]$
\$s1, \$s2, \$s3, \$s4, \$s5


## Loops in C/Assembly (3/3)

- There are three types of loops in C:
- while
- do ... while
- for
- Each can be rewritten as either of the other two, so the method used in the previous example can be applied to these loops as well.
- Key Concept: Though there are multiple ways of writing a loop in MIPS, the key to decision-making is conditional branch
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## Inequalities in MIPS (1/4)

- Until now, we've only tested equalities
(== and != in C). General programs need to test < and > as well.
- Introduce MIPS Inequality Instruction:
- "Set on Less Than"
- Syntax: slt reg1,reg2,reg3
- Meaning: reg1 = (reg2 < reg3);
if (reg2 $<$ reg3)
reg1 $=1 ;$
Same thing..
else reg1 = 0;
"set" means "change to 1 ",
"reset" means "change to 0".



## Inequalities in MIPS (2/4)

- How do we use this? Compile by hand: if ( $\mathrm{g}<\mathrm{h}$ ) goto Less; $\mathbf{\# g}$ : $\mathbf{\$ s} \mathbf{0}$, $\mathrm{h}: \mathbf{\$ s} \mathbf{1}$
- Answer: compiled MIPS code... slt $\$ \mathbf{t 0 , \$ s} 0, \$ \mathrm{~s} 1$ \# $\$ t 0=1$ if $g<h$ bne \$t0,\$0,Less \# goto Less
\# if \$to!=0
\# (if ( $g<h$ )) Less:
- Register $\$ \mathbf{0}$ always contains the value 0 , so bne and beq often use it for comparison after an slt instruction.
- A slt $\rightarrow$ bne pair means if(... < ...)goto...


## Inequalities in MIPS (4/4)

```
# a:$s0, b:$s1
    slt $t0,$s0,$s1 # $t0 = 1 if a<b
    beq $t0,$0,skip # skip if a >= b
        <stuff> # do if a<b
    skip:
```

Two independent variations possible:
Use slt $\$ \mathbf{t 0} 0, \$ \mathbf{s} 1, \$ \mathbf{s} 0$ instead of slt $\$ \mathrm{tt0}, \mathbf{\$ s} 0, \$ \mathrm{~s} 1$
Use bne instead of beq
Cos


## Inequalities in MIPS (3/4)

- Now we can implement <, but how do we implement $>$, $\leq$ and $\geq$ ?
- We could add 3 more instructions, but: - MIPS goal: Simpler is Better
- Can we implement $\leq$ in one or more instructions using just slt and branches?
- What about >?
- What about $\geq$ ? Garcia, Spring 2014 @uCB


## Immediates in Inequalities

- There is also an immediate version of slt to test against constants: slti
- Helpful in for loops

C if ( $g>=1$ ) goto Loop
Loop: ...
slti $\$ \mathbf{t 0 , \$ s} 0,1 \quad \# \$ t 0=1$ if
\# $\$ \mathrm{~s} 0<1$ ( $g<1$ )
beq $\$$ to,\$0,Loop \# goto Loop
\# if $\$ \mathbf{t} 0==0$

$$
\text { \# (if }(g>=1))
$$

Cal An slt $\rightarrow$ beq pair means if( $\ldots \geq \ldots$ goto...


MIPS Signed vs. Unsigned - diff meanings!

- MIPS terms Signed/Unsigned "overloaded":
- Do/Don't sign extend
- (lb, lbu)
- Do/Don't overflow
- (add, addi, sub, mult, div)
- (addu, addiu, subu, multu, divu)
- Do signed/unsigned compare
- (slt, slti/sltu, sltiu)



## Example: The C Switch Statement (2/3)

- This is complicated, so simplify.
- Rewrite it as a chain of if-else statements, which we already know how to compile:
if $(k=0) f=i+j$;
else if( $k=1$ ) $f=g+h$;
else if( $k==2$ ) $f=g-h$;
else if( $k==3$ ) $f=i-j$;
- Use this mapping:
f:\$s0, g:\$s1, h:\$s2,
i:\$s3, j:\$s4, k:\$s5

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## "And in conclusion..."

- To help the conditional branches make decisions concerning inequalities, we introduce: "Set on Less Than" called slt, slti, sltu, sltiu
- One can store and load (signed and unsigned) bytes as well as words with lb, Ibu
- Unsigned add/sub don't cause overflow
- New MIPS Instructions:
sll, srl, lb, lbu slt, slti, sltu, sltiu addu, addiu, subu


## Example: The C Switch Statement (1/3)

- Choose among four alternatives depending on whether $k$ has the value $0,1,2$ or 3 . Compile this C code:
switch (k) \{
case 0 : $\mathrm{f}=\mathrm{i}+\mathrm{j}$; break; $/^{*} \mathrm{k}=\mathbf{0}$ */
case 1: f=g+h; break; / $^{*} \mathrm{k}=1$ */
case 2: $\mathrm{f}=\mathrm{g}-\mathrm{h}$; break; / $^{*} \mathrm{k}=2$ */
case 3: f=i-j; break; $I^{*}$ k=3 */
\}
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## Example: The C Switch Statement (3/3)

- Final compiled MIPS code:
bne \$s5,\$0,L1 \# branch k!=0
add $\$ \mathrm{~s} 0, \$ \mathrm{~s} 3, \$ \mathrm{~s} 4$ \#k==0 so $f=i+j$
j Exit \# end of case so Exit
L1: addi $\$ \mathrm{t} 0, \$ \mathrm{~s} 5,-1$ \# \$t0=k-1
bne $\$ \mathrm{t0} 0, \$ 0, \mathrm{~L} 2$ \# branch $k!=1$
add $\$ \mathrm{~s} 0, \$ \mathrm{~s} 1, \$ \mathrm{~s} 2 \mathrm{\# k}==1$ so $f=g+h$
j Exit \# end of case so Exit
L2: addi $\$ \mathrm{t} 0, \$ \mathrm{~s} 5,-2$ \# $\$ \mathrm{t} 0=\mathrm{k}$ -
bne \$t0,\$0,L3 \# branch $k!=2$
sub $\$ \mathrm{~s} 0, \$ \mathrm{~s} 1, \$ \mathrm{~s} 2$ \#k==2 so $f=g-h$
j Exit \# end of case so Exit
L3: addi \$t0,\$s5,-3 \# \$t0=k-3
bne \$t0,\$0,Exit \# branch $k!=3$
sub $\$ \mathrm{~s} 0, \$ \mathrm{~s} 3, \$ \mathrm{~s} 4$ \# $k==3$ so $f=i-j$
\&
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