

EECS 42 Intro. Digital Electronics Fall 2003 Lecture 8: 09/18/03 A.R. Neureuther  
Version Date 09/14/03

## EECS 42 Introduction Digital Electronics

### Andrew R. Neureuther

### Lecture #8 Node Equations

- Systematic Node Equations
- Example: Voltage and Current Dividers
- Example 5 Element Circuit

Schwarz and Oldham 53-58, 2.5, & 2.6

**Quiz 9/25 20 min:**

Basic Circuit Analysis and Basic Transient

**Midterm 10/2: Lectures # 1-9: 4 Topics – See slide 2 Length/Credit Review TBA**

**http://inst.EECS.Berkeley.EDU/~ee42/**

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Version Date 09/14/03

## FORMAL CIRCUIT ANALYSIS

Systematic approaches to writing down KCL and KVL: Section 2.3 of Text - In particular use of KCL gives NODAL ANALYSIS

Mathematical foundation is rigorous: EE 104 Circuit Theory

Nodal Analysis: Node voltages are the unknowns } Use one **or** the other for circuit analysis  
Mesh Analysis: Branch currents are the unknowns }

We will do only nodal analysis – (because voltages make more convenient variables than currents) Thus omit Text Section 2.4 ; it is redundant.

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Version Date 09/14/03

## First Midterm Exam: Topics

- Basic Circuit Analysis (KVL, KCL)
- Equivalent Circuits and Graphical Solutions for Nonlinear Loads
- Transients in Single Capacitor Circuits
- Node Analysis Technique and Checking Solutions

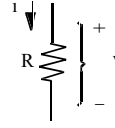
**Exam is in class 9:40-10:45 AM, Closed book, Closed notes, Bring a calculator, Paper provided**

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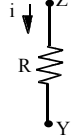
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Version Date 09/14/03

## THE IV CHARACTERISTICS OF AN ELEMENT ALLOW EITHER NODAL OR MESH (LOOP) ANALYSIS

### REVIEW FOR A RESISTOR: OHM'S LAW



If we use associated current and voltage (i.e., i is defined as into + terminal), then  $v = iR$  (Ohm's law)



Another version of the same statement, and the one most important to us:

$i = (V_Z - V_Y)/R$  (Ohm's law)

NOTE ORDER OF NODES:  $V_Z - V_Y$ !

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Version Date 09/14/03

## Class Input on Midterm/Review

- Midterm Options
  - Option 1: 65 min and 23% of grade in course (Final is 49%)
  - Option 2: 80 min and 28% of grade in course (Final is 39%)
- Review Options
  - Date Tu 9/30 or Wed 10/1
  - Time 5-6:30 PM or Other

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Version Date 09/14/03

## FORMAL CIRCUIT ANALYSIS USING KCL: NODAL ANALYSIS

(Memorize these steps and apply them rigorously!)

- 1 Choose a Reference Node  $\underline{\underline{0}}$
- 2 Define unknown node voltages (those not fixed by voltage sources)
- 3 Write KCL at each unknown node, expressing current in terms of the node voltages (using the constitutive relationships of branch elements\*)
- 4 Solve the set of equations (N equations for N unknown node voltages)

\* With inductors or floating voltages we will use a modified Step 3: The Supernode Method – see Lecture #8

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Version Date 09/14/03

### NODAL ANALYSIS USING KCL -Example: The Voltage Divider -

- 1 Choose reference node
- 2 Define unknown node voltages
- 3 Write KCL at unknown nodes

$$\frac{V_{SS} - V_2}{R_1} = \frac{V_2 - 0}{R_2}$$

4 Solve:

$$V_2 = V_{SS} \cdot \frac{R_2}{R_1 + R_2}$$

This is of course the voltage divider formula and is by itself very useful.

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Version Date 09/14/03

### WHEN IS VOLTAGE DIVIDER FORMULA CORRECT?

$$V_2 = \frac{R_2}{R_1 + R_2 + R_3 + R_4} \cdot V_{SS}$$

Correct if nothing else connected to nodes

$$V_Z \neq \frac{R_2}{R_1 + R_2 + R_3 + R_4} \cdot V_{SS}$$

because  $R_5$  removes effect of resistors in series - i.e.  $I_3 \neq I$

What is  $V_Z$ ?

EECS 42 Intro, Digital Electronics Fall 2003 Lecture 8: 09/18/03 A.R. Neureuther  
Version Date 09/14/03

### RESISTORS IN PARALLEL

- 1 Select Reference Node
- 2 Define unknown node voltages

Note:  $I_{SS} = I_1 + I_2$ , i.e.,

$$I_{SS} = \frac{V_X}{R_1} + \frac{V_X}{R_2} \Rightarrow V_X = I_{SS} \cdot \frac{R_1 R_2}{R_1 + R_2} = I_{SS} \cdot \frac{R_1 R_2}{R_{\parallel}}$$

RESULT 1 EQUIVALENT RESISTANCE:  $R_{\parallel} = R_1 \parallel R_2 = \frac{R_1 R_2}{R_1 + R_2}$

RESULT 2 CURRENT DIVIDER:

$$I_1 = \frac{V_X}{R_1} = I_{SS} \times \frac{R_2}{R_1 + R_2}$$

$$I_2 = \frac{V_X}{R_2} = I_{SS} \times \frac{R_1}{R_1 + R_2}$$

EECS 42 Intro, Digital Electronics Fall 2003 Lecture 8: 09/18/03 A.R. Neureuther  
Version Date 09/14/03

### IDENTIFYING SERIES AND PARALLEL COMBINATIONS

Use series/parallel equivalents to simplify a circuit before starting KVL/KCL

Please note the order of math operators here!

EECS 42 Intro, Digital Electronics Fall 2003 Lecture 8: 09/18/03 A.R. Neureuther  
Version Date 09/14/03

### GENERALIZED VOLTAGE DIVIDER (solved without Nodal Analysis)

Circuit with several resistors in series

We know  $V_1 = \frac{R_1}{R_1 + R_2 + R_3 + R_4} \cdot V_{SS}$

Thus,  $V_3 = \frac{R_3}{R_1 + R_2 + R_3 + R_4} \cdot V_{SS}$

and  $V_4 = \frac{R_4}{R_1 + R_2 + R_3 + R_4} \cdot V_{SS}$

etc.. etc..

EECS 42 Intro, Digital Electronics Fall 2003 Lecture 8: 09/18/03 A.R. Neureuther  
Version Date 09/14/03

### IDENTIFYING SERIES AND PARALLEL COMBINATIONS (cont.)

Some circuits *must* be analyzed (not amenable to simple inspection)

$R_1$  and  $R_2$  are not in ||

$R_1$  and  $R_5$  are not in series

Special cases:  
 $R_3 = 0$  OR  $R_3 = \infty$

Example:  $R_3 = 0 \Rightarrow R_1 \parallel R_2, R_4 \parallel R_5$  in series;  $R_{eq} = R_1 \parallel R_2 + R_4 \parallel R_5$

OR IF  $R_3 = \infty \Rightarrow (R_1 + R_5) \parallel (R_2 + R_4)$

EECS 42 Intro, Digital Electronics Fall 2003 Lecture 8: 09/18/03 A.R. Neureuther  
Version Date 09/14/03

### ANOTHER EXAMPLE OF NODAL ANALYSIS

Choose a reference node and define the node voltages (except reference node and the one set by the voltage source);

node voltage known

Apply KCL:

$$\frac{V_a - V_1}{R_1} + \frac{V_a - V_b}{R_3} + \frac{V_a}{R_2} = 0$$

$$\frac{V_b - V_a}{R_3} + \frac{V_b}{R_4} - I_S = 0$$

Note the systematic use of the present node minus each of the other nodes divided by the element resistance that connects them.  
You can solve for  $V_a$ ,  $V_b$ .

What if we used different ref node?

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Version Date 09/14/03

### EXAMPLE 2 Thevenin/Norton

Find the Thévenin and Norton equivalents of:

Find Norton equivalent of circuit leg on the left:  
(1mA and 2K)  $\Rightarrow$  Two Norton circuits in parallel  
Thus combine current sources (2+1=3) =  $I_N$   
and combine resistors in parallel:  $8/6 K = R_N$   
So,  $V_{TH} = R_N I_N = 4V$   
 $R_{TH} = R_N = 4/3 K$

equivalent to

and equivalent to

Thévenin Norton

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Version Date 09/14/03

### EXAMPLE 1: Thevenin/Norton

Find the Thévenin and Norton equivalents of:

Find  $V_{AB} = V_{OC}$  from voltage divider: .  
If open circuit,  $V_{AB} = V_{OC} = 2 \times 2/4 = 1V$   
If A-B is shorted,  $I_{SC} = -2V/2K = -1 \text{ mA}$  (into A)  
 $R_{TH} = \frac{1}{10^{-3}} = 1K$

equivalent to

and equivalent to

Thévenin Norton

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Version Date 09/14/03

### EXAMPLE 1 Thevenin/Norton Continued

In what sense is this circuit equivalent to these?

They have identical I-V characteristics and therefore have

- The same open circuit voltage
- The same short circuit current

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