

CS 188: Artificial Intelligence

Reinforcement Learning I



University of California, Berkeley

[Many of these slides were originally created by Dan Klein and Pieter Abbeel for CS188 Intro to AI at UC Berkeley]

Announcements

- HW3
 - due on Wednesday 2/26/25 at 11:59 PT
- Project 2
 - due on Friday 2/21/25 at 11:59 PT
- Project 3
 - Will be out soon. RL environments!
- Midterm
 - Wednesday March 19, 7-9pm

Last Time: Policy Iteration

- Evaluation: For fixed current policy π , find values with policy evaluation:
 - Iterate until values converge:

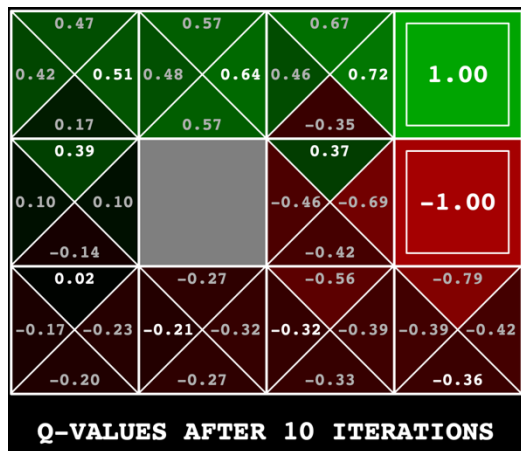
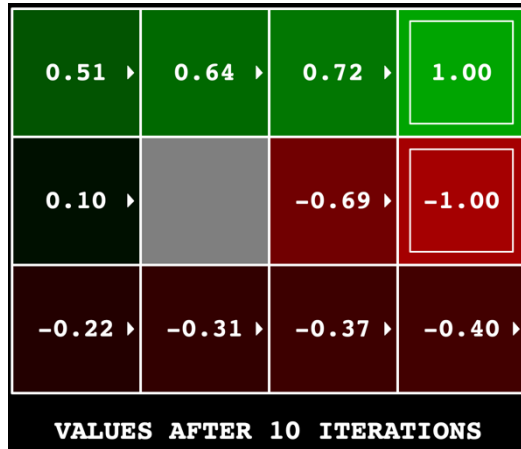
$$V_{k+1}^{\pi_i}(s) \leftarrow \sum_{s'} T(s, \pi_i(s), s') [R(s, \pi_i(s), s') + \gamma V_k^{\pi_i}(s')]$$

- Improvement: For fixed values, get a better policy using policy extraction
 - One-step look-ahead:

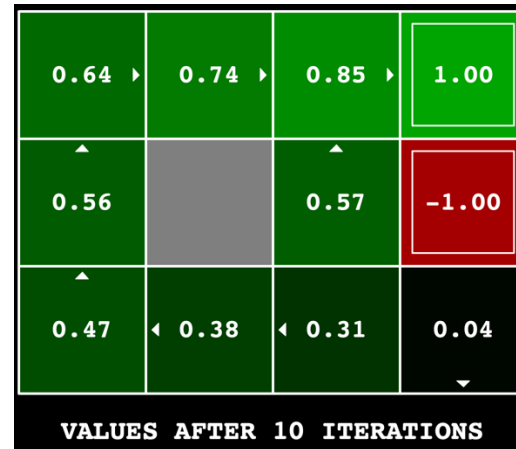
$$\pi_{i+1}(s) = \arg \max_a \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V^{\pi_i}(s')]$$

Example: Policy Iteration

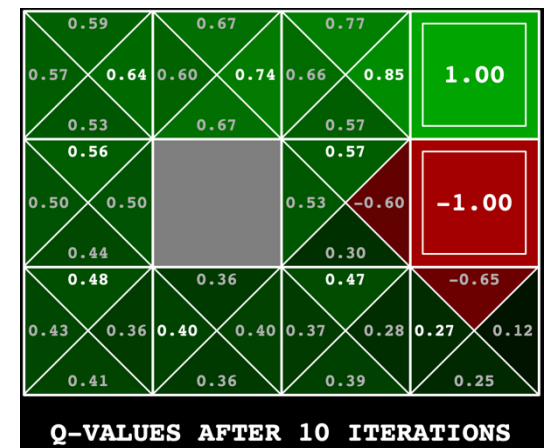
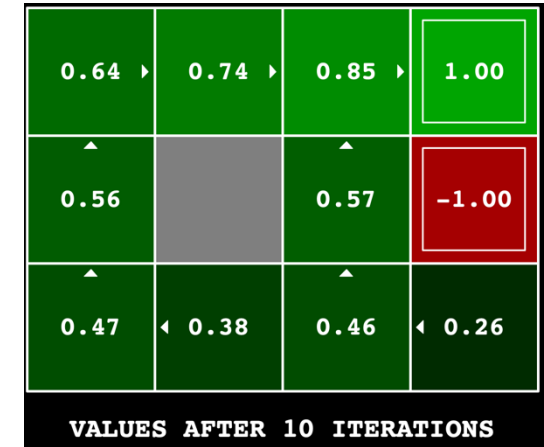
Always Go East



Improved Policy using Q-Values



Improve again – Optimal!



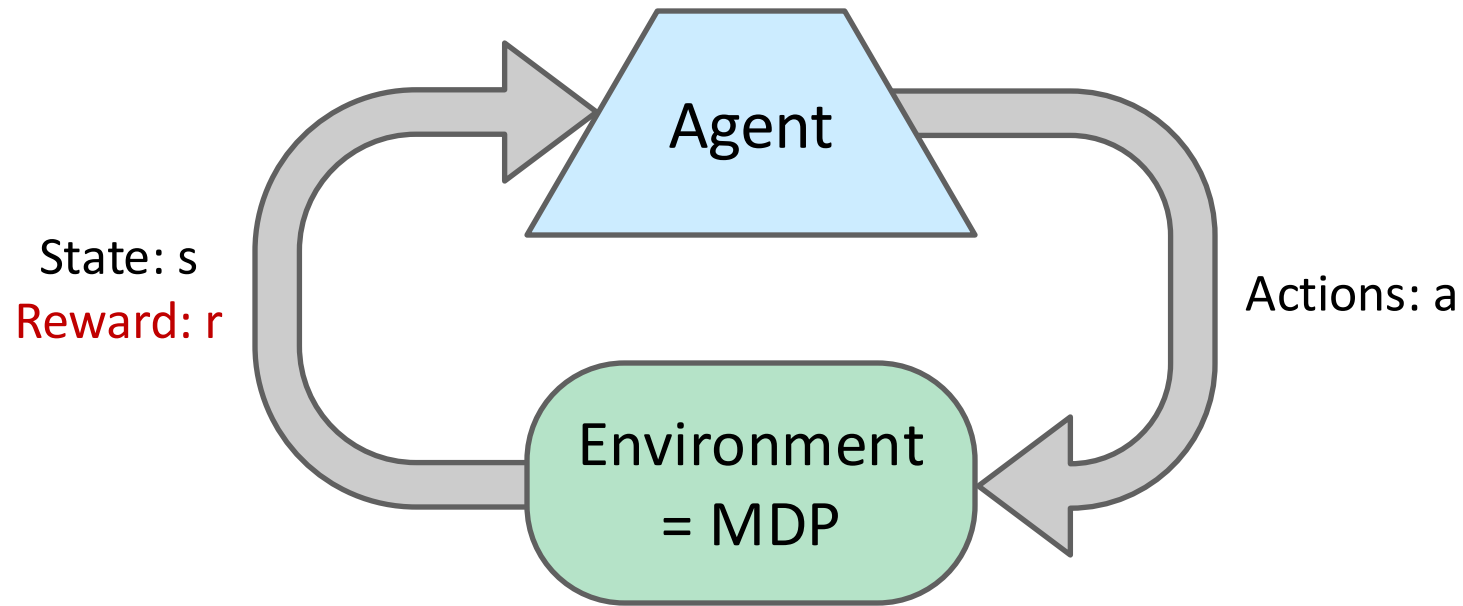
Q-Values for the above policies

Reinforcement Learning

- Still assume a Markov decision process (MDP):
 - A set of states $s \in S$
 - A set of actions (per state) A
 - A model $T(s,a,s')$
 - A reward function $R(s,a,s')$
- Still looking for a policy $\pi(s)$
- New twist: don't know T or R
 - I.e. we don't know which states are good or what the actions do
 - Must try out actions and states to learn
 - Q1: How to learn from things tried? (today, Passive Reinforcement Learning)
 - Q2: What to decide to try? (Thursday, Active Reinforcement Learning)



Classical Reinforcement Learning Diagram



- Basic idea:
 - Must (learn to) act so as to **maximize expected rewards**
 - All learning is based on observed samples of outcomes!

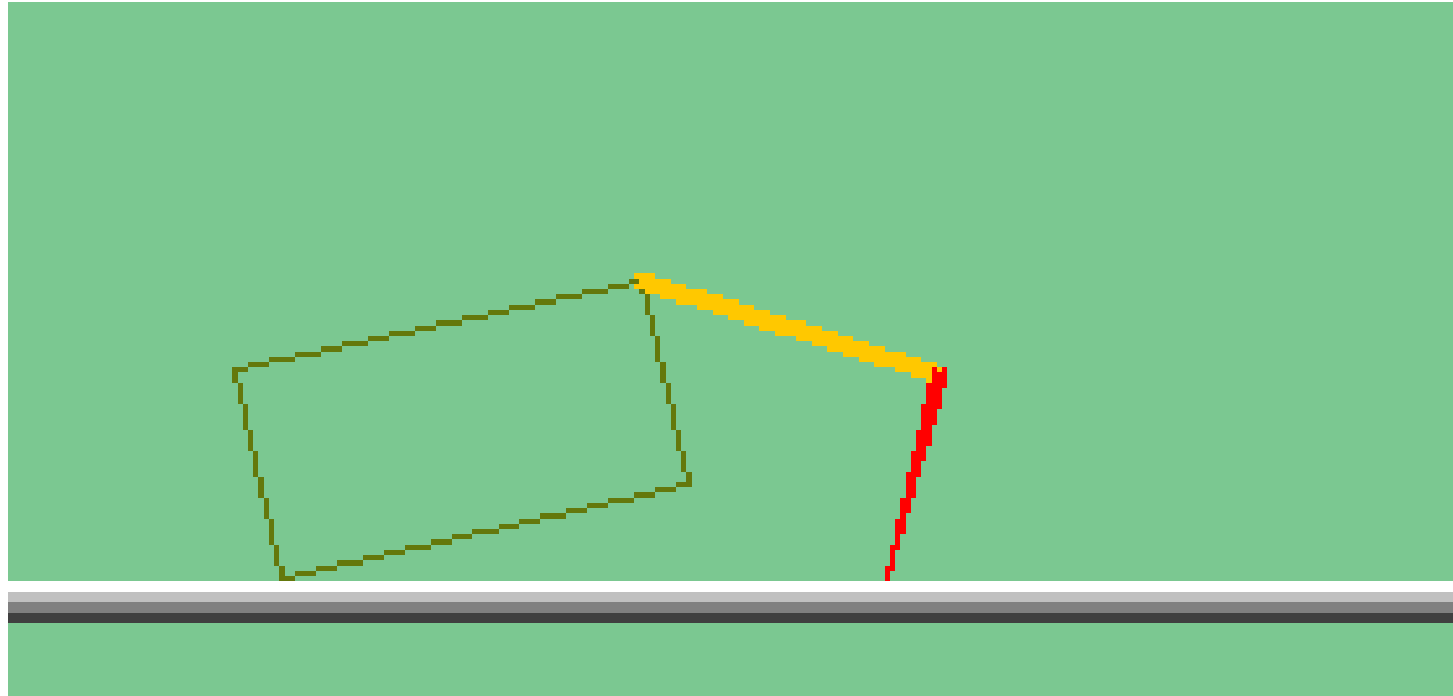
Example: Learning to Walk



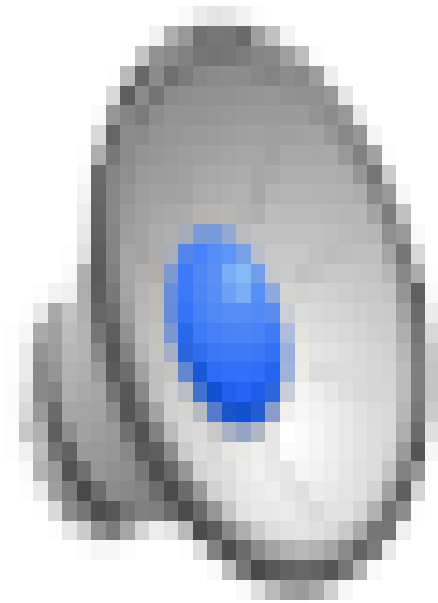
Example: Sidewinding



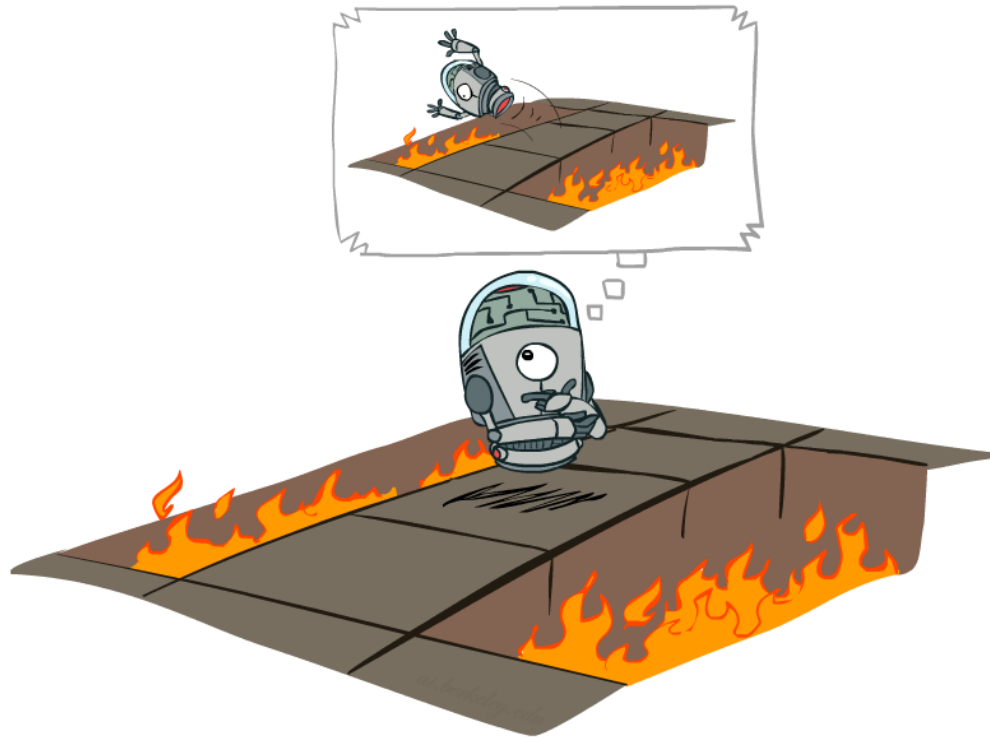
The 188 Crawler Bot!



Video of Demo Crawler Bot



Offline (MDPs) vs. Online (RL)



Offline Solution

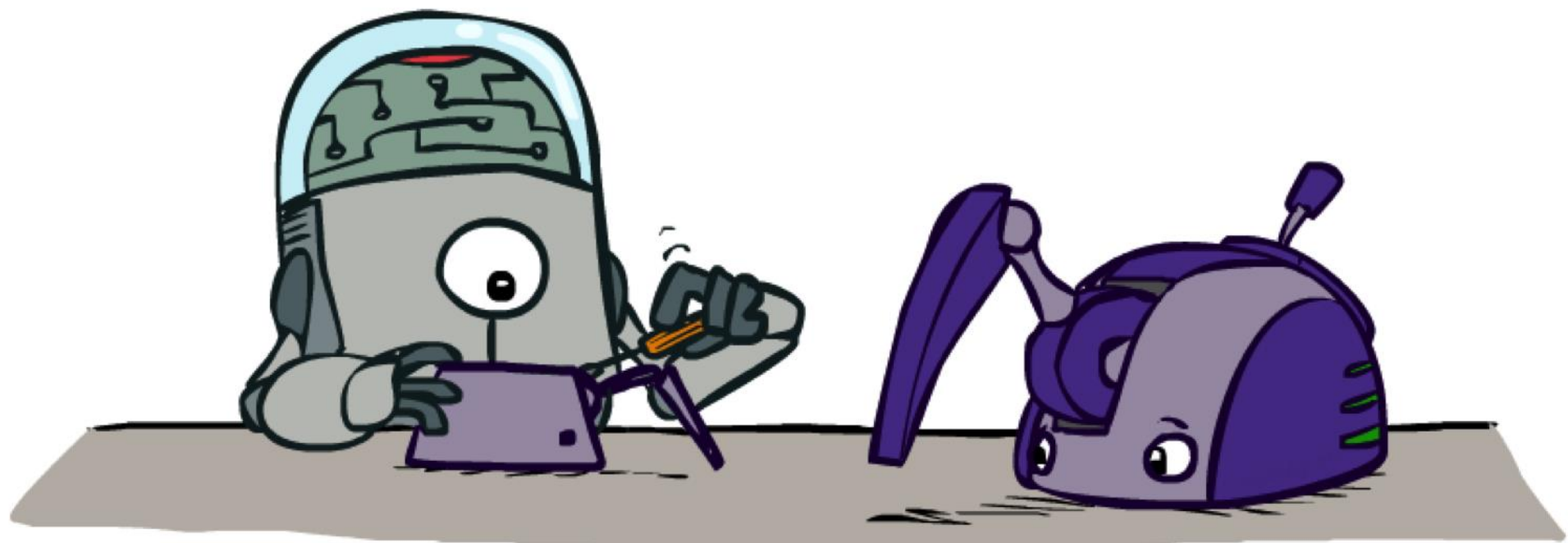


Online Learning

Overview of RL topics we'll cover

- **Passive RL – how to learn to act from data**
 - Model-based RL
 - Note: ~equally important as model-free RL, simpler conceptually, hence will take less time / slides
 - Model-free RL
 - Sample-based policy evaluation for Value learning (“monte carlo value estimates”)
 - Temporal Difference Value learning (“TD learning”)
 - Temporal Difference Q-Value learning (“Q learning”)
- **Active RL – how to act to collect data**
 - i.e. Exploration (vs. Exploitation)
- **Scaling up RL**
 - Approximate Q learning
- **Case studies**

Model-Based Learning



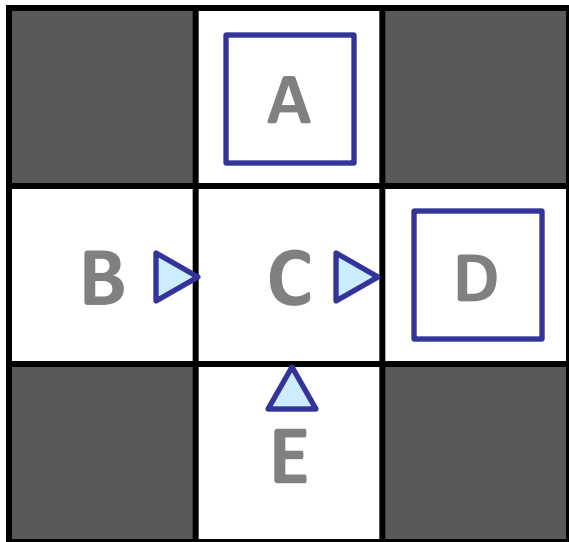
Model-Based Reinforcement Learning

- **Model-Based Idea:**
 - Learn an approximate model based on experiences
 - Solve for values as if the learned model were correct
- **Step 1: Learn empirical MDP model**
 - Count outcomes s' for each s, a
 - Normalize to give an estimate of $\hat{T}(s, a, s')$
 - Discover each $\hat{R}(s, a, s')$ when we experience (s, a, s')
- **Step 2: Solve the learned MDP**
 - For example, use value iteration, as before
- **Step 3: Run the learned policy**
 - If happy with result, all done
 - If not happy, add the data (s, a, r, s') to data set and go back to Step 1



Example of Learning Empirical MDP Model

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 2

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 3

E, north, C, -1
C, east, D, -1
D, exit, x, +10

Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Learned MDP Model

$$\hat{T}(s, a, s')$$

T(B, east, C) = 1.00
T(C, east, D) = 0.75
T(C, east, A) = 0.25
...

$$\hat{R}(s, a, s')$$

R(B, east, C) = -1
R(C, east, D) = -1
R(D, exit, x) = +10
...

Learning to Walk – was done with model-based RL



[DayDreamer, Philipp Wu, Ale Escontrela, Danijar Hafner, Ken Goldberg, Pieter Abbeel, CoRL 2022]

Example: Expected Age

Goal: Compute expected age of cs188 students

Known $P(A)$

$$E[A] = \sum_a P(a) \cdot a = 0.35 \times 20 + \dots$$

Without $P(A)$, instead collect samples $[a_1, a_2, \dots, a_N]$

Unknown $P(A)$: "Model Based"

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$
$$E[A] \approx \sum_a \hat{P}(a) \cdot a$$

Why does this work? Because eventually you learn the right model.

Unknown $P(A)$: "Model Free"

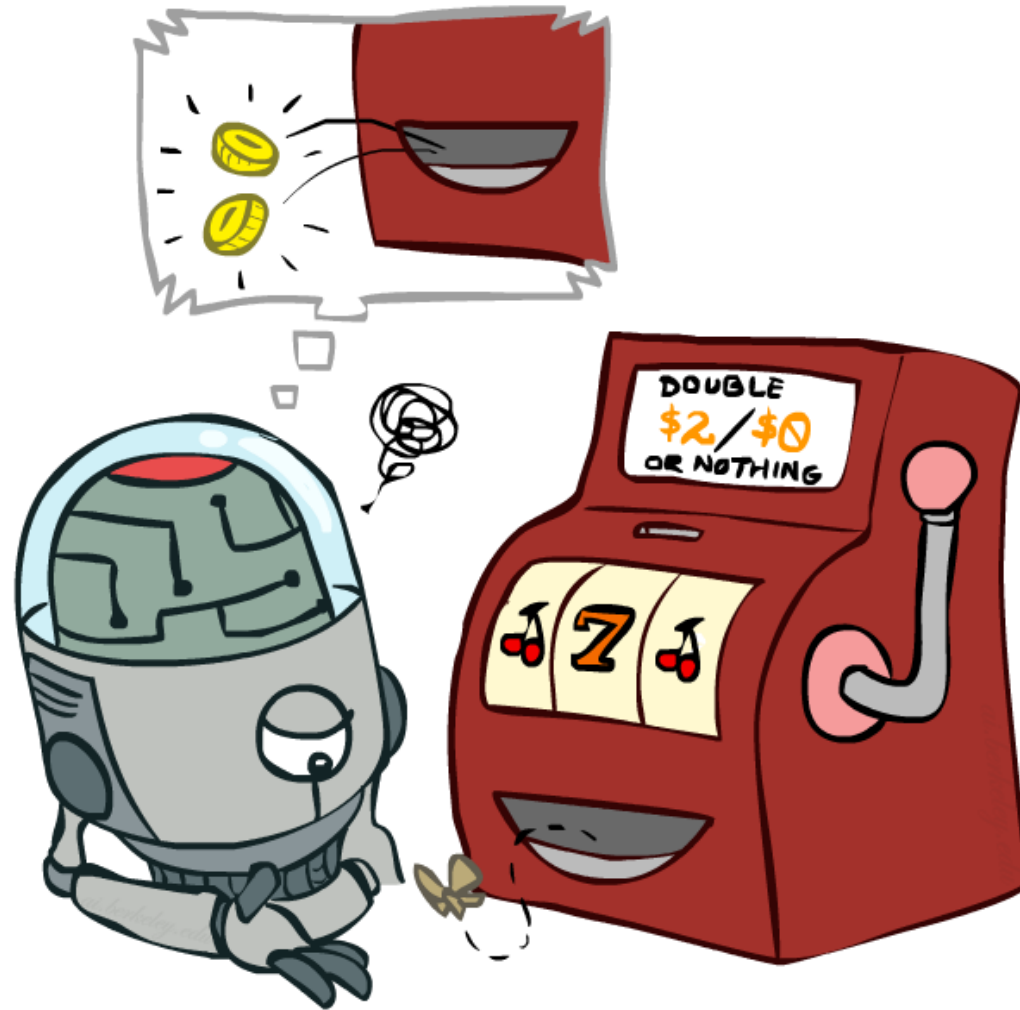
$$E[A] \approx \frac{1}{N} \sum_i a_i$$

Why does this work? Because samples appear with the right frequencies.

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 - **Sample-based policy evaluation for Value learning (“monte carlo value estimates”)**
 - **Temporal Difference Value learning (“TD learning”)**
 - **Temporal Difference Q-Value learning (“Q learning”)**
- **Active RL – how to act to collect data**
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Model-Free Reinforcement Learning



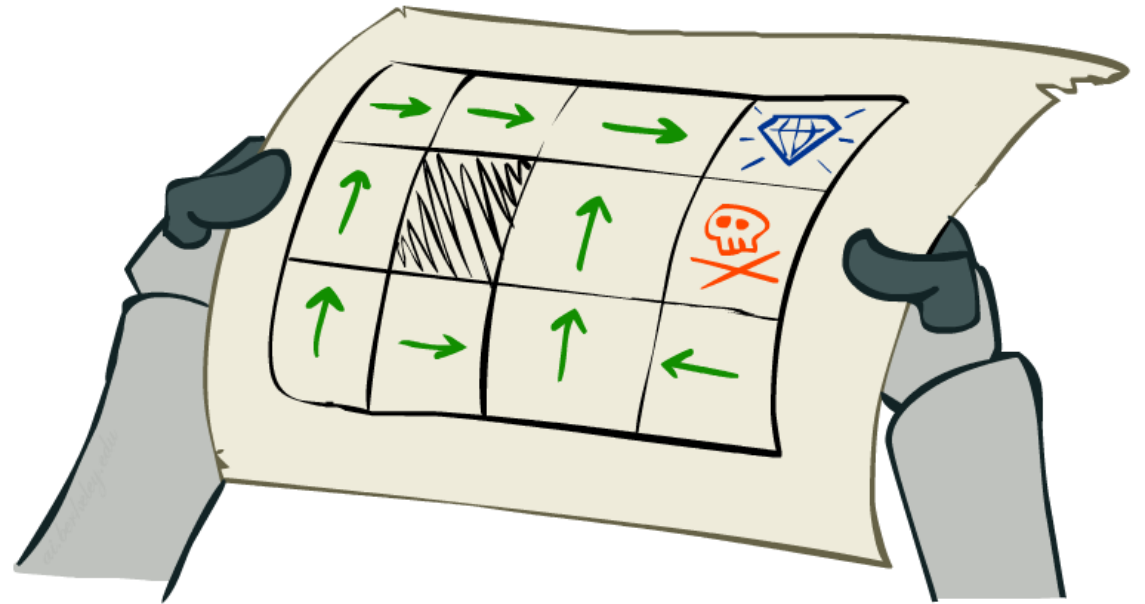
Policy Evaluation: Problem Setting

- Simplified task: policy evaluation

- Input: a fixed policy $\pi(s)$
- You don't know the transitions $T(s,a,s')$
- You don't know the rewards $R(s,a,s')$
- **Goal: learn the state values**

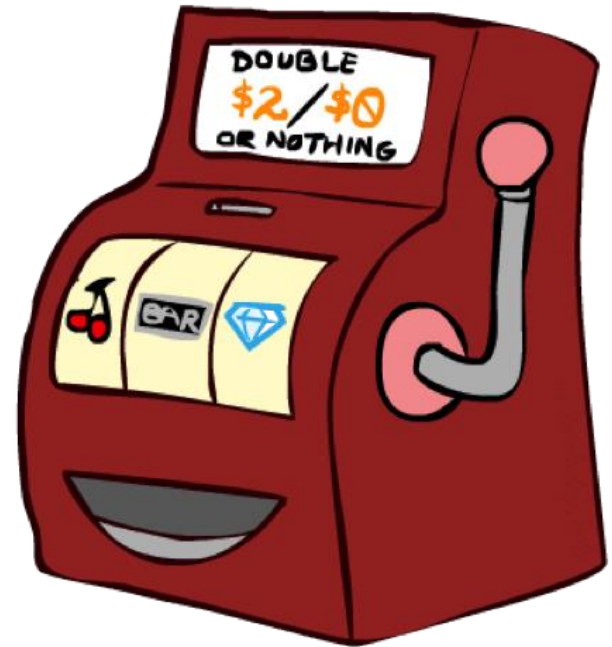
- In this case:

- Learner is “along for the ride”
- No choice about what actions to take
- Just execute the policy and learn from experience
- This is NOT offline planning! You actually take actions in the world.



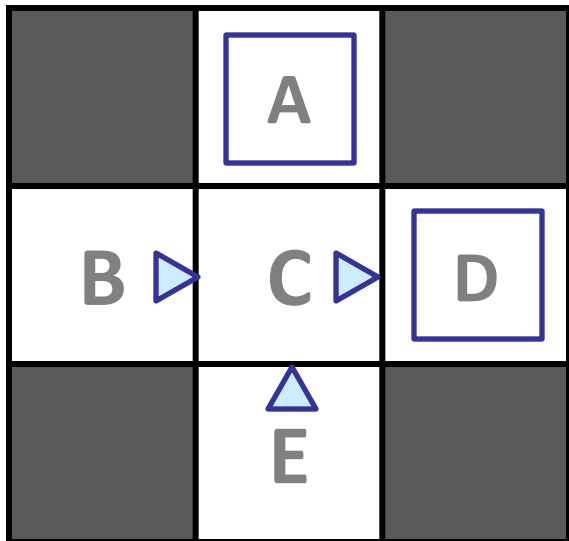
Policy Evaluation: Direct evaluation from samples

- Goal: Compute values for each state under π
- Idea: Average together observed sample values
 - Act according to π
 - Every time you visit a state, write down what the sum of discounted rewards turned out to be
 - Average those samples
- This is called direct evaluation



Example: Direct evaluation from samples

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

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B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 2

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 3

E, north, C, -1
C, east, D, -1
D, exit, x, +10

Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Output Values

	-10	
	A	
+8	+4	+10
B	C	D
	-2	
	E	

Problems with Direct Evaluation

- What's good about direct evaluation?
 - It's easy to understand
 - It doesn't require any knowledge of T, R
 - It eventually computes the correct average values, using just sample transitions
- What bad about it?
 - It wastes information about state connections
 - Each state must be learned separately
 - So, it takes a long time to learn

Output Values

	-10 A	
+8 B	+4 C	+10 D
	-2 E	

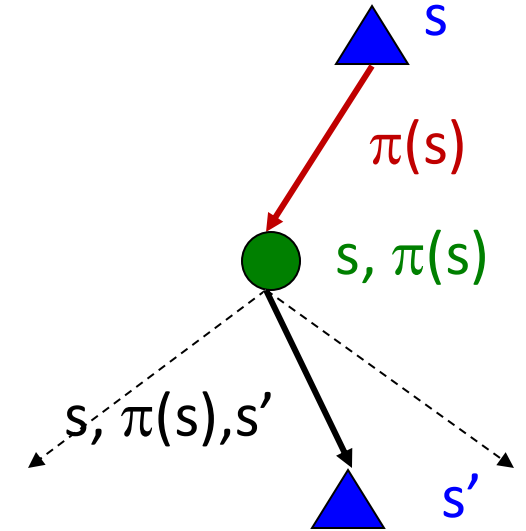
If B and E both go to C under this policy, how can their values be different?

Why Not Use Bellman Updates?

- Simplified Bellman updates calculate V for a fixed policy:
 - Each round, replace V with a one-step-look-ahead layer over V

$$V_0^\pi(s) = 0$$

$$V_{k+1}^\pi(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^\pi(s')]$$



- This approach fully exploited the connections between the states
 - Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R ?
 - In other words, how to we take a weighted average without knowing the weights?

Sample-Based Bellman Updates?

- We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

- Idea: Take samples of outcomes s' (by doing the action!) and average

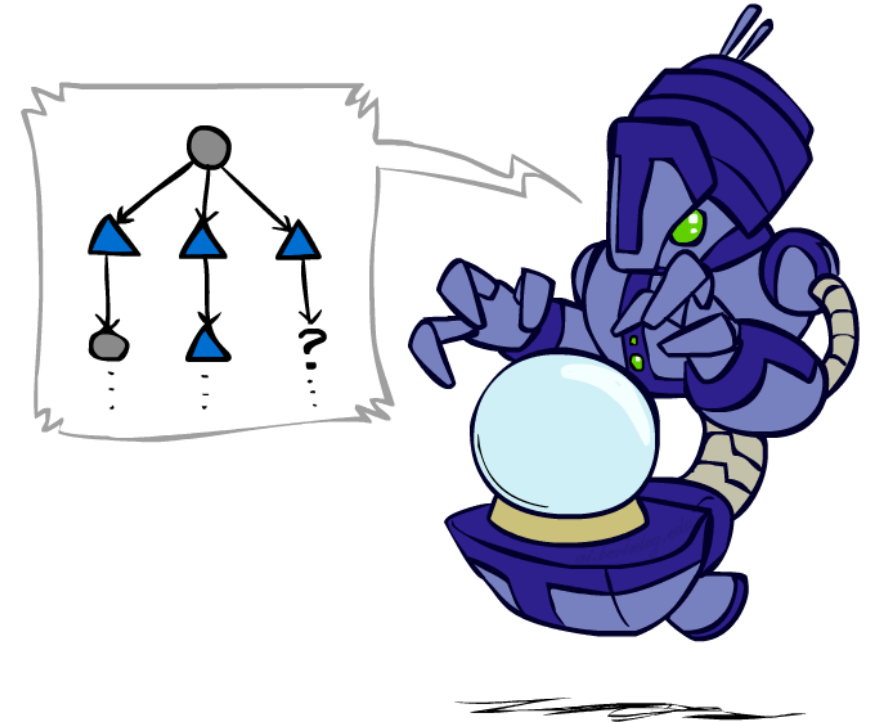
$$\text{sample}_1 = R(s, \pi(s), s'_1) + \gamma V_k^{\pi}(s'_1)$$

$$\text{sample}_2 = R(s, \pi(s), s'_2) + \gamma V_k^{\pi}(s'_2)$$

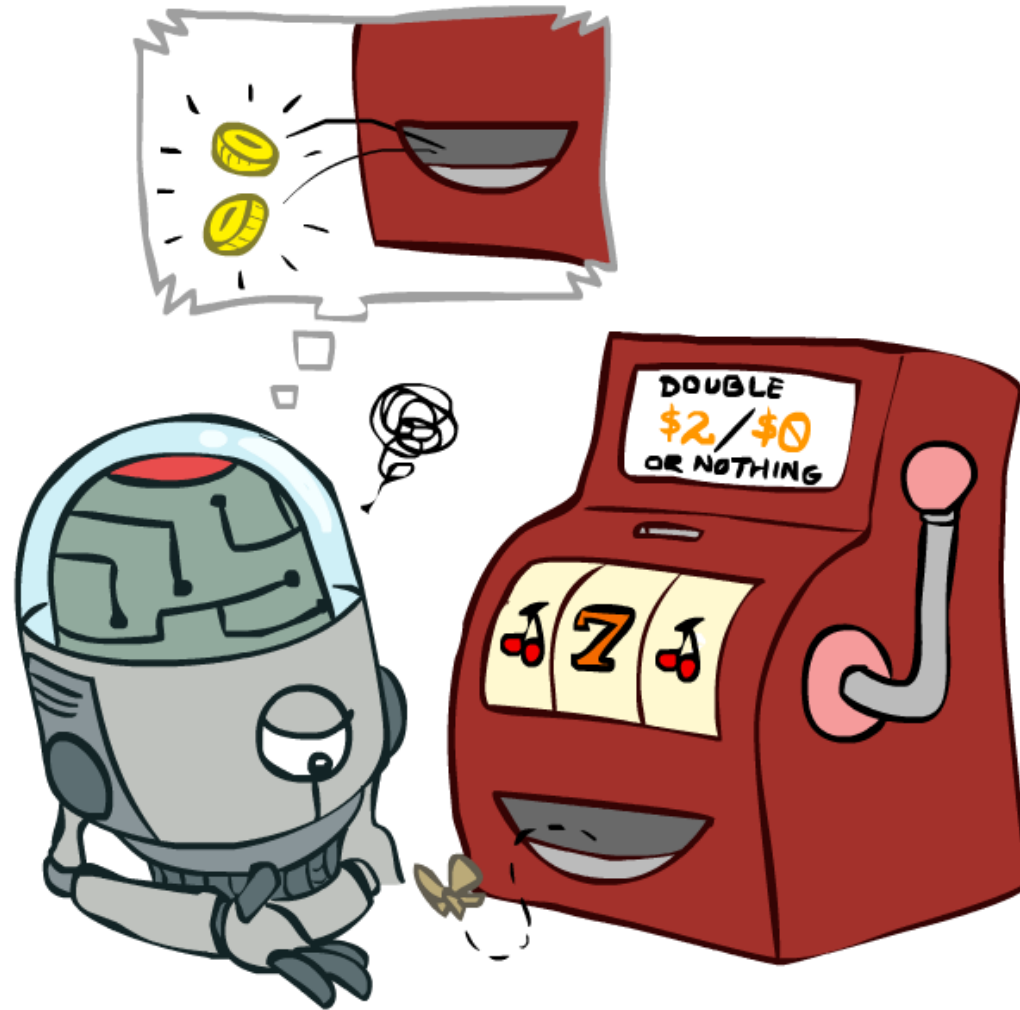
...

$$\text{sample}_n = R(s, \pi(s), s'_n) + \gamma V_k^{\pi}(s'_n)$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n} \sum_i \text{sample}_i$$

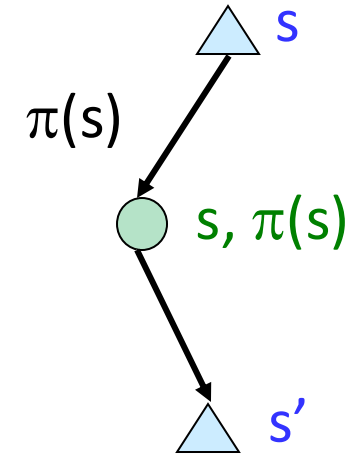


Temporal Difference Learning



Temporal Difference Learning

- Big idea: learn from every experience!
 - Update $V(s)$ each time we experience a transition (s, a, s', r)
 - Likely outcomes s' will contribute updates more often
- Temporal difference learning of values
 - Policy still fixed, still doing evaluation!
 - Move values toward value of whatever successor occurs: running average



Sample of $V(s)$: $sample = R(s, \pi(s), s') + \gamma V^\pi(s')$

Update to $V(s)$: $V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + (\alpha)sample$

Same update: $V^\pi(s) \leftarrow V^\pi(s) + \alpha(sample - V^\pi(s))$

Exponential Moving Average

- Exponential moving average

- The running interpolation update: $\bar{x}_n = (1 - \alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$

- Makes recent samples more important:

$$\bar{x}_n = \frac{x_n + (1 - \alpha) \cdot x_{n-1} + (1 - \alpha)^2 \cdot x_{n-2} + \dots}{1 + (1 - \alpha) + (1 - \alpha)^2 + \dots}$$

- Forgets about the past (distant past values were wrong anyway)

- Decreasing learning rate (alpha) can give converging averages

Example: Temporal Difference Learning

States

	A	
B	C	D
	E	

Assume: $\gamma = 1$, $\alpha = 1/2$

Observed Transitions

B, east, C, -2

C, east, D, -2

	0	
0	0	8
	0	

	0	
-1	0	8
	0	

	0	
-1	3	8
	0	

$$V^\pi(s) \leftarrow (1 - \alpha)V^\pi(s) + \alpha [R(s, \pi(s), s') + \gamma V^\pi(s')]$$

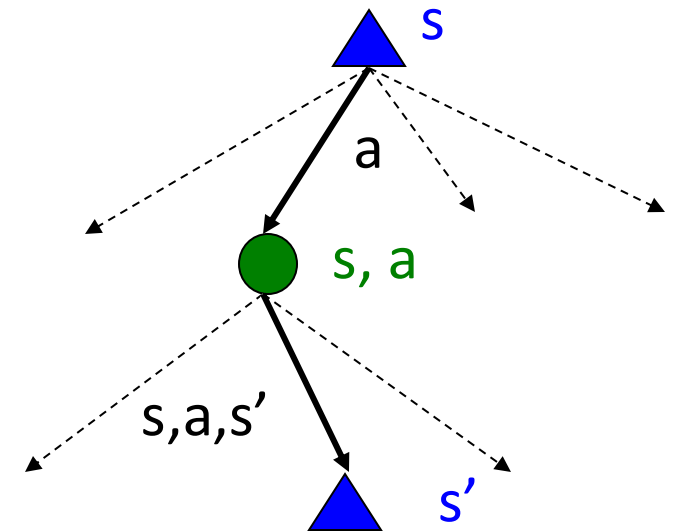
Problems with TD Value Learning

- TD value learning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into an optimal policy, we're sunk:

$$\pi(s) = \arg \max_a Q(s, a)$$

$$Q(s, a) = \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V(s')]$$

- Idea: learn Q-values, not values
- Makes action selection model-free too!



Recall: Q-Value Iteration

- Value iteration: find successive (depth-limited) values

- Start with $V_0(s) = 0$, which we know is right
- Given V_k , calculate the depth $k+1$ values for all states:

$$V_{k+1}(s) \leftarrow \max_a \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma V_k(s')]$$

- But Q-values are more useful, so compute them instead

- Start with $Q_0(s,a) = 0$, which we know is right
- Given Q_k , calculate the depth $k+1$ q-values for all q-states:

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') [R(s, a, s') + \gamma \max_{a'} Q_k(s', a')]$$

Q-Learning

- Q-Learning: sample-based Q-value iteration

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q_k(s', a') \right]$$

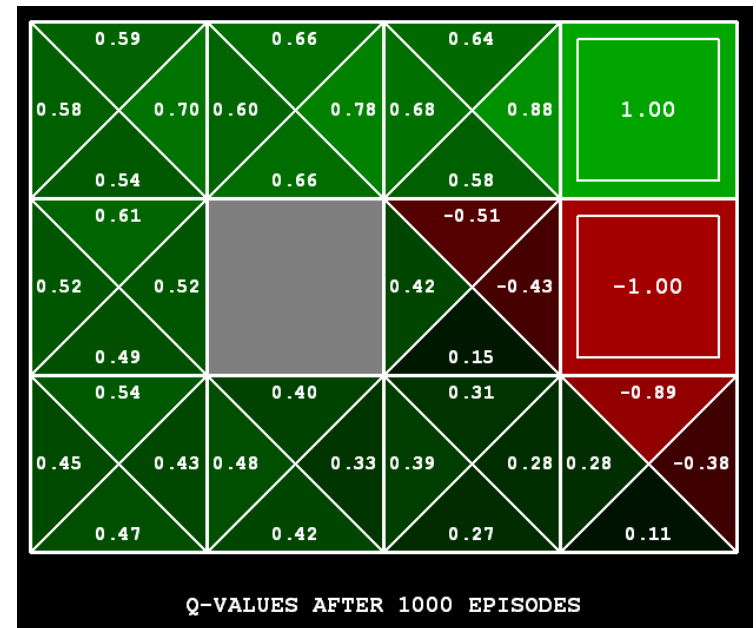
- Learn $Q(s,a)$ values as you go

- Receive a sample (s,a,s',r)
- Consider your old estimate: $Q(s, a)$
- Consider your new sample estimate:

$$sample = R(s, a, s') + \gamma \max_{a'} Q(s', a')$$

- Incorporate the new estimate into a running average:

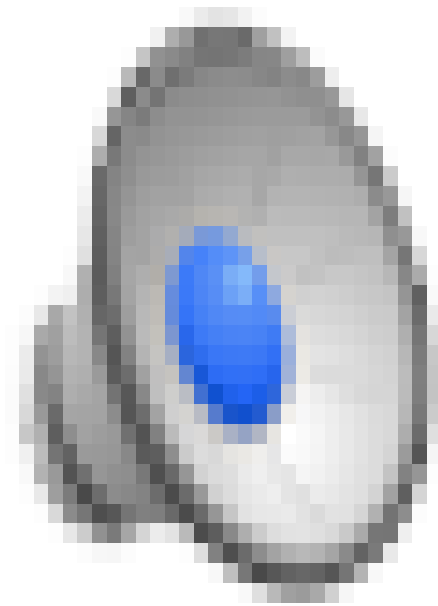
$$Q(s, a) \leftarrow (1 - \alpha)Q(s, a) + (\alpha) [sample]$$



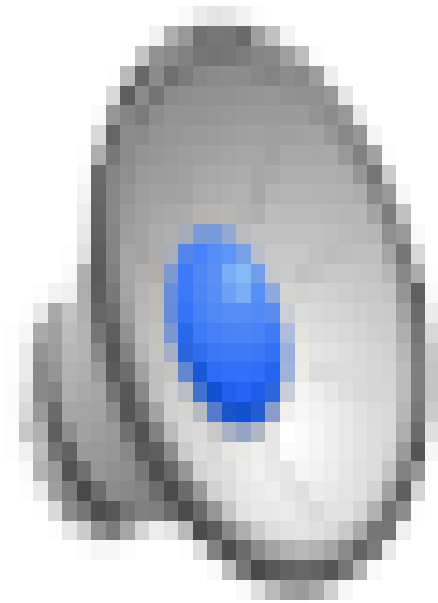
[Demo: Q-learning – gridworld (L10D2)]

[Demo: Q-learning – crawler (L10D3)]

Video of Demo Q-Learning -- Gridworld

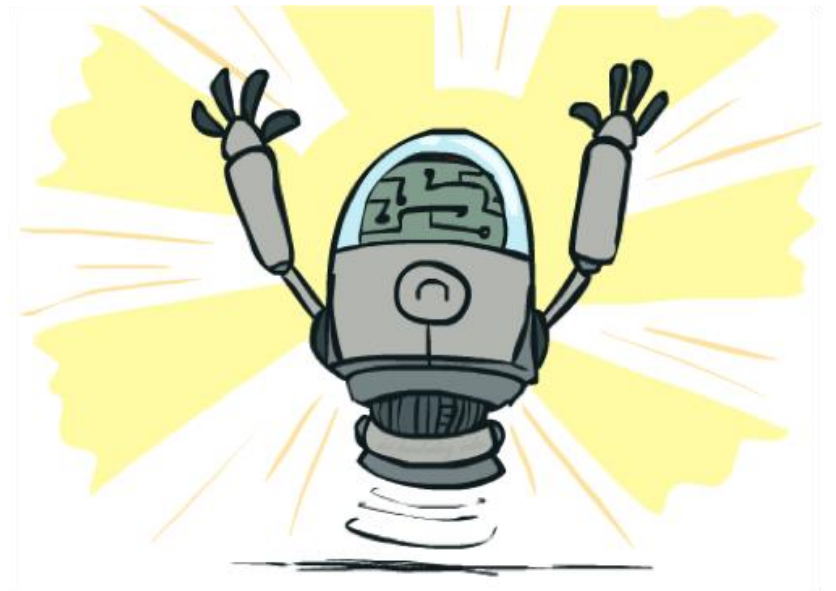


Video of Demo Q-Learning -- Crawler



Q-Learning Properties

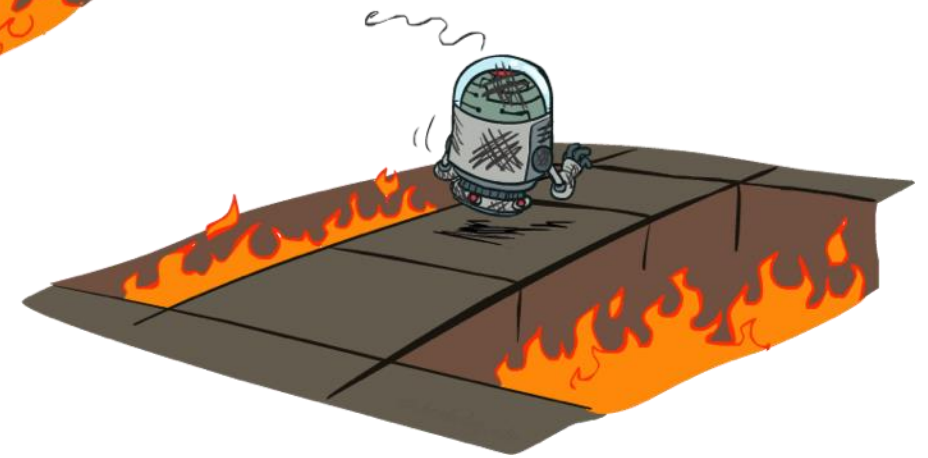
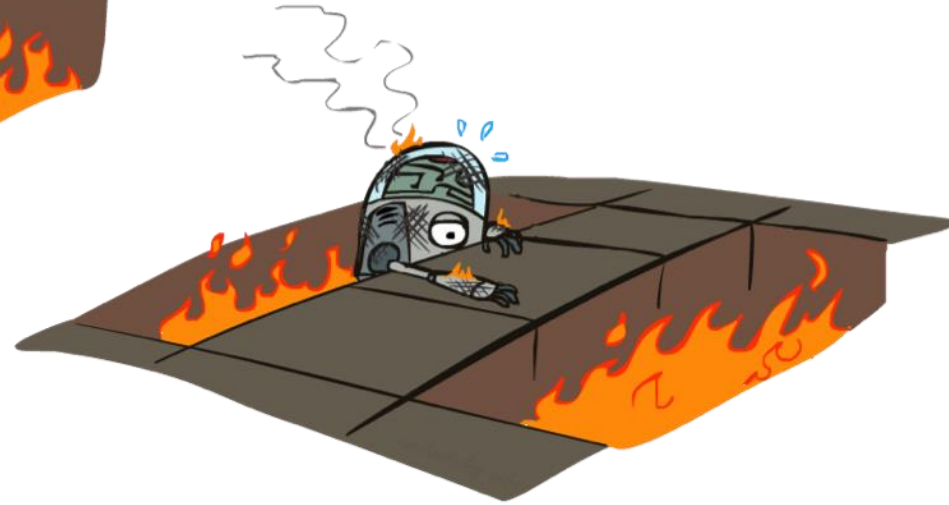
- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called **off-policy learning**
- Caveats:
 - You have to explore enough
 - You have to eventually make the learning rate small enough
 - ... but not decrease it too quickly
 - Basically, in the limit, it doesn't matter how you select actions (!)



Overview of RL topics we'll cover

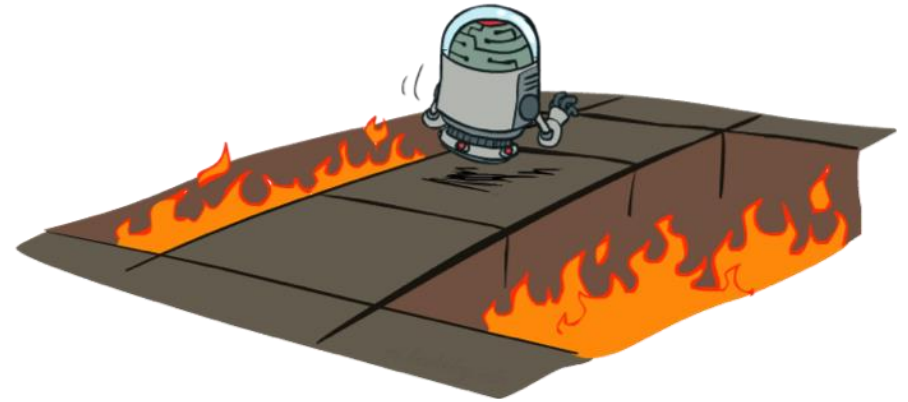
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 - Sample-based policy evaluation for Value learning (“monte carlo value estimates”)
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- ***Active RL – how to act to collect data***
 - *i.e. Exploration (vs. Exploitation)*
- **Scaling up RL**
 - Approximate Q learning
- **Case studies**

Active Reinforcement Learning



Active Reinforcement Learning

- Full reinforcement learning: optimal policies (like value iteration)
 - You don't know the transitions $T(s,a,s')$
 - You don't know the rewards $R(s,a,s')$
 - You choose the actions now
 - Goal: learn the optimal policy / values
- In this case:
 - Learner makes choices!
 - Fundamental tradeoff: exploration vs. exploitation
 - This is NOT offline planning! You actually take actions in the world and find out what happens...



Q-Learning

- We'd like to do Q-value updates to each Q-state:

$$Q_{k+1}(s, a) \leftarrow \sum_{s'} T(s, a, s') \left[R(s, a, s') + \gamma \max_{a'} Q_k(s', a') \right]$$

- But can't compute this update without knowing T, R

- Instead, compute average as we go

- Receive a sample transition (s, a, r, s')
- This sample suggests

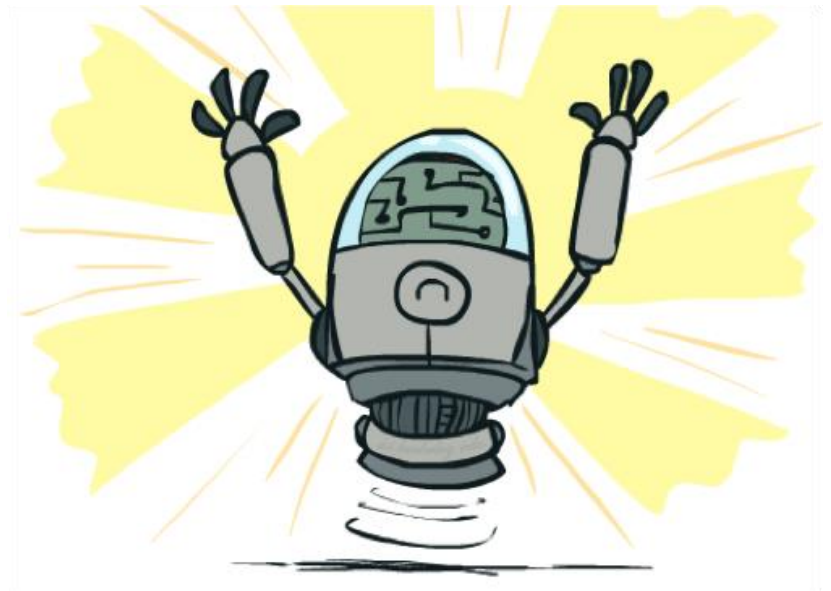
$$Q(s, a) \approx r + \gamma \max_{a'} Q(s', a')$$

- But we want to average over results from (s, a) (Why?)
- So keep a running average

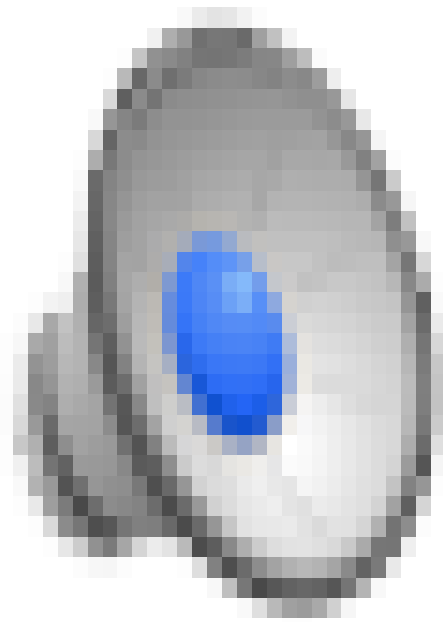
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Q-Learning Properties

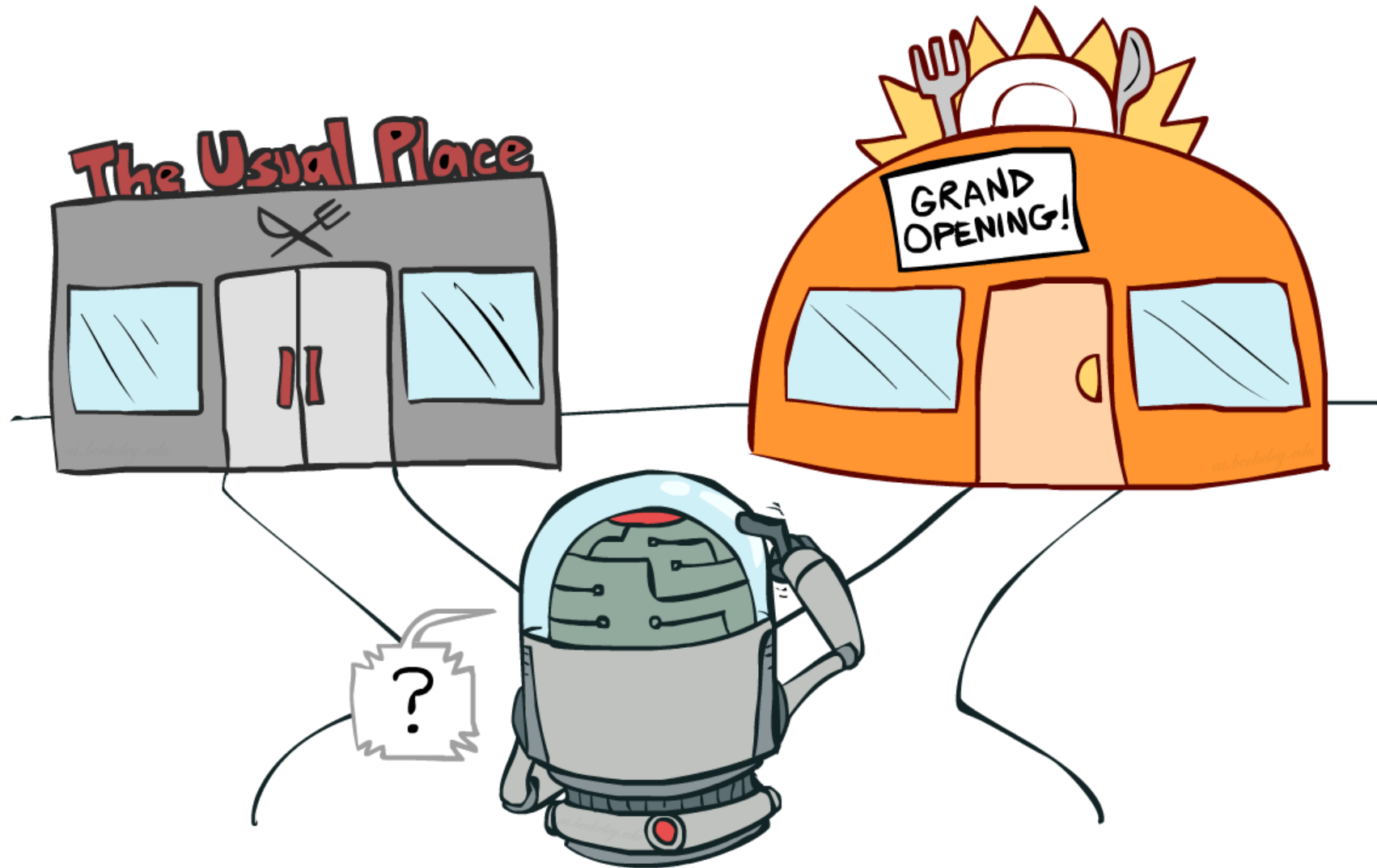
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- This is called **off-policy learning**
- Caveats:
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 - ... but not decrease it too quickly
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Video of Demo Q-Learning Auto Cliff Grid



Exploration vs. Exploitation



How to Explore?

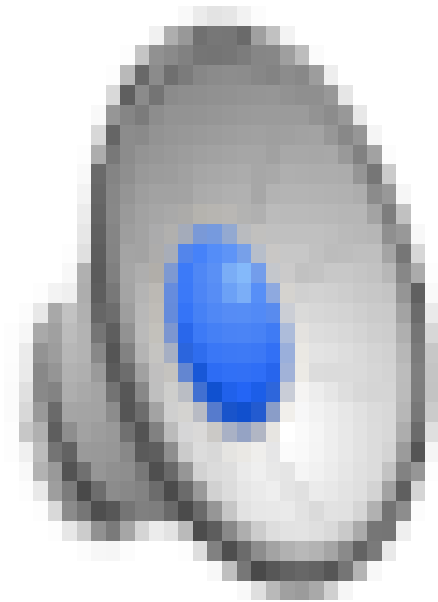
- Several schemes for forcing exploration
 - Simplest: random actions (ϵ -greedy)
 - Every time step, flip a coin
 - With (small) probability ϵ , act randomly
 - With (large) probability $1-\epsilon$, act on current policy
 - Problems with random actions?
 - You do eventually explore the space, but keep thrashing around once learning is done
 - One solution: lower ϵ over time
 - Another solution: exploration functions



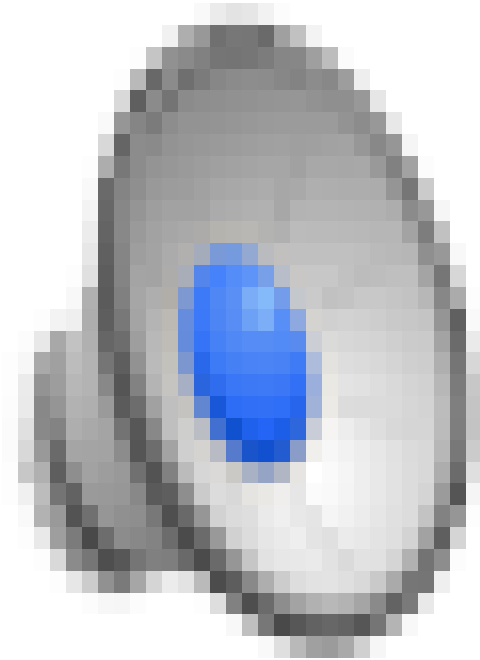
[Demo: Q-learning – manual exploration – bridge grid (L11D2)]

[Demo: Q-learning – epsilon-greedy -- crawler (L11D3)]

Video of Demo Q-learning – Manual Exploration – Bridge Grid



Video of Demo Q-learning – Epsilon-Greedy – Crawler



Exploration Functions

- When to explore?

- Random actions: explore a fixed amount
- Better idea: explore areas whose badness is not (yet) established, eventually stop exploring

- Exploration function

- Takes a value estimate u and a visit count n , and returns an optimistic utility, e.g. $f(u, n) = u + k/n$

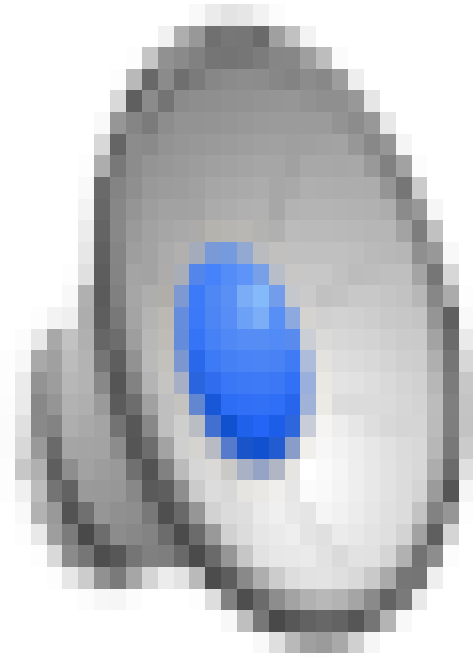
Regular Q-Update: $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} Q(s', a')$

Modified Q-Update: $Q(s, a) \leftarrow_{\alpha} R(s, a, s') + \gamma \max_{a'} f(Q(s', a'), N(s', a'))$

- Note: this propagates the “bonus” back to states that lead to unknown states as well!

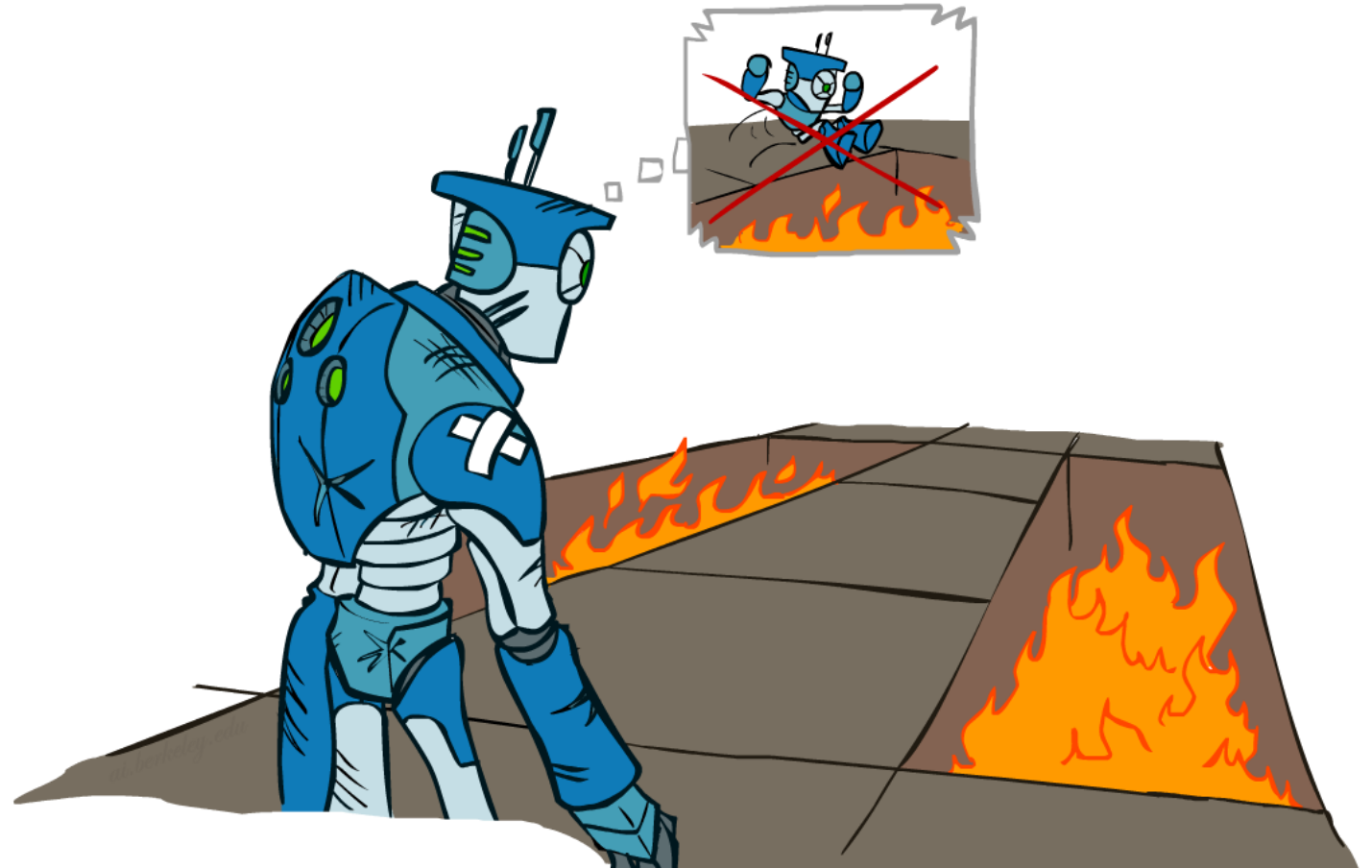


Video of Demo Q-learning – Exploration Function – Crawler



Regret

- Even if you learn the optimal policy, you still make mistakes along the way
- Regret is a measure of your total mistake cost: the difference between your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- Example: random exploration and exploration functions both end up optimal, but random exploration has higher regret



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