

70: Discrete Math and Probability.

Programming Computers

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Programming Computers \equiv Superpower!

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What are your super powerful programs doing?

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Logic and Proofs!

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Induction \equiv Recursion.

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What can computers do?

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What can computers do?

Work with discrete objects.

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Discrete Math

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Discrete Math \implies immense application.

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Computers learn and interact with the world?

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E.g. machine learning, data analysis.

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Probability!

See note 1, for more discussion.

Admin.

Course Webpage: inst.cs.berkeley.edu/~cs70/sp16

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Explains policies, has homework, midterm dates, etc.

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Two midterms, final.

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midterm 1 before drop date. (2/16)

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midterm 1 before drop date. (2/16)

midterm 2 before grade option change. (3/29)

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Questions

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Admin.

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Questions \implies piazza:

piazza.com/berkeley/spring2016/cs70

Also: Available after class.

Assessment: Two options:

Test Only.

Midterm 1: 25%

Midterm 2: 25%

Final: 49%

Sundry: 1%

Admin.

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Questions \implies piazza:

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Also: Available after class.

Assessment: Two options:

Test Only.

Midterm 1: 25%

Midterm 2: 25%

Final: 49%

Sundry: 1%

Test plus Homework.

Test Only Score: 85%

Homework Score: 15%

Instructor/Admin

Instructors: Satish Rao and Jean Walrand.

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Both are available throughout the course.

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Satish Rao: mostly discrete math.

Jean Walrand: mostly probability.

Jean Walrand – Prof. of EECS – UCB
257 Cory Hall – walrand@berkeley.edu

I was born in **Belgium**⁽¹⁾ and came to Berkeley for my PhD. I have been teaching at UCB since 1982.

My wife and I live in Berkeley. We have two daughters (UC alumni – Go Bears!). We like to ski and play tennis (both poorly). We enjoy classical music and jazz.

My research interests include stochastic systems, networks and game theory.



(1)



Satish Rao

17th year at Berkeley.

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17th year at Berkeley.

PhD: Long time ago,

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17th year at Berkeley.

PhD: Long time ago, far

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Research: Theory

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Recovering Helicopter(ish) parent of 3 College(ish) kids.

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Wason's experiment:1

Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.

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Suppose we have four cards on a table:

- ▶ 1st about Alice, 2nd about Bob, 3rd Charlie, 4th Donna.
- ▶ Card contains person's **destination** on one side, and **mode of travel**.

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"If a person travels to Chicago, he/she flies."
- ▶ Suppose you see that Alice went to Baltimore, Bob drove, Charlie went to Chicago, and Donna flew.

Alice
Baltimore

Bob
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- ▶ Which cards do you need to flip to test the theory?

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Answer:

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- ▶ Which cards do you need to flip to test the theory?

Answer: Later.

CS70: Lecture 1. Outline.

Today: Note 1.

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The language of proofs!

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Today: Note 1. Note 0 is background. Do read/skim it.

The language of proofs!

1. Propositions.
2. Propositional Forms.
3. Implication.
4. Truth Tables
5. Quantifiers
6. More De Morgan's Laws

Propositions: Statements that are true or false.

$\sqrt{2}$ is irrational

$$2+2 = 4$$

$$2+2 = 3$$

826th digit of pi is 4

Johny Depp is a good actor

All evens > 2 are sums of 2 primes

$$4 + 5$$

$$x + x$$

Alice travelled to Chicago

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Proposition.

Again: “value” of a proposition is ...

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Proposition True

Proposition True

Proposition False

Proposition False

Not a Proposition

Proposition False

Not a Proposition.

Not a Proposition.

Proposition. False

Again: “value” of a proposition is ... True or False

Propositional Forms.

Put propositions together to make another...

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Conjunction (“and”): $P \wedge Q$

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Negation (“not”): $\neg P$

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Examples:

$\neg (2 + 2 = 4)$ – a proposition that is ...

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“ $2 + 2 = 3$ ” \wedge “ $2 + 2 = 4$ ” – a proposition that is ...

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Propositional Forms: quick check!

$P = \text{"}\sqrt{2} \text{ is rational"}$

Propositional Forms: quick check!

$P = \text{"}\sqrt{2} \text{ is rational"}$

$Q = \text{"826th digit of pi is 2"}$

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P is ...

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P is ...False .

Propositional Forms: quick check!

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$P \wedge Q \dots$

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Put them together..

Propositions:

P_1 - Person 1 rides the bus.

Put them together..

Propositions:

P_1 - Person 1 rides the bus.

P_2 - Person 2 rides the bus.

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Can person 3 ride the bus?

Put them together..

Propositions:

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Can person 3 ride the bus?

Can person 3 and person 4 ride the bus together?

Put them together..

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This seems ...

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This seems ...**complicated**.

We can program!!!!

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We need a way to keep track!

Truth Tables for Propositional Forms.

P	Q	$P \wedge Q$
T	T	T
T	F	
F	T	
F	F	

Notice: \wedge and \vee are commutative.

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One use for truth tables: Logical Equivalence of propositional forms!

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Example: $\neg(P \wedge Q)$ logically equivalent to $\neg P \vee \neg Q$

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DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q)$$

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DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q$$

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DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q \qquad \neg(P \vee Q)$$

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P	Q	$P \wedge Q$
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DeMorgan's Law's for Negation: distribute and flip!

$$\neg(P \wedge Q) \equiv \neg P \vee \neg Q \qquad \neg(P \vee Q) \equiv \neg P \wedge \neg Q$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

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$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$,

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$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R)$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

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$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

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$$\text{RHS: } (T \wedge Q) \vee (T \wedge R)$$

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P is False .

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

$$\text{LHS: } T \wedge (Q \vee R) \equiv (Q \vee R).$$

$$\text{RHS: } (T \wedge Q) \vee (T \wedge R) \equiv (Q \vee R).$$

P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

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Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$.

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

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$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$.

Foil 1:

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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P is False .

$$\text{LHS: } F \wedge (Q \vee R) \equiv F.$$

$$\text{RHS: } (F \wedge Q) \vee (F \wedge R) \equiv (F \vee F) \equiv F.$$

$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

Simplify: $T \vee Q \equiv T$, $F \vee Q \equiv Q$.

Foil 1:

$$(A \vee B) \wedge (C \vee D) \equiv (A \wedge C) \vee (A \wedge D) \vee (B \wedge C) \vee (B \wedge D)?$$

Distributive?

$$P \wedge (Q \vee R) \equiv (P \wedge Q) \vee (P \wedge R)?$$

Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

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Foil 1:

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Foil 2:

Distributive?

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Simplify: $(T \wedge Q) \equiv Q$, $(F \wedge Q) \equiv F$.

Cases:

P is True .

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$$P \vee (Q \wedge R) \equiv (P \vee Q) \wedge (P \vee R)?$$

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Implication.

$P \implies Q$ interpreted as

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If P , then Q .

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True Statements: $P, P \implies Q$.

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Conclude: Q is true.

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Examples:

Statement: If you stand in the rain, then you'll get wet.

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Statement: If you stand in the rain, then you'll get wet.

P = "you stand in the rain"

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$P \implies Q$ interpreted as

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Examples:

Statement: If you stand in the rain, then you'll get wet.

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Statement: "Stand in the rain"

Can conclude: "you'll get wet."

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Statement: If you stand in the rain, then you'll get wet.

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Statement: If a right triangle has sidelengths $a \leq b \leq c$, then $a^2 + b^2 = c^2$.

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If P , then Q .

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Non-Consequences/consequences of Implication

The statement " $P \implies Q$ "

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only is **False** if P is **True** and Q is **False** .

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Some Fun: use propositional formulas to describe implication?

$((P \implies Q) \wedge P) \implies Q$.

Implication and English.

$$P \implies Q$$

- ▶ If P , then Q .

Implication and English.

$$P \implies Q$$

- ▶ If P , then Q .
- ▶ Q if P .
Just reversing the order.

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Implication and English.

$$P \implies Q$$

- ▶ If P , then Q .
- ▶ Q if P .
Just reversing the order.
- ▶ P only if Q .
Remember if P is true then Q must be true.
this suggests that P can only be true if Q is true.
since if Q is false P must have been false.

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since if Q is false P must have been false.
- ▶ P is sufficient for Q .
This means that proving P allows you
to conclude that Q is true.
- ▶ Q is necessary for P .
For P to be true it is necessary that Q is true.
Or if Q is false then we know that P is false.

Truth Table: implication.

P	Q	$P \implies Q$
T	T	T
T	F	
F	T	
F	F	

Truth Table: implication.

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T	T	T
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P	Q	$P \implies Q$
T	T	T
T	F	F
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P	Q	$\neg P \vee Q$
T	T	
T	F	
F	T	
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Truth Table: implication.

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$$\neg P \vee Q \equiv P \implies Q.$$

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$$\neg P \vee Q \equiv P \implies Q.$$

These two propositional forms are logically equivalent!

Contrapositive, Converse

- ▶ Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.

Contrapositive, Converse

- ▶ Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
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Contrapositive, Converse

- ▶ Contrapositive of $P \implies Q$ is $\neg Q \implies \neg P$.
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 - ▶ If you stand in the rain, you get wet.
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(not contrapositive!)

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Logically equivalent! Notation: \equiv .

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Logically equivalent! Notation: \equiv .

$$P \implies Q$$

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Logically equivalent! Notation: \equiv .

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- ▶ **Definition:** If $P \implies Q$ and $Q \implies P$ is P if and only if Q or $P \iff Q$.
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Next: Statements about boolean valued functions!!

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$P(x)$ = "Person x went to Chicago." $Q(x)$ = "Person x flew"

Statement/theory: $\forall x \in \{A, B, C, D\}, P(x) \implies Q(x)$

$P(A)$ = **False** .

Back to: Wason's experiment:1

Theory:

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No. $P(A) \implies Q(A)$, when $P(A)$ is **False** , $Q(A)$ can be anything.

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Yes. $P(B) \implies Q(B) \equiv \neg Q(B) \implies \neg P(B)$.

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Yes. $P(B) \implies Q(B) \equiv \neg Q(B) \implies \neg P(B)$.

So $P(\text{Bob})$ must be **False** .

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So $P(\text{Bob})$ must be **False** .

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Yes. $P(C) \implies Q(C)$ means $Q(C)$ must be true.

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Yes. $P(C) \implies Q(C)$ means $Q(C)$ must be true.

$Q(D)$ = **True** . Do we care about $P(D)$?

No. $P(D) \implies Q(D)$ holds whatever $P(D)$ is when $Q(D)$ is true.

Back to: Wason's experiment:1

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No. $P(D) \implies Q(D)$ holds whatever $P(D)$ is when $Q(D)$ is true.

Only have to turn over cards for Bob and Charlie.

More for all quantifiers examples.

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- ▶ “doubling a number always makes it larger”

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- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbf{N}) (2x > x)$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbf{N}) (2x > x) \quad \text{False}$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$(\forall x \in \mathbb{N}) (2x > x)$ **False** Consider $x = 0$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False Consider } x = 0$$

Can fix statement...

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False Consider } x = 0$$

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$$(\forall x \in \mathbb{N}) (2x \geq x)$$

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$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbf{N}) (2x > x) \quad \text{False Consider } x = 0$$

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- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in \mathbf{N})$$

More for all quantifiers examples.

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$$(\forall x \in \mathbb{N})(x > 5)$$

More for all quantifiers examples.

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$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in \mathbb{N})(x > 5 \implies$$

More for all quantifiers examples.

- ▶ “doubling a number always makes it larger”

$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False Consider } x = 0$$

Can fix statement...

$$(\forall x \in \mathbb{N}) (2x \geq x) \quad \text{True}$$

- ▶ “Square of any natural number greater than 5 is greater than 25.”

$$(\forall x \in \mathbb{N})(x > 5 \implies x^2 > 25).$$

More for all quantifiers examples.

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$$(\forall x \in \mathbb{N}) (2x > x) \quad \text{False Consider } x = 0$$

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Idea alert:

More for all quantifiers examples.

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Idea alert: Restrict domain using implication.

More for all quantifiers examples.

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- ▶ “Square of any natural number greater than 5 is greater than 25.”

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Idea alert: Restrict domain using implication.

Note that we may omit universe if clear from context.

Quantifiers..not commutative.

- ▶ In English: “there is a natural number that is the square of every natural number”.

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$$(\exists y \in \mathcal{N}) (\forall x \in \mathcal{N})$$

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- ▶ In English: “there is a natural number that is the square of every natural number”.

$$(\exists y \in \mathcal{N}) (\forall x \in \mathcal{N}) (y = x^2)$$

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Quantifiers....negation...DeMorgan again.

Consider

$$\neg(\forall x \in S)(P(x)),$$

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English: there is an x in S where $P(x)$ does not hold.

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That is,

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English: there is an x in S where $P(x)$ does not hold.

That is,

$$\neg(\forall x \in S)(P(x)) \iff \exists(x \in S)(\neg P(x)).$$

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What we do in this course! We consider claims.

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Claim: $(\forall x) P(x)$

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Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

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What we do in this course! We consider claims.

Claim: $(\forall x) P(x)$ “For all inputs x the program works.”

For **False**, find x , where $\neg P(x)$.

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For **False**, find x , where $\neg P(x)$.

Counterexample.

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For **False**, find x , where $\neg P(x)$.

Counterexample.

Bad input.

Quantifiers...negation...DeMorgan again.

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Next Time: proofs!