Lecture 6: Top-Down Parsing

Administrivia

- Need teams!!
- Project #1 will be posted (late) tomorrow (homework, too). Due 27 Feb.
- Test #1: March 10 (in class).
- Estimate Project #2 will be due 3 April, test #2 14 April, project #3 1 May.

Beating Grammars into Programs

- A grammar looks like a recursive program. Sometimes it works to treat it that way.
- Assume the existence of
 - A function 'next' that returns the syntactic category of the next token (without side-effects);
 - A function 'scan(C)' that checks that next syntactic category is C and then reads another token into next(). Returns the semantic value that the lexer assigned to the previous token in next().
 - A function ERROR for reporting errors.
- \bullet Strategy: Translate each nonterminal, A, into a function that reads an A according to one of its productions and returns the semantic value computed by the corresponding action.

Example: Lisp Expression Recognizer

Grammar

	def prog ():	
	<pre>def sexp (): if</pre>	:
prog : sexp '⊢' sexp : atom	elif	:
'(' elist ')' '\'' sexp	elif	:
elist : ϵ		
sexp elist atom : SYMBOL NUMERAL	<pre>def atom (): if</pre>	:
STRING	else:	
	def elist ():	
	if	:

Expression Recognizer with Actions

- Can make the nonterminal functions return semantic values.
- Assume lexer somehow supplies semantic values for tokens, if needed

Grammar Problems I

What goes wrong here?

```
p : e '⊢'
| e'*'t { $$ = makeTree(MULT, $1, $3); }
```

Grammar Problems II

Well then: What goes wrong here?

```
p : e '⊢'
e:t { $$ = $1; }
| t'/'e { $$ = makeTree(DIV, $1, $3); }
  | t '*' e  { $$ = makeTree(MULT, $1, $3); }
```

Grammar Problems III

What actions?

```
p: e '-'
e: t et {?}
et: € {?}
| '/' e {?}
| '*' e {?}
t: I {$$ = $1;}
```

What are FIRST and FOLLOW?

Using Loops to Roll Up Recursion

- There are ways to deal with problem in last slide within the pure framework, but why bother?
- Implement e procedure with a loop, instead:

def	e():	
	while	: