### User Interface Design Principles

Lecture 5

Credits: These slides influenced by Prof. Björn Hartmann's CS 160 lecture slides.







- Computer
  - Machine(s) the application runs on
  - Often split between client & server





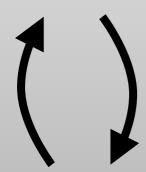
- Computer
  - Machine(s) the application runs on
  - Often split between client & server



- Human
  - The end-user of the application
  - It's somebody else!



Interaction





- Conversation between the human and the computer
- User gives instructions to the computer
- Computer communicates responses

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  - The users tell the computer what they want
  - The computer gives results

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- The part of an application where
  - The users tell the computer what they want
  - The computer gives results
- Not limited to the display!
  - Includes hardware, such as buttons, switches, sensors (accelerometers, gyroscopes, cameras)

Ease of learning

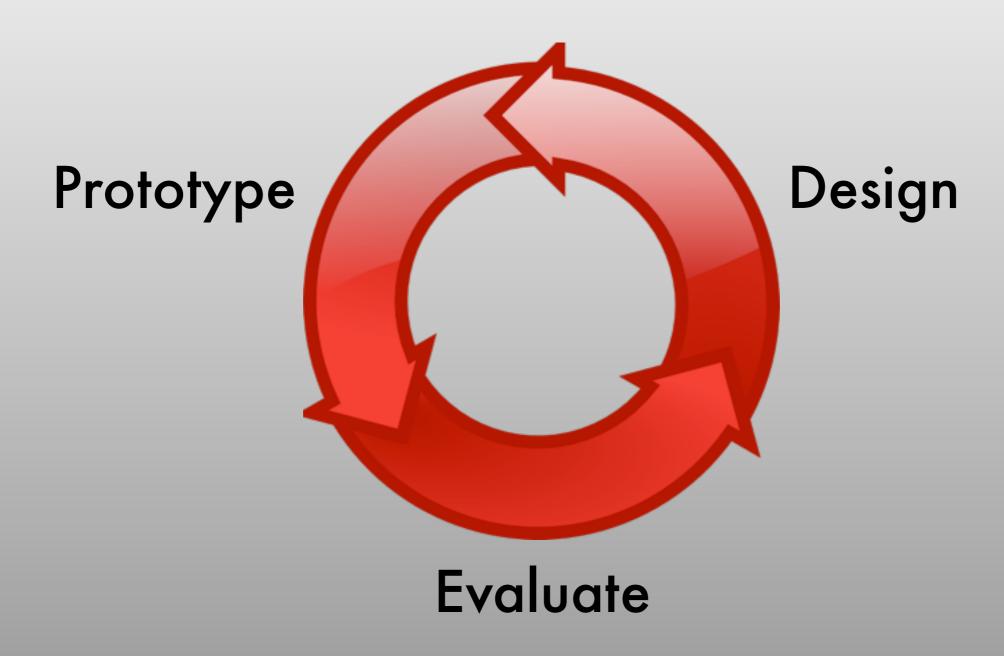
- Ease of learning
- Recall

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- Ease of learning
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- Productivity
- Minimal error rates
- High user satisfaction

#### Design Cycle



### Task Analysis & Contextual Inquiry

- Observe actual users doing tasks related to that you aim to solve
- Create scenarios where your product would be used
- Gain insight into existing work processes

### Task Analysis & Contextual Inquiry

- Don't guess!
  - You don't know everything (sorry, it's true!)
- Observe real users in real scenarios
  - Ask them questions

Mock up your design

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- Begin with low-fidelity techniques
  - Paper sketches, Post-Its, etc.

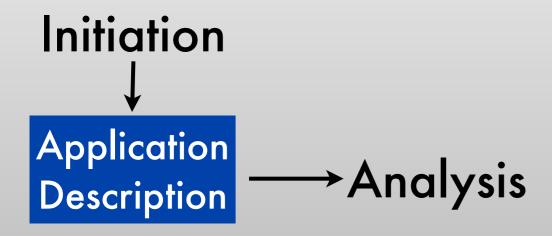
- Mock up your design
- Begin with low-fidelity techniques
  - Paper sketches, Post-Its, etc.
- Interactive prototyping tools
  - HTML/CSS/JavaScript, Flash, Visual Basic

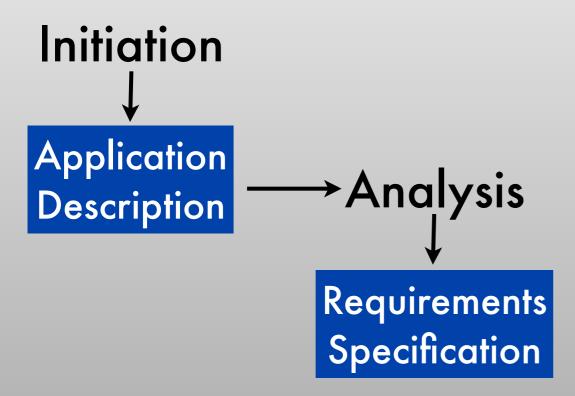
- Mock up your design
- Begin with low-fidelity techniques
  - Paper sketches, Post-Its, etc.
- Interactive prototyping tools
  - HTML/CSS/JavaScript, Flash, Visual Basic
- High-fidelity UI construction
  - Interface Builder, Visual Studio, NetBeans

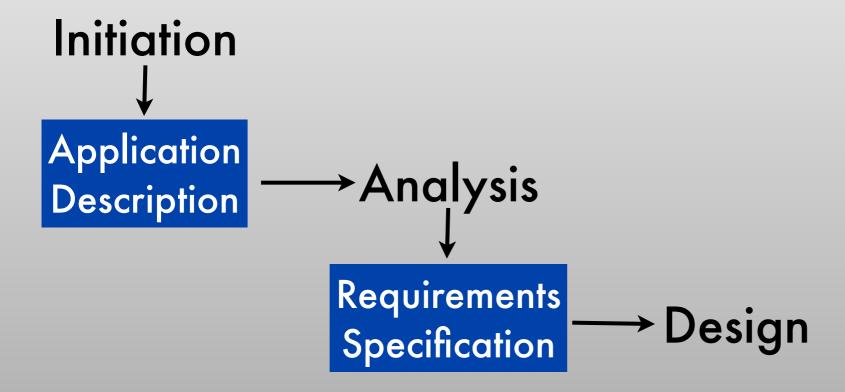
#### Evaluate

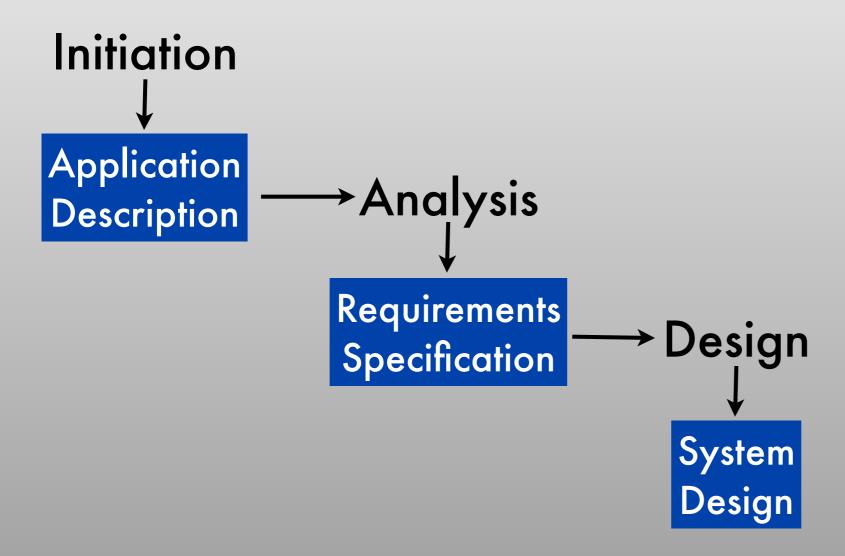
- Analytically (no users)
  - Expert evaluation
  - "Rules of thumb" guidelines
- Test with target users
  - Informal user tests
  - Controlled usability studies

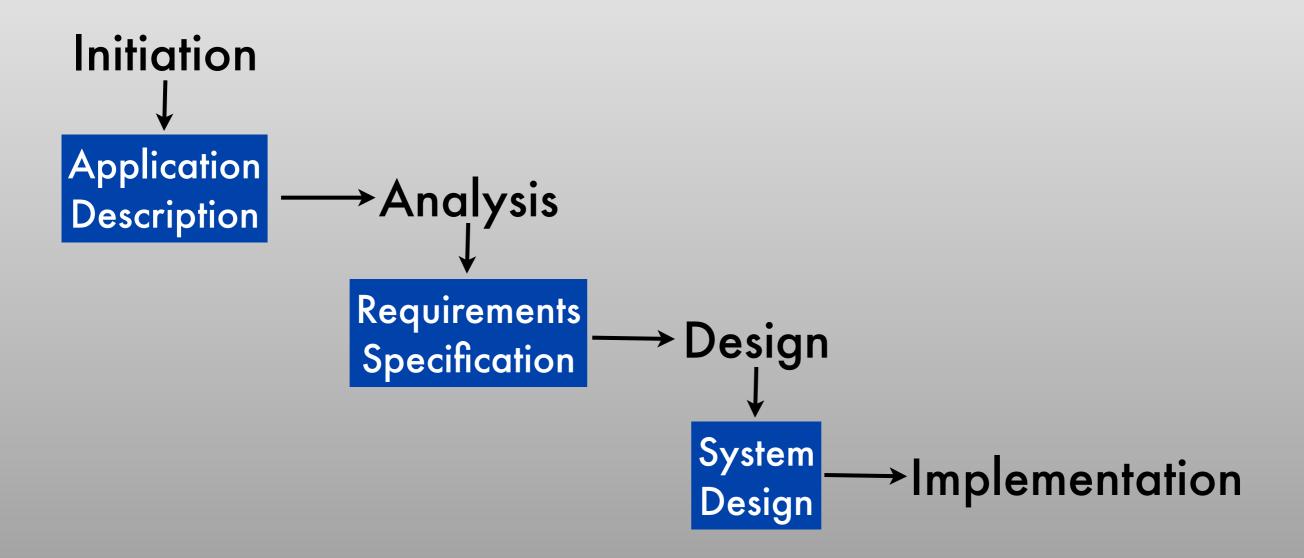


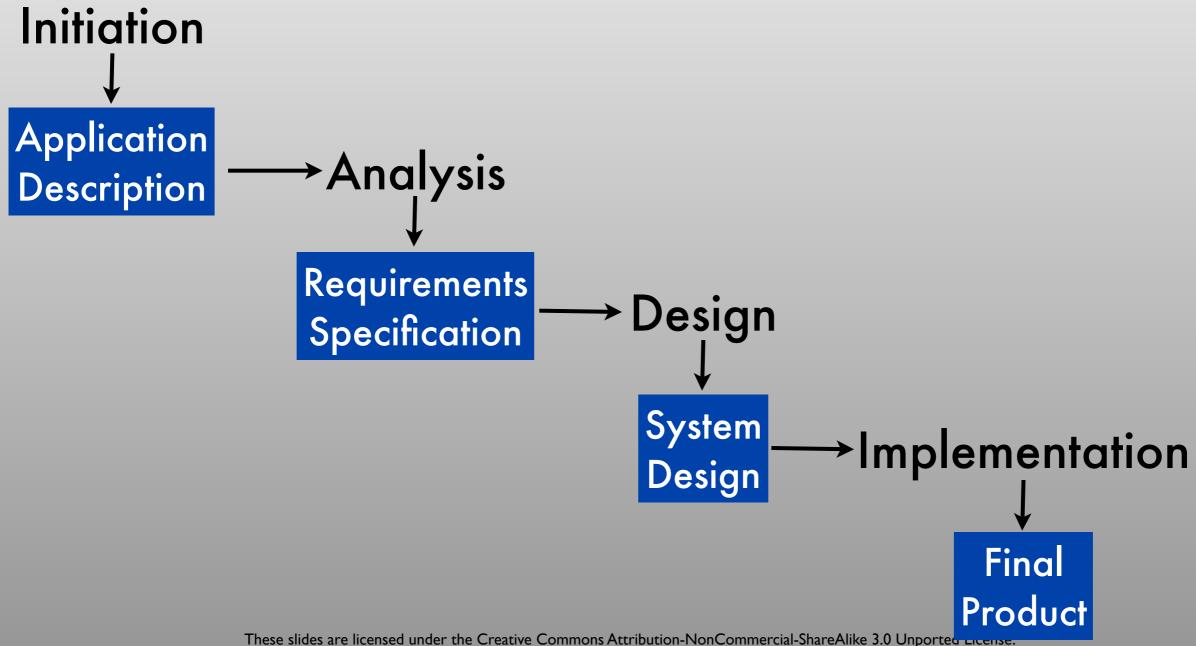












#### (UI) Design Principles

From The Design of Everyday Things,

Don Norman



### Make Things Visible

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- "The correct parts must be visible, and they must convey the correct message."
- "Whenever the number of functions and required operations exceeds the number of controls, the design becomes arbitrary, unnatural, and complicated."<sup>2</sup>

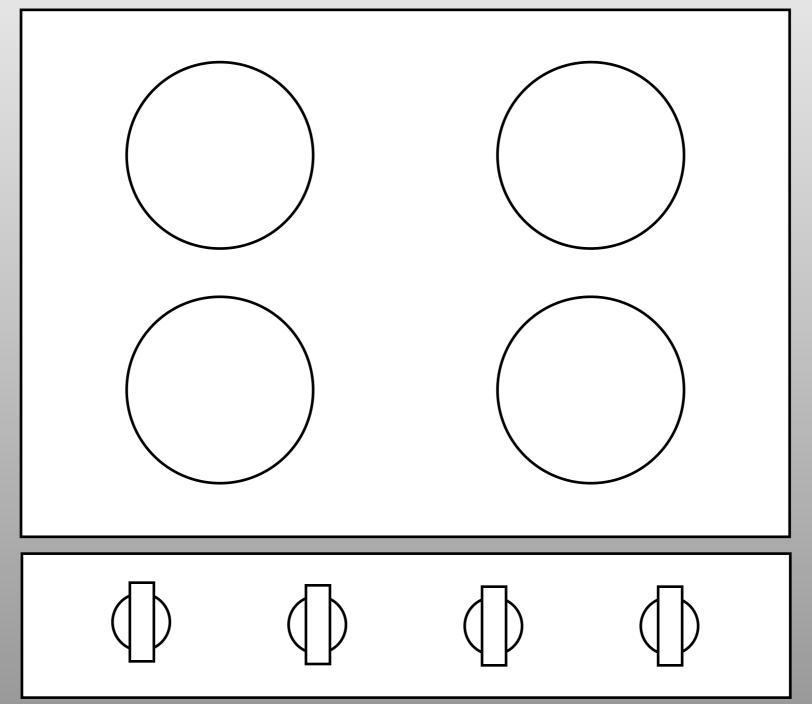
<sup>1.</sup> The Design of Everyday Things, page 4

<sup>&</sup>lt;sup>2.</sup> DOET, page 31.

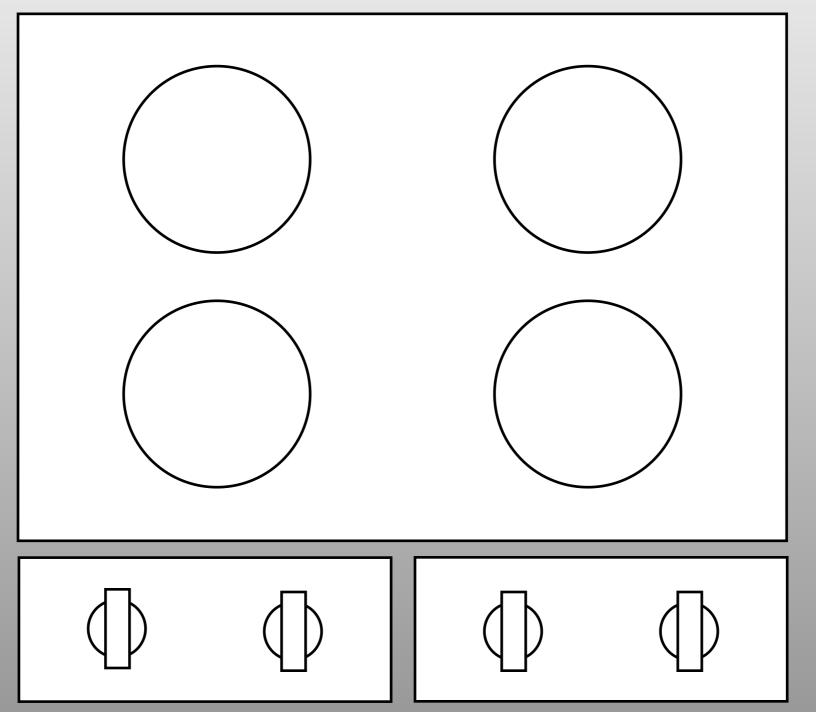


### Establish a Clear Mapping

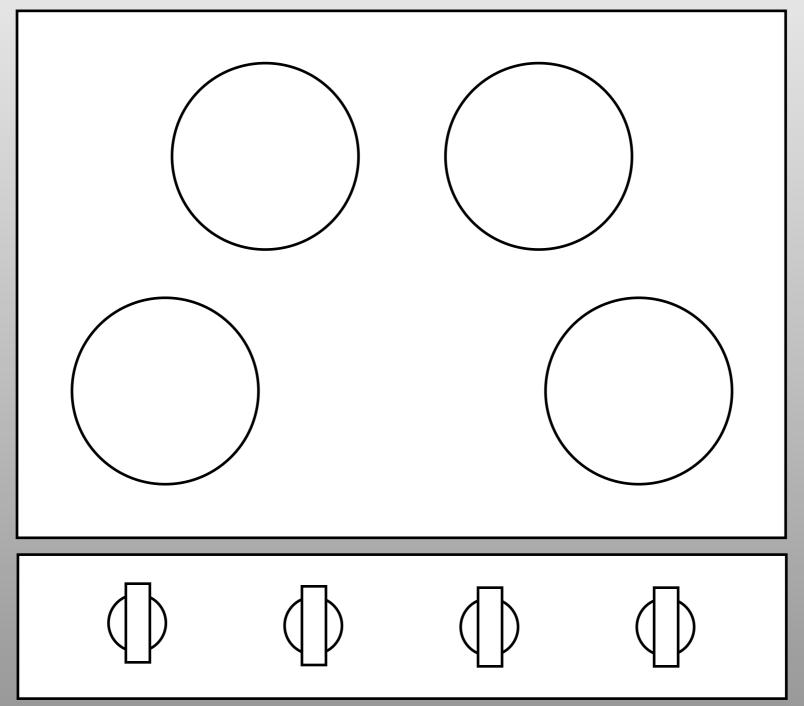
### Which knob controls which burner?



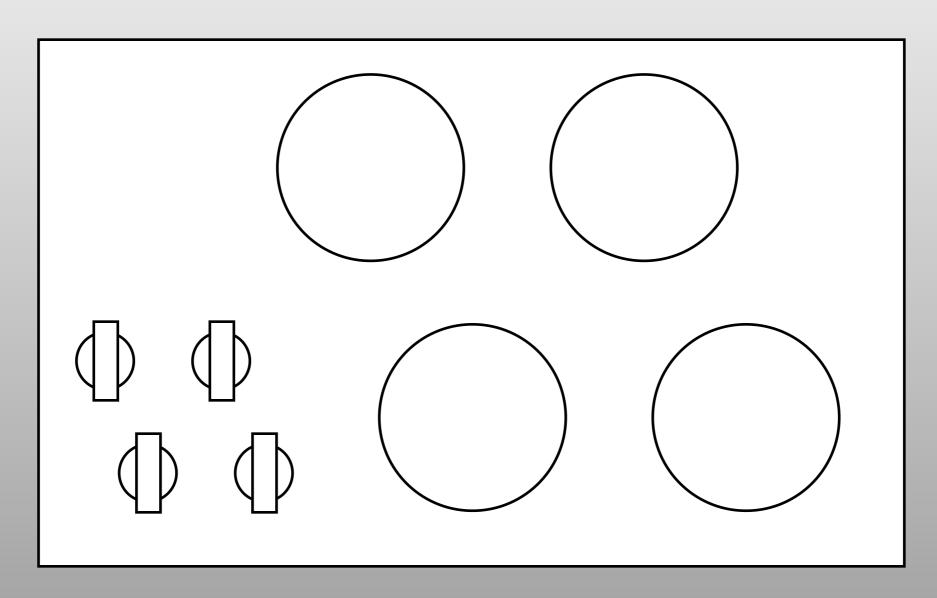
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# Which knob controls which burner?





#### Give Feedback

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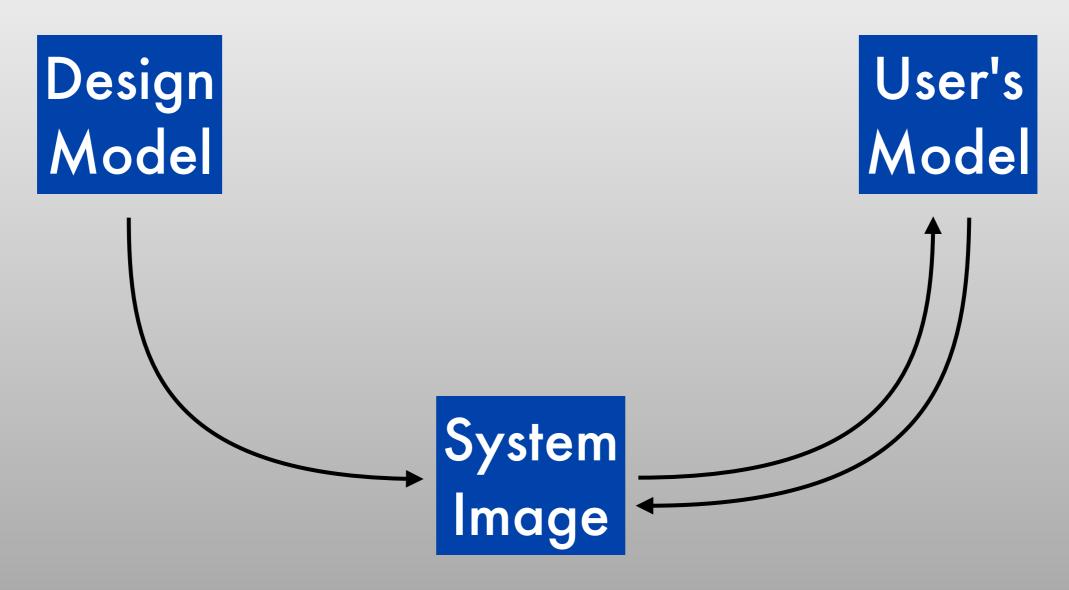
- The telephone
  - Dial tone tells the user the phone is connected
  - The user's own voice is fed back into the earpiece
- Crosswalk buttons (usually) don't give good feedback
  - People often press the button multiple times

## Conceptual Models

## Conceptual Models

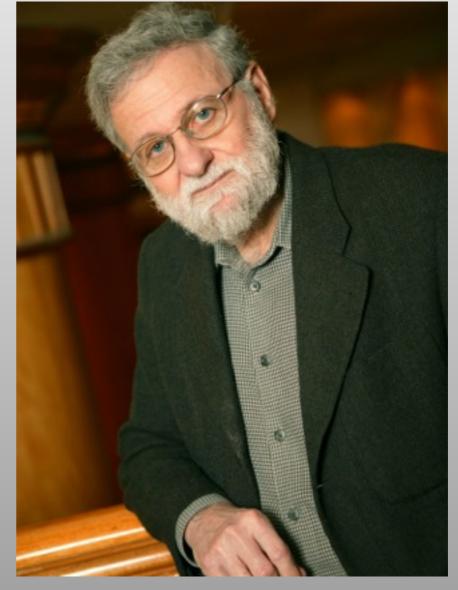
- Humans create "mental models" of complex processes, including computer applications.
- It is important to encourage the user to form a mental model that closely matches your internal model.
  - Your application will be easier to use if users' actions do what they expect.

## Conceptual Models



- Designer's model might not match the user's
- Users only work with the system image

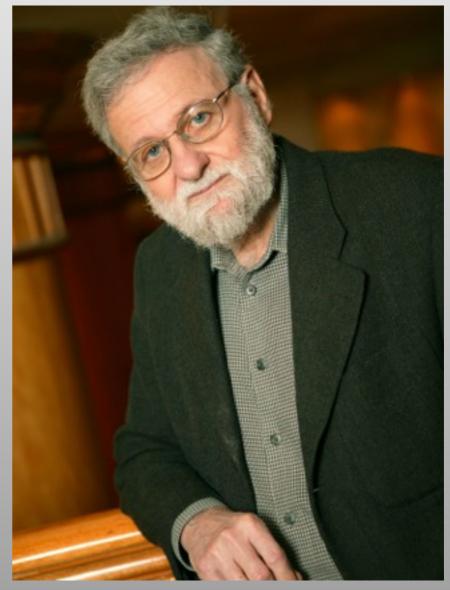
• "... the term <u>affordance</u> refers to the perceived and actual properties of the thing, primarily those fundamental properties that determine just how the thing could possibly be used."



The Design of Everyday Things

Don Norman

- Knobs afford turning
- Buttons afford pushing
- Glass can be seen through



The Design of Everyday Things

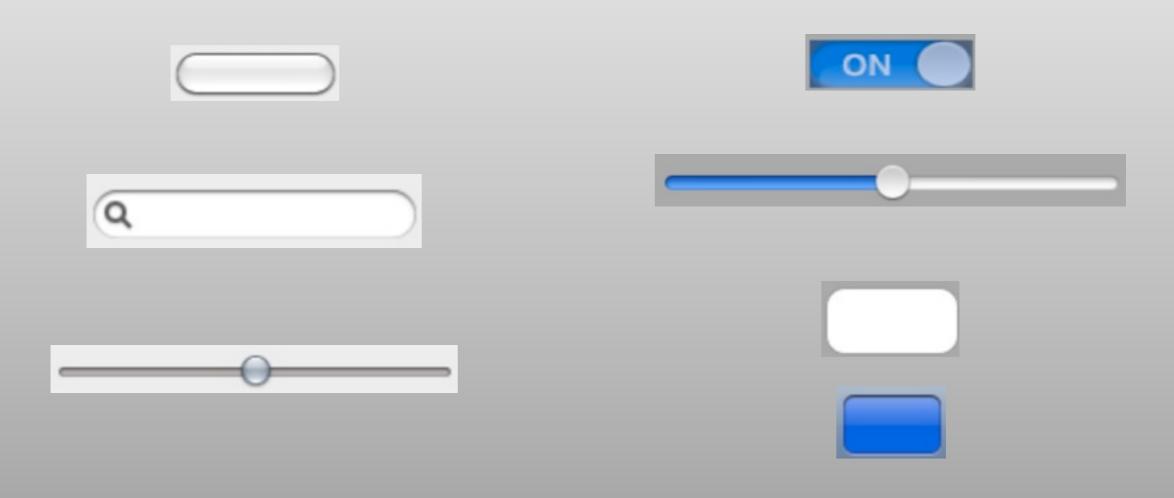
Don Norman

 Give clues about how the object/interface is supposed to work



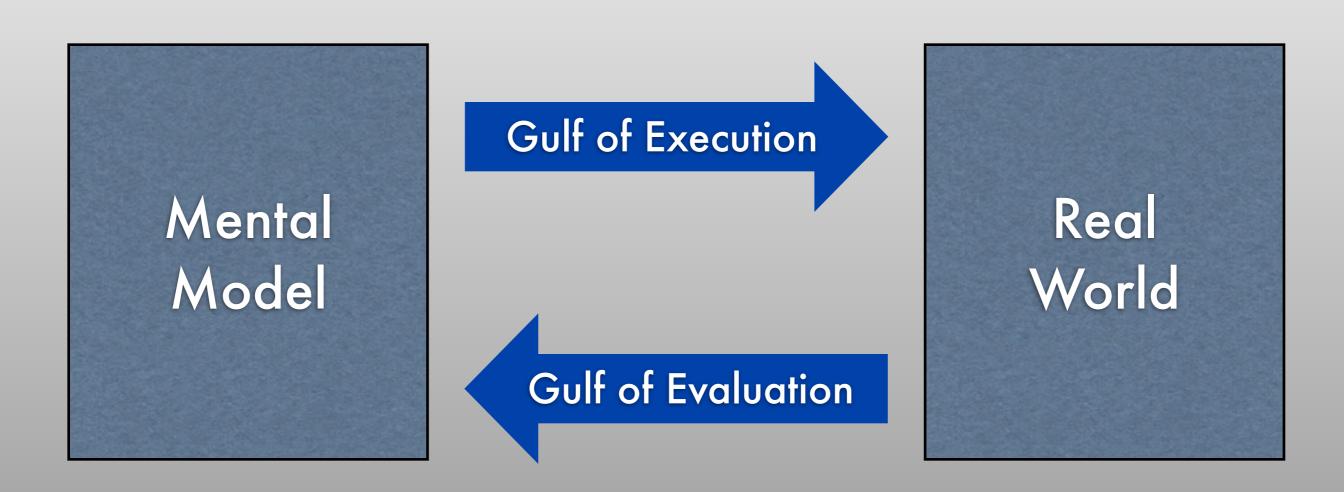


- What do screen-based interfaces afford?
- Screen, pointing device, physical buttons, keyboard
- These afford touching, pointing, clicking on every pixel



A little graphic design goes a long way

## The Action Cycle



## Interface Metaphors

- Designing around metaphors takes advantages of users' familiarity with real-life affordances (or other interfaces)
- Of course, if the metaphor is incomplete (or wrong), it can create an inaccurate conceptual model

## Interface Metaphors

- Examples
  - Keynote/PowerPoint are like slide projectors
  - The Desktop metaphor

## Problems with Metaphors

- Poorly-chosen metaphors might be:
  - Limiting: restrict interface possibilities
  - Too powerful: imply the system can do something it cannot
  - Mismatched: convey the wrong metaphor

#### Metaphor Guidelines

- A good metaphor
  - Emphasizes the essential aspects
  - Ignores/discards irrelevancies

# Designing for (Human) Errors

## Types of Errors

- Slips
  - "Slips result from automatic behavior, when subconscious actions that are intended to satisfy our goals get waylaid en route."
- Mistakes
  - "Mistakes result from conscious deliberations."

## Types of Errors

- Not much can be done to prevent mistakes
  - Use design principles to make your interface easy to use
- Slips, by nature, are harder for users to detect (but can still be frustrating)
  - Norman identifies several kinds of slips

#### Modes

- Same action has different effect in different situations
- Examples
  - Caps Lock
  - Microsoft Word's "Overtype" toggle

## Using Modes

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Temporarily restrict users' actions

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- Temporarily restrict users' actions
- Users must remember what mode they are in
  - Result: many errors

#### Alternative: Quasimodes

- Modes that require some conscious action to maintain
- Examples:
  - Shift key to capitalize (rather than Caps Lock)
  - Pull-down menus

#### Resources

- CS 160 Spring 2011 wiki:
  - http://husk.eecs.berkeley.edu/courses/ cs160-sp11/index.php/Main\_Page
- Don Norman's The Design of Everyday Things