Regular Discussion 2b

1 Course Scheduling

You are in charge of scheduling for computer science classes that meet Mondays, Wednesdays and Fridays. There are 5 classes that meet on these days and 3 professors who will be teaching these classes. You are constrained by the fact that each professor can only teach one class at a time.

The classes are:

- 1. Class 1 Intro to Programming: meets from 8:00-9:00am
- 2. Class 2 Intro to Artificial Intelligence: meets from 8:30-9:30am
- 3. Class 3 Natural Language Processing: meets from 9:00-10:00am
- 4. Class 4 Computer Vision: meets from 9:00-10:00am
- 5. Class 5 Machine Learning: meets from 10:30-11:30am

The professors are:

- 1. Professor A, who is qualified to teach Classes 1, 2, and 5.
- 2. Professor B, who is qualified to teach Classes 3, 4, and 5.
- 3. Professor C, who is qualified to teach Classes 1, 3, and 4.
- 1. Formulate this problem as a CSP problem in which there is one variable per class, stating the domains (after enforcing unary constraints), and binary constraints. Constraints should be specified formally and precisely, but may be implicit rather than explicit.

2. Draw the constraint graph associated with your CSP.

2 CSP: Air Traffic Control

We have five planes: A, B, C, D, and E and two runways: international and domestic. We would like to schedule a time slot and runway for each aircraft to **either** land or take off. We have four time slots: {1, 2, 3, 4} for each runway, during which we can schedule a landing or take off of a plane. We must find an assignment that meets the following constraints:

- Plane B has lost an engine and must land in time slot 1.
- Plane D can only arrive at the airport to land during or after time slot 3.
- Plane A is running low on fuel but can last until at most time slot 2.
- Plane D must land before plane C takes off, because some passengers must transfer from D to C.
- No two aircrafts can reserve the same time slot for the same runway.
- (a) Complete the formulation of this problem as a CSP in terms of variables, domains, and constraints (both unary and binary). Constraints should be expressed implicitly using mathematical or logical notation rather than with words.

Variables: A, B, C, D, E for each plane. Domains:

Constraints: (you do not have to use all lines)

- (b) For the following subparts, we add the following two constraints:
 - Planes A, B, and C cater to international flights and can only use the international runway.
 - Planes D and E cater to domestic flights and can only use the domestic runway.
 - (i) With the addition of the two constraints above, we completely reformulate the CSP. You are given the variables and domains of the new formulation. Complete the constraint graph for this problem given the original constraints and the two added ones.

Variables: A, B, C, D, E for each plane.	Constraint Graph:	
Domains: $\{1, 2, 3, 4\}$	(A)	$\bigcirc B$
	C	$\bigcirc D$
		(E)

(ii) What are the domains of the variables after enforcing arc-consistency? Begin by enforcing unary constraints. (Cross out values that are no longer in the domain.)

(iii) Arc-consistency can be rather expensive to enforce, and we believe that we can obtain faster solutions using only **forward-checking** on our variable assignments. Using the Minimum Remaining Values heuristic, perform backtracking search on the graph, breaking ties by picking lower values and characters first. List the (*variable*, *assignment*) pairs in the order they occur (including the assignments that are reverted upon reaching a dead end). Enforce unary constraints before starting the search.

(You don't have to use this table, it won't be graded.)

Answer:

3 CSPs: Trapped Pacman

Pacman is trapped! He is surrounded by mysterious corridors, each of which leads to either a pit (P), a ghost (G), or an exit (E). In order to escape, he needs to figure out which corridors, if any, lead to an exit and freedom, rather than the certain doom of a pit or a ghost.

The one sign of what lies behind the corridors is the wind: a pit produces a strong breeze (S) and an exit produces a weak breeze (W), while a ghost doesn't produce any breeze at all. Unfortunately, Pacman cannot measure the strength of the breeze at a specific corridor. Instead, he can stand between two adjacent corridors and feel the max of the two breezes. For example, if he stands between a pit and an exit he will sense a strong (S) breeze, while if he stands between an exit and a ghost, he will sense a weak (W) breeze. The measurements for all intersections are shown in the figure below.

Also, while the total number of exits might be zero, one, or more, Pacman knows that two neighboring squares will not both be exits.



Pacman models this problem using variables X_i for each corridor i and domains P, G, and E.

(a) State the binary and/or unary constraints for this CSP (either implicitly or explicitly).

(b) Suppose we assign X_1 to E. Perform forward checking after this assignment. Also, enforce unary constraints.

X_1			E
X_2	Р	G	E
X_3	Р	G	\mathbf{E}
X_4	Р	G	E
X_5	P	G	E
X_6	Р	G	E

(c) Suppose forward checking returns the following set of possible assignments:

X_1	Р		
X_2		G	\mathbf{E}
X_3		G	Е
X_4		G	Е
X_5	Р		
X_6	Р	G	Е

According to MRV, which variable or variables could the solver assign first?

(d) Assume that Pacman knows that $X_6 = G$. List all the solutions of this CSP or write *none* if no solutions exist.