#### Lecture 39: Register Allocation

[Adapted from notes by R. Bodik and G. Necula]

#### Topics:

- Memory Hierarchy Management
- Register Allocation:
  - Register interference graph
  - Graph coloring heuristics
  - Spilling
- Cache Management

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 1

CS164: Lecture #39 2

# Managing the Memory Hierarchy

- Programs are written as if there are only two kinds of memory: main memory and disk (variables and files).
- Programmer is responsible for moving data from disk to memory.
- Hardware is responsible for moving data between memory and caches
- Compiler is responsible for moving data between memory and registers (which the programmer usually doesn't see).
- Cache and register sizes are growing slowly: important to manage them well.
- Processor speed improves faster than memory speed and disk speed 222
- The cost of a cache miss is growing, and the widening gap is bridged with more caches.

# The Memory Hierarchy

Computers employ a variety of memory devices, trading off capacity, persistence, and speed (some years ago):

Device	Access time	Capacity
Registers	1 cycle	256-2000 bytes
Cache	1-100 cycles	256KB-16MB
Main memory	150-1000 cycles	32MB — >16 <i>G</i> B
Disk	0.5-10M cycles	10 $GB - > 1TB$
Disk farm		> 3 <b>PB</b>

Last modified: Wed Apr 29 12:20:49 2015

# The Register Allocation Problem

- Our intermediate code style uses temporaries profligately, simplifying code generation and optimization, but complicating final translation to assembly
- Hence, the register allocation problem:
  - Rewrite the intermediate code to use fewer temporaries than there are machine registers
- So we must assign more temporaries to a register, without changing the program behavior

#### An Example

Consider the program

```
a := c + d
e := a + b
f := e - 1
```

assuming that assumption that a and e die after use. Then,

- Can reuse a after a + b
- Same with temporary e after e 1
- Can allocate a, e, and f all to one register (r1):

```
r1 := c + d
r1 := r1 + b
r1 := r1 - 1
```

Last modified: Wed Apr 29 12:20:49 2015

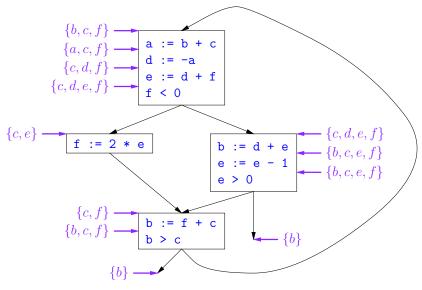
CS164: Lecture #39 5

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 6

# Going Global: Allocation in CFGs (I)

First step is to compute live variables before each statement. In this example, assume that variable b is live at exit.



#### Basic Register Allocation Idea

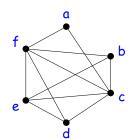
• So in general, since the value in a dead temporary is not needed for the rest of the computation,

Any set of temporaries can share a single physical register if at most one is alive at any program point.

• This rule is easy to apply to basic blocks. General CFGs are considerably trickier.

#### Allocation in CFGs (II): Register Interference Graphs

- The sets in the previous slide indicate sets of virtual registers that are simultaneously alive at all points in the program, and therefore cannot share a physical register.
- Can summarize all these sets by constructing an undirected graph with a node for each virtual register, and an edge between any two virtual registers that appear together in the same set somewhere in the program.
- Call this the register interference graph (RIG).



- The RIG extracts exactly the information needed to characterize legal register assignments
- Gives global (over the entire CFG) picture of the register requirements

#### Allocation in CFGs (III): Graph Coloring

- A coloring of a graph is an assignment of colors to nodes, such that nodes connected by an edge have different colors.
- ullet A graph is k-colorable if it has a coloring with k colors.
- In our problem, colors = registers. That is,

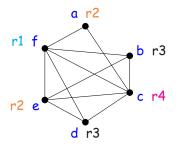
If we have k available machine registers and our register interference graph is k-colorable, then the coloring gives us a register assignment.

Last modified: Wed Apr 29 12:20:49 2015

C5164: Lecture #39 9

# Graph Coloring: Example

Consider the sample RIG:



- There is *no* coloring with fewer than 4 colors
- There are 4-colorings of this graph

Before After A: a := b + cA: r2 := r3 + r4r3 := -r2d := -ae := d + fr2 := r3 + r1if  $f \ge 0$  jump C if r1 >= 0 jump C B: f := 2 \* eB: r1 := 2 \* r2jump D jump D C: b := d + eC: r3 := r3 + r2e := e - 1r2 := r2 - 1if e <= 0 jump E if  $r2 \le 0$  jump E D: b := f + cD: r3 := r1 + r4if r3 <= r4 jump A if b <= c jump A E:

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 10

### Allocation in CFGs (III): Computing Graph Colorings

- The remaining problem is to compute a coloring for the interference graph.
- Unfortunately, this problem is hard (NP-hard). No fast algorithms are known,
- And besides, a coloring might not exist for a given number of registers.
- For (1), we'll use heuristics.

# Graph Coloring Heuristic: Motivation

- Observation:
  - Pick a node t with < k neighbors in RIG.
  - Eliminate t and its edges from RIG.
  - If the resulting graph has a k-coloring then so does the original graph.
- Reason: whatever  $n \leq k-1$  colors t's neighbors have, we know we'll always be able to color t (since there are k colors). Therefore, eliminating t cannot affect the colorability of the other nodes.

# Graph Coloring Heuristic

The following works well in practice:

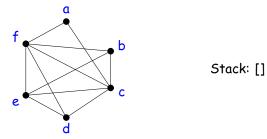
- Pick a node t with < k neighbors.
- Push t on a stack and remove it from the RIG.
- Repeat until the graph has no nodes.
- Then start popping nodes from the stack and adding them back to the graph, assigning colors to each as we go (starting with the last node added).
- At each step, we know we can pick a color different from those assigned to already colored neighbors, by the observation on the last slide.

Last modified: Wed Apr 29 12:20:49 2015

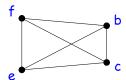
CS164: Lecture #39 13

# Example of Using the Heuristic (I)

Start with our sample RIG and with k=4:



Now remove a and then d, giving



Stack: [d, a] (top on left)

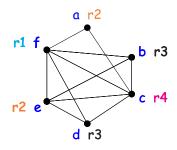
Now all nodes have < 4 neighbors; remove. Stack is [f, e, b, c, d, a].

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 14

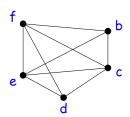
# Graph Coloring Example (2)

- Now we assign colors ...er, ...registers to: f, e, b, c, d, a in that order.
- At each step, guaranteed there's a free register.



# Spilling

- What if during simplification we get to a state where all nodes have k or more neighbors?
- Example: try to find a 3-coloring of the RIG we've been using. After removing a, we get

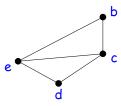


- $\bullet$  ... and now we are stuck, since all nodes have  $\geq 3$  neighbors.
- So, pick a node as a candidate for spilling, that is, to reside in memory.

C5164: Lecture #39 15 CS164: Lecture #39 16 Last modified: Wed Apr 29 12:20:49 2015 Last modified: Wed Apr 29 12:20:49 2015

#### Example of Spilling

 $\bullet$  Assume that f is picked as a candidate. When we remove it from the graph:



• Simplification now succeeds. We end up with the stack

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 17

Last modified: Wed Apr 29 12:20:49 2015

#### CS164: Lecture #39 18

CS164: Lecture #39 20

# Example of Spilling (III)

- Since optimistic coloring failed we must spill register f: Allocate a memory location call it fa as the *home* of f (typically in the current stack frame).
- $\bullet$  Before each operation that uses f, insert

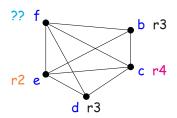
ullet After each operation that defines (assigns to) f, insert

$$*fa := f$$

• This gives us:

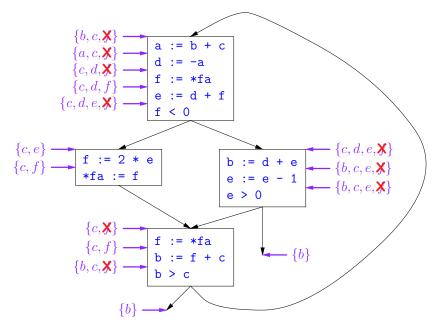
### Example of Spilling (II)

- $\bullet$  On the assignment phase we get to the point when we have to assign a color to f
- Sometimes, it just happens that among the 4 neighbors of f we use < 3 colors (optimistic coloring)...



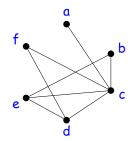
• ... but not this time.

### Recomputing Liveness Information



#### A New RIG

- The new liveness information is almost as before, except that that f is live only
  - Between an f := \*fa and the next instruction, and
  - Between a store f, fa and the preceding instruction.
- That is, spilling reduces the live range of f, and thus the registers it interferes with, giving us this RIG:



• And this graph is 3-colorable (left to the reader).

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 21

Last modified: Wed Apr 29 12:20:49 2015

CS164: Lecture #39 22

#### Caches

- Compilers are very good at managing registers (much better than programmers: the *C* register declaration is really obsolete).
- Caches are another matter. The problem is still left to programmers, and it is still an open question whether compilers can do much in general to improve performance
- But they can (and a few do) perform some simple cache optimization

# What to Spill?

- In general, additional spills might be required to allow a coloring.
- The tricky part is deciding what to spill. Possible heuristics:
  - Spill temporaries with most conflicts
  - Spill temporaries with few definitions and uses
  - Avoid spilling in inner loops

# Cache Optimization

• Consider the loop

```
for(j = 1; j < 10; j += 1)
for(i = 1; i < 1000000; i += 1)
a[i] *= b[i]
```

- Why does this have terrible cache performance?
- On the other hand,

```
for(i = 1; i < 1000000; i += 1)
for(j = 1; j < 10; j += 1)
a[i] *= b[i]
```

computes the same thing, but with much better (possibly 10x) performance [again why?].

• Compilers can do this: loop interchange.

#### Cache Optimization (II)

- Other kinds of memory layout decisions possible, such as padding rows of a matrix with extra bytes to avoid cache conflicts when traversing a column (or row in FORTRAN) of a matrix. [Why might that help?]
- Prefetching instructions on some hardware can inform cache of anticipated future memory fetches so that they can proceed in parallel. Again, it is possible for compilers to supply these to a limited extent.

#### Summary

- Both because it eases code generation, greatly improves performance, and because it is difficult for programmers to do it for themselves, register allocation is a "must have" optimization in production compilers for standard procedural languages.
- Graph coloring is a powerful register allocation scheme that compilers can apply automatically
- Good cache management could give even larger payoffs, but so far is difficult.

Last modified: Wed Apr 29 12:20:49 2015 C5164: Lecture #39 25 Last modified: Wed Apr 29 12:20:49 2015 C5164: Lecture #39 26