CS10: The Beauty and Joy of Computing Artificial Intelligence

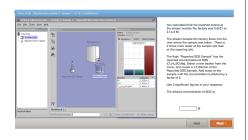


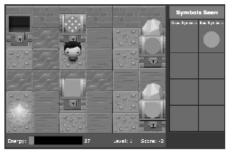


Anna Rafferty
(Slides adapted from Dan Garcia)
18 November 2013

What I Do...

- Model human learning using machine learning
- Adaptive instruction and feedback in computerbased educational environments
- E.g., diagnose a student's knowledge by watching her play a game







Lecture Overview

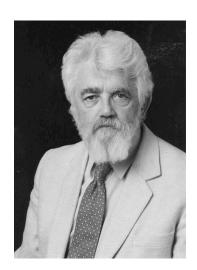
- What is AI?
- Some Al history: Al winter and the resurgence!
- Tour of areas of Al
- Philosophy: What would it mean for a program to be intelligent?





Al Definition by John McCarthy

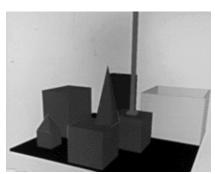
- "Getting a computer to do things which, when done by people, are said to involve intelligence"
- Finesses the idea of whether a computer has consciousness, whether they have rights, etc.





A little history...

- Early AI (1956-early 1970s): symbolic reasoning and lots of optimism
- Neural nets (but very simple)



Person: PICK UP A BIG RED BLOCK. Computer: OK. (does it)

Person: GRASP THE PYRAMID.

Computer: I DON'T UNDERSTAND WHICH PYRAMID YOU MEAN.

Person: FIND A BLOCK WHICH IS TALLER THAN THE ONE YOU ARE HOLDING AND PUT IT INTO THE BOX.

Computer: BY "IT", I ASSUME YOU MEAN THE BLOCK WHICH IS TALLER THAN THE ONE I AM HOLDING.

Computer: OK. (does it)



http://hci.stanford.edu/winograd/shrdlu/

Clicker Question

- Which of these rules is true for all dogs?
 - (A) Has four legs
 - (B) Has fur
 - (C) Barks
 - (D) None of the above





(Image from: http://vision.stanford.edu/resources links.html)

Revival of AI: Big Ideas

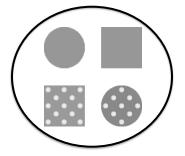
- Brittle rules break down in the real world
- Probability and uncertainty
- No "dog rule" instead: what is the probability that the thing we're seeing is a dog?
- Increased computational power and larger datasets





Revival of Al

• Early neural nets theoretically less brittle than rules, but unable to learn some simple functions







What intelligent things do people do?

Imagine cooking a meal with your roommates...

- Planning
- (Machine) Learning
- Natural Language Processing
- Motion and manipulation
- Perception
- Creativity





en.wikipedia.org/wiki/Artificial_intelligence

Tour of AI Applications

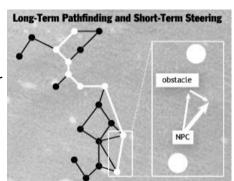
- Questions to keep in mind:
 - How would you evaluate how well a machine performed on the tasks we talk about?
 - How can blending artificial and human intelligence make tasks simpler, even if the AI isn't perfect?





Planning

- Range of intelligence
 - Low: simple heuristics
 - Medium: pathfinding
 - High: Learns from player
- Dynamic difficulty adjust to player's skill
- Allocation of resources
 - E.g., choose what land resources to give to which conservation projects

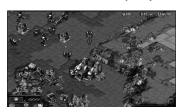


www.businessweek.com/innovate/content/aug2008/id20080820_123140.htm en.wikipedia.org/wiki/Dynamic_game_difficulty_balancing en.wikipedia.org/wiki/Game_artificial_intelligence queue.acm.org/detail.cfm?id=971593

Clicker Question



The WORLD'S BEST AI StarCraft player is from:

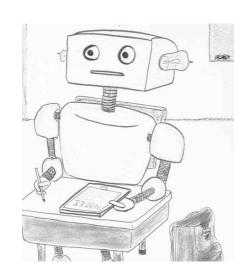


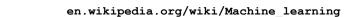
- a) Google
- b) IBM (folks who did Watson)
- c) Stanford
- d) Berkeley
- e) MIT



Machine Learning

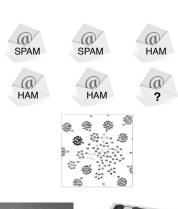
- "A program learns if, after an experience, it performs better"
- Machine learning enables a program to act without behavior being explicitly programmed.
- Need to discover the right generalizations





Machine Learning

- Algorithm Types
 - Supervised learning
 - Give a system input & output training data, and it produces a classifier
 - Unsupervised learning
 - Determine how data is organized or clustered
 - Reinforcement learning
 - No training data, realtime corrections adjust behavior









en.wikipedia.org/wiki/Machine_learning

Clicker question

You want to make a spam filter that can tell you if an email is spam or not. What might be some good features for your algorithm?

- (a) The full text of each email you've marked as spam
- (b) Individual sentences from emails marked as spam or not spam
- (c) Character counts (e.g., \$ seen 54 times in spam emails, A seen 85 times in spam email)
- (d) Words from emails marked as spam or not spam

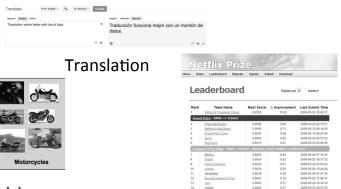


Example: Deep Learning

Combines supervised and unsupervised learning:
 Learn the right representations for input -> output



Benefiting from Big Data



Computer vision

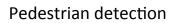
Recommendation

More examples help algorithms recognize trends and similarities across instances.

Vision

 Tasks related to understanding images/camera input







Figure/ground segmentation



Action recognition



(Some images from Berkeley vision group)

Natural Language Processing

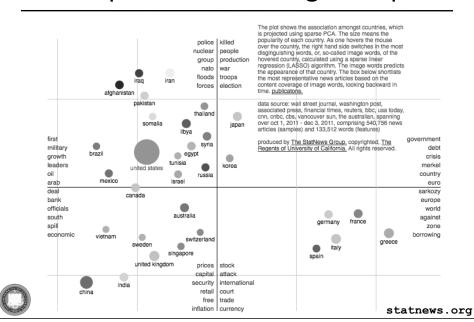
- Known as "Al-complete" problem
 - (Often) requires extensive knowledge of world
- Statistical NLP
 - Correcting/guessing text
 - Suggesting news stories
 - Finding articles that are similar to one another
 - Translate or paraphrase texts





en.wikipedia.org/wiki/Natural_language_processing

Unsupervised Learning Example



Robotics

- For many, the coolest and scariest part of AI
- Combines fields of AI/CS
 - Speech recognition
 - Synthetic voice
 - Machine vision
 - Planning

Assistive robots

- HCI



Surgical robots





TOPIO, the ping-pong playing robot







en.wikipedia.org/wiki/Robotics

Recap

- All of these applications are tough because they require:
 - Knowing about context
 - Uncertainty about input
 - Intensive computations
- But AI has been relatively successful at making progress (and in some cases, better than people!)





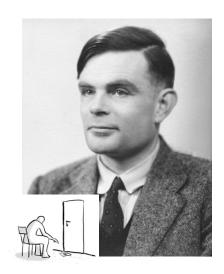
Clicker Question

- What would a "truly intelligent" AI system look like?
 - (A) Behaves in an optimal or rational manner
 - (B) Behaves similarly to people when it makes errors, those errors are similar to people's errors
 - (C) Carries out the same type of processing (mental representations) people do – i.e., thinks like people



Turing Test for Intelligence

- In 1950, Turing defined a test of whether a machine could "think"
- "A human judge engages in a natural language conversation with one human and one machine, each of which tries to appear human. If judge can't tell, machine passes the Turing test"
- John Searle argued against the test via the Chinese room experiment, in which someone carries on a conversation by looking up phrases in a book. Does that person understand Chinese?





en.wikipedia.org/wiki/Turing_test

Clicker Question

- How would you respond to Searle's Chinese room experiment?
 - (A) The system as a whole understands Chinese
 - (B) The man doesn't understand Chinese, but if he had a way to connect with the outside world (rather than just receiving strings of symbols), he could understand Chinese
 - (C) We must be missing something about "understanding" since the argument implies that brains, which are collections of neurons, cannot understand



Summary

- Al systems excel in things computers are good at
 - Big data (using web to parse language)
 - Constrained worlds (chess, math)
- It's getting better at...
 - Language understanding
 - Real-time robotics
- Lots more applications that I didn't have time to talk about!
- · CS188: Artificial Intelligence
 - One of the most popular courses on campus!
- CogSci131: Computational Models of Cognition





Thanks! Feel free to email me with questions at rafferty@cs.berkeley.edu