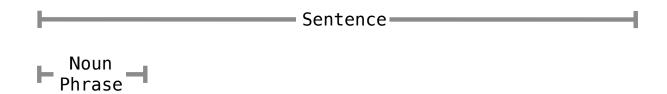


Programs must be written for people to read

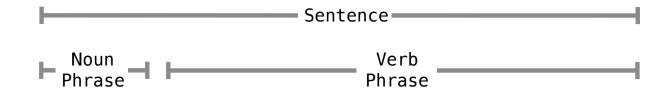
Programs must be written for people to read 1

Sentence Sentence

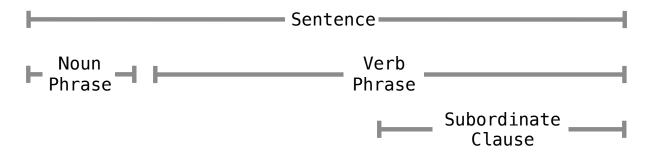
Programs must be written for people to read 1



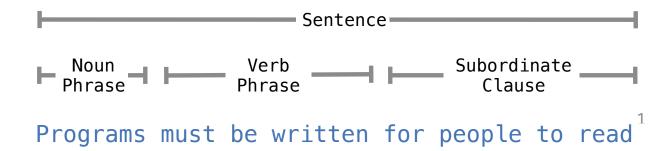
Programs must be written for people to read 1

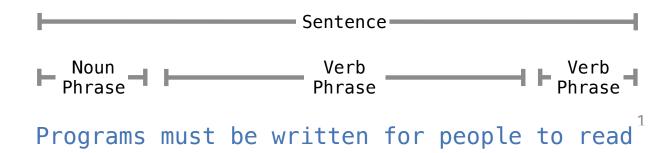


Programs must be written for people to read 1



Programs must be written for people to read 1





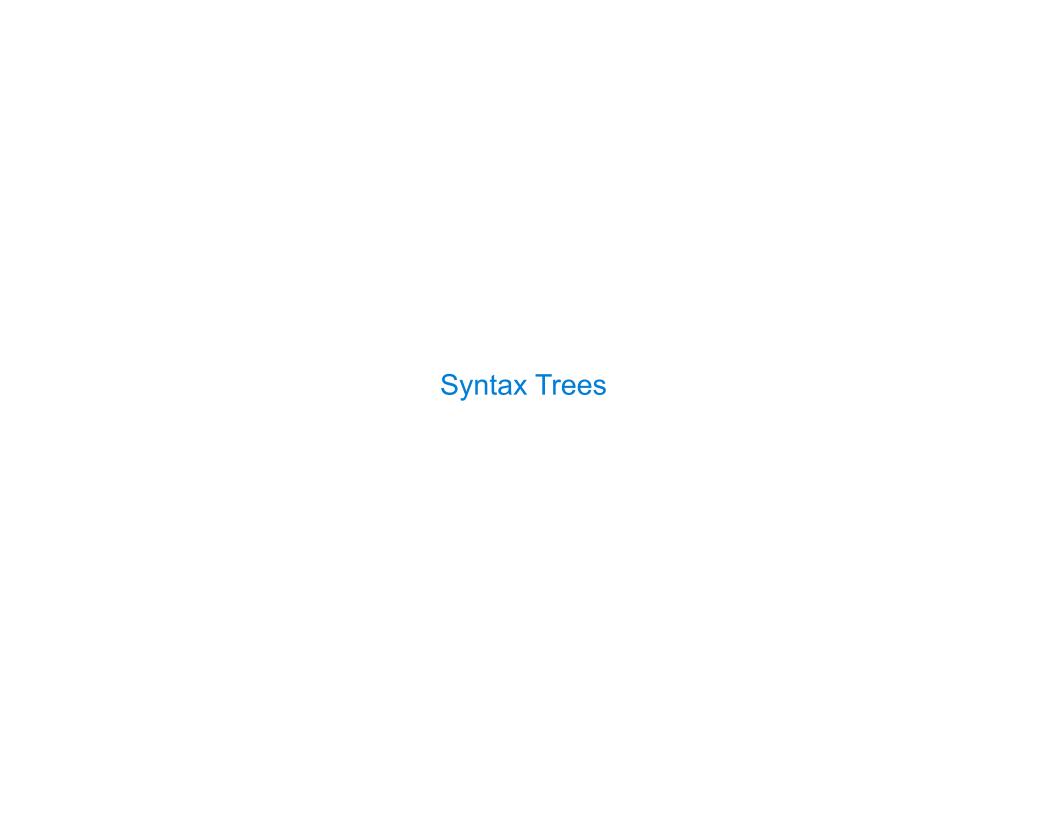
```
pro•gram (noun)
  a series of coded software instructions

pro•gram (verb)
  provide a computer with coded instructions
```

Programs must be written for people to read

```
must (verb)
  be obliged to

must (noun)
  dampness or mold
```



Representing Syntactic Structure	



COWS



COWS



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Noun

COWS



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Noun

COWS

intimidate



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Noun Verb Noun

cows intimidate cows



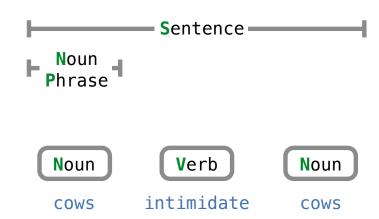
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Sentence ——



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9



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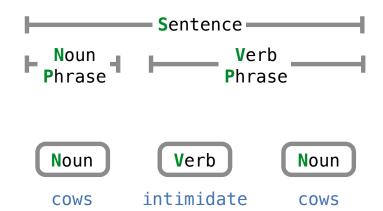
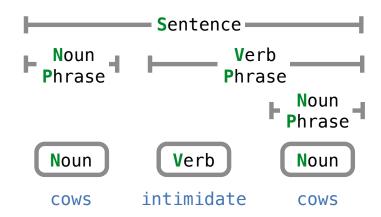




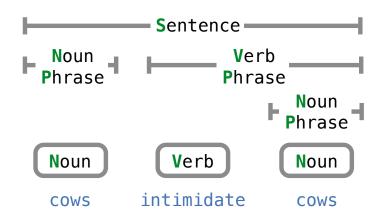
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9



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A Tree represents a phrase:

S



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A **Tree** represents a phrase:

•tag -- What kind of phrase (e.g., S, NP, VP)

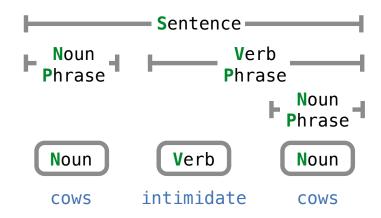




Photo by <u>Vince O'Sullivan</u> licensed under http://creativecommons.org/licenses/by-nc-nd/2.0/

A **Tree** represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- •branches -- Sequence of Tree or Leaf components

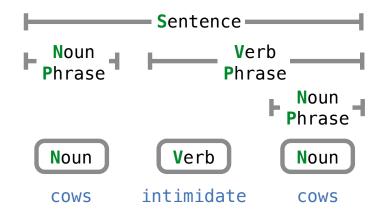




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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
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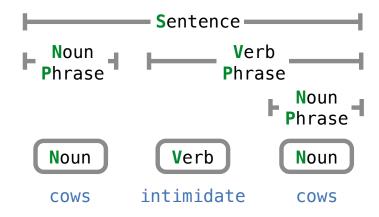




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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- •branches -- Sequence of Tree or Leaf components

A **Leaf** represents a single word:

•tag -- What kind of word (e.g., N, V)

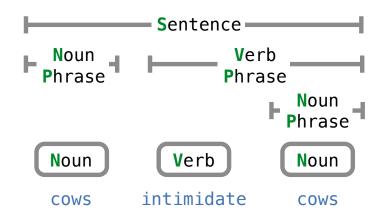




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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

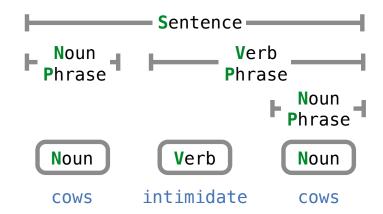




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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

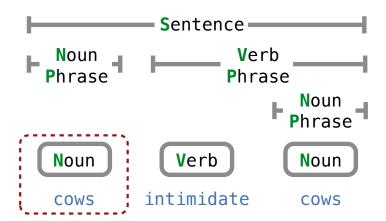
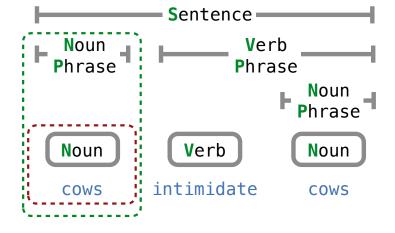




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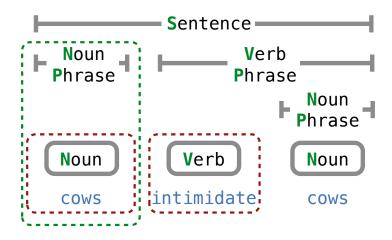
A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



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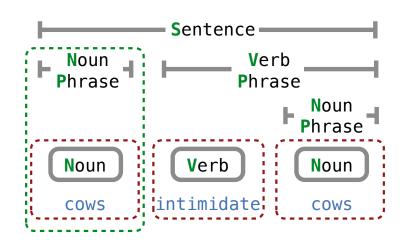
A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- •branches -- Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



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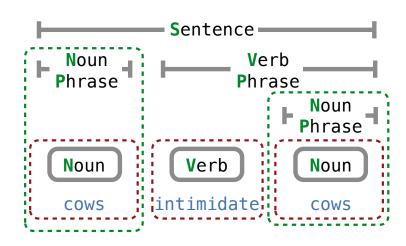
A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- •branches -- Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



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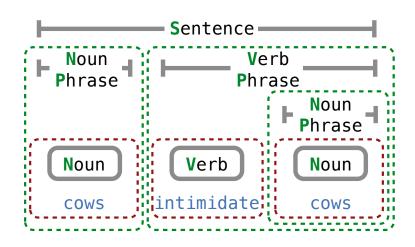
A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



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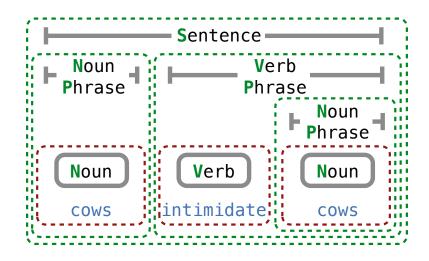
A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

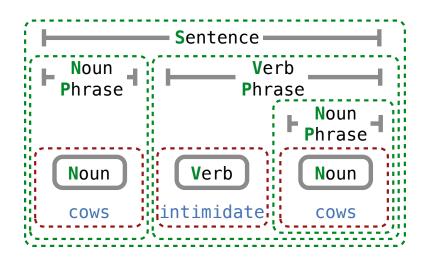


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A **Tree** represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



```
cows = Leaf('N', 'cows')
```



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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

```
Noun Verb Noun Phrase

Noun Verb Noun Cows intimidate cows
```

```
cows = Leaf('N', 'cows')
intimidate = Leaf('V', 'intimidate')
```



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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

```
Noun Verb Noun Phrase

Noun Verb Noun Cows intimidate cows
```

```
cows = Leaf('N', 'cows')
intimidate = Leaf('V', 'intimidate')
S, NP, VP = 'S', 'NP', 'VP'
```

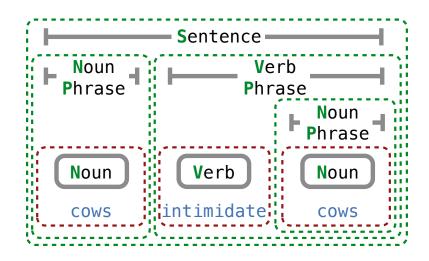


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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word



```
cows = Leaf('N', 'cows')
intimidate = Leaf('V', 'intimidate')
S, NP, VP = 'S', 'NP', 'VP'
Tree(S, [Tree(NP, [cows]),
```



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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- •branches -- Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

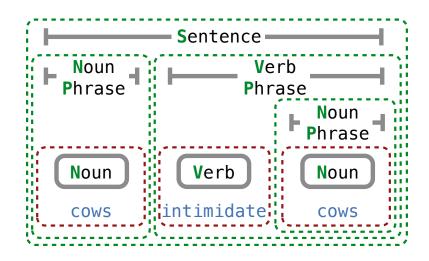




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A Tree represents a phrase:

- •tag -- What kind of phrase (e.g., S, NP, VP)
- •branches -- Sequence of Tree or Leaf components

- •tag -- What kind of word (e.g., N, V)
- word -- The word

```
Noun Verb Noun Noun Cows intimidate cows
```



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A Tree represents a phrase:

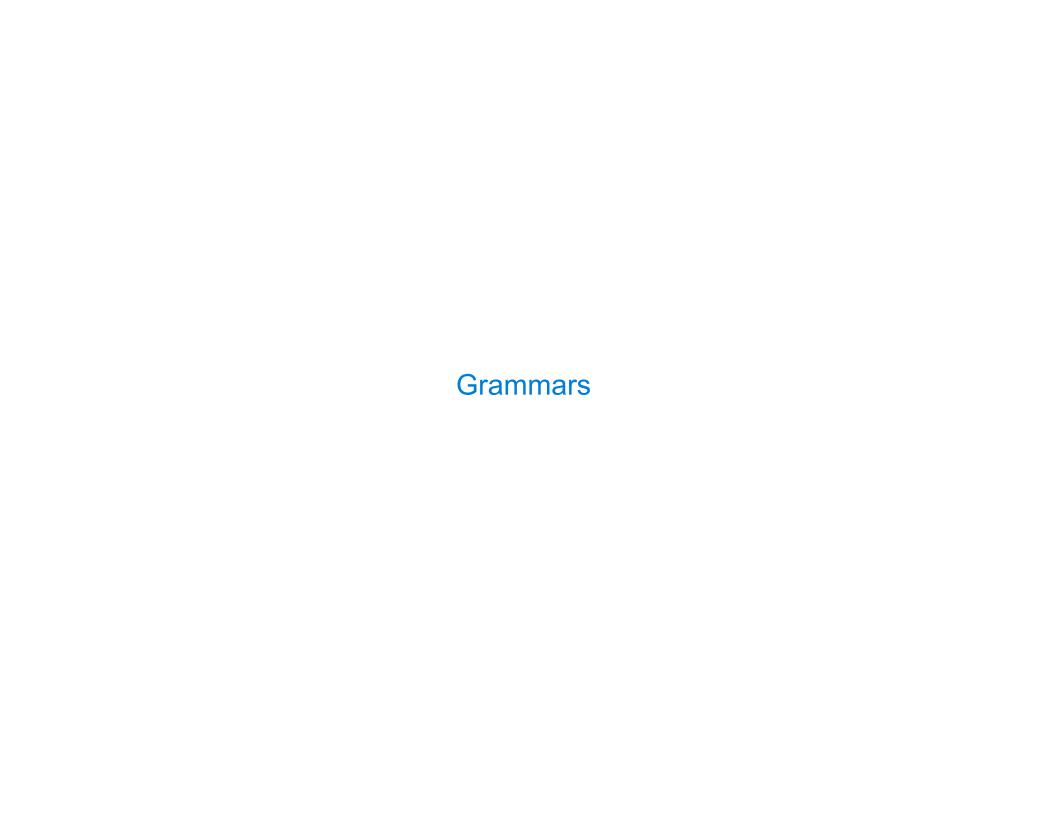
- •tag -- What kind of phrase (e.g., S, NP, VP)
- branches Sequence of Tree or Leaf components

A Leaf represents a single word:

- •tag -- What kind of word (e.g., N, V)
- word -- The word

```
Noun Verb Noun Noun Cows intimidate cows
```

(Demo)



A grammar rule describes how a tag can be expanded as a sequence of tags or words

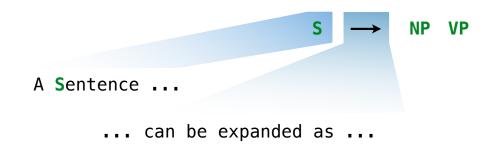
 $S \longrightarrow NP VP$

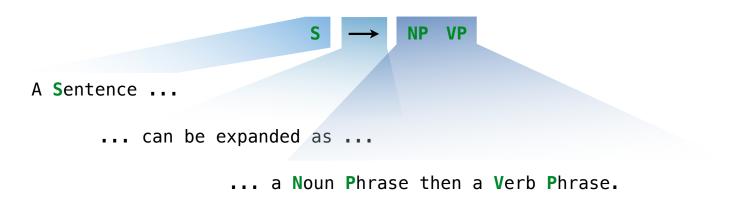
11

A grammar rule describes how a tag can be expanded as a sequence of tags or words

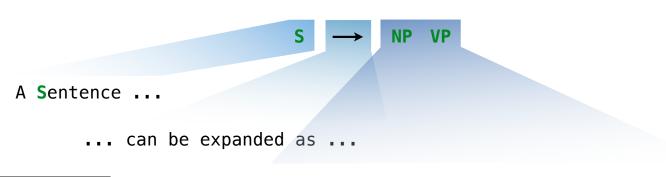
 $S \longrightarrow NP VP$

A Sentence ...





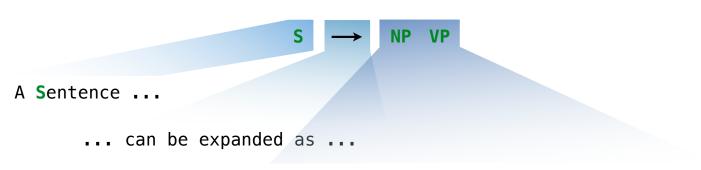
A grammar rule describes how a tag can be expanded as a sequence of tags or words

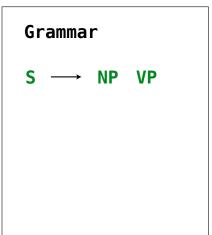


Grammar

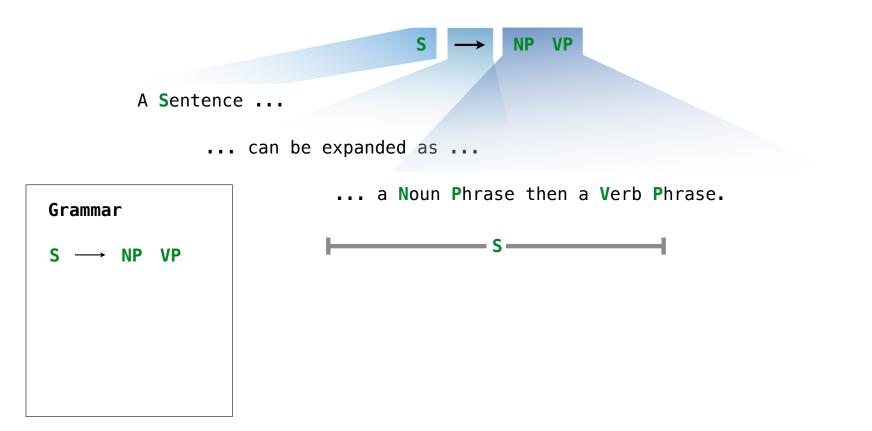
... a Noun Phrase then a Verb Phrase.

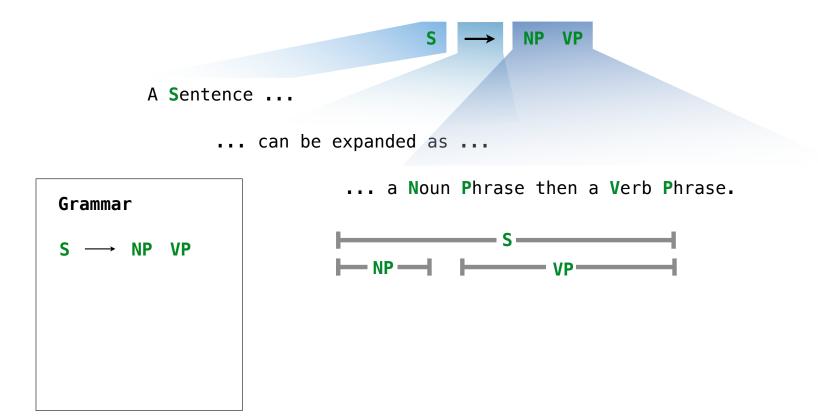
A grammar rule describes how a tag can be expanded as a sequence of tags or words



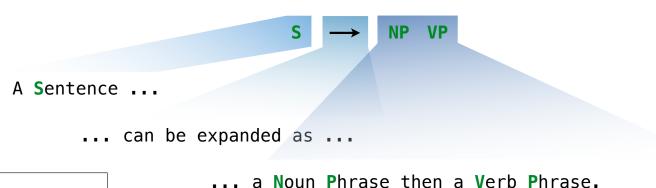


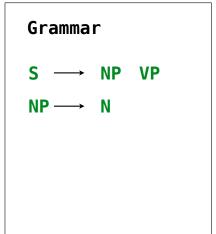
... a Noun Phrase then a Verb Phrase.



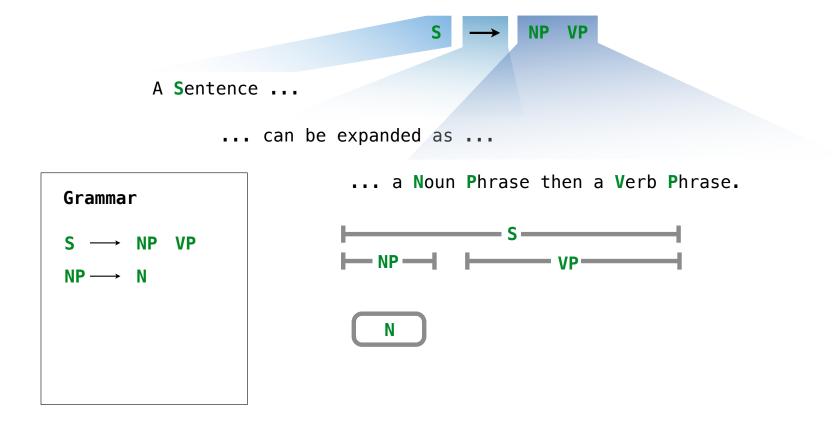


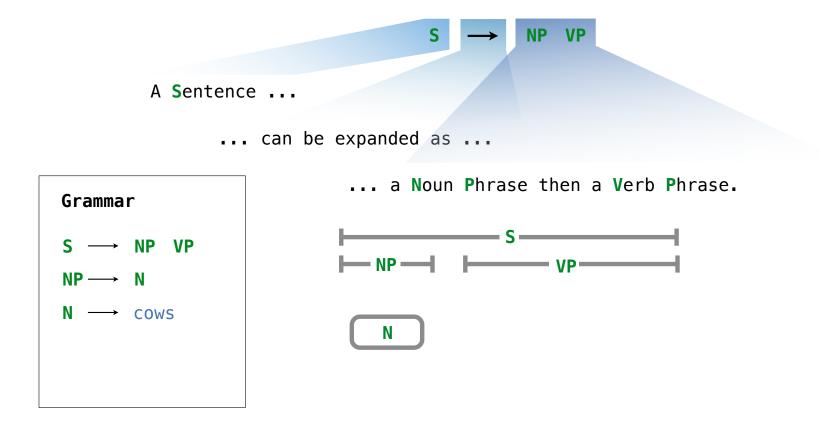
A grammar rule describes how a tag can be expanded as a sequence of tags or words

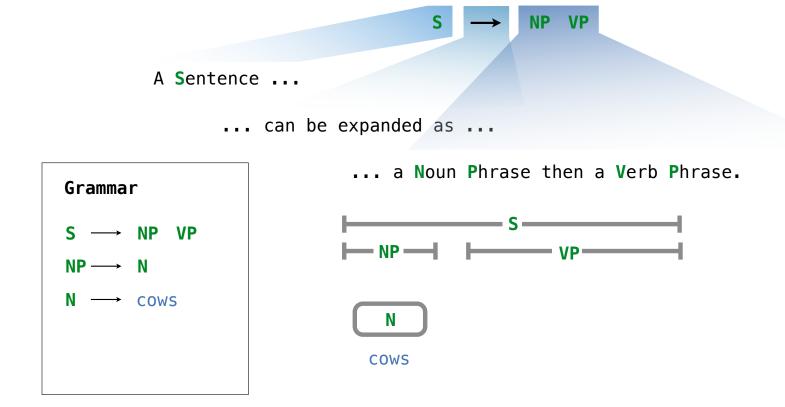


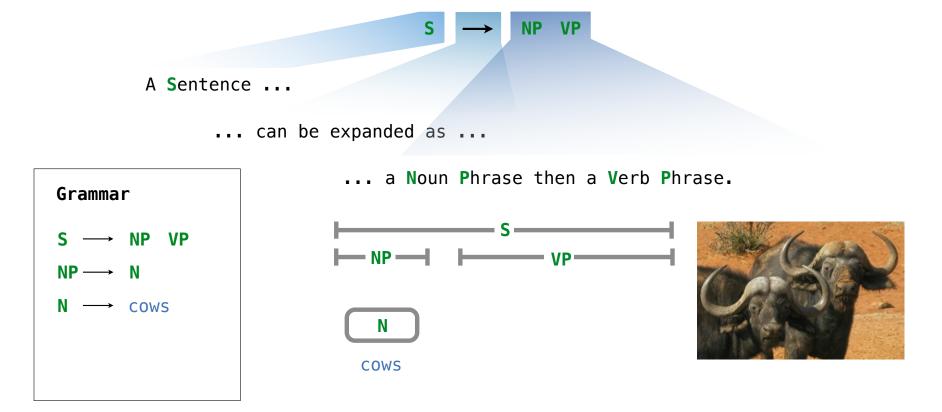


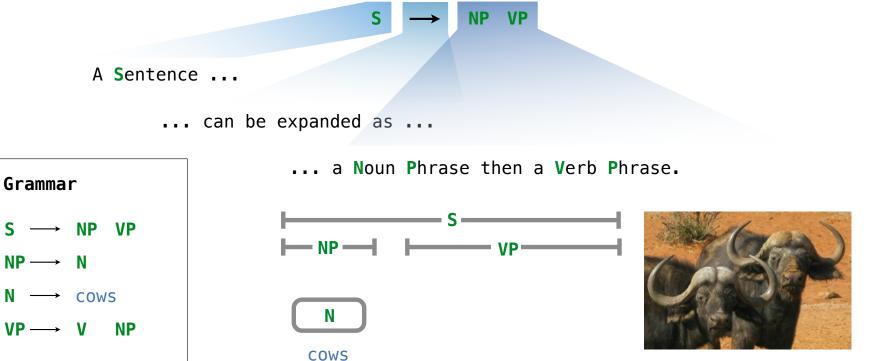
.. a Noun Phrase then a Verb Phrase.

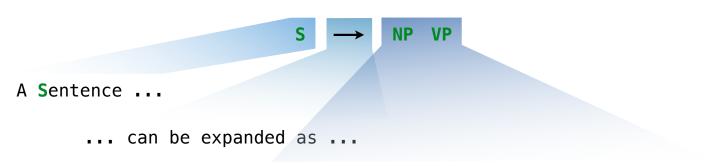


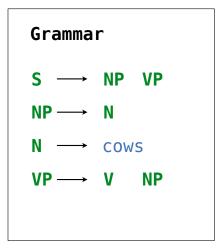


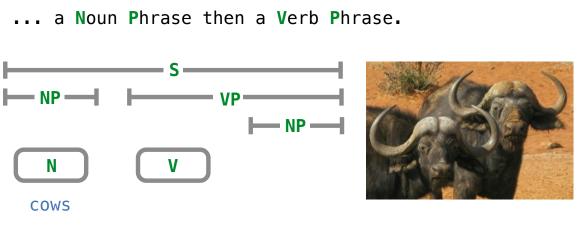


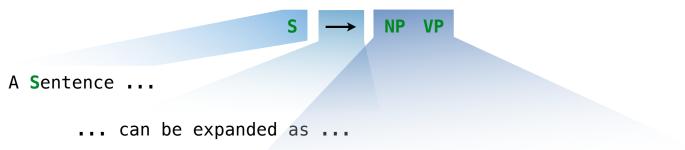


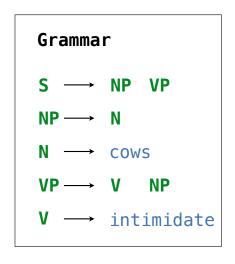


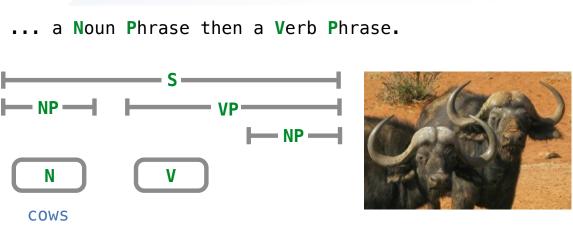


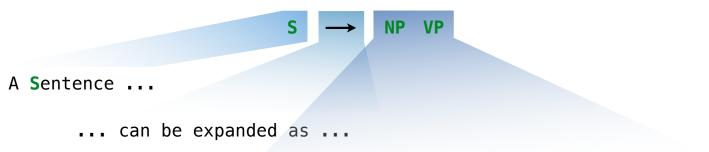


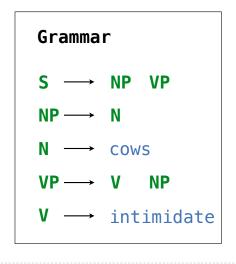


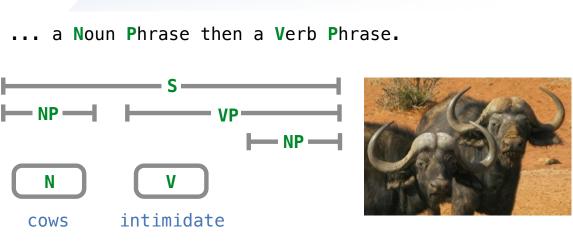


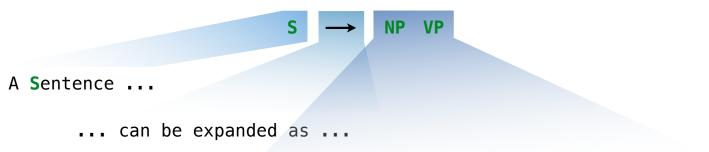


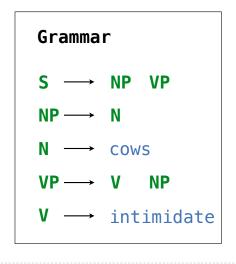


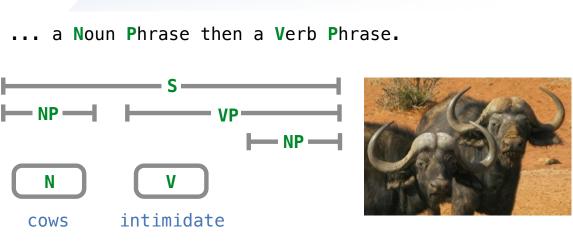


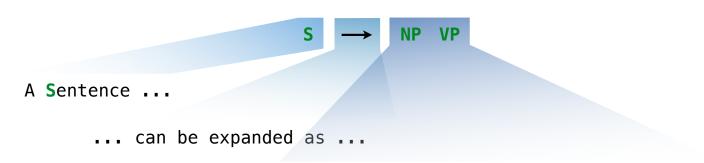


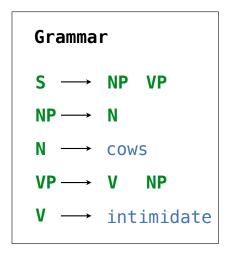


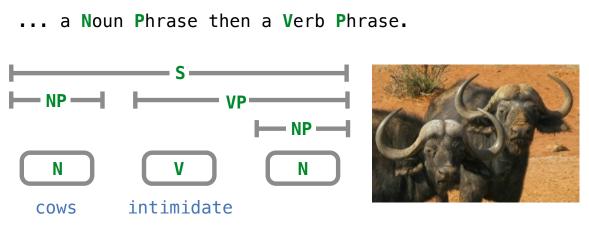


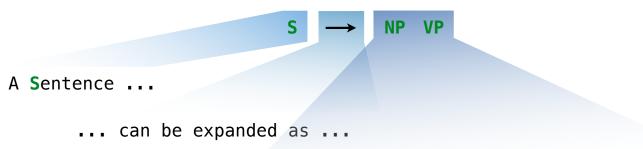


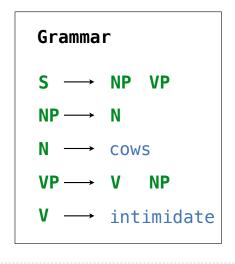


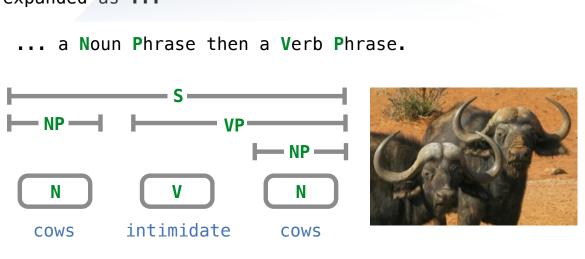


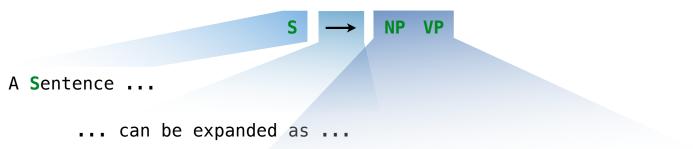


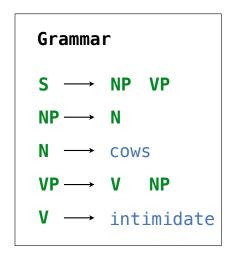


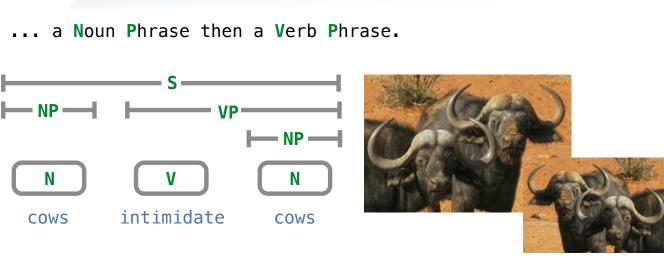




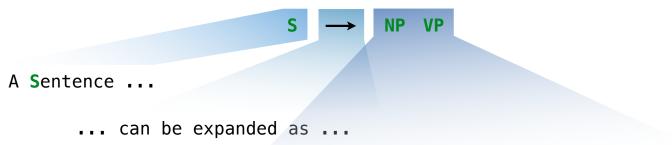


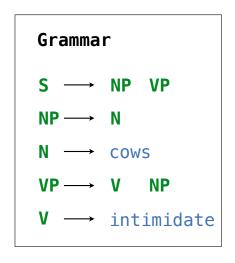


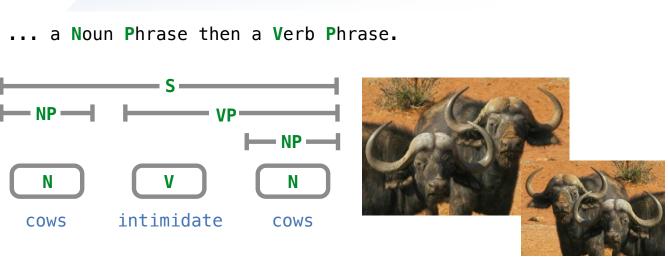




A grammar rule describes how a tag can be expanded as a sequence of tags or words







(Demo)



Exhaustive Parsing

Expand all tags recursively, but constrain words to match input

Exhaustive Parsing

Expand all tags recursively, but constrain words to match input

buffalo buffalo buffalo buffalo

13

Expand all tags recursively, but constrain words to match input

______ S_____

buffalo buffalo buffalo buffalo

13

Expand all tags recursively, but constrain words to match input

______ S_____

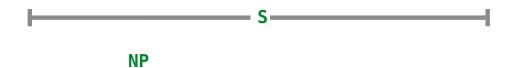
buffalo buffalo buffalo buffalo

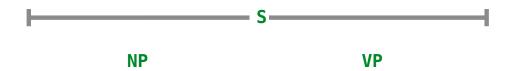
Expand all tags recursively, but constrain words to match input

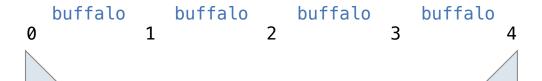
S------

buffalo buffalo buffalo buffalo





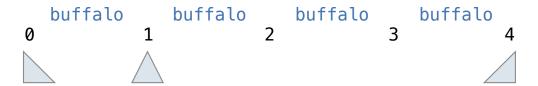






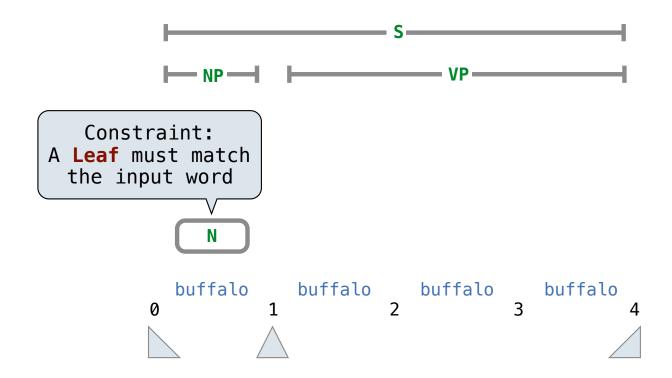


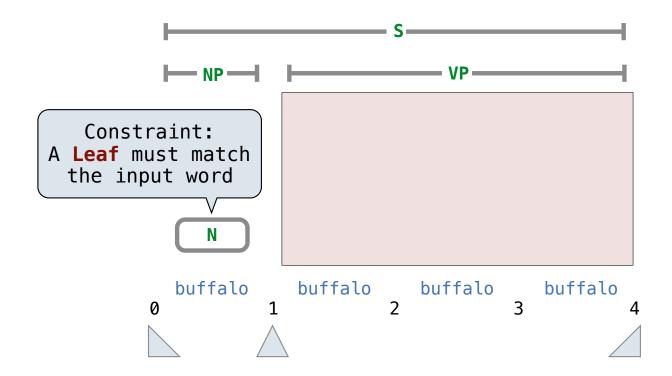


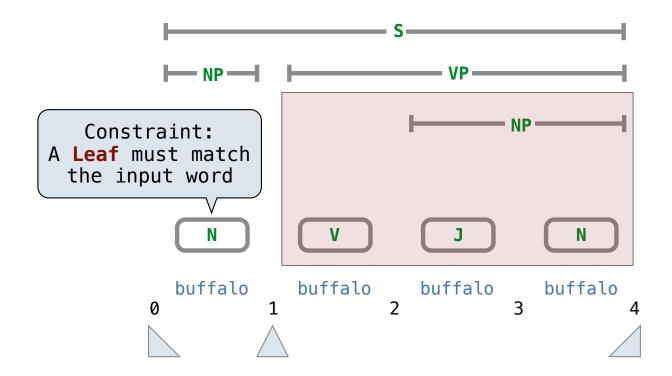




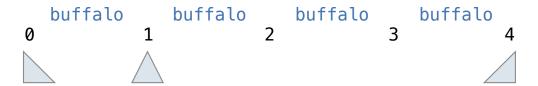




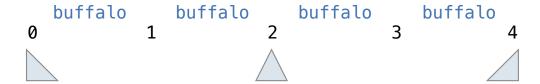


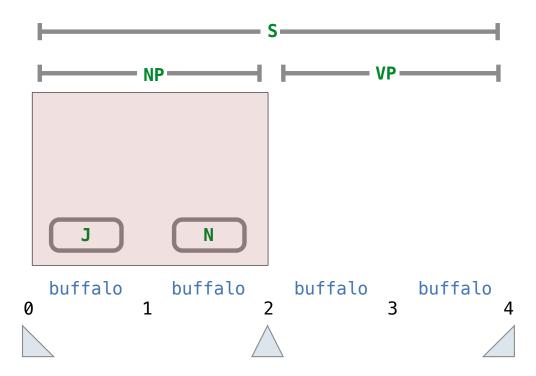


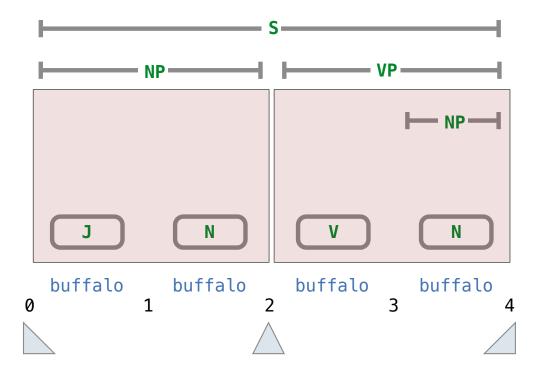


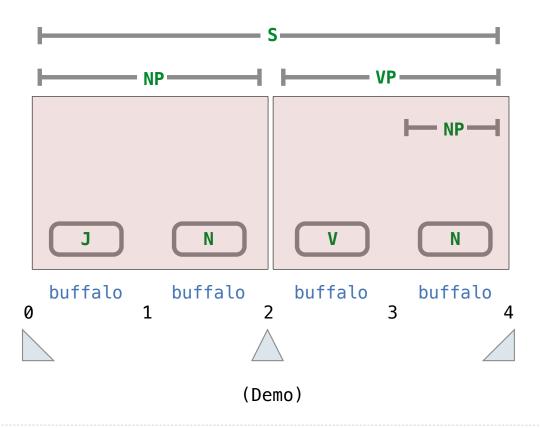












Learning

(Demo)

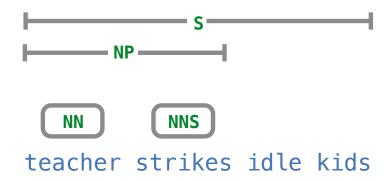
Not all syntactic structures are equally common

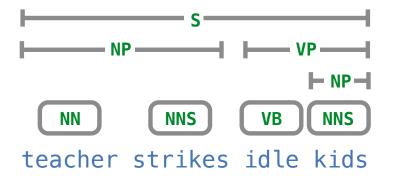
teacher strikes idle kids

Not all syntactic structures are equally common

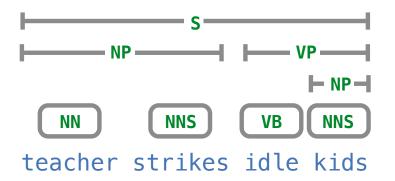
S

teacher strikes idle kids



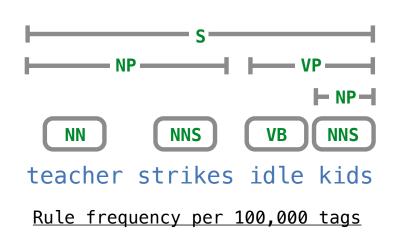


Not all syntactic structures are equally common

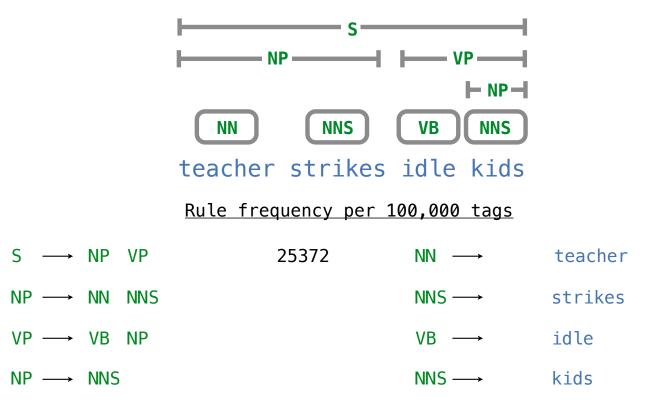


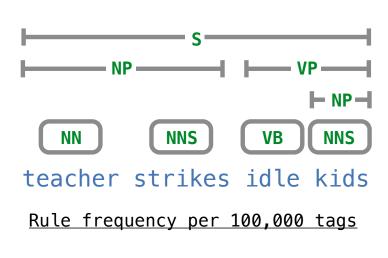


18



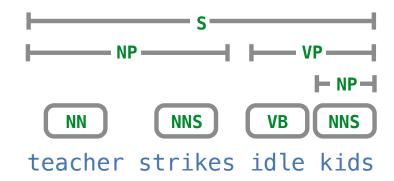
$S \longrightarrow NP V$	P	NN	teacher
$NP \longrightarrow NN N$	NS	NNS →	strikes
$VP \longrightarrow VB N$	P	VB →	idle
$NP \longrightarrow NNS$		NNS →	kids



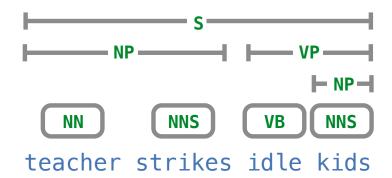


$S \longrightarrow$	NP VP	25372	$NN \longrightarrow$	teacher
$NP \longrightarrow$	NN NNS	1335	$NNS \longrightarrow$	strikes
$VP \longrightarrow$	VB NP		VB →	idle
$NP \longrightarrow$	NNS		NNS →	kids

Not all syntactic structures are equally common



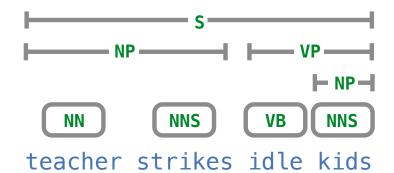
$S \longrightarrow I$	NP VP	25372	$NN \longrightarrow$	teacher
$NP \longrightarrow I$	NN NNS	1335	$NNS \longrightarrow$	strikes
VP	VB NP	6679	VB →	idle
NP I	NNS		NNS →	kids



Rule frequency per 100,000 tags

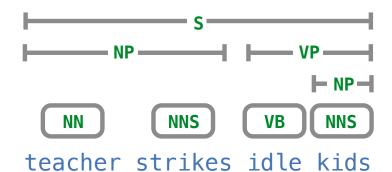
$S \longrightarrow NP VP$	25372	$NN \longrightarrow$	teacher
$NP \longrightarrow NN NNS$	1335	$NNS \longrightarrow$	strikes
$VP \longrightarrow VB NP$	6679	VB →	idle
$NP \longrightarrow NNS$	4282	$NNS \longrightarrow$	kids

Not all syntactic structures are equally common



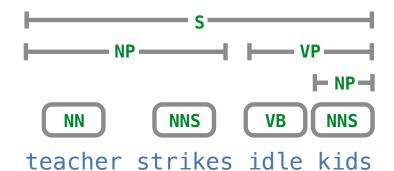
$S \longrightarrow$	NP VP	25372	$NN \longrightarrow$	teacher 5
$NP \longrightarrow$	NN NNS	1335	$NNS \longrightarrow$	strikes
$VP \longrightarrow$	VB NP	6679	VB →	idle
$NP \longrightarrow$	NNS	4282	NNS →	kids

Not all syntactic structures are equally common



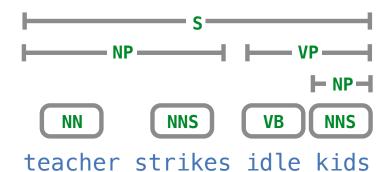
$S \longrightarrow NP VP$	25372	$NN \longrightarrow$	teacher	5
$NP \longrightarrow NN NNS$	1335	$NNS \longrightarrow$	strikes	25
$VP \longrightarrow VB NP$	6679	VB →	idle	
$NP \longrightarrow NNS$	4282	NNS →	kids	

Not all syntactic structures are equally common

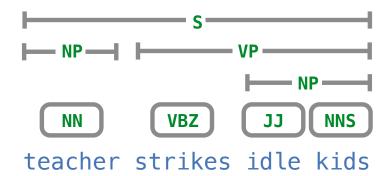


S	NP VP	25372	$NN \longrightarrow$	teacher	5
$NP \longrightarrow$	NN NNS	1335	$NNS \longrightarrow$	strikes	25
$VP \longrightarrow$	VB NP	6679	VB →	idle	26
$NP \longrightarrow$	NNS	4282	NNS →	kids	

Not all syntactic structures are equally common



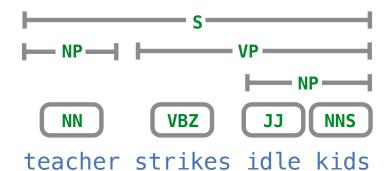
S →	NP VP	25372	NN	teacher	5
$NP \longrightarrow$	NN NNS	1335	$NNS \longrightarrow$	strikes	25
$VP \longrightarrow$	VB NP	6679	VB →	idle	26
$NP \longrightarrow$	NNS	4282	NNS →	kids	32



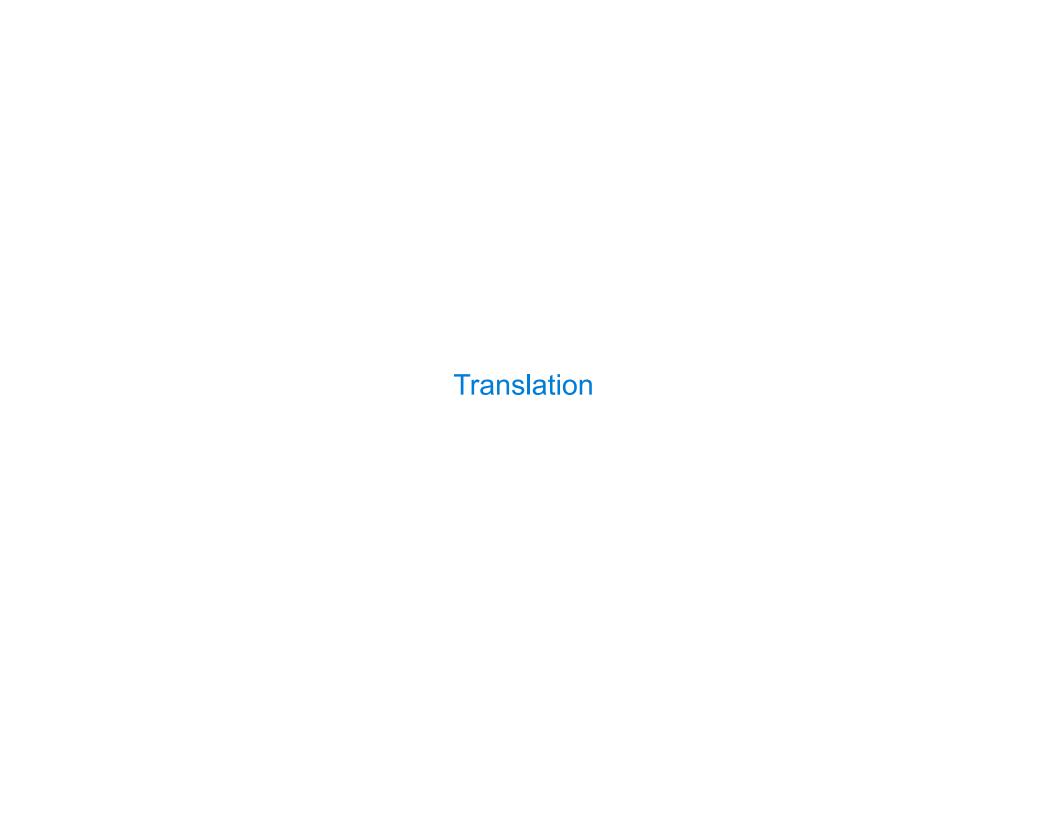
Rule frequency per 100,000 tags

S →	NP VP	25372		$NN \longrightarrow$	teacher	5	
$NP \longrightarrow$	NN	1335	4358	VBZ →	strikes	25	19
$VP \longrightarrow$	VBZ NP	6679	3160	JJ →	idle	26	18
$NP \longrightarrow$	JJ NNS	4282	2526	NNS →	kids	32	

Not all syntactic structures are equally common



$S \longrightarrow NP VP$	25372		NN	teacher	5	
$NP \longrightarrow NN$	1335	4358	VBZ →	strikes	25	19
$VP \longrightarrow VBZ NP$	6679	3160	JJ	idle	26	18
NP → JJ NNS	4282	2526	$NNS \longrightarrow$	kids	32	
	([emo)				



Syntactic Reordering	
	21

English

English Yoda-English



English



Yoda-English

Help you, I can! Yes! Mm!



English



Yoda-English

Help you, I can!
 Yes! Mm!



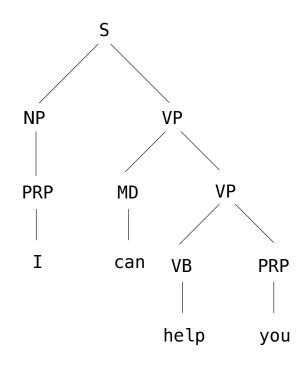
When 900 years old you reach, look as good, you will not. Hm.







Yoda-English



Help you, I can! Yes! Mm!

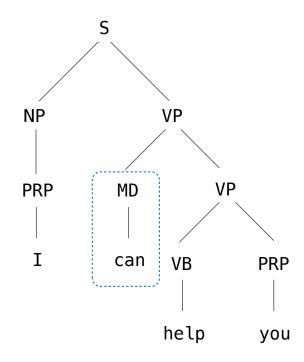


When 900 years old you reach, look as good, you will not. Hm.





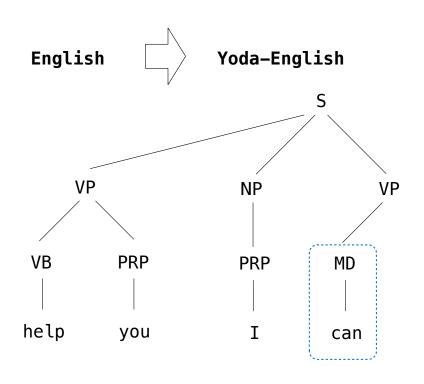
Yoda-English



Help you, I can! Yes! Mm!



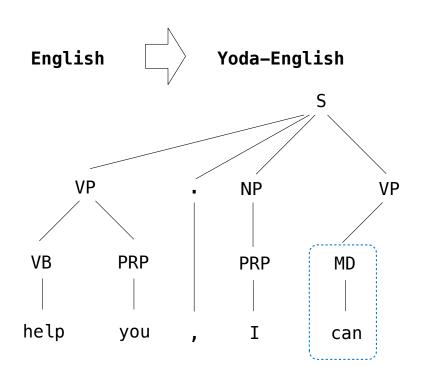
When 900 years old you reach, look as good, you will not. Hm.



Help you, I can! Yes! Mm!



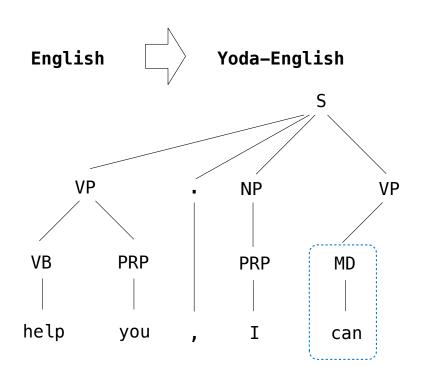
When 900 years old you reach, look as good, you will not. Hm.



Help you, I can!
 Yes! Mm!



When 900 years old you reach, look as good, you will not. Hm.



Help you, I can! Yes! Mm!



When 900 years old you reach, look as good, you will not. Hm.

(Demo)