Welcome to CS61B!

- Get an account form and then register electronically with our software using the “Account Administration” link on the class website:
  
  http://inst.eecs.berkeley.edu/~cs61b

  This is unrelated to TeleBEARS registration.

- After registering, please fill out our background survey.

- If you plan to work from home, try logging in remotely to one of the instructional servers.

- Discussion sections and labs start next week. Go to any sections, labs where you fit.

- We're working on taking care of those on the waiting lists because of full sections, but this won't be resolved before next week.

- We'll be using Piazza for notices, on-line discussions, questions.

- See General Course Information on web page for info on grading, lateness, cheating policy, etc.

- Lectures will be be videotaped.
Texts

• There are two readers currently on-line (see the website).

• I will have paper copies at Vick Copy (not Copy Central), corner of Hearst and Euclid, when I get a count of those who want one.

• You could do without printed versions, except that we don’t allow computers in tests (but do allow printed stuff).

• Textbook (for first part of the course only) is Head First Java. It’s kind of silly, but has the necessary material.
Course Organization

- You read; we illustrate.
- Labs are important: exercise of programming principles as well as practical dirty details go there. Generally we will give you homework points for doing them.
- Homework is important, but really not graded: use it as you see fit and *turn it in!* You get points for just putting some reasonable effort into it.
- Individual projects are *really* important! Expect to learn a lot. Projects are *not* team efforts (that’s for later courses).
- Use of tools *is* part of the course. Programming takes place in a *programming environment*:
  - Handles editing, debugging, compilation, archiving versions.
  - Here, we keep it simple: Emacs + gjdb + make + svn, (documented in one of the readers and on-line). Eclipse is OK, too.
- Tests are challenging: better to stay on top than to cram.
- Tests, 45%; Projects, 45%; HW, 10%
- Stressed? Tell us!
Programming, not Java

- Here, we learn *programming*, not Java (or Unix, or Windows, or...)
- Programming principles span many languages
  - Look for connections.
  - Syntax ($x+y$ vs. $(+ x y)$) is superficial.
  - E.g., Java, Python, and Scheme have a lot in common.
- Whether you use GUIs, text interfaces, or embedded systems, important ideas are the same.
For next time

- Please read Chapter 1 of *Head First Java*, plus §1.1-1.9 of the on-line book *A Java Reference*, available on the class website and in the second part of the first reader.

- This is an overview of most of Java’s features.

- We’ll start looking at examples on Monday.

- Always remember the questions that come up when you read something we assign:
  - Who knows? We might have made a mistake.
  - Feel free to ask at the start of lectures, or by email.
Acronyms of Wisdom

DBC

RTFM
The Berkeley Programming Contest is approaching (September 29).

We use it as a qualifying trial for the ACM regional contest in November.

So, if you know any real hotshots (or are one yourself) tell them about this opportunity to show that they have what it takes.