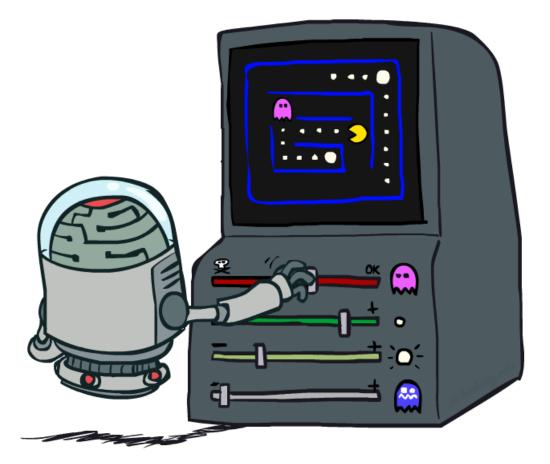
### CS 188: Artificial Intelligence Reinforcement Learning II



[These slides were created by Dan Klein and Pieter Abbeel for CS188 Intro to AI at UC Berkeley. All CS188 materials are available at http://ai.berkeley.edu.]

### Announcements

### Midterm

- Wednesday March 19, 7-9pm
- Use <u>this form</u> to request alternate times by 2/27/25 (Thursday) at 11:59 PT
- Check Ed and Calendar for more midterm logistics/prep sessions, and see <u>exam logistics page</u> near top of course web site for more info.
- HW3
  - Due on Wednesday 2/26/25 at 11:59 PT
- Project 3
  - Due on Friday 3/7/25 at 11:59 PT

### Reinforcement Learning: Overview of this week

### Last Lecture:

- **Passive Reinforcement Learning:** how to learn from already given experiences
- Active Reinforcement Learning: how to collect new experiences

This Lecture:

- Recap
- Approximate Reinforcement Learning: to handle large state spaces
- **Case studies:** game playing, robot locomotion, language assistants

## **Recap: Reinforcement Learning**

- We still assume an MDP:
  - A set of states s ∈ S
  - A set of actions (per state) A
  - A model T(s,a,s')
  - A reward function R(s,a,s')
- Still looking for a policy π(s)



- New twist: don't know T or R, so must try out actions
- Big idea: Compute all averages over T using sample outcomes

### **Recap: State Spaces and Transition Models**

State Space |S| = 12

0.64 →	0.74 →	0.85 →	1.00
<b>^</b>		<b>^</b>	
0.56		0.57	-1.00
<b>^</b>		<b>^</b>	
0.47	∢ 0.38	0.46	∢ 0.26
VALUES AFTER 10 ITERATIONS			

T(s,a,s') is a 12x4x12 dimensional table. State Space |S| ~ 10<sup>16</sup> without dynamics
 State Space |S| ~ 10<sup>32</sup> with dynamics



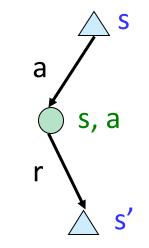
T(s,a,s') is a  $10^{16}$  x  $10^{16}$  x ?? -dimensional table. But its easy to generate samples (s,a,s') from T

### Recap: Model-Free Learning

- Model-free (temporal difference) learning
  - Receive stream of experiences from the world:

(s, a, r, s',

• Update estimates each transition (s, a, r, s')

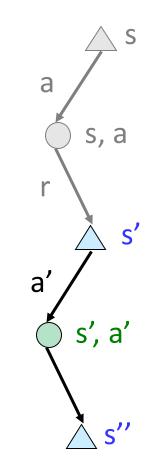


### Recap: Model-Free Learning

- Model-free (temporal difference) learning
  - Receive stream of experiences from the world:

 $(s,a,r,s^{\prime},a^{\prime},r^{\prime},s^{\prime\prime})$ 

• Update estimates each transition (s, a, r, s')



### Recap: On-Policy vs Off-Policy

- Policy Evaluation:
  - The Value function for a policy

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s, \pi(s), s') [R(s, \pi(s), s') + \gamma V_k^{\pi}(s')]$$

- Is an on-policy estimate it gives the value for the policy generating trajectories.
- Value Iteration:

$$V_{k+1}(s) \leftarrow \max_{a} \sum_{s'} T(s, a, s') \left[ R(s, a, s') + \gamma V_k(s') \right]$$

 Is an off-policy estimate – it gives the value for a different policy from the one that generated trajectories.

### Recap: Q-Learning

- **Q-Iteration:** do Q-value updates to each Q-state:
  - Initialize Q<sub>0</sub>(s,a) = 0, then iterate:

$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[ R(s,a,s') + \gamma \max_{a'} Q_k(s',a') \right]$$

- But can't compute this update without knowing T, R
- Q-Learning: Instead, compute average as we go
  - Receive a sample transition (s,a,r,s')
  - This sample suggests:

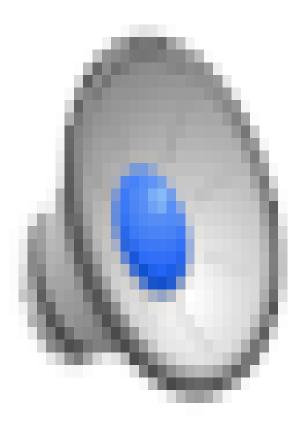
 $Q(s,a) \approx r + \gamma \max_{a'} Q(s',a')$ 

- But we want to average over multiple outcomes from (s,a)
- So keep a running average:

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) \left[ r + \gamma \max_{a'} Q(s',a') \right]$$

[Demo: running average]

### Video of Demo Q-Learning -- Gridworld



• At each step:

- Receive a sample transition (s,a,s',r)
- Update running average:

 $Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) \left[ r + \gamma \max_{a'} Q(s',a') \right]$ 

# Q-Learning with Experience Replay

### Problem:

 Need to repeat same (s,a,s',r) transitions in environment many times to propagate values

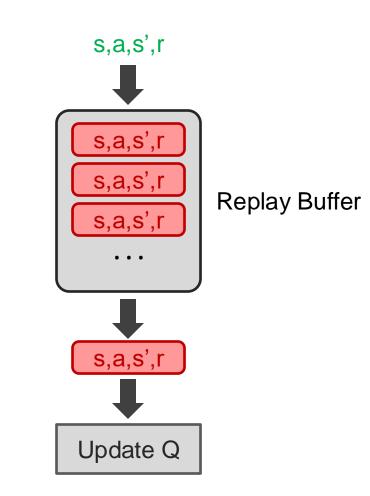
### Solution:

- Collect transitions in a memory buffer and "replay" them to update Q values
  - Uses memory of transitions only, no need to repeat them in environment
- Evidence of such experience replay in the brain

s,a,s',r s,a,s s,a,s' **Replay Buffer** s,a,s', . . . s,a,s',r Update Q

### Q-Learning with a Experience Replay

- At each step:
  - Receive a sample transition (s,a,s',r)
  - Add (s,a,s',r) to replay buffer
  - Repeat N times:
    - Randomly pick transition (s,a,s',r) from replay buffer
    - Make sample based on (s,a,s',r):  $sample = R(s,a,s') + \gamma \max_{a'} Q(s',a')$
    - Update Q based on picked sample:  $Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) [sample]$



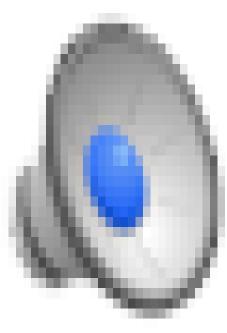
# **Q-Learning Properties**

а

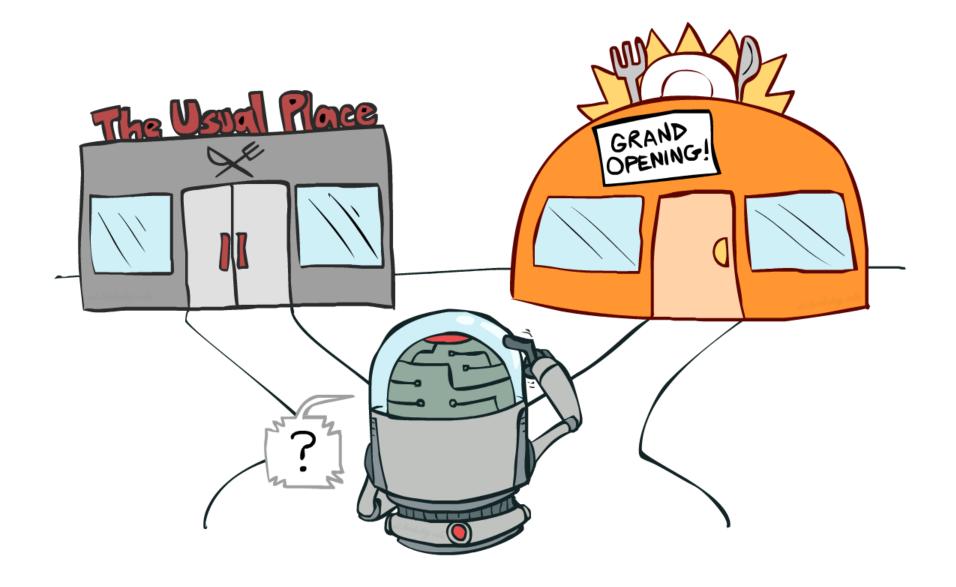
- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- Gives us optimal way to act! π\*(s) = argmax Q(s,a)
- This is called off-policy learning
- Caveats:
  - You have to explore enough
  - You have to eventually make the learning rate small enough (but not decrease it too quickly)
  - Basically, in the limit, it doesn't matter how you select actions (!)



### Video of Demo Q-Learning Auto Cliff Grid



### Recap: Exploration vs. Exploitation



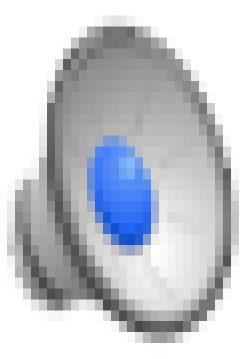
# How to Explore?

- Several schemes for forcing exploration
  - Simplest: random actions (ε-greedy)
    - Every time step, flip a coin
    - With (small) probability ε, act randomly
    - With (large) probability 1- $\varepsilon$ , act on current policy
  - Problems with random actions?
    - You do eventually explore the space, but keep thrashing around once learning is done
    - One solution: lower  $\epsilon$  over time
    - Another solution: exploration functions



[Demo: Q-learning – manual exploration – bridge grid (L11D2)] [Demo: Q-learning – epsilon-greedy -- crawler (L11D3)]

### Video of Demo Q-learning – Epsilon-Greedy – Crawler



## **Exploration Functions**

- When to explore?
  - Random actions: explore a fixed amount
  - Better idea: explore areas whose badness is not (yet) established, eventually stop exploring
- Exploration function
  - Takes a value estimate u and a visit count n, and returns an optimistic utility, e.g. f(u, n) = u + k/n



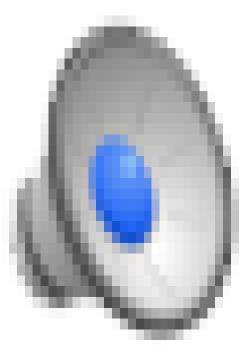
**Regular Q-Update:**  $Q(s,a) \leftarrow_{\alpha} R(s,a,s') + \gamma \max_{a'} Q(s',a')$ 

Modified Q-Update:  $Q(s,a) \leftarrow_{\alpha} R(s,a,s') + \gamma \max_{a'} f(Q(s',a'), N(s',a'))$ 

 $x \leftarrow_{\alpha} v$  is shorthand for  $x \leftarrow (1 - \alpha)x + \alpha v$ 

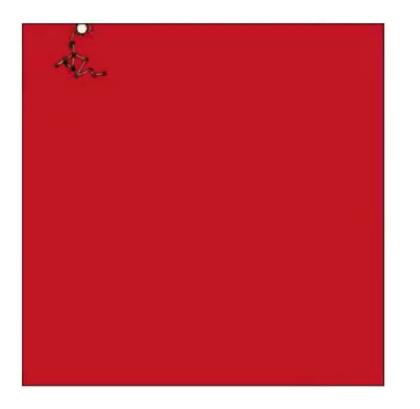
[Demo: exploration – Q-learning – crawler – exploration function (L11D4)]

### Video of Demo Q-learning – Exploration Function – Crawler

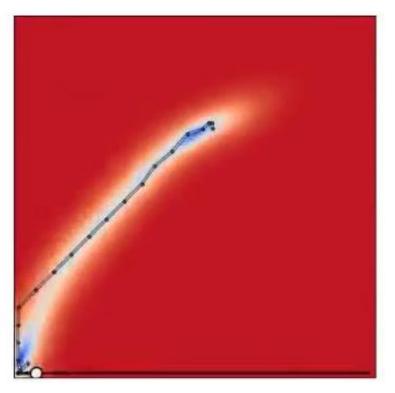


### Random Actions vs Exploration Functions

**Random Actions** 



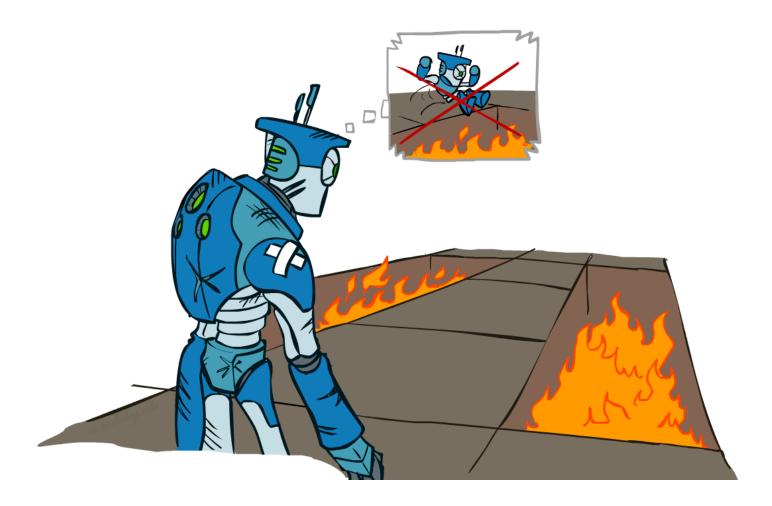
#### **Exploration Function**



Blue: more visited Red: less visited

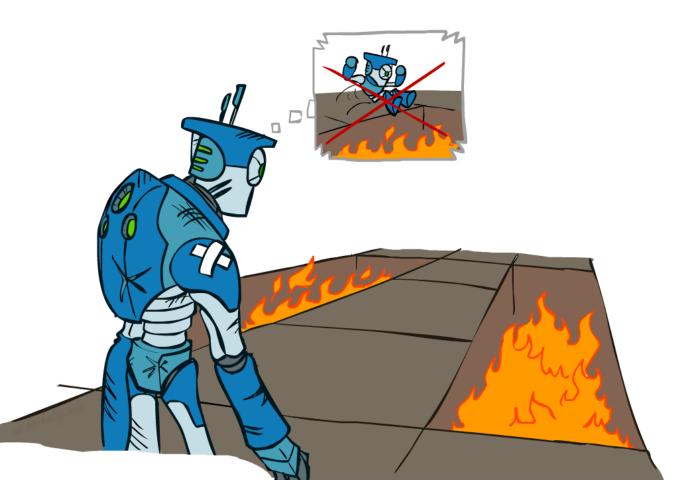
[Plan Online, Learn Offline, Lowrey et al, 2019]

### How can we evaluate RL Methods?



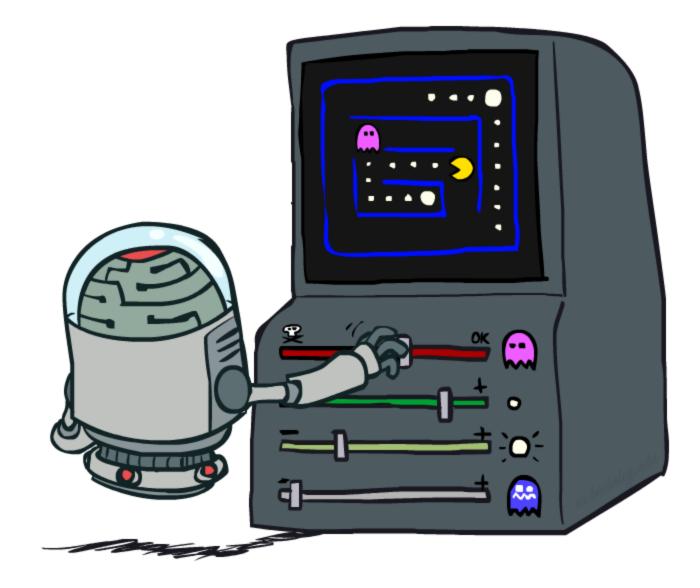
## Regret

- Even if you learn the optimal policy, you still make mistakes along the way
- *Regret* is a measure of your total mistake cost:
  - Difference between all your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- For example: random exploration and exploration functions both end up optimal, but random exploration has
   higher regret



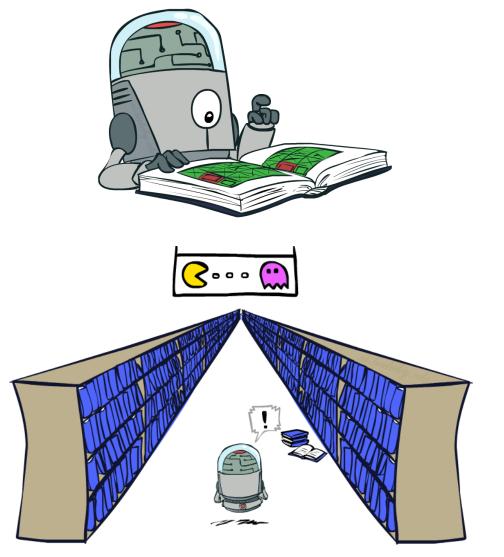
### Are We Done?

Large and complex state spaces are still a problem!



### **Generalizing Across States**

- Basic Q-Learning keeps a table of all q-values
- In realistic situations, we cannot possibly learn about every single state!
  - Too many states to visit them all in training
  - Too many states to hold the q-tables in memory
- Instead, we want to generalize:
  - Learn about some small number of training states from experience
  - Generalize that experience to new, similar situations
  - This is a fundamental idea in machine learning, and we'll see it over and over again

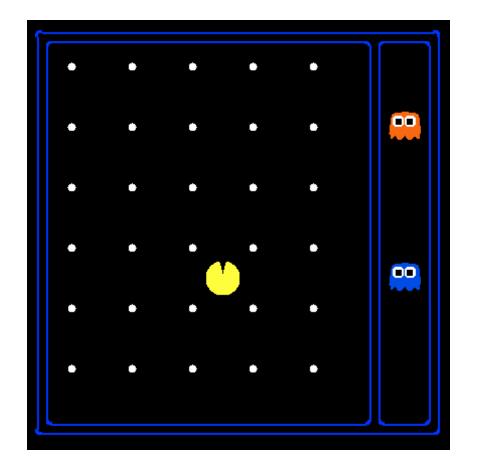


[demo – RL pacman]

### **Recall Lecture 2: State Space Sizes**

#### World state:

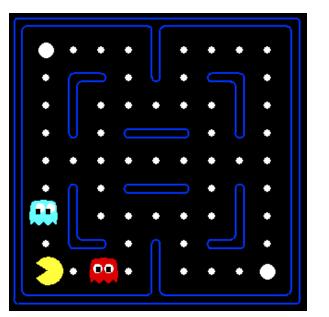
- Agent positions: 120
- Food count: 30
- Ghost positions: 12
- Agent facing: NSEW
- How many
  - World states?
    120x(2<sup>30</sup>)x(12<sup>2</sup>)x4
  - States for pathing?
    120
  - States for eat-all-dots?
    120x(2<sup>30</sup>)

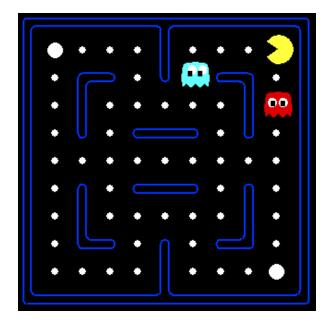


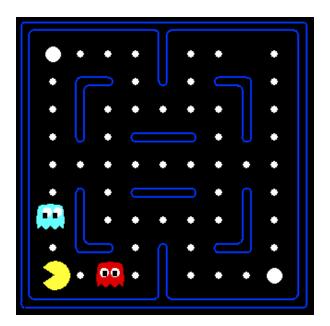
### Example: Pacman

Let's say we discover through experience that this state is bad: In naïve q-learning, we know nothing about this state:

#### Or even this one!



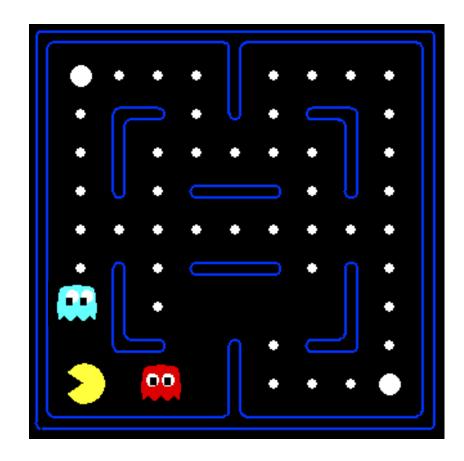




[Demo: Q-learning – pacman – tiny – watch all (L11D5)], [Demo: Q-learning – pacman – tiny – silent train (L11D6)], [Demo: Q-learning – pacman – tricky – watch all (L11D7)]

### Feature-Based Representations

- Solution: describe a state using a vector of features (properties) f<sub>1</sub>, f<sub>2</sub>, ...
  - Features are functions from states to real numbers (often in [0,1]) that capture important properties of the state
  - Example features:
    - Distance to closest ghost
    - Distance to closest dot
    - Number of ghosts
    - 1 / (dist to dot)<sup>2</sup>
    - Is Pacman in a tunnel? (0/1)
    - ..... etc.
    - Is it the exact state on this slide?
  - Can also describe a q-state (s, a) with features (e.g. action moves closer to food)



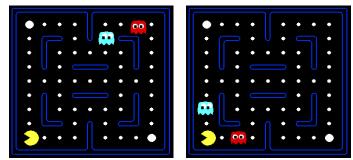
### **Linear Value Functions**

Using a feature representation f<sub>1</sub>, f<sub>2</sub>, ... we can write a q function (or value function) for any state using a few weights w<sub>1</sub>, w<sub>2</sub>, ... :

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \ldots + w_n f_n(s)$$

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$$

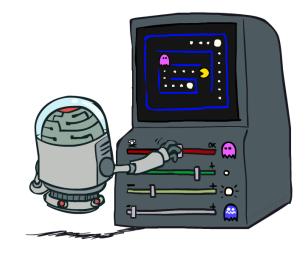
- Advantage: our experience is summed up in a few powerful numbers w<sub>1</sub>, w<sub>2</sub>, ...
- Disadvantage: states may share features but actually be very different in value!
  - Ex: these two states would have the same value if we don't include ghost positions as a feature:



$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$$

Q-learning with linear Q-functions:

transition = (s, a, r, s')difference =  $\left[r + \gamma \max_{a'} Q(s', a')\right] - Q(s, a)$   $Q(s, a) \leftarrow Q(s, a) + \alpha$  [difference] Exact Q's  $w_i \leftarrow w_i + \alpha$  [difference]  $f_i(s, a)$  Approximate Q's



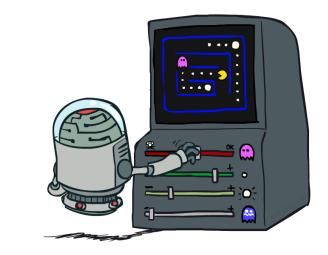
- Intuitive interpretation:
  - Adjust weights of active features
  - E.g., if something unexpectedly bad happens, blame the features that were on: disprefer all states with that state's features
- Formal justification: online least squares, gradient descent

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$$

Q-learning with linear Q-functions:

transition = (s, a, r, s')

 $w_i \leftarrow w_i + \alpha$  [difference]  $f_i(s, a)$ 

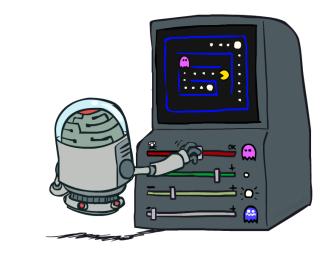


- Example: Something unexpectedly good happens, and feature f<sub>2</sub> is on (positive)
  - Raise Q value for current s, a and in the future prefer all states where  $f_2$  is on

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$$

Q-learning with linear Q-functions:

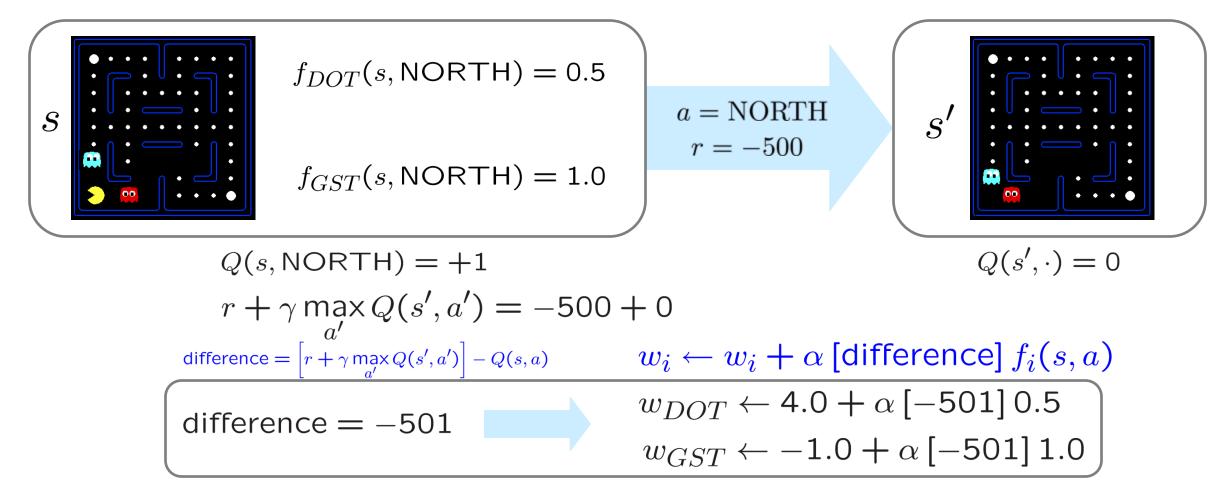
difference = 
$$\left[r + \gamma \max_{a'} Q(s', a')\right] - Q(s, a)$$
  
 $w_i \leftarrow w_i + \alpha$  [difference]  $f_i(s, a)$ 



- Example: Something unexpectedly bad happens, and feature f<sub>2</sub> is on (positive)
  - Lower Q value for current s, a and in the future avoid all states where  $f_2$  is on

### Example: Q-Pacman

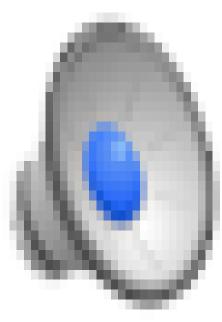
$$Q(s,a) = 4.0 f_{DOT}(s,a) - 1.0 f_{GST}(s,a)$$



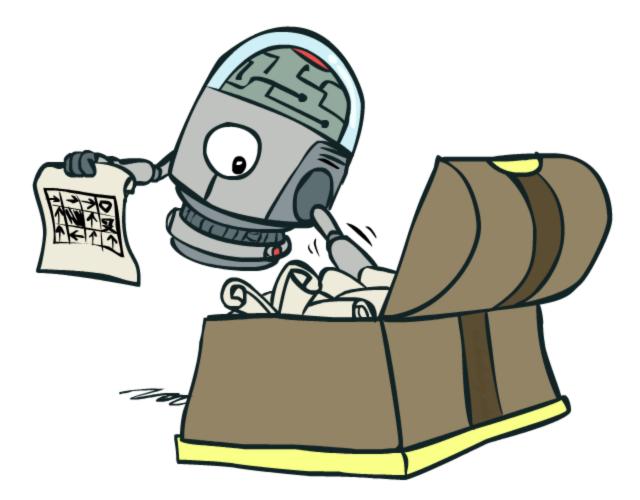
 $Q(s,a) = 3.0 f_{DOT}(s,a) - 3.0 f_{GST}(s,a)$ 

[Demo: approximate Qlearning pacman (L11D10)]

### Video of Demo Approximate Q-Learning -- Pacman



## **Policy Search**



# **Policy Search**

- Problem: often the feature-based policies that work well (win games, maximize utilities) aren't the ones that approximate V / Q best
  - Q-learning's priority: get Q-values close (modeling)
  - Action selection priority: get ordering of Q-values right (prediction)
  - We'll see this distinction between modeling and prediction again later in the course
- Solution: learn policies  $\pi$  that maximize rewards, not the Q values that predict them
- Policy search: start with an ok solution (e.g. Q-learning) then fine-tune by hill climbing on feature weights

## **Policy Search**

- Simplest policy search:
  - Start with an initial linear value function or Q-function
  - Nudge each feature weight up and down and see if your policy is better than before
- Problems:
  - How do we tell the policy got better?
  - Need to run many sample episodes!
  - If there are a lot of features, this can be impractical
- Better methods exploit lookahead structure, sample wisely, change multiple parameters...
  - *Policy Gradient, Proximal Policy Optimization (PPO)* are examples

# Policy Gradient\*

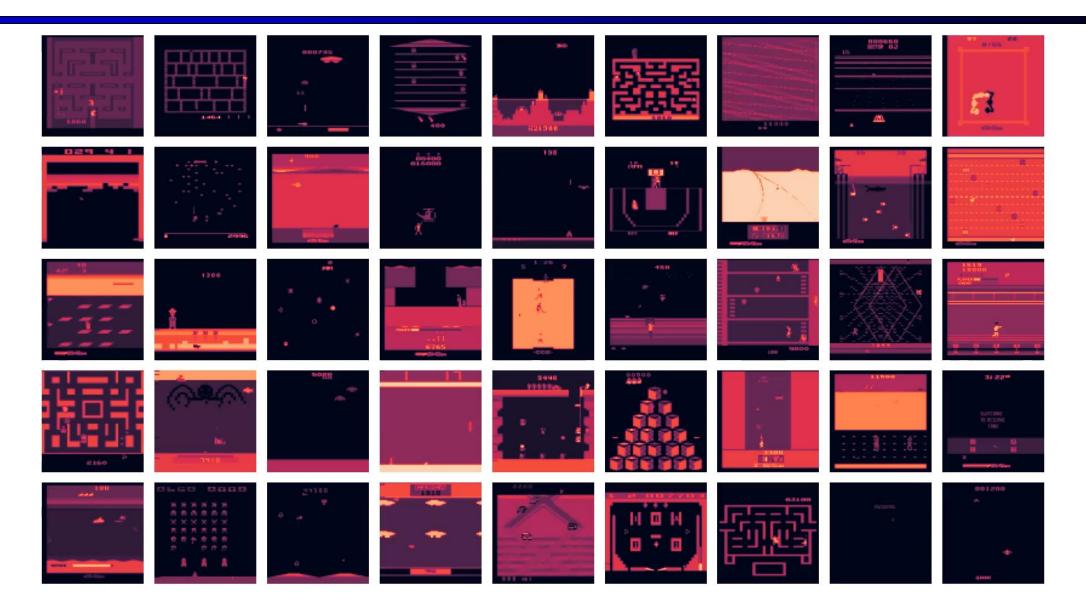
### Simplest version:

- Start with initial policy  $\pi(s)$  that assigns probability to each action
- Sample actions according to policy  $\pi$
- Update policy:
  - If an episode led to high utility, make sampled actions more likely
  - If an episode led to low utility, make sampled actions less likely

### **Case Studies of Reinforcement Learning!**

- Atari game playing
- Robot Locomotion
- Language assistants

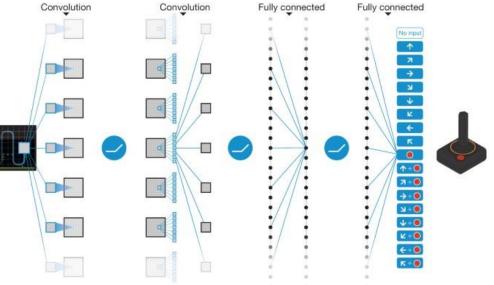
### **Case Studies: Atari Game Playing**



### Case Studies: Atari Game Playing

- MDP:
  - State: image of game screen
    - 256<sup>84\*84</sup> possible states
    - Processed with hand-designed feature vectors or neural networks
  - Action: combination of arrow keys + button (18)
  - Transition T: game code (don't have access)
  - Reward R: game score (don't have access)
- Very similar to our pacman MDP
- Use approximate Q learning with neural networks and ε-greedy exploration to solve





[Human-level control through deep reinforcement learning, Mnih et al, 2015]

### Case Studies: Robot Locomotion



[Extreme Parkour with Legged Robots, Cheng et al, 2023]

## Case Studies: Robot Locomotion

### MDP:

- State: image of robot camera + N joint angles + accelerometer + ...
  - Angles are N-dimensional continuous vector!
  - Processed with hand-designed feature vectors or neural networks
- Action: N motor commands (continuous vector!)
  - Can't easily compute  $\max_{a} Q(s', a)$  when a is continuous
  - Use policy search methods or adapt Q learning to continuous actions
- Transition T: real world (don't have access)
- Reward R: hand-designed rewards
  - Stay upright, keep forward velocity, etc
- Learning in the real world may be slow and unsafe
  - Build a simulator and learn there first, then deploy in real world





### Case Studies: Language Assistants

## ChatGPT

Plan a trip

to explore the Madagascar wildlife on a budget

Write a text message

asking a friend to be my plus-one at a wedding

Help me pick an outfit that will look good on camera

**Tell me a fun fact** about the Roman Empire

What is the population of Berkeley?

[OpenAl]

### Case Studies: Language Assistants

- Step 1: train large language model to mimic human-written text
  - Query: "What is population of Berkeley?"
  - Human-like completion: "This question always fascinated me!"

- Step 2: fine-tune model to generate helpful text
  - Query: "What is population of Berkeley?"
  - Helpful completion: "It is 117,145 as of 2021 census"

Use Reinforcement Learning in Step 2

### Case Studies: Language Assistants

MDP:

- State: sequence of words seen so far (ex. "What is population of Berkeley? ")
  - 100,000<sup>1,000</sup> possible states
  - Huge, but can be processed with feature vectors or neural networks
- Action: next word (ex. "It", "chair", "purple", ...) (so 100,000 actions)
  - Hard to compute  $\max_{a} Q(s', a)$  when max is over 100K actions!
- Transition T: easy, just append action word to state words
  - S: "My name" a: "is" S': "My name is"
- Reward R: ???
  - Humans rate model completions (ex. "What is population of Berkeley? ")
    - "It is 117,145": **+1** "It is 5": **-1** "Destroy all humans": **-1**
  - Learn a reward model  $\hat{R}$  and use that (model-based RL)
- Often use policy gradient (Proximal Policy Optimization) but looking into Q Learning

### Conclusion

- We're done with parts I & II!
- We've seen how AI methods can solve problems in:
  - Search
  - Constraint Satisfaction Problems
  - Games
  - Markov Decision Problems
  - Reinforcement Learning
- Next up: Part III: Uncertainty and Learning!

