inst.eecs.berkeley.edu/~cs61c CS61C : Machine Structures

Lecture #12 – MIPS Instruction Rep III, Running a Program I aka Compiling, Assembling, Linking, Loading (CALL)



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New Direction Service Announced







www.sfgate.com

Review of Floating Point

Reserve exponents, significands:

Exponent	Significand	Object
0	0	0
0	nonzero	Denorm
1-254	anything	+/- fl. pt. #
255	<u>0</u>	+/- ∞
255	nonzero	<u>NaN</u>

- Integer mult, div uses hi, lo regs
 mfhi and mflo copies out.
- Four rounding modes (to even default)
- MIPS FL ops complicated, expensive



Clarification Unbiased Rounding

- Round to (nearest) even (default)
 - Normal rounding, almost: $2.5 \Rightarrow 2$, $3.5 \Rightarrow 4$
 - Insures fairness on calculation
 - Half the time we round up, other half down
 - Decimal gives a good initial intuition, but remember computers use binary
- Steps to Use it (in binary)
 - Determine place to be rounded to
 - Figure out the two possible outcomes (its binary so 1 or 0 in last place)
 - If one outcome is closer to current number than other, pick that outcome
 - If both outcomes are equidistant pick the outcome that ends in 0



Decoding Machine Language

How do we convert 1s and 0s to C code?
 Machine language ⇒ C?

For each 32 bits:

- Look at opcode: 0 means R-Format, 2 or 3 mean J-Format, otherwise I-Format.
- Use instruction type to determine which fields exist.
- Write out MIPS assembly code, converting each field to name, register number/name, or decimal/hex number.
- Logically convert this MIPS code into valid C code. Always possible? Unique?

Decoding Example (1/7)

 Here are six machine language instructions in hexadecimal:

```
00001025_{hex}
0005402A_{hex}
11000003_{hex}
00441020_{hex}
20A5FFFF_{hex}
08100001_{hex}
```

- Let the first instruction be at address $4,194,304_{\text{ten}}$ (0x00400000_{hex}).
- Next step: convert hex to binary



Decoding Example (2/7)

The six machine language instructions in binary:

Next step: identify opcode and format

R	0	rs	rt	rd	shamt	funct
ı	1, 4-31	rs	rt	ir	nmedia	te
J	2 or 3	target address				



Decoding Example (3/7)

 Select the opcode (first 6 bits) to determine the format:

Format:

Look at opcode:
0 means R-Format,
2 or 3 mean J-Format,
otherwise I-Format.



Next step: separation of fields

Decoding Example (4/7)

Fields separated based on format/opcode:

Format:

R	0	0	0	2	0	37
R	0	0	5	8	0	42
I	4	8	0		+3	
R	0	2	4	2	0	32
I	8	5	5		-1	
J	2		1	,048,5	77	

 Next step: translate ("disassemble") to MIPS assembly instructions



Decoding Example (5/7)

MIPS Assembly (Part 1):

Address: Assembly instructions:

0×00400000	or	\$2,\$0,\$0
0×00400004	slt	\$8,\$0,\$5
0×00400008	beq	\$8,\$0,3
0x0040000c	add	\$2,\$2,\$4
0×00400010	addi	\$5,\$5,-1
0×00400014	j	0×100001

 Better solution: translate to more meaningful MIPS instructions (fix the branch/jump and add labels, registers)



Decoding Example (6/7)

MIPS Assembly (Part 2):

 Next step: translate to C code (be creative!)

Decoding Example (7/7)

Before Hex:

After C code (Mapping below)

00001025_{hex}
0005402A_{hex}
11000003_{hex}
00441020_{hex}
20A5FFFF_{hex}
08100001_{hex}

```
$v0: product
$a0: multiplicand
$a1: multiplier
```

```
product = 0;
while (multiplier > 0) {
    product += multiplicand;
    multiplier -= 1;
}
```

```
or $v0,$0,$0

Loop: slt $t0,$0,$a1

beq $t0,$0,Exit

add $v0,$v0,$a0

addi $a1,$a1,-1

j Loop
```

Demonstrated Big 61C Idea: Instructions are just numbers, code is treated like data

Exit:

Administrivia...Midterm in 7 days!

- Project 2 due Friday @ 11:59pm
- Midterm 7/23 @ 7-10pm 60 Evans
- Bring...
 - NO backpacks, cells, calculators, pagers, PDAs
 - 2 writing implements (we'll provide write-in exam booklets) – pencils ok!
 - One handwritten (both sides) 8.5"x11" paper
 - One green sheet (or copy of it)
- Review Session Friday @ ...



Review from before: lui

- •So how does lui help us?
 - Example:

```
addi $t0,$t0, 0xABABCDCD
```

becomes:

```
lui $at, 0xABAB
ori $at, $at, 0xCDCD
add $t0,$t0,$at
```

- Now each I-format instruction has only a 16bit immediate.
- Wouldn't it be nice if the assembler would this for us automatically?
 - If number too big, then just automatically replace addi with lui, ori, add



True Assembly Language (1/3)

- Pseudoinstruction: A MIPS instruction that doesn't turn directly into a machine language instruction, but into other MIPS instructions
- What happens with pseudoinstructions?
 - They're broken up by the assembler into several "real" MIPS instructions.
 - But what is a "real" MIPS instruction?
 Answer in a few slides
- First some examples



Example Pseudoinstructions

Register Move

```
move reg2, reg1
Expands to:
add reg2, $zero, reg1
```

Load Immediate

```
li reg, value
If value fits in 16 bits:
addi reg, $zero, value
else:
lui reg, upper 16 bits of value
ori reg, $zero, lower 16 bits
```



True Assembly Language (2/3)

Problem:

- When breaking up a pseudoinstruction, the assembler may need to use an extra reg.
- If it uses any regular register, it'll overwrite whatever the program has put into it.

Solution:

- Reserve a register (\$1, called \$at for "assembler temporary") that assembler will use to break up pseudo-instructions.
- Since the assembler may use this at any time, it's not safe to code with it.



Example Pseudoinstructions

Rotate Right Instruction

```
ror reg, value

Expands to:

srl $at, reg, value

sll reg, reg, 32-value

or reg, reg, $at
```

"No OPeration" instruction

```
nop
Expands to instruction = 0_{ten},
sll $0, $0, 0
```



Example Pseudoinstructions

Wrong operation for operand

```
addu reg, reg, value # should be addiu
```

If value fits in 16 bits, addu is changed to:

```
addiu reg, reg, value
```

else:

lui \$at,upper 16 bits of value

ori \$at,\$at,lower 16 bits

addu reg, reg, \$at

 How do we avoid confusion about whether we are talking about MIPS assembler with or without pseudoinstructions?



True Assembly Language (3/3)

- MAL (MIPS Assembly Language): the set of instructions that a programmer may use to code in MIPS; this includes pseudoinstructions
- TAL (True Assembly Language): set of instructions that can actually get translated into a single machine language instruction (32-bit binary string)
- A program must be converted from MAL into TAL before translation into 1s & 0s.



Questions on Pseudoinstructions

• Question:

 How does MIPS recognize pseudoinstructions?

•Answer:

- It looks for officially defined pseudoinstructions, such as ror and move
- It looks for special cases where the operand is incorrect for the operation and tries to handle it gracefully



Rewrite TAL as MAL

• TAL:

```
or $v0,$0,$0
Loop: slt $t0,$0,$a1
beq $t0,$0,Exit
add $v0,$v0,$a0
addi $a1,$a1,-1
j Loop
Exit:
```

- This time convert to MAL
- It's OK for this exercise to make up MAL instructions



Rewrite TAL as MAL (Answer)

```
• TAL:

Loop:

slt $\delta 0, \delta 0, \delta 0, \delta 1 \\
beq $\delta 0, \delta 0, \delta 0, \delta 1 \\
beq $\delta 0, \delta 0, \delta 0, \delta 1 \\
add $\delta 0, \delta 0, \delta 0, \delta 0 \\
addi $\delta 1, \delta 1, -1 \\
j Loop

Exit:
```

• MAL:

Exit:

```
li $v0,0
Loop: bge $zero,$a1,Exit
add $v0,$v0,$a0
decr $a1, 1
j Loop
```



Peer Instruction

Which of the instructions below are MAL and which are TAL?

```
A. addi $t0, $t1, 40000
```

B. beq \$s0, 10, Exit

C. sub \$t0, \$t1, 1



ABC

1: **MMM**

2: MMT

3: MTM

4: MTT

5: **TMM**

6: TMT

7: TTM

8: TTT

Peer Instruction Answer





In semi-conclusion...

- Disassembly is simple and starts by decoding opcode field.
 - Be creative, efficient when authoring C
- Assembler expands real instruction set (TAL) with pseudoinstructions (MAL)
 - Only TAL can be converted to raw binary
 - Assembler's job to do conversion
 - Assembler uses reserved register \$at
 - MAL makes it <u>much</u> easier to write MIPS



Overview

- Interpretation vs Translation
- Translating C Programs
 - Compiler
 - Assembler (next time)
 - Linker (next time)
 - Loader (next time)
- An Example (next time)



Language Continuum

Scheme Java bytecode

Java

C++ C Assembly machine language

Easy to program Efficient

Inefficient to interpret

Difficult to program

 In general, we interpret a high level language if efficiency is not critical or translated to a lower level language to improve performance



Interpretation vs Translation

- How do we run a program written in a source language?
- Interpreter: Directly executes a program in the source language
- Translator: Converts a program from the source language to an equivalent program in another language
- For example, consider a Scheme program foo.scm



Interpretation

Scheme program: foo.scm

Scheme Interpreter



Translation

Scheme program: foo.scm

Scheme Compiler (+ assembler & linker)

Executable(mach lang pgm): a.out

Hardware

°Scheme Compiler is a translator from Scheme to machine language.



Interpretation

- Any good reason to interpret machine language in software?
- SPIM useful for learning / debugging
- What if you want to run compiled programs (executables) from another ISA?
- Examples
 - VirtualPC let Windows (compiled to x86) run on old Macs (680x0 or PowerPC)
 - Run old video games on newer consoles



Machine Code Interpretation

Apple's Two Conversions

- In the last 2 years, switched to Intel's x86 from IBM's PowerPC
- Could require all programs to be re-translated from high level language
- Did so with minimal disruption to programmer, and especially the user
 - Rosetta allows old PowerPC programs to run on the new x86 systems by runtime translation
 - Universal Binaries contain the machine code for both platforms, so both systems can run at native speeds
- Did a similar thing 13 years ago when they switched from Motorola 680x0 instruction architecture to PowerPC



Interpretation vs. Translation?

- Easier to write interpreter
- Interpreter closer to high-level, so gives better error messages (e.g., SPIM)
 - Translator reaction: add extra information to help debugging (line numbers, names)
- Interpreter slower (10x?) but code is smaller (1.5X to 2X?)
- Interpreter provides instruction set independence: run on any machine
 - Apple switched to PowerPC. Instead of retranslating all SW, let executables contain old and/or new machine code, interpret old code in software if necessar
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 Beamer, Summer

Steps to Starting a Program

```
C program: foo.c
                Compiler
      Assembly program: foo.s
                Assembler
  Object(mach lang module): foo.o
                  Linker
 Executable(mach lang pgm): a.out
                  Loader
                  Memory
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                                        Beamer, Summer 2007 © UCB
```

Compiler

- Input: High-Level Language Code (e.g., C, Java such as foo.c)
- Output: Assembly Language Code (e.g., foo.s for MIPS)
- Note: Output may contain pseudoinstructions
- Pseudoinstructions: instructions that assembler understands but not in machine. E.g.,
- mov $$s1,$s2 \Rightarrow or $s1,$s2,$zero$



And in conclusion...

