## Guerrilla Section 1: Functions, Control, Environment Diagrams

## Instructions

Form a group of 3-4. Start on Question 0. Check off with a staff member when everyone in your group understands how to solve the questions up to the first checkpoint. Repeat for the second checkpoint, the third checkpoint, and so on. You're not allowed to move on after a checkpoint until you check off with a staff member. You are allowed to use any and all resources at your disposal, including the interpreter, lecture notes and slides, discussion notes, and labs. You may consult the staff members, but only after you have asked everyone else in your group. The purpose of this section is to have all the students working together to learn the material.

## Functions

## Question 0:

What will Python output?
>>> from operator import add, mul
$\ggg \operatorname{mul}(\operatorname{add}(5,6), 8)$
>>> print(' $x$ ')
$\ggg y=\operatorname{print}\left({ }^{\prime} x^{\prime}\right)$
>>> print(y)
>>> print(add(4, 2), print('a'))

## Question 1: Raising the Bar

What will Python output?
>> def foo(x):
... $\quad \operatorname{print}(\mathrm{x})$
... return $\mathrm{x}+1$
>>> def $\operatorname{bar}(\mathrm{y}, \mathrm{x})$ :
... $\quad \operatorname{print}(\mathrm{x}-\mathrm{y})$
>> foo(3)
>>> bar(3)
>>> bar(6, 1)
>>> bar(foo(10), 11)

## STOP!

Don't proceed until everyone in your group has finished and understands all exercises in this section, and you have gotten checked off!

## Control

## Question 2: Control yourself

a) Which numbers (1-4) will be printed after executing the following code?
$\mathrm{n}=0$
if n : print(1)
elif $n<2$ : print(2)
else:
print(3)
print(4)
b) WWPD (What would Python Display) after evaluating each of the following expressions? >>> 0 and $1 / 0$
>>> 6 or 1 or " a " or $1 / 0$
>>> 6 and 1 and "a" and $1 / 0$
>>> print(print(4) and 2)
>>> not True and print("a")

## Question 3: You have control

a) Define a function, count_digits, which takes in a positive integer, $n$, and counts the number of digits in that number.

```
def count_digits(n):
    ،"،"،
    >>> count_digits(42)
    2
    >>> count_digits(12345678)
    8
    >>> count_digits(1)
    1
    ،""،
```

while $\qquad$ :
$\qquad$
$\qquad$
b) Define a function, count_matches, which takes in two positive integers $n$ and $m$, and counts the number of digits that match.

```
def count_matches(n, m):
    ،""،
    >>> count_matches(10,30)
    1
    >>> count_matches(12345, 23456)
    0
    >>> count_matches(212121, 321321)
    2
    >>> count_matches(101, 11) # only one's place matches
    1
    >>> count_matches(101, 10) # no place matches
    0
    ،""،
```


## STOP!

## Environment Diagrams

## Question 4: A New Environment

a) Draw the environment diagram for evaluating the following code

$$
\operatorname{def} f(x):
$$

return $\mathrm{y}+\mathrm{x}$
$y=10$
f(8)
b) Draw the environment diagram for evaluating the following code

> def dessef(a, b):
$\mathrm{c}=\mathrm{a}+\mathrm{b}$
$\mathrm{b}=\mathrm{b}+1$
$\mathrm{b}=6$
dessef(b, 4)

## STOP!

Don't proceed until everyone in your group has finished and understands all exercises in this section, and you have gotten checked off!

## Question 5: Environmental Collapse

a) Draw an environment diagram for the following code def foo( $\mathrm{x}, \mathrm{y}$ ):
foo = bar
return $\operatorname{foo}(\operatorname{bar}(x, x), y)$
def $\operatorname{bar}(z, x)$ :
return $\mathrm{z}+\mathrm{y}$
$y=5$
foo( 1,2 )
b) Draw an environment diagram for the following code def spain(japan, iran):

def world(cup, egypt):<br>return japan-poland

return iran(world(iran, poland))
def saudi(arabia):
return japan +3
japan, poland $=3,7$
spain(poland+1, saudi)
c) Draw an environment diagram for the following code cap $=9$
hulk $=3$
def marvel(cap, thor, marvel):
iron $=$ hulk + cap
if thor > cap:
def marvel(cap, thor, avengers):
return iron
else:
iron = hulk
return marvel(thor, cap, marvel)
def iron(man):
hulk = cap - 1
return hulk
marvel(cap, iron(3), marvel)

## CONGRATULATIONS!

You made it to the end of the worksheet! Great work :)

