

Lecture #1 – Number Representation

2007-06-25



Scott Beamer

Instructor

inst.eecs.berkeley.edu/~cs61c

Valerie Ishida, TA
Clark Leung, TA



“I stand on the shoulders of giants...”



Lec. SOE
Dan Garcia

Prof
David Patterson

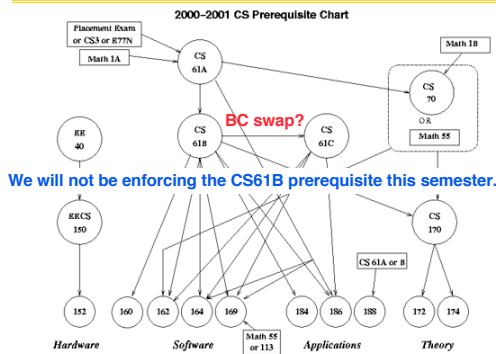
Prof
John Wawrznek

TA
Andy Carle

Thanks to these talented folks (& many others) whose contributions have helped make 61C a really tremendous course!



Where does CS61C fit in?



Are Computers Smart?

- To a programmer:
 - Very complex operations / functions:
 - `(map (lambda (x) (* x x)) '(1 2 3 4))`
 - Automatic memory management:
 - `List l = new List;`
 - “Basic” structures:
 - Integers, floats, characters, plus, minus, print commands

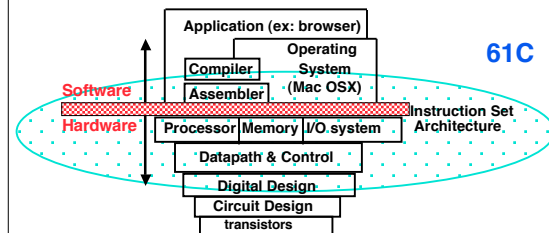


Are Computers Smart?

- In real life:
 - Only a handful of operations:
 - {and, or, not}
 - No memory management.
 - Only 2 values:
 - {0, 1} or {low, high} or {off, on}



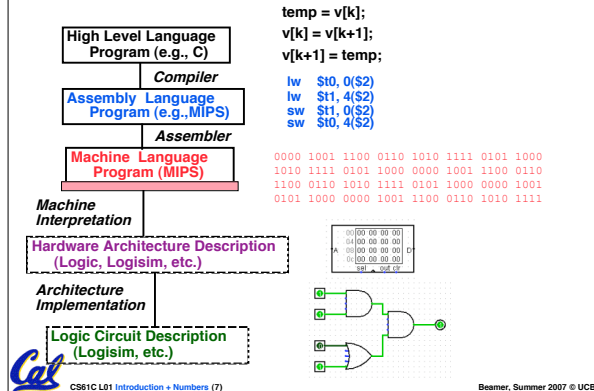
What are “Machine Structures”?



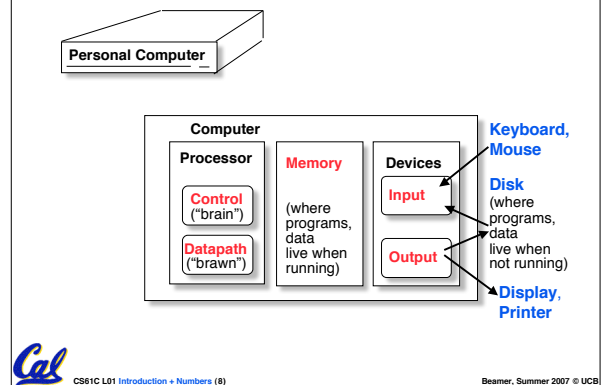
* Coordination of many
levels (layers) of abstraction



61C Levels of Representation



Anatomy: 5 components of any Computer

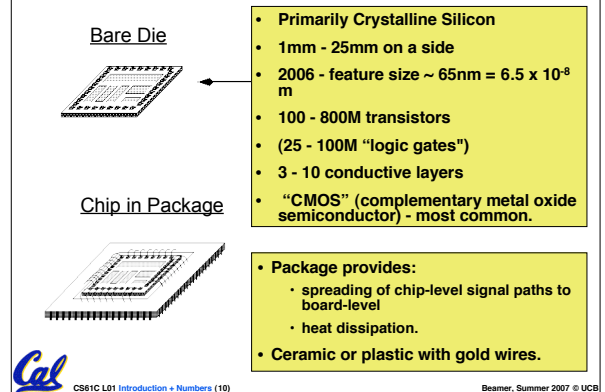


Overview of Physical Implementations

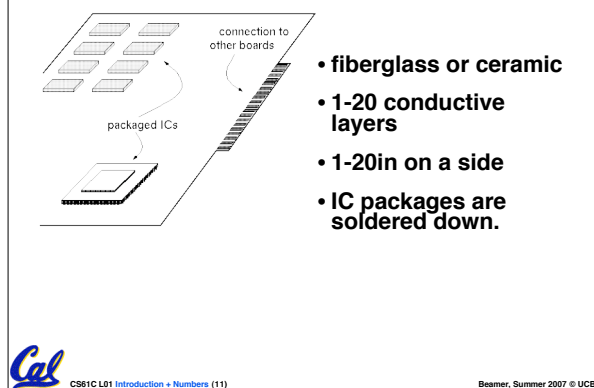
The hardware out of which we make systems.

- **Integrated Circuits (ICs)**
 - Combinational logic circuits, memory elements, analog interfaces.
 - **Printed Circuits (PC) boards**
 - substrate for ICs and interconnection, distribution of CLK, V_{dd}, and GND signals, heat dissipation.
 - **Power Supplies**
 - Converts line AC voltage to regulated DC low voltage levels.
 - **Chassis (rack, card case, ...)**
 - holds boards, power supply, provides physical interface to user or other systems.
 - **Connectors and Cables.**
- CS61C L01 Introduction + Numbers (9) Beamer, Summer 2007 © UCB

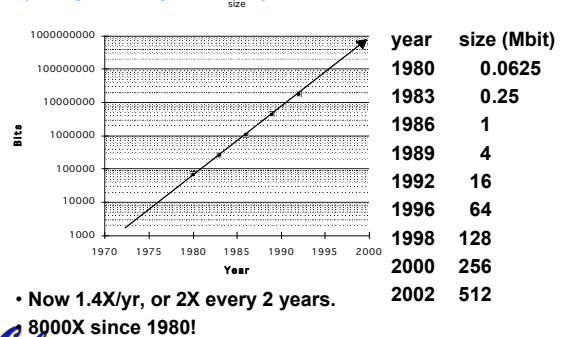
Integrated Circuits (2006 state-of-the-art)



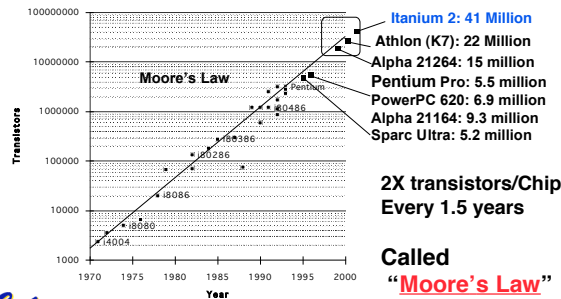
Printed Circuit Boards



Technology Trends: Memory Capacity (Single-Chip DRAM)



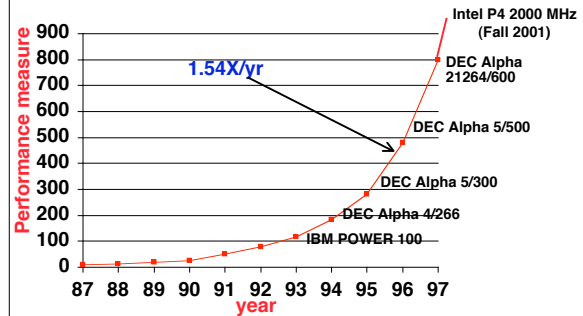
Technology Trends: Microprocessor Complexity



CS61C L01 Introduction + Numbers (13)

Beamer, Summer 2007 © UCB

Technology Trends: Processor Performance



We'll talk about processor performance later on...

CS61C L01 Introduction + Numbers (14)

Beamer, Summer 2007 © UCB

Computer Technology - Dramatic Change!

- **Memory**
 - DRAM capacity: 2x / 2 years (since '96); 64x size improvement in last decade.
- **Processor**
 - Speed 2x / 1.5 years (since '85); 100X performance in last decade.
- **Disk**
 - Capacity: 2x / 1 year (since '97) 250X size in last decade.



CS61C L01 Introduction + Numbers (15)

Beamer, Summer 2007 © UCB

Computer Technology - Dramatic Change!

We'll see that Kilo, Mega, etc. are incorrect later!

- **State-of-the-art PC when you graduate: (at least...)**
 - Processor clock speed: 5000 **Mega**Hertz (5.0 **Giga**Hertz)
 - Memory capacity: 8000 **Mega**Bytes (8.0 **Giga**Bytes)
 - Disk capacity: 2000 **Giga**Bytes (2.0 **Tera**Bytes)
 - New units! **Mega** => **Giga**, **Giga** => **Tera**
 - (**Tera** => **Peta**, **Peta** => **Exa**, **Exa** => **Zetta**, **Zetta** => **Yotta** = 10^{24})



CS61C L01 Introduction + Numbers (16)

Beamer, Summer 2007 © UCB

CS61C: So what's in it for me?

- Learn some of the big ideas in CS & engineering:
 - 5 Classic components of a Computer
 - Data can be anything (integers, floating point, characters): a program determines what it is
 - Stored program concept: instructions just data
 - Principle of Locality, exploited via a memory hierarchy (cache)
 - Greater performance by exploiting parallelism
 - Principle of abstraction, used to build systems as layers
 - Compilation v. interpretation thru system layers
 - Principles/Pitfalls of Performance Measurement



CS61C L01 Introduction + Numbers (17)

Beamer, Summer 2007 © UCB

Others Skills learned in 61C

- **Learning C**
 - If you know one, you should be able to learn another programming language largely on your own
 - Given that you know C++ or Java, should be easy to pick up their ancestor, C
- **Assembly Language Programming**
 - This is a skill you will pick up, as a side effect of understanding the Big Ideas
- **Hardware design**
 - We think of hardware at the abstract level, with only a little bit of physical logic to give things perspective
 - CS 150, 152 teach this



CS61C L01 Introduction + Numbers (18)

Beamer, Summer 2007 © UCB

Course Lecture Outline

- Number representations
- C-Language (basics + pointers)
- Memory management
- Assembly Programming
- Floating Point
- make-ing an Executable
- Logic Design
- Introduction to Logisim
- CPU organization
- Pipelining
- Caches
- Virtual Memory
- I/O
- Disks, Networks
- Performance
- Advanced Topic



CS61C L01 Introduction + Numbers (19)

Beamer, Summer 2007 © UCB

Yoda says...

“Always in motion is the future...”



Our schedule may change slightly depending on some factors. This includes lectures, assignments & labs...



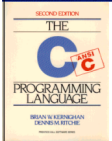
CS61C L01 Introduction + Numbers (20)

Beamer, Summer 2007 © UCB

Texts



• Required: *Computer Organization and Design: The Hardware/Software Interface, Third Edition*, Patterson and Hennessy (COD). *The second edition is far inferior, and is not suggested.*



• Required: *The C Programming Language*, Kernighan and Ritchie (K&R), 2nd edition

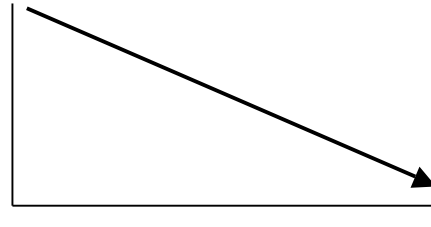
• Reading assignments on web page



CS61C L01 Introduction + Numbers (21)

Beamer, Summer 2007 © UCB

What is this?



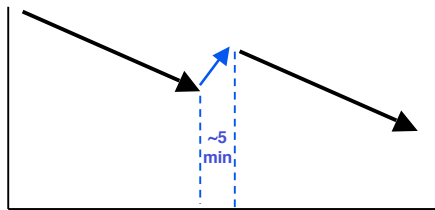
Attention over time!



CS61C L01 Introduction + Numbers (22)

Beamer, Summer 2007 © UCB

What is this?!



Attention over time!



CS61C L01 Introduction + Numbers (23)

Beamer, Summer 2007 © UCB

Tried-and-True Technique: Peer Instruction

• Increase real-time learning in lecture, test understanding of concepts vs. details

• As complete a “segment” ask multiple choice question

• 1-2 minutes to decide yourself

• 3 minutes in pairs/triples to reach consensus. Teach others!

• 5-7 minute discussion of answers, questions, clarifications

• You don't need transmitters

- We will be low tech this session



CS61C L01 Introduction + Numbers (24)

Beamer, Summer 2007 © UCB

Administrivia

- Getting into the class
 - Will go by Bearfacts
 - Attend discussion section and lab (at least first week)
- UNIX Help, Tues 5pm 271 Soda
- First Assignment is HW1 due Sunday
 - Will be posted on website (will go up later today)
- Scott is having special OH today 12:30-2 in 329 Soda



CS61C L01 Introduction + Numbers (25)

Beamer, Summer 2007 © UCB

Weekly Schedule

We are having discussion, lab and office hours this week...

- Section 1 (Clark)
 - Discussion - MW 2-3pm 320 Soda
 - Lab - TuTh 1-3pm 271 Soda
- Section 2 (Valerie)
 - Discussion - MW 3-4pm 320 Soda
 - Lab - TuTh 3-5pm 271 Soda
- Office Hours
 - Clark MW 1-2pm Soda 7th floor alcove
 - Valerie Tu 5-6pm Th 10-11, location TBD



CS61C L01 Introduction + Numbers (26)

Beamer, Summer 2007 © UCB

Homeworks, Labs and Projects

- Lab exercises (2 per week; due in that lab session unless extension given by TA)
- Homework exercises (~ 1.5 every week)
- Projects (every 2 weeks)
- All exercises, reading, homeworks, projects on course web page
- We will DROP your lowest HW, Lab!
- Never have {HW, MT, Proj} due same day

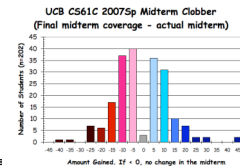


CS61C L01 Introduction + Numbers (27)

Beamer, Summer 2007 © UCB

2 Course Exams

- Tentative (will be finalized this week)
- Midterm: Thursday 2007-7-19 @ 7-10pm
 - Give 3 hours for 2 hour exam
 - One "review sheet" allowed
 - Review session beforehand, time/place TBA
- Final: Thursday 2007-8-16 @ 7-10pm
 - You can clobber your midterm grade!



CS61C L01 Introduction + Numbers (28)

Beamer, Summer 2007 © UCB

Your final grade

- Grading (could change before 1st midterm)
 - 15pts = 5% Labs
 - 30pts = 10% Homework
 - 60pts = 20% Projects
 - 75pts = 25% Midterm* [can be clobbered by Final]
 - 120pts = 40% Final
 - + Extra credit for EPA. What's EPA?
- Grade distributions
 - Similar to CS61B, in the absolute scale.
 - Perfect score is 300 points. 10-20-10 for A+, A, A-
 - Similar for Bs and Cs (40 pts per letter-grade)
 - ... C+, C, C-, D, F (No D+ or D- distinction)
 - Differs: No F will be given if all-but-one {hw, lab}, all projects submitted and all exams taken
 - We'll "ooch" grades up but never down



CS61C L01 Introduction + Numbers (29)

Beamer, Summer 2007 © UCB

Extra Credit: EPA!

- Effort
 - Attending Scott's and TA's office hours, completing all assignments, turning in HW0, doing reading quizzes
- Participation
 - Attending lecture and voting using the PRS system
 - Asking great questions in discussion and lecture and making it more interactive
- Altruism
 - Helping others in lab or on the newsgroup
- EPA! extra credit points have the potential to bump students up to the next grade level! (but actual EPA! scores are internal)



CS61C L01 Introduction + Numbers (30)

Beamer, Summer 2007 © UCB

Course Problems...Cheating

- What is cheating?
 - Studying together in groups is **encouraged**.
 - Turned-in work must be **completely** your own.
 - Common examples of cheating: running out of time on an assignment and then pick up output, take homework from box and copy, person asks to borrow solution "just to take a look", copying an exam question, ...
 - You're not allowed to work on homework/projects/exams with **anyone** (other than ask Qs walking out of lecture)
 - Both "giver" and "receiver" are equally culpable
- Cheating points: **negative points for that assignment / project / exam** (e.g., if it's worth 10 pts, you get -10) **In most cases, F in the course.**
- Every offense will be referred to the Office of Student Judicial Affairs.



www.eecs.berkeley.edu/Policies/acad.dis.shtml
CS61C L01 Introduction + Numbers (31) Beamer, Summer 2007 © UCB

Student Learning Center (SLC)

- Cesar Chavez Center (on Lower Sproul)
- The SLC will offer directed study groups for students CS61C.
- They will also offer Drop-in tutoring support for about 20 hours each week.
- Most of these hours will be conducted by paid tutorial staff, but these will also be supplemented by students who are receiving academic credit for tutoring.



CS61C L01 Introduction + Numbers (32) Beamer, Summer 2007 © UCB

Decimal Numbers: Base 10

Digits: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9

Example:

3271 =

$$(3 \times 10^3) + (2 \times 10^2) + (7 \times 10^1) + (1 \times 10^0)$$



CS61C L01 Introduction + Numbers (33) Beamer, Summer 2007 © UCB

Numbers: positional notation

- Number Base B \Rightarrow B symbols per digit:
 - Base 10 (Decimal): 0, 1, 2, 3, 4, 5, 6, 7, 8, 9
 - Base 2 (Binary): 0, 1
- Number representation:
 - $d_{31}d_{30} \dots d_1d_0$ is a 32 digit number
 - value = $d_{31} \times B^{31} + d_{30} \times B^{30} + \dots + d_1 \times B^1 + d_0 \times B^0$
 - Binary: 0, 1 (In binary digits called "bits")
 - $0b11010 = 1 \times 2^4 + 1 \times 2^3 + 0 \times 2^2 + 1 \times 2^1 + 0 \times 2^0$
= 16 + 8 + 2
#s often written = 26
 - Here 5 digit binary # turns into a 2 digit decimal #
 - Can we find a base that converts to binary easily?



CS61C L01 Introduction + Numbers (34) Beamer, Summer 2007 © UCB

Hexadecimal Numbers: Base 16

- Hexadecimal:
0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
 - Normal digits + 6 more from the alphabet
 - In C, written as 0x... (e.g., 0xFAB5)
- Conversion: Binary \Leftrightarrow Hex
 - 1 hex digit represents 16 decimal values
 - 4 binary digits represent 16 decimal values
 - \Rightarrow 1 hex digit replaces 4 binary digits
- One hex digit is a "nibble". Two is a "byte"
- Example:
 - 1010 1100 0011 (binary) = 0x_____ ?



CS61C L01 Introduction + Numbers (35) Beamer, Summer 2007 © UCB

Decimal vs. Hexadecimal vs. Binary

Examples:	00 0	0000
	01 1	0001
1010 1100 0011 (binary)	02 2	0010
= 0xAC3	03 3	0011
	04 4	0100
10111 (binary)	05 5	0101
= 0001 0111 (binary)	06 6	0110
= 0x17	07 7	0111
	08 8	1000
0x3F9	09 9	1001
= 11 1111 1001 (binary)	10 A	1010
	11 B	1011
	12 C	1100
How do we convert between hex and Decimal?	13 D	1101
	14 E	1110
	15 F	1111



CS61C L01 Introduction + Numbers (36) Beamer, Summer 2007 © UCB

MEMORIZE!

Kilo, Mega, Giga, Tera, Peta, Exa, Zetta, Yotta

physics.nist.gov/cuu/Units/binary.html

• Common use prefixes (all SI, except K [= k in SI])

Name	Abbr	Factor	SI size
Kilo	K	2 ¹⁰ = 1,024	10 ³ = 1,000
Mega	M	2 ²⁰ = 1,048,576	10 ⁶ = 1,000,000
Giga	G	2 ³⁰ = 1,073,741,824	10 ⁹ = 1,000,000,000
Tera	T	2 ⁴⁰ = 1,099,511,627,776	10 ¹² = 1,000,000,000,000
Peta	P	2 ⁵⁰ = 1,125,899,906,842,624	10 ¹⁵ = 1,000,000,000,000,000
Exa	E	2 ⁶⁰ = 1,152,921,504,606,846,976	10 ¹⁸ = 1,000,000,000,000,000,000
Zetta	Z	2 ⁷⁰ = 1,180,591,620,717,411,303,424	10 ²¹ = 1,000,000,000,000,000,000,000
Yotta	Y	2 ⁸⁰ = 1,208,925,819,614,629,174,706,176	10 ²⁴ = 1,000,000,000,000,000,000,000,000

- Confusing! Common usage of “kilobyte” means 1024 bytes, but the “correct” SI value is 1000 bytes
- Hard Disk manufacturers & Telecommunications are the only computing groups that use SI factors, so what is advertised as a 30 GB drive will actually only hold about 28 x 2³⁰ bytes, and a 1 Mbit/s connection transfers 10⁶ bps.



kibi, mebi, gibi, tebi, pebi, exbi, zebi, yobi

en.wikipedia.org/wiki/Binary_prefix

• New IEC Standard Prefixes [only to exbi officially]

Name	Abbr	Factor
kibi	Ki	2 ¹⁰ = 1,024
mebi	Mi	2 ²⁰ = 1,048,576
gibi	Gi	2 ³⁰ = 1,073,741,824
tebi	Ti	2 ⁴⁰ = 1,099,511,627,776
pebi	Pi	2 ⁵⁰ = 1,125,899,906,842,624
exbi	Ei	2 ⁶⁰ = 1,152,921,504,606,846,976
zebi	Zi	2 ⁷⁰ = 1,180,591,620,717,411,303,424
yobi	Yi	2 ⁸⁰ = 1,208,925,819,614,629,174,706,176

As of this writing, this proposal has yet to gain widespread use...

- International Electrotechnical Commission (IEC) in 1999 introduced these to specify binary quantities.
- Names come from shortened versions of the original SI prefixes (same pronunciation) and *bi* is short for “binary”, but pronounced “bee” :-{
- Now SI prefixes only have their base-10 meaning and never have a base-2 meaning.



The way to remember #s

• What is 2³⁴? How many bits addresses (i.e., what’s ceil log₂ = lg of) 2.5 TiB?

• Answer! 2^{XY} means...

- | | |
|------------------------------|-----------|
| X=0 ⇒ --- | Y=0 ⇒ 1 |
| X=1 ⇒ kibi ~10 ³ | Y=1 ⇒ 2 |
| X=2 ⇒ mebi ~10 ⁶ | Y=2 ⇒ 4 |
| X=3 ⇒ gibi ~10 ⁹ | Y=3 ⇒ 8 |
| X=4 ⇒ tebi ~10 ¹² | Y=4 ⇒ 16 |
| X=5 ⇒ pebi ~10 ¹⁵ | Y=5 ⇒ 32 |
| X=6 ⇒ exbi ~10 ¹⁸ | Y=6 ⇒ 64 |
| X=7 ⇒ zebi ~10 ²¹ | Y=7 ⇒ 128 |
| X=8 ⇒ yobi ~10 ²⁴ | Y=8 ⇒ 256 |
| | Y=9 ⇒ 512 |



MEMORIZE!



A few mnemonics

- Kirby Messed Gigglypuff Terribly, (then) Perfectly Exterminated Zelda and Yoshi[CB]
- Kissing mediocre girls teaches people (to) expect zero (from) you [MT]
- Try to think of your own
 - It’s a great way to learn the material
 - Email me your own, and the best few will get EPA



Summary

• Continued rapid improvement in computing

- 2X every 2.0 years in memory size; every 1.5 years in processor speed; every 1.0 year in disk capacity;

• Moore’s Law enables processor (2X transistors/chip ~1.5 yrs)

• 5 classic components of all computers
Control Datapath Memory Input Output



• Decimal for human calculations, binary for computers, hex to write binary more easily

