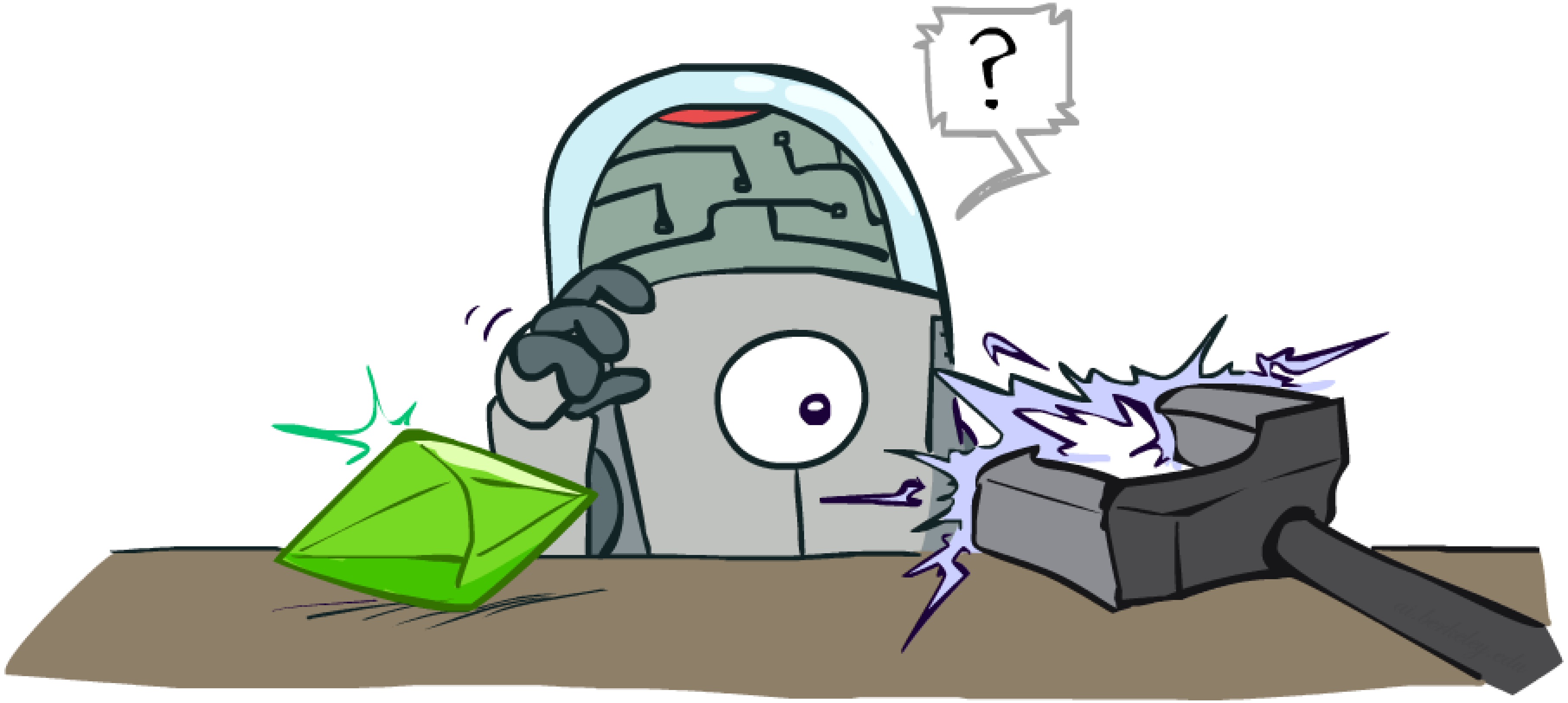
CS 188: Artificial Intelligence

Reinforcement Learning



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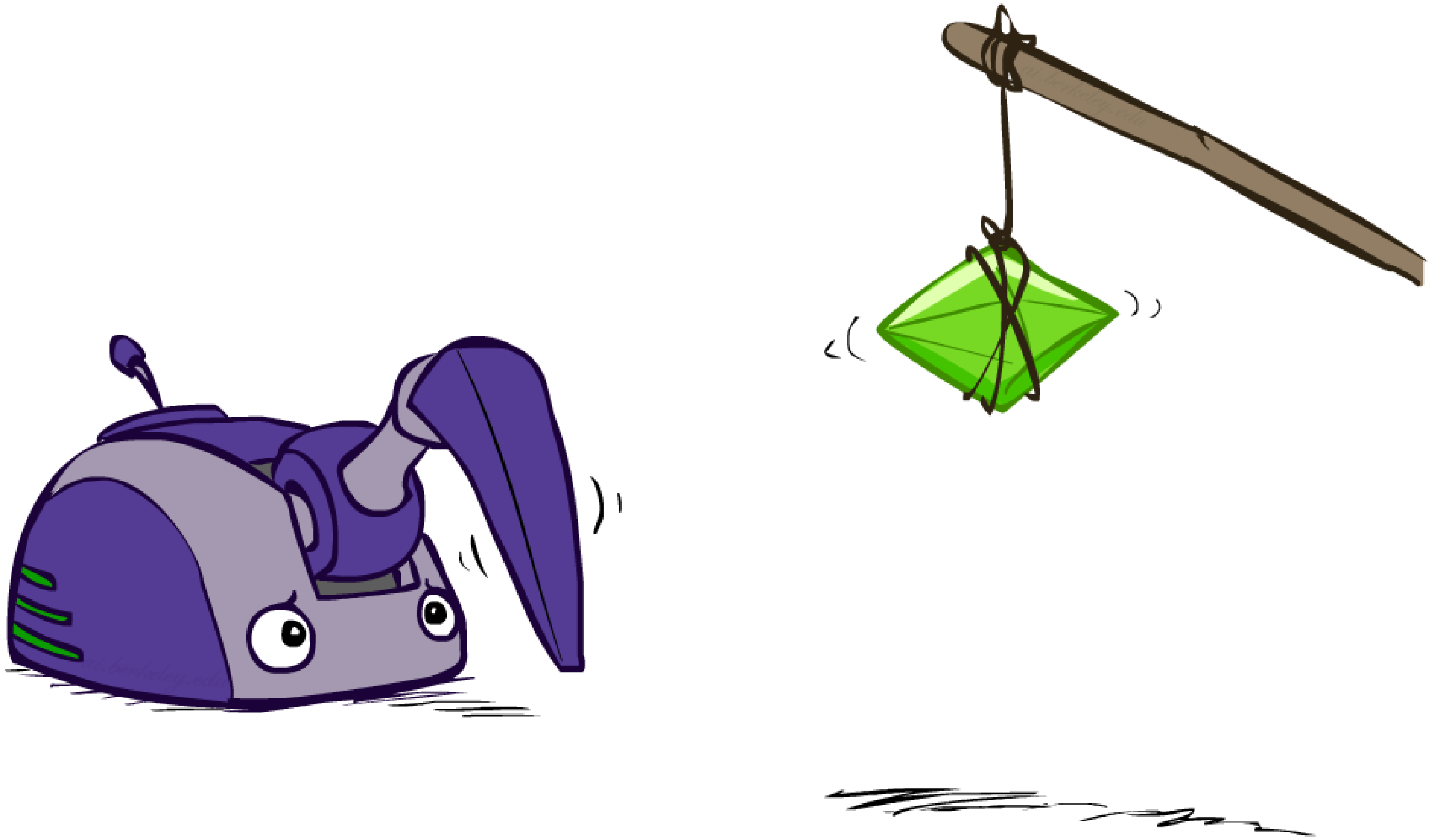
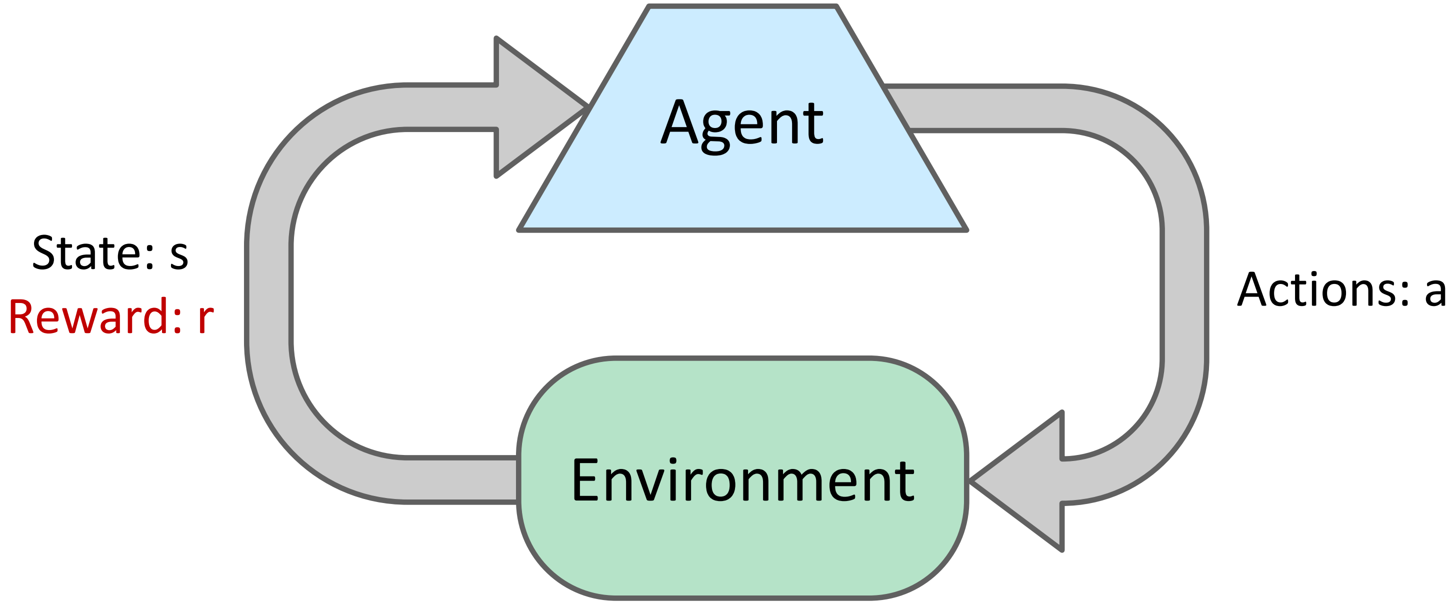
[These slides were created by Dan Klein and Pieter Abbeel for CS188 Intro to AI at UC Berkeley. All CS188 materials are available at http://ai.berkeley.edu.]

Reinforcement Learning



Reinforcement Learning



- Basic idea:
  - Receive feedback in the form of rewards
  - Agent's utility is defined by the reward function
  - Must (learn to) act so as to maximize expected rewards
  - All learning is based on observed samples of outcomes!

Example: Learning to Walk

Initial

A Learning Trial

After Learning [1K Trials]

[Kohl and Stone, ICRA 2004]

Example: Learning to Walk

Initial

[Kohl and Stone, ICRA 2004]

[Video: AIBO WALK – initial]

Example: Learning to Walk

Training

[Kohl and Stone, ICRA 2004]

[Video: AIBO WALK – training]

Example: Learning to Walk

Finished

[Kohl and Stone, ICRA 2004]

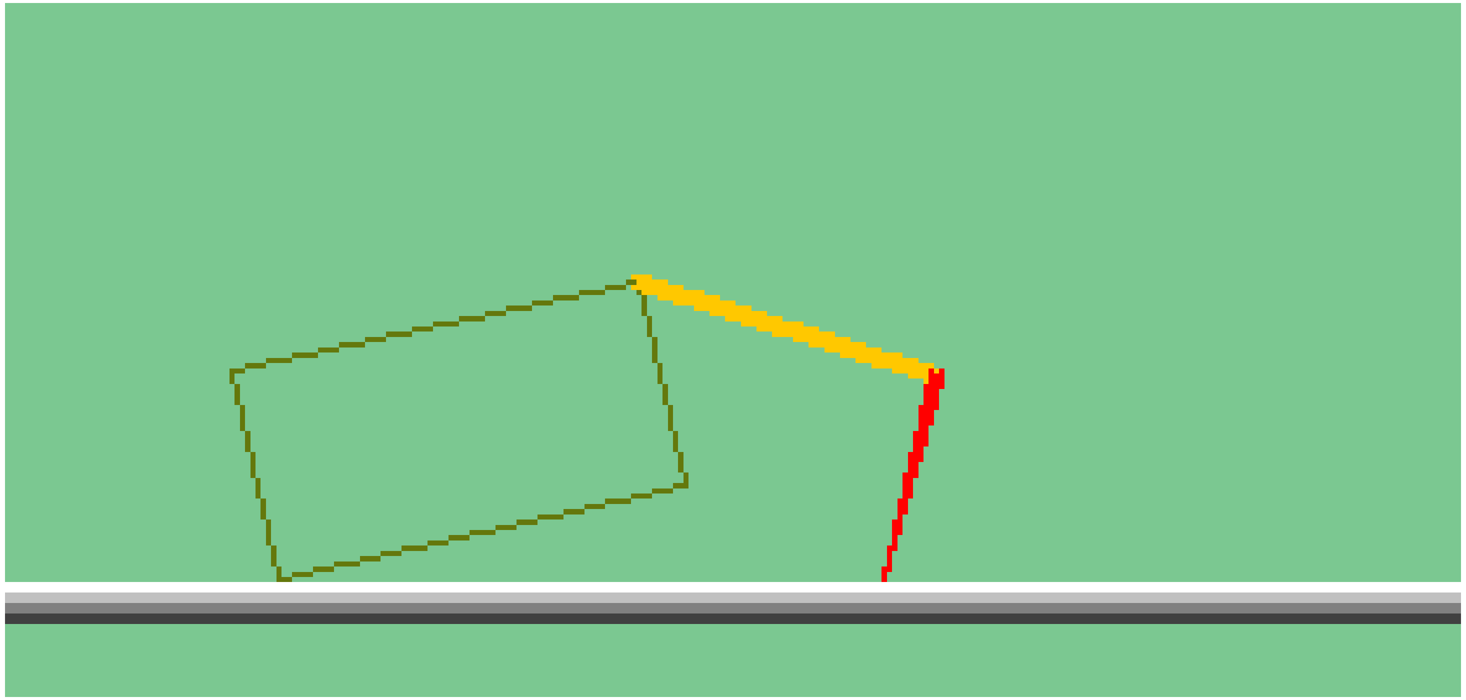
[Video: AIBO WALK – finished]

Example: Toddler Robot

[Tedrake, Zhang and Seung, 2005]

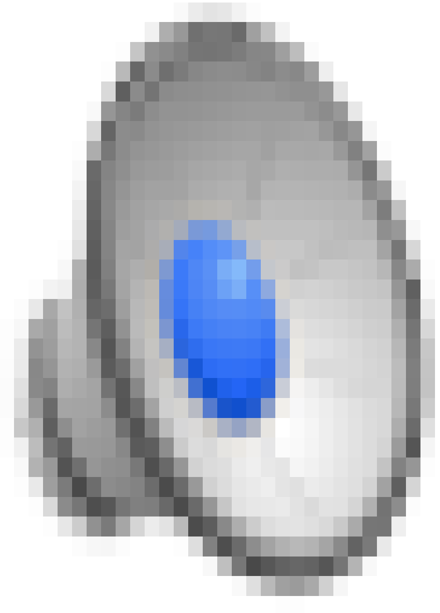
[Video: TODDLER – 40s]

The Crawler!



[Demo: Crawler Bot (L10D1)]

Video of Demo Crawler Bot

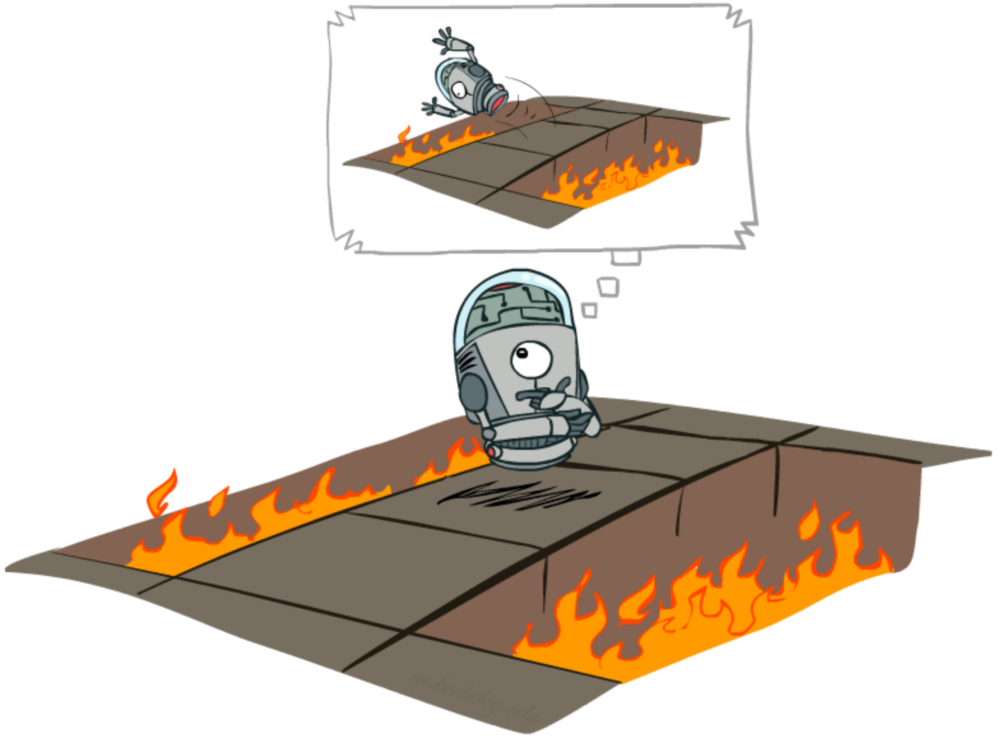


Reinforcement Learning

- Still assume a Markov decision process (MDP):
  - A set of states $s \in S$
  - A set of actions (per state) A
  - A model $T(s,a,s')$
  - A reward function $R(s,a,s')$
- Still looking for a policy $\pi(s)$

- New twist: don't know T or R
  - I.e. we don't know which states are good or what the actions do
  - Must actually try out actions and states to learn

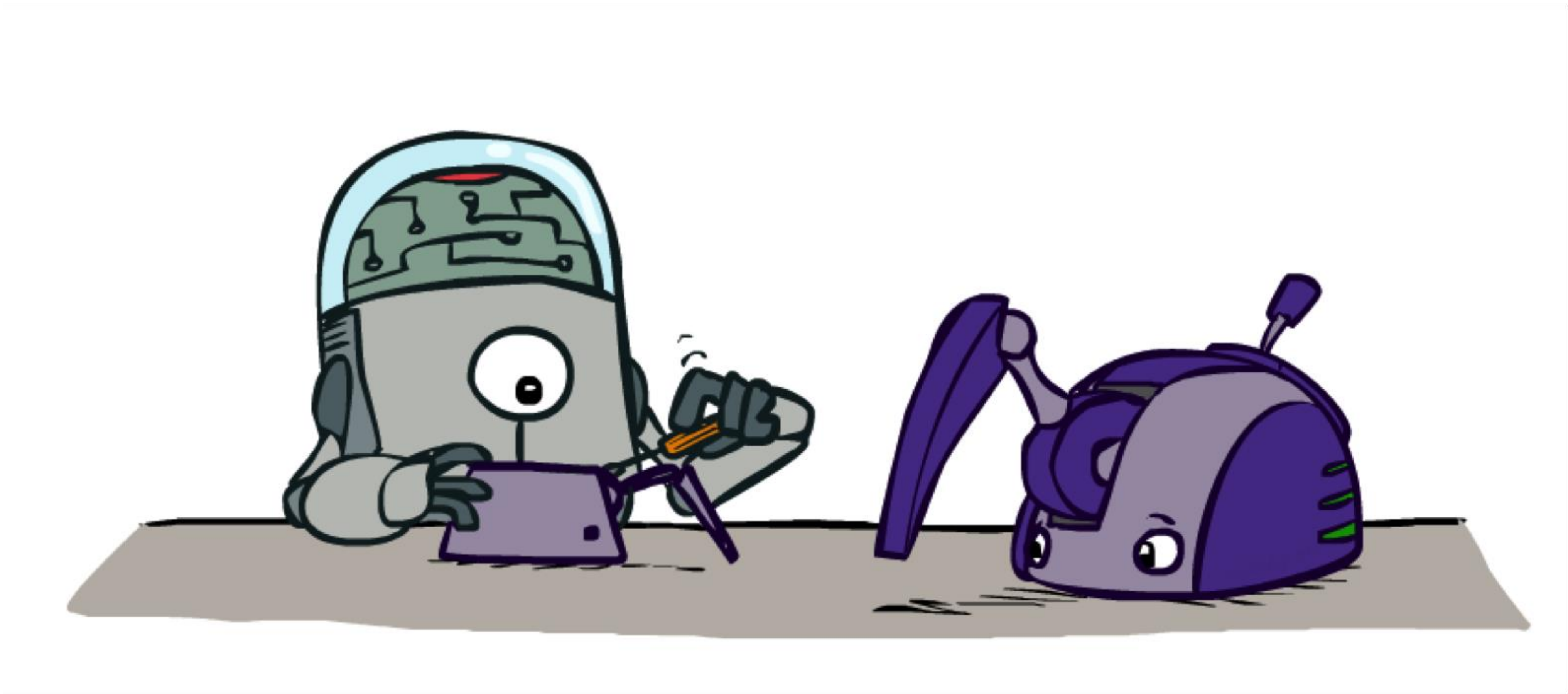
Offline (MDPs) vs. Online (RL)



Offline Solution

Online Learning

Model-Based Learning



Model-Based Learning

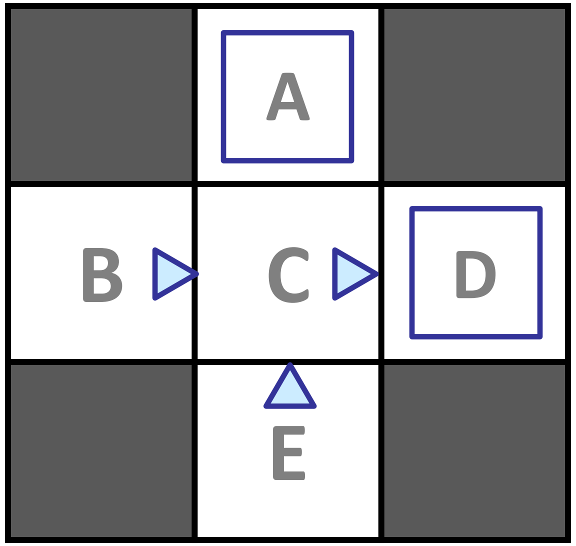
- Model-Based Idea:
  - Learn an approximate model based on experiences
  - Solve for values as if the learned model were correct

- Step 1: Learn empirical MDP model
  - Count outcomes s' for each s, a
  - Normalize to give an estimate of $\widehat{T}(s,a,s')$
  - Discover each $\widehat{R}(s,a,s')$ when we experience (s, a, s')

- Step 2: Solve the learned MDP
  - For example, use value iteration, as before

Example: Model-Based Learning

Input Policy π



Assume: γ = 1

Observed Episodes (Training)

Episode 1

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 2

B, east, C, -1
C, east, D, -1
D, exit, x, +10

Episode 3

E, north, C, -1
C, east, D, -1
D, exit, x, +10

Episode 4

E, north, C, -1
C, east, A, -1
A, exit, x, -10

Learned Model

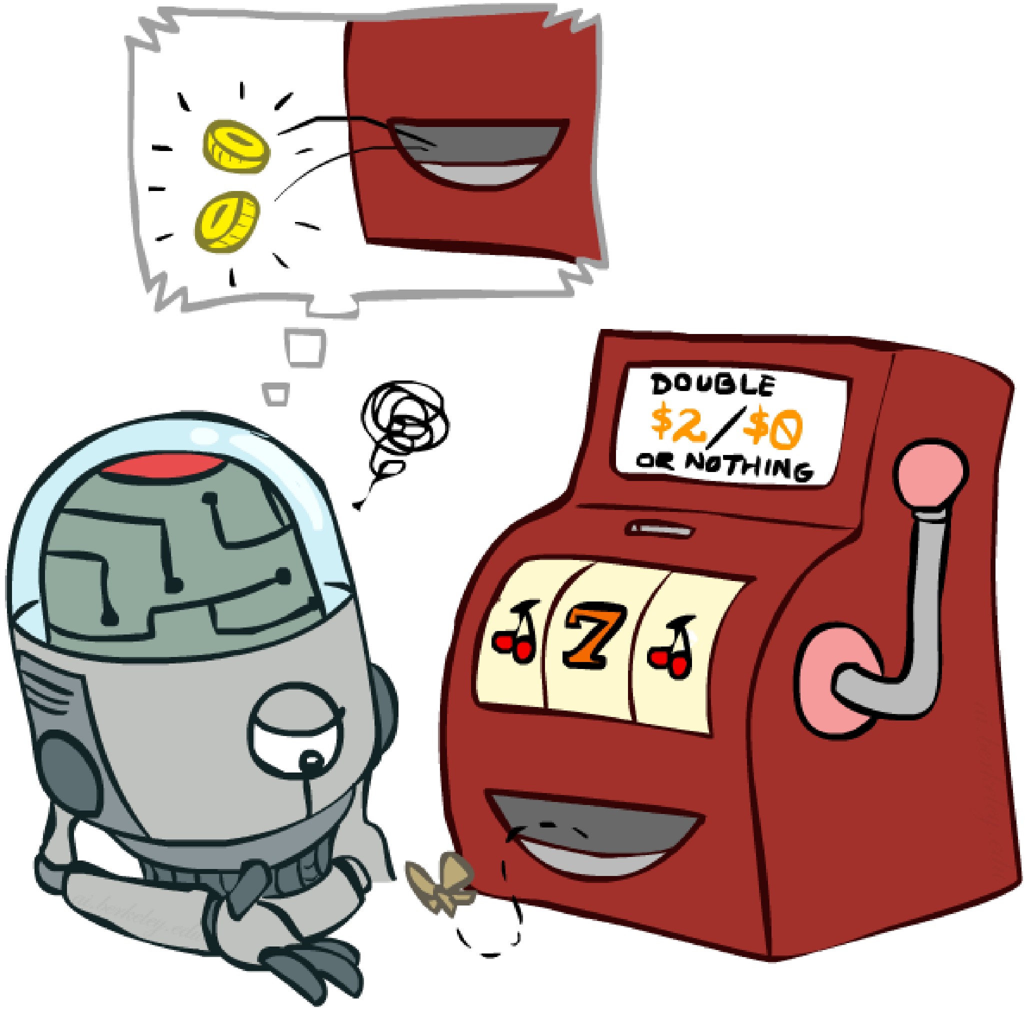
$$\hat{T}(s, a, s')$$

T(B, east, C) = 1.00
T(C, east, D) = 0.75
T(C, east, A) = 0.25
…

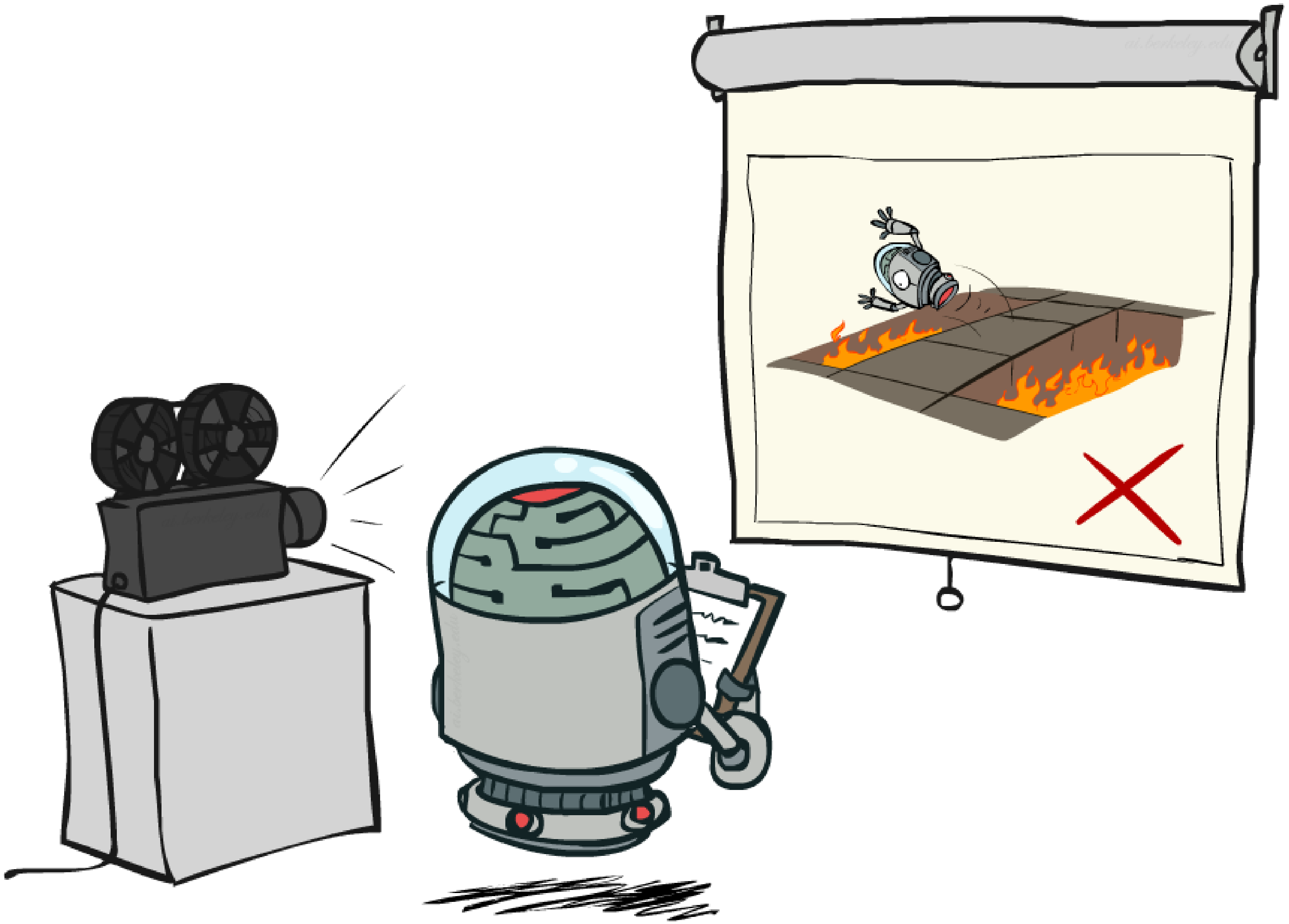
$$\hat{R}(s, a, s')$$

R(B, east, C) = -1
R(C, east, D) = -1
R(D, exit, x) = +10
…

Model-Free Learning

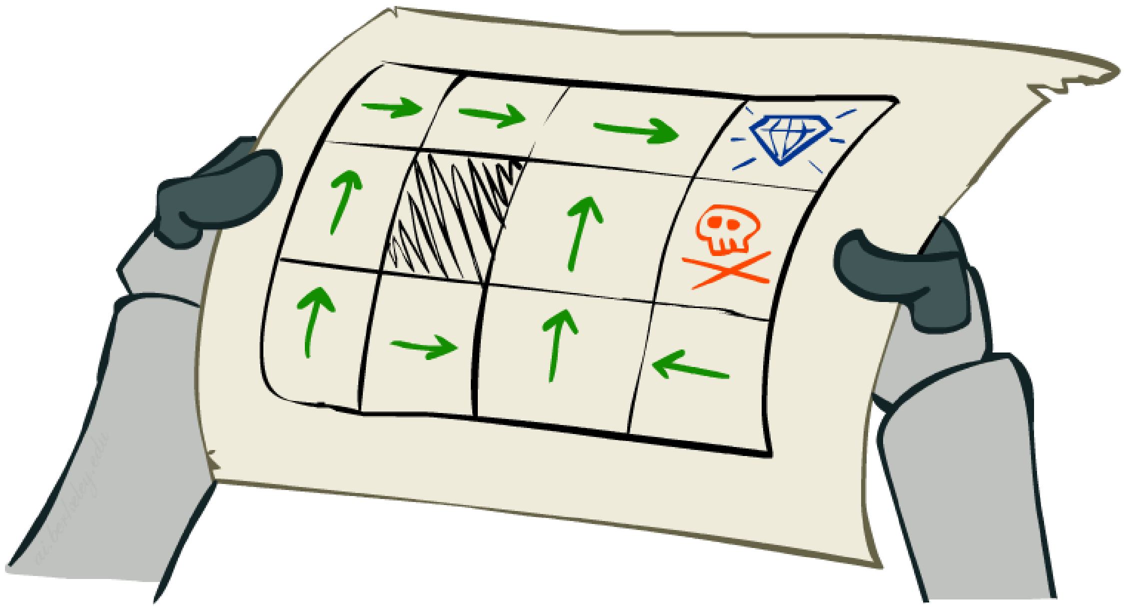


Passive Reinforcement Learning



Passive Reinforcement Learning

- Simplified task: policy evaluation
  - Input: a fixed policy $\pi(s)$
  - You don't know the transitions T(s,a,s')
  - You don't know the rewards R(s,a,s')
  - Goal: learn the state values



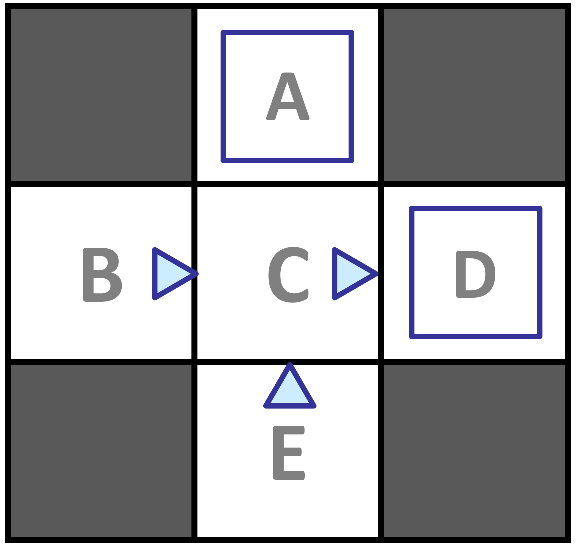
- In this case:
  - Learner is "along for the ride"
  - No choice about what actions to take
  - Just execute the policy and learn from experience
  - This is NOT offline planning! You actually take actions in the world.

Direct Evaluation

- Goal: Compute values for each state under π
- Idea: Average together observed sample values
  - Act according to π
  - Every time you visit a state, write down what the sum of discounted rewards turned out to be
  - Average those samples
- This is called direct evaluation

Example: Direct Evaluation

Input Policy π



Assume: $\gamma = 1$

Observed Episodes (Training)

Episode 1

B	east	C	-1
C	east	D	-1
D	exit	x	+10

Episode 2

B	east	C	-1
C	east	D	-1
D	exit	x	+10

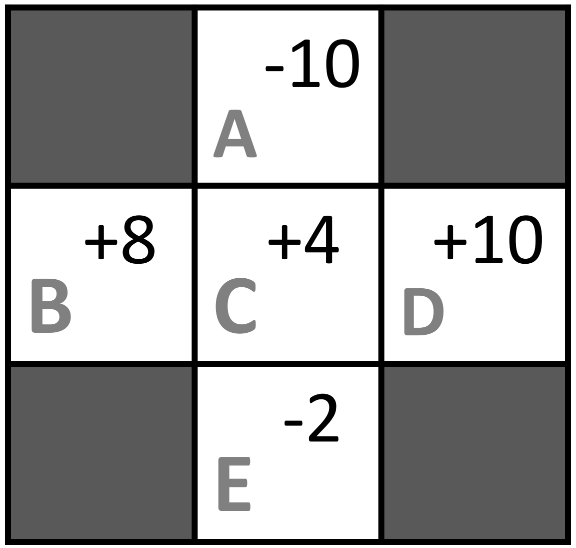
Episode 3

E	north	C	-1
C	east	D	-1
D	exit	x	+10

Episode 4

E	north	C	-1
C	east	A	-1
A	exit	x	-10

Output Values

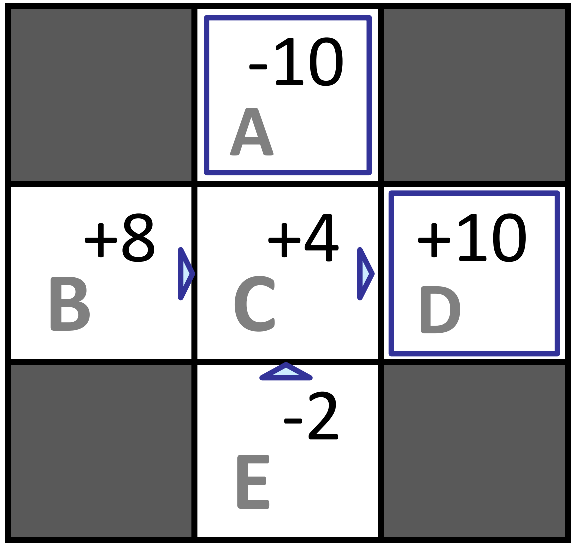


Problems with Direct Evaluation

- What's good about direct evaluation?
  - It's easy to understand
  - It doesn't require any knowledge of T, R
  - It eventually computes the correct average values, using just sample transitions

- What bad about it?
  - It wastes information about state connections
  - Each state must be learned separately
  - So, it takes a long time to learn

Output Values



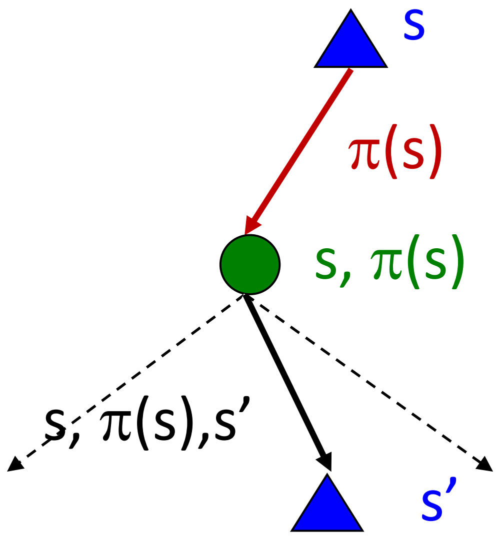
If B and E both go to C under this policy, how can their values be different?

Why Not Use Policy Evaluation?

- Simplified Bellman updates calculate V for a fixed policy:
  - Each round, replace V with a one-step-look-ahead layer over V

$$V_0^\pi(s) = 0$$

$$V_{k+1}^\pi(s) \leftarrow \sum_{s'} T(s,\pi(s),s')[R(s,\pi(s),s') + \gamma V_k^\pi(s')]$$



  - This approach fully exploited the connections between the states
  - Unfortunately, we need T and R to do it!
- Key question: how can we do this update to V without knowing T and R?
  - In other words, how to we take a weighted average without knowing the weights?

Example: Expected Age

Goal: Compute expected age of cs188 students

Known P(A)

$$E[A] = \sum_a P(a) \cdot a \qquad = 0.35 \times 20 + \ldots$$

Without P(A), instead collect samples [a_1, a_2, … a_N]

Unknown P(A): "Model Based"

$$\hat{P}(a) = \frac{\text{num}(a)}{N}$$

$$E[A] \approx \sum_a \hat{P}(a) \cdot a$$

Why does this work? Because eventually you learn the right model.

Unknown P(A): "Model Free"

$$E[A] \approx \frac{1}{N} \sum_i a_i$$

Why does this work? Because samples appear with the right frequencies.

Sample-Based Policy Evaluation?

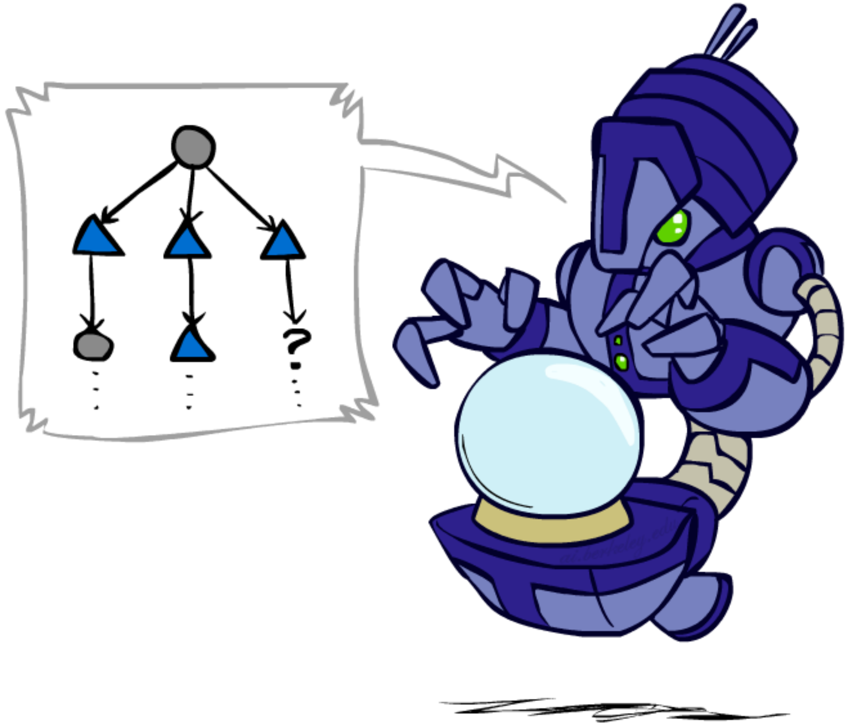
- We want to improve our estimate of V by computing these averages:

$$V_{k+1}^{\pi}(s) \leftarrow \sum_{s'} T(s,\pi(s),s')[R(s,\pi(s),s') + \gamma V_k^{\pi}(s')]$$

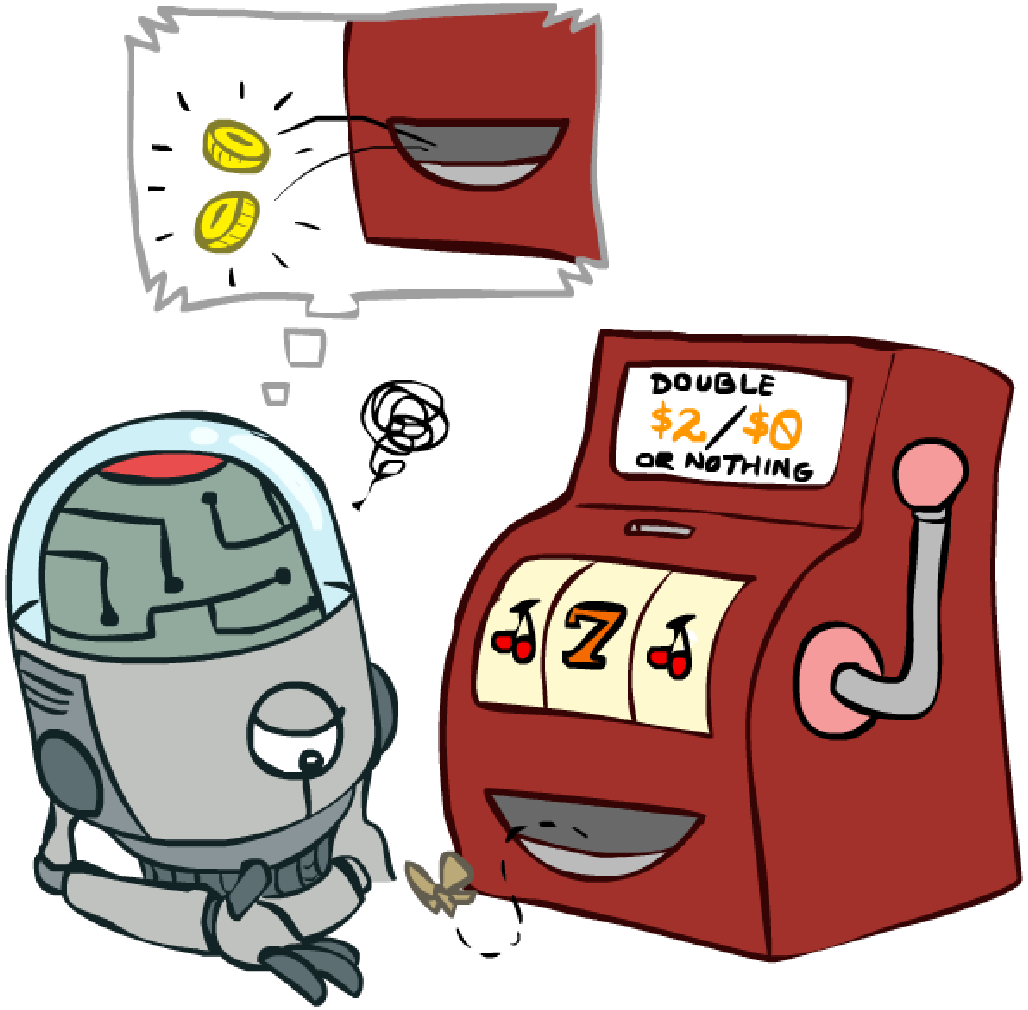
- Idea: Take samples of outcomes s’ (by doing the action!) and average

$$sample_1 = R(s,\pi(s),s_1') + \gamma V_k^{\pi}(s_1')$$
$$sample_2 = R(s,\pi(s),s_2') + \gamma V_k^{\pi}(s_2')$$
$$\ldots$$
$$sample_n = R(s,\pi(s),s_n') + \gamma V_k^{\pi}(s_n')$$

$$V_{k+1}^{\pi}(s) \leftarrow \frac{1}{n}\sum_i sample_i$$

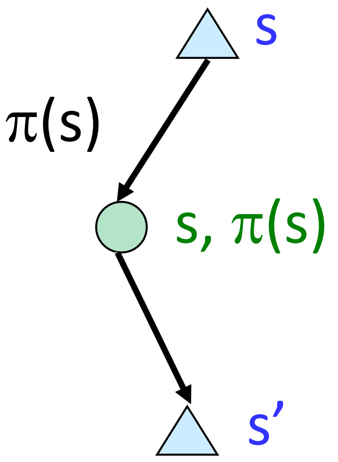


Temporal Difference Learning



Temporal Difference Learning

- Big idea: learn from every experience!
  - Update V(s) each time we experience a transition (s, a, s', r)
  - Likely outcomes s' will contribute updates more often



- Temporal difference learning of values
  - Policy still fixed, still doing evaluation!
  - Move values toward value of whatever successor occurs: running average

Sample of V(s): $$sample = R(s, \pi(s), s') + \gamma V^{\pi}(s')$$

Update to V(s): $$V^{\pi}(s) \leftarrow (1-\alpha)V^{\pi}(s) + (\alpha)sample$$

Same update: $$V^{\pi}(s) \leftarrow V^{\pi}(s) + \alpha(sample - V^{\pi}(s))$$

Exponential Moving Average

- Exponential moving average
  - The running interpolation update: $\bar{x}_n = (1-\alpha) \cdot \bar{x}_{n-1} + \alpha \cdot x_n$
  - Makes recent samples more important:

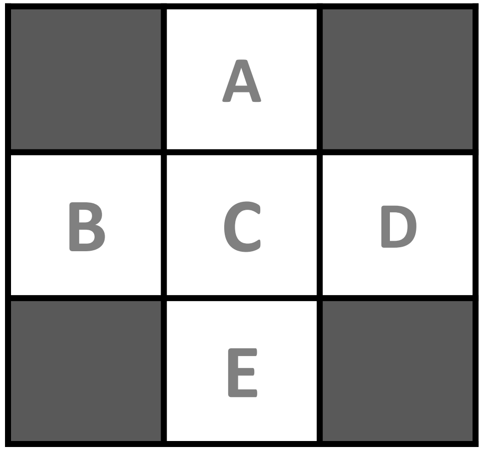
$$\bar{x}_n = \frac{x_n + (1-\alpha) \cdot x_{n-1} + (1-\alpha)^2 \cdot x_{n-2} + \dots}{1 + (1-\alpha) + (1-\alpha)^2 + \dots}$$

  - Forgets about the past (distant past values were wrong anyway)

- Decreasing learning rate (alpha) can give converging averages

Example: Temporal Difference Learning

States

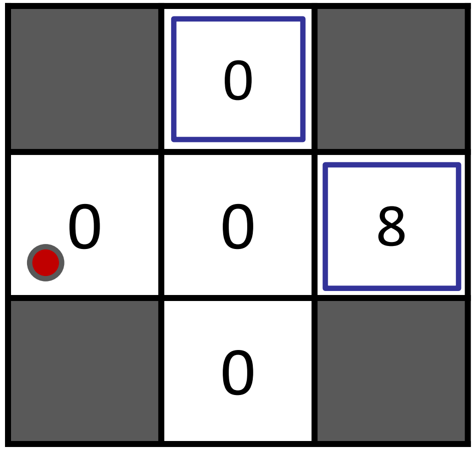


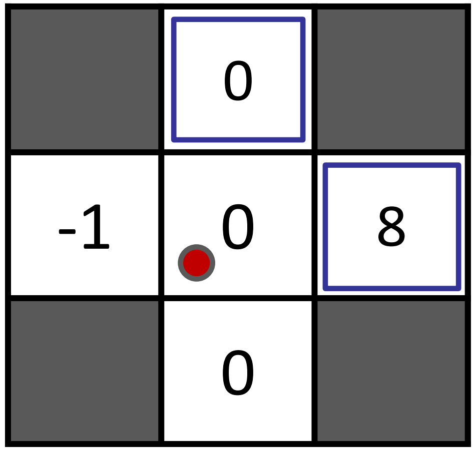
Assume: $\gamma = 1$, $\alpha = 1/2$

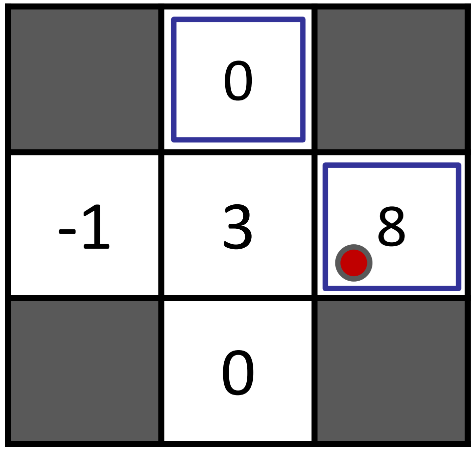
Observed Transitions

B, east, C, -2

C, east, D, -2







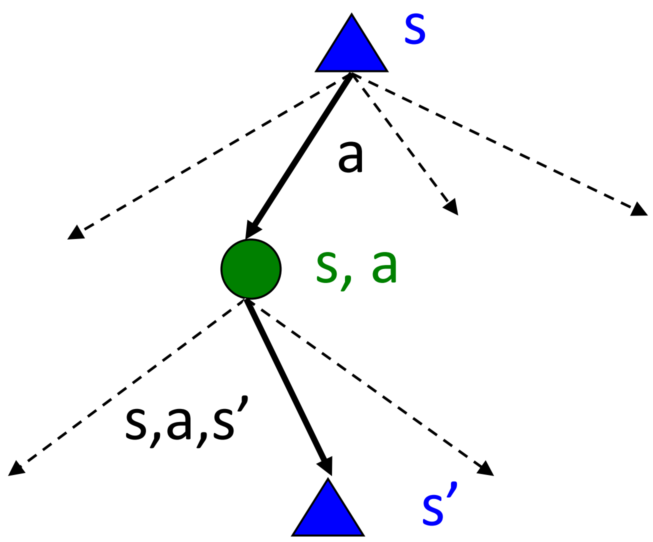
$$V^{\pi}(s) \leftarrow (1-\alpha)V^{\pi}(s) + \alpha\left[R(s,\pi(s),s') + \gamma V^{\pi}(s')\right]$$

Problems with TD Value Learning

- TD value leaning is a model-free way to do policy evaluation, mimicking Bellman updates with running sample averages
- However, if we want to turn values into a (new) policy, we're sunk:

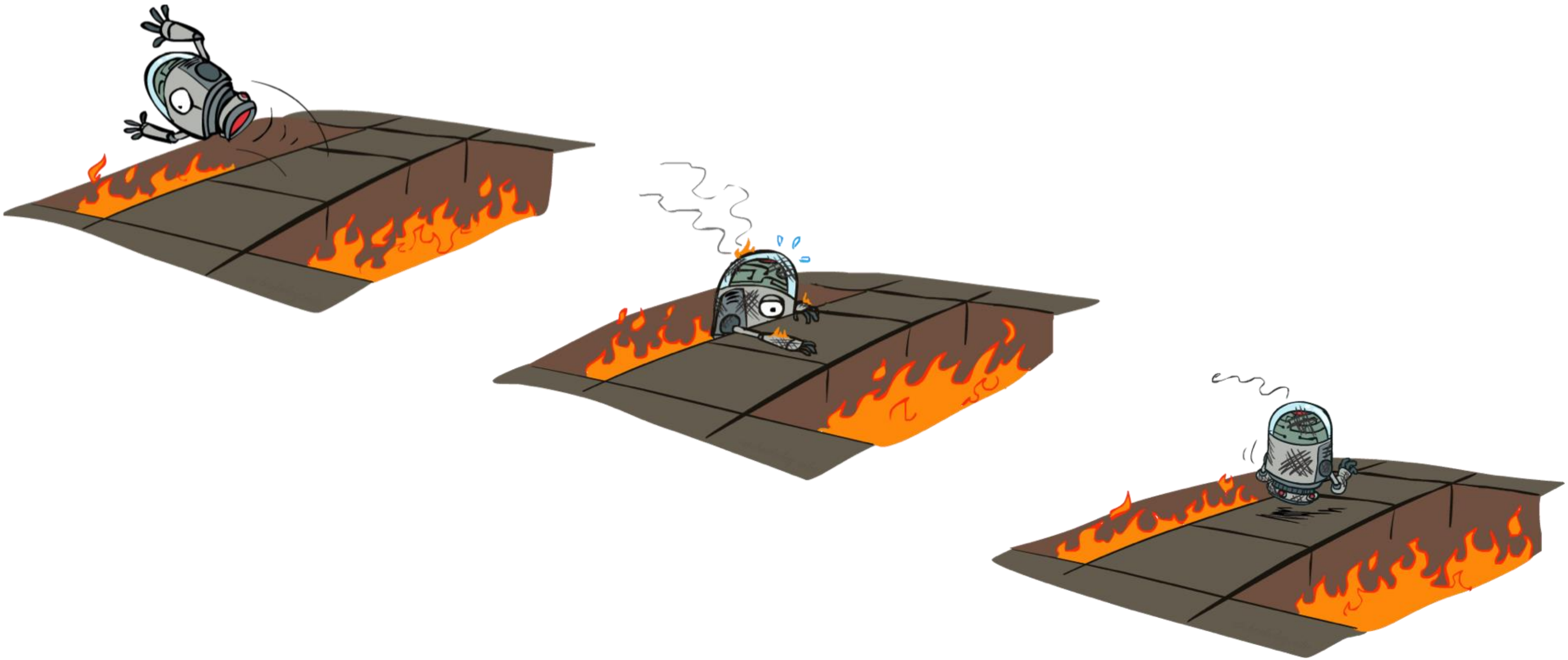
$$\pi(s) = \arg\max_a Q(s,a)$$

$$Q(s,a) = \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma V(s') \right]$$



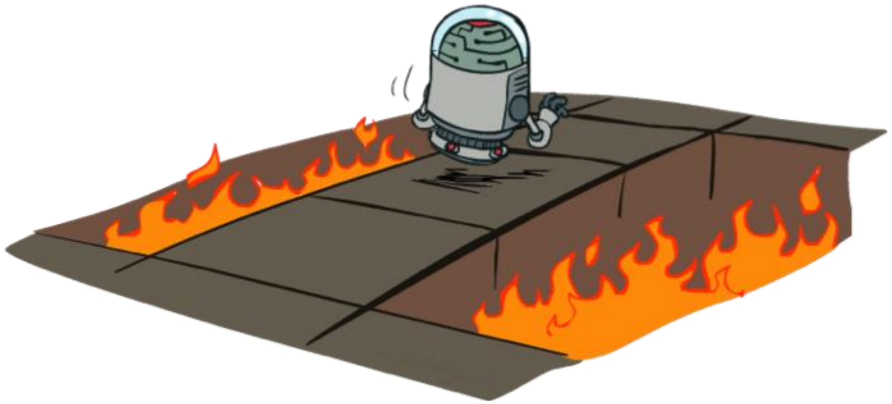
- Idea: learn Q-values, not values
- Makes action selection model-free too!

Active Reinforcement Learning



Active Reinforcement Learning

- Full reinforcement learning: optimal policies (like value iteration)
  - You don't know the transitions T(s,a,s')
  - You don't know the rewards R(s,a,s')
  - You choose the actions now
  - Goal: learn the optimal policy / values



- In this case:
  - Learner makes choices!
  - Fundamental tradeoff: exploration vs. exploitation
  - This is NOT offline planning! You actually take actions in the world and find out what happens…

Detour: Q-Value Iteration

- Value iteration: find successive (depth-limited) values
  - Start with $V_0(s) = 0$, which we know is right
  - Given V_k, calculate the depth k+1 values for all states:

$$V_{k+1}(s) \leftarrow \max_a \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma V_k(s')\right]$$

- But Q-values are more useful, so compute them instead
  - Start with $Q_0(s,a) = 0$, which we know is right
  - Given Q_k, calculate the depth k+1 q-values for all q-states:

$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma \max_{a'} Q_k(s',a')\right]$$

Q-Learning

- Q-Learning: sample-based Q-value iteration

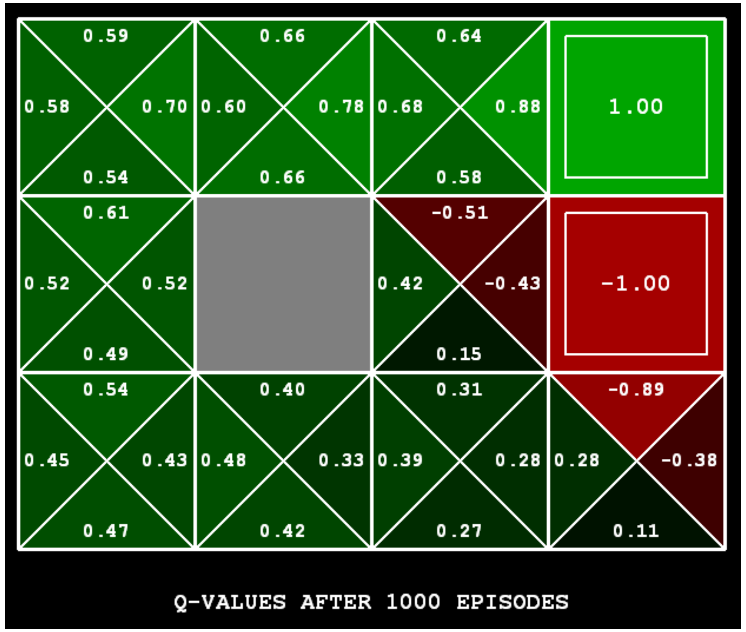
$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma \max_{a'} Q_k(s',a') \right]$$

- Learn Q(s,a) values as you go
  - Receive a sample (s,a,s',r)
  - Consider your old estimate: $Q(s,a)$
  - Consider your new sample estimate:

$$sample = R(s,a,s') + \gamma \max_{a'} Q(s',a')$$

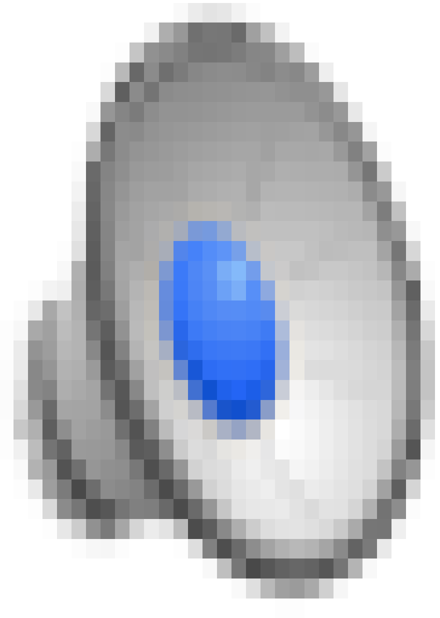
  - Incorporate the new estimate into a running average:

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha)\left[sample\right]$$

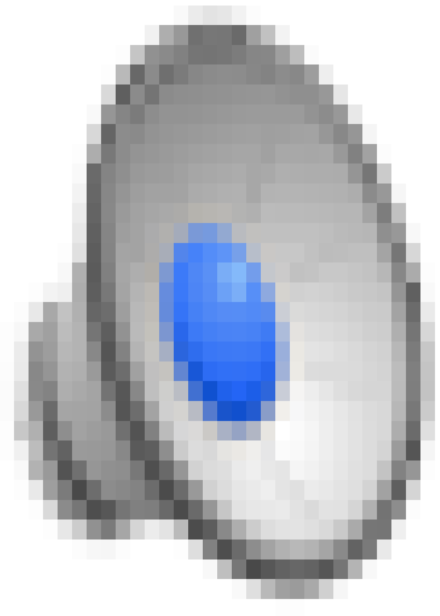


[Demo: Q-learning – gridworld (L10D2)]
[Demo: Q-learning – crawler (L10D3)]

Video of Demo Q-Learning -- Gridworld

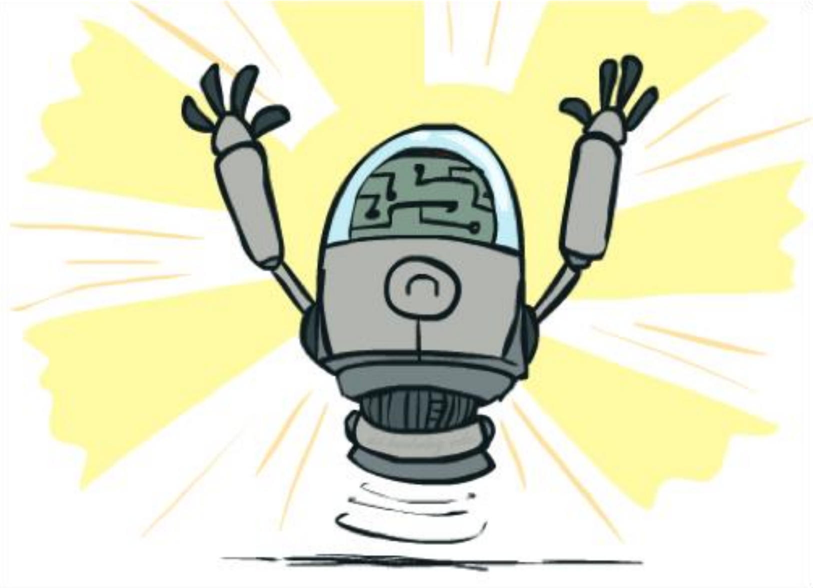


Video of Demo Q-Learning -- Crawler



Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called off-policy learning
- Caveats:
  - You have to explore enough
  - You have to eventually make the learning rate small enough
  - … but not decrease it too quickly
  - Basically, in the limit, it doesn't matter how you select actions (!)



The Story So Far: MDPs and RL

Known MDP: Offline Solution

Goal	Technique
Compute V^*, Q^*, π^*	Value / policy iteration
Evaluate a fixed policy π	Policy evaluation

Unknown MDP: Model-Based

Goal	Technique
Compute V^*, Q^*, π^*	VI/PI on approx. MDP
Evaluate a fixed policy π	PE on approx. MDP

Unknown MDP: Model-Free

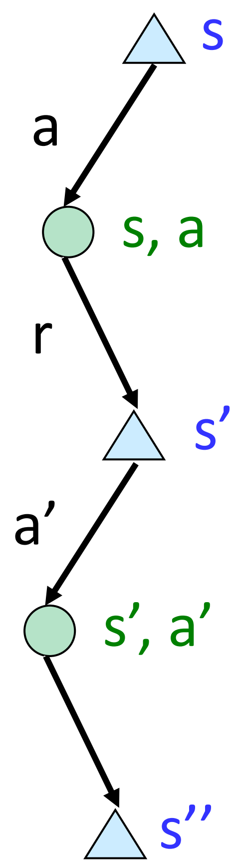
Goal	Technique
Compute V^*, Q^*, π^*	Q-learning
Evaluate a fixed policy π	Value Learning

Model-Free Learning

- Model-free (temporal difference) learning
  - Experience world through episodes

$$(s, a, r, s', a', r', s'', a'', r'', s'''' \ldots)$$

  - Update estimates each transition (s, a, r, s')
  - Over time, updates will mimic Bellman updates



Q-Learning

- We'd like to do Q-value updates to each Q-state:

$$Q_{k+1}(s,a) \leftarrow \sum_{s'} T(s,a,s') \left[R(s,a,s') + \gamma \max_{a'} Q_k(s',a') \right]$$

  - But can't compute this update without knowing T, R

- Instead, compute average as we go
  - Receive a sample transition (s,a,r,s')
  - This sample suggests

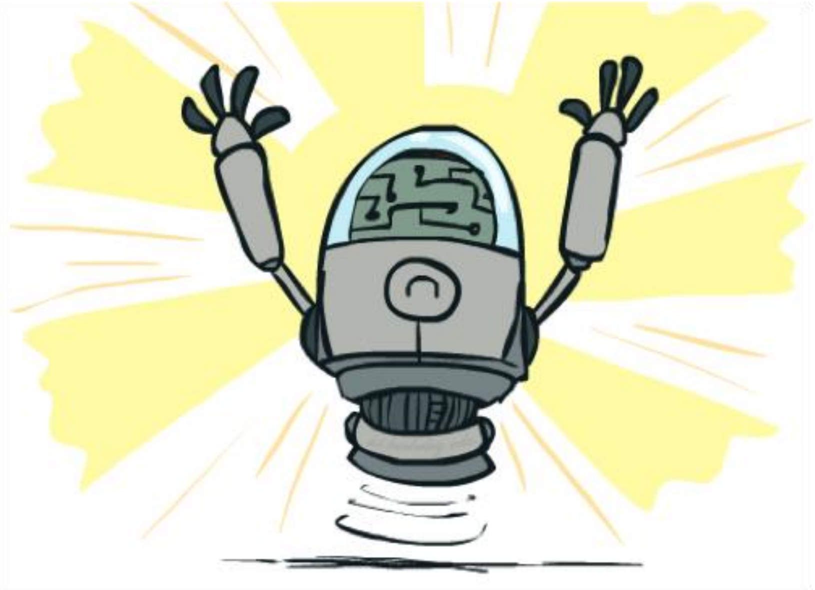
$$Q(s,a) \approx r + \gamma \max_{a'} Q(s',a')$$

  - But we want to average over results from (s,a) (Why?)
  - So keep a running average

$$Q(s,a) \leftarrow (1-\alpha)Q(s,a) + (\alpha) \left[r + \gamma \max_{a'} Q(s',a') \right]$$

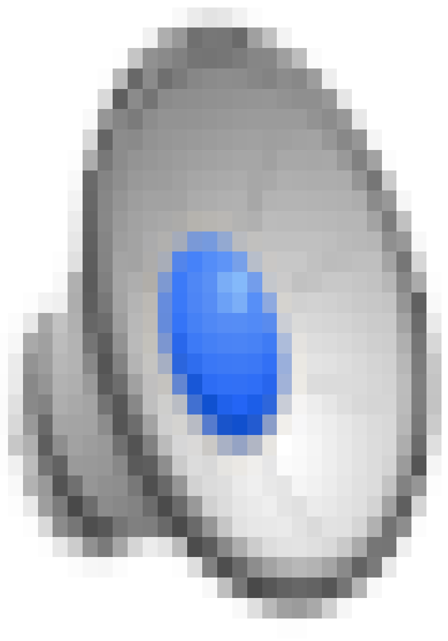
Q-Learning Properties

- Amazing result: Q-learning converges to optimal policy -- even if you're acting suboptimally!
- This is called off-policy learning
- Caveats:
  - You have to explore enough
  - You have to eventually make the learning rate small enough
  - … but not decrease it too quickly
  - Basically, in the limit, it doesn't matter how you select actions (!)

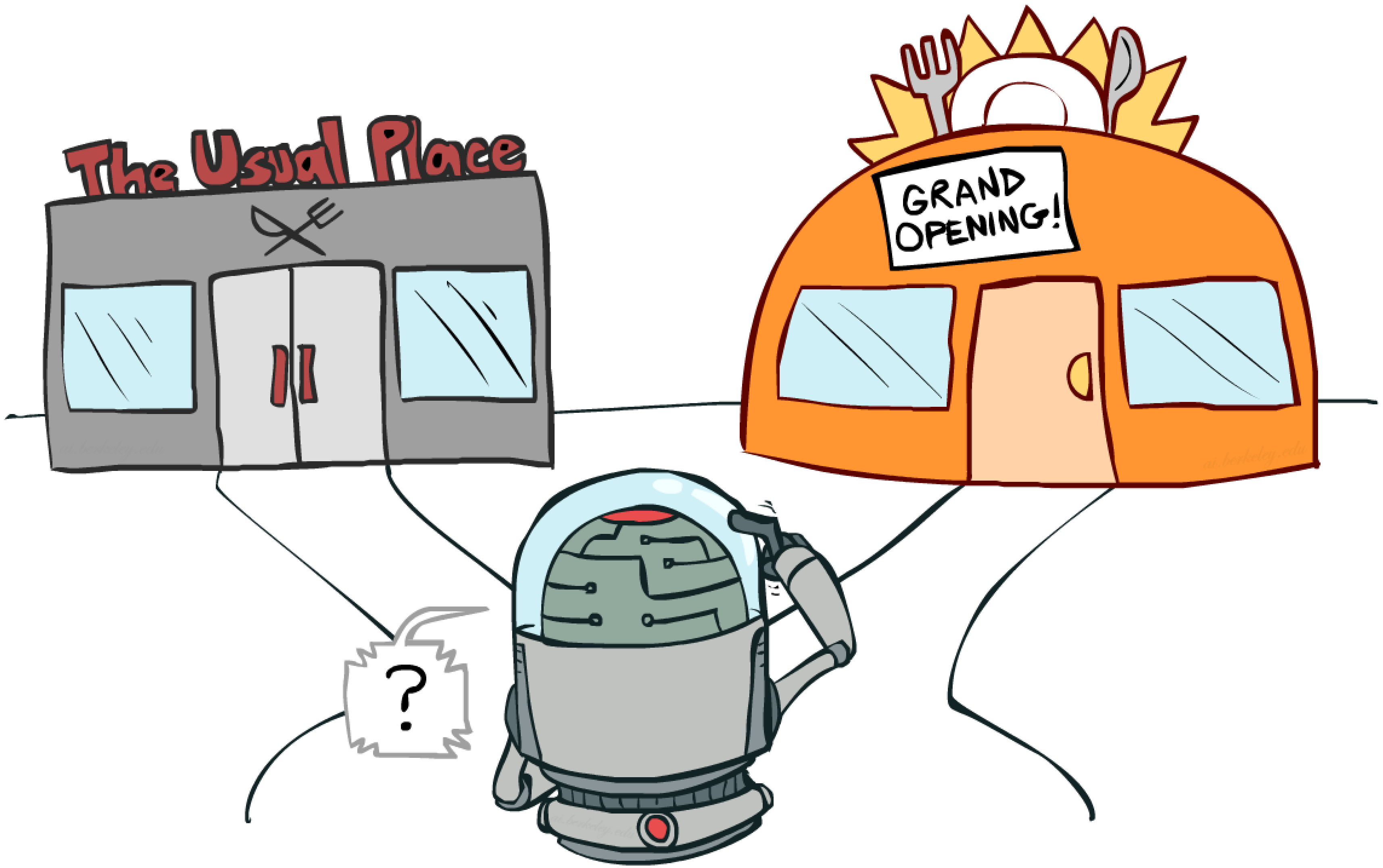


[Demo: Q-learning – auto – cliff grid (L11D1)]

Video of Demo Q-Learning Auto Cliff Grid



Exploration vs. Exploitation

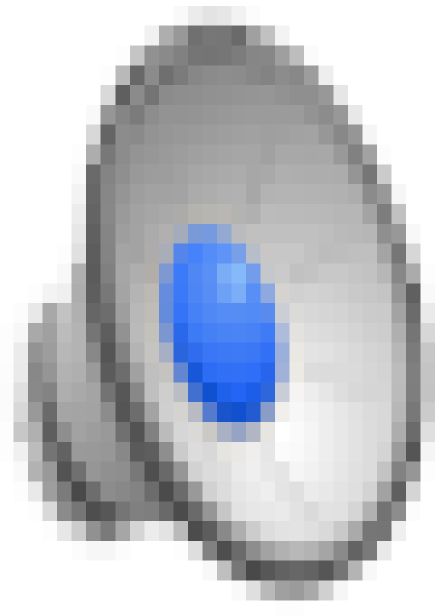


How to Explore?

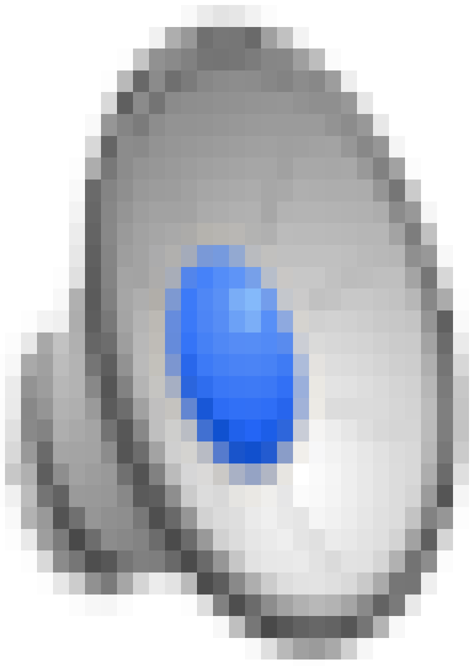
- Several schemes for forcing exploration
  - Simplest: random actions (ε-greedy)
    - Every time step, flip a coin
    - With (small) probability ε, act randomly
    - With (large) probability 1-ε, act on current policy
  - Problems with random actions?
    - You do eventually explore the space, but keep thrashing around once learning is done
    - One solution: lower ε over time
    - Another solution: exploration functions

[Demo: Q-learning – manual exploration – bridge grid (L11D2)]
[Demo: Q-learning – epsilon-greedy -- crawler (L11D3)]

Video of Demo Q-learning – Manual Exploration – Bridge Grid



Video of Demo Q-learning – Epsilon-Greedy – Crawler



Exploration Functions

- When to explore?
  - Random actions: explore a fixed amount
  - Better idea: explore areas whose badness is not (yet) established, eventually stop exploring

- Exploration function
  - Takes a value estimate u and a visit count n, and returns an optimistic utility, e.g. $f(u,n) = u + k/n$

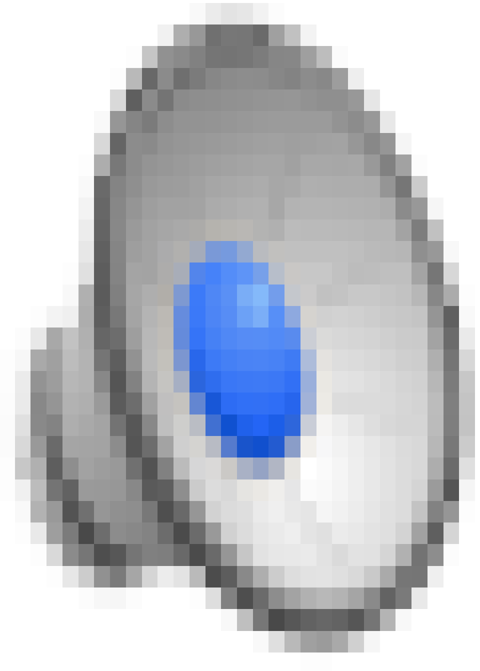
Regular Q-Update: $Q(s,a) \leftarrow_\alpha R(s,a,s') + \gamma \max_{a'} Q(s',a')$

Modified Q-Update: $Q(s,a) \leftarrow_\alpha R(s,a,s') + \gamma \max_{a'} f(Q(s',a'), N(s',a'))$

  - Note: this propagates the "bonus" back to states that lead to unknown states as well!

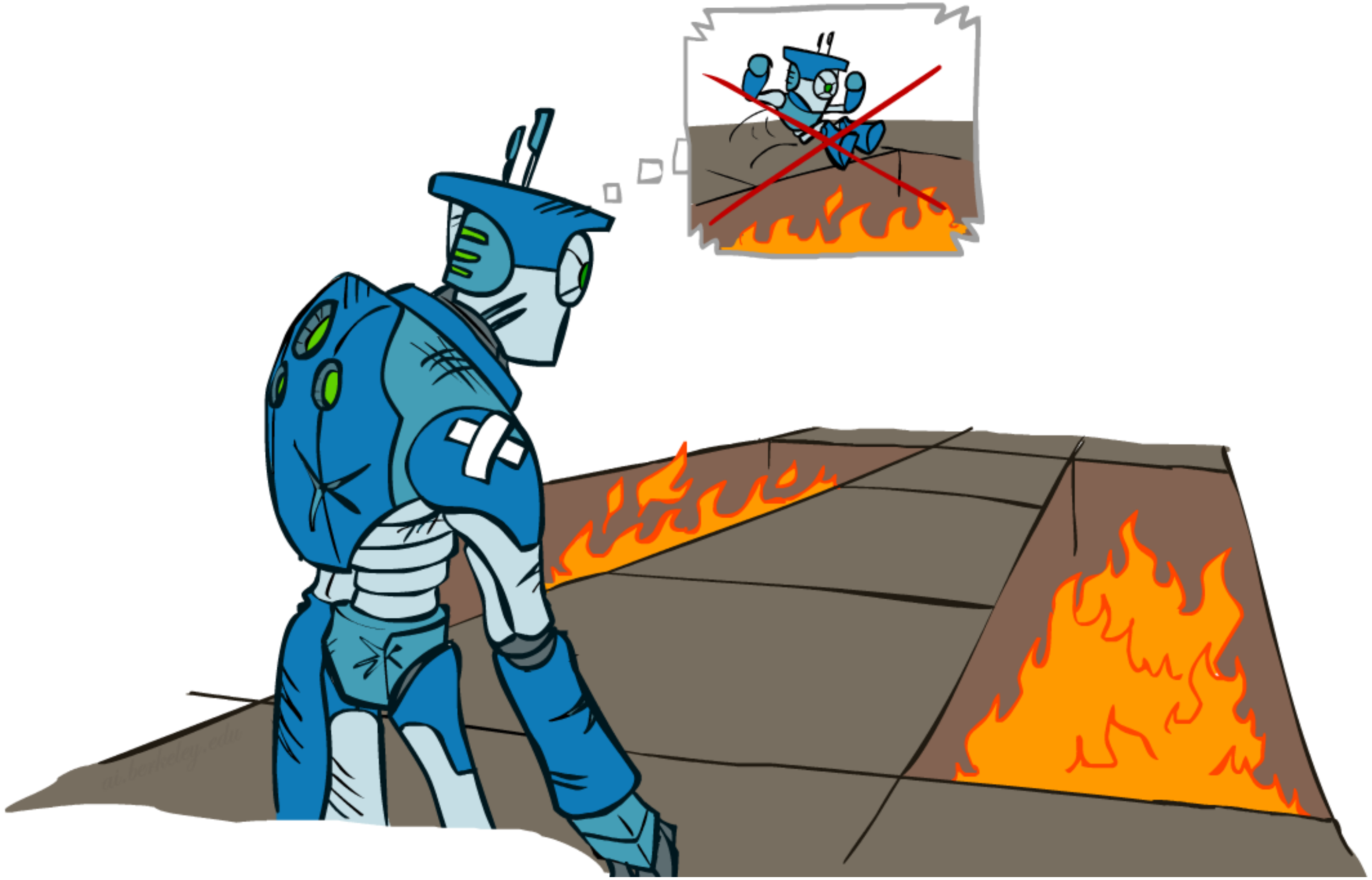
[Demo: exploration – Q-learning – crawler – exploration function (L11D4)]

Video of Demo Q-learning – Exploration Function – Crawler

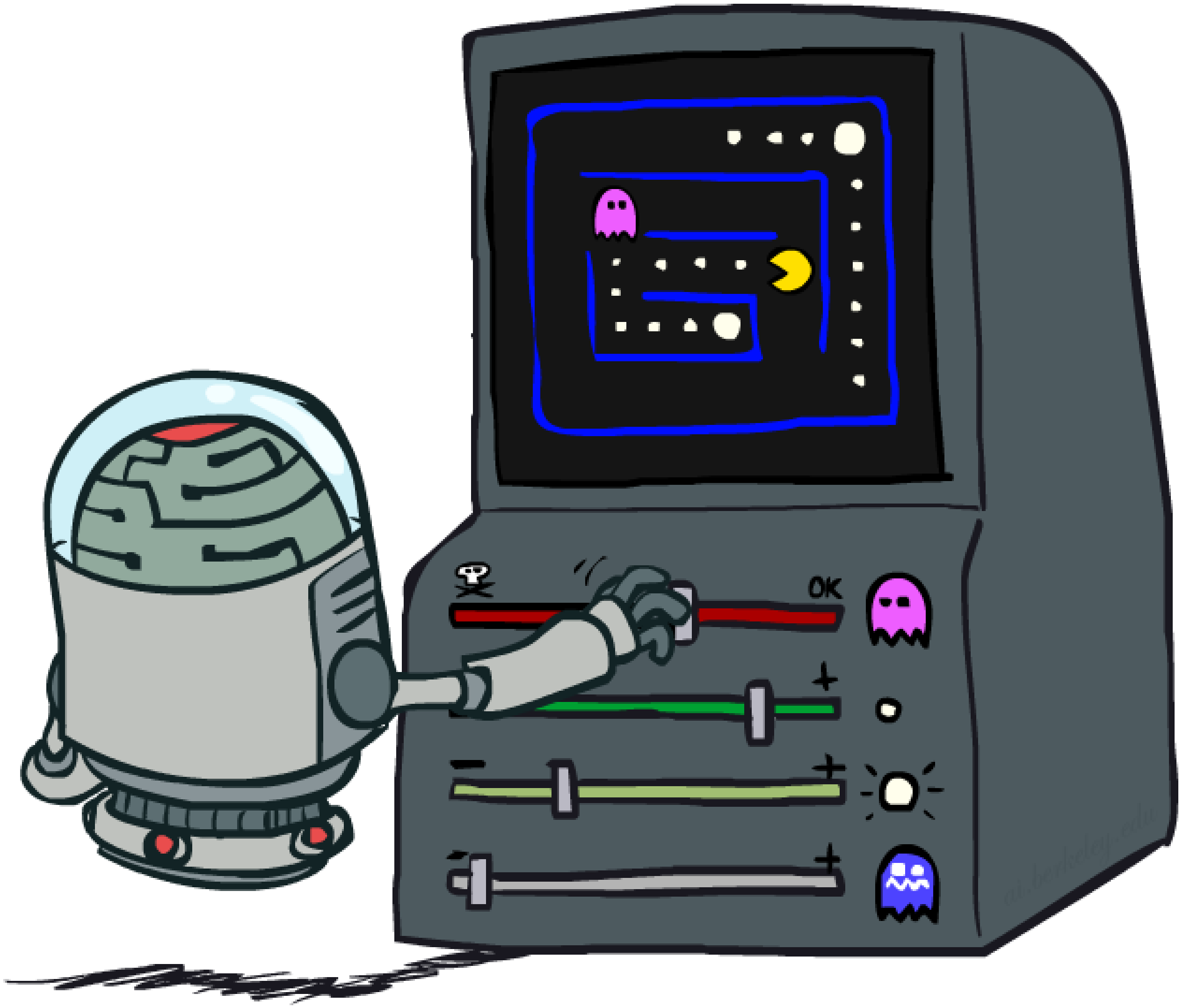


Regret

- Even if you learn the optimal policy, you still make mistakes along the way
- Regret is a measure of your total mistake cost: the difference between your (expected) rewards, including youthful suboptimality, and optimal (expected) rewards
- Minimizing regret goes beyond learning to be optimal – it requires optimally learning to be optimal
- Example: random exploration and exploration functions both end up optimal, but random exploration has higher regret

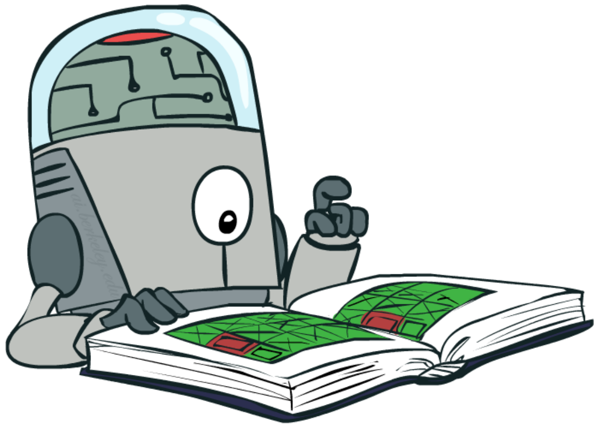


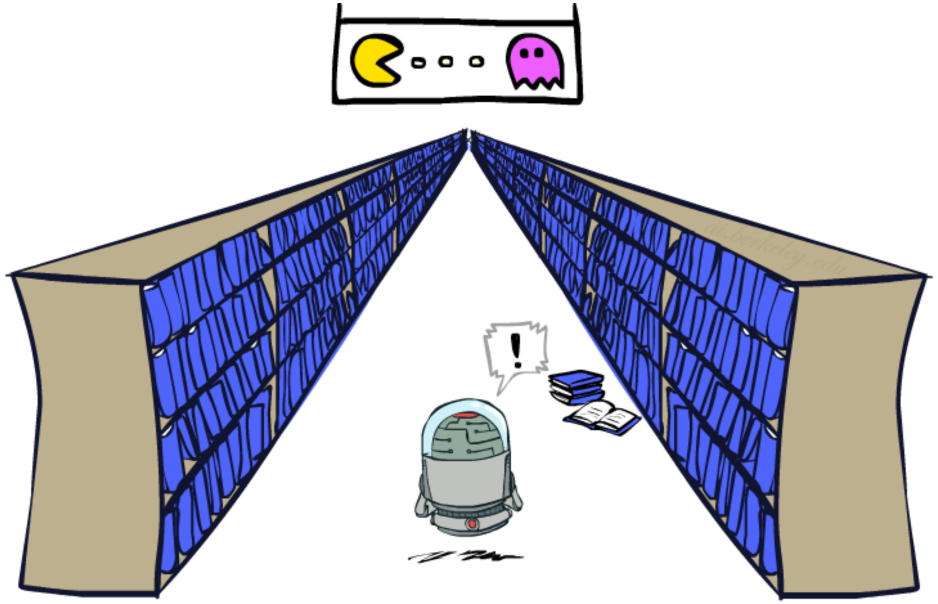
Approximate Q-Learning



Generalizing Across States

- Basic Q-Learning keeps a table of all q-values
- In realistic situations, we cannot possibly learn about every single state!
  - Too many states to visit them all in training
  - Too many states to hold the q-tables in memory
- Instead, we want to generalize:
  - Learn about some small number of training states from experience
  - Generalize that experience to new, similar situations
  - This is a fundamental idea in machine learning, and we'll see it over and over again

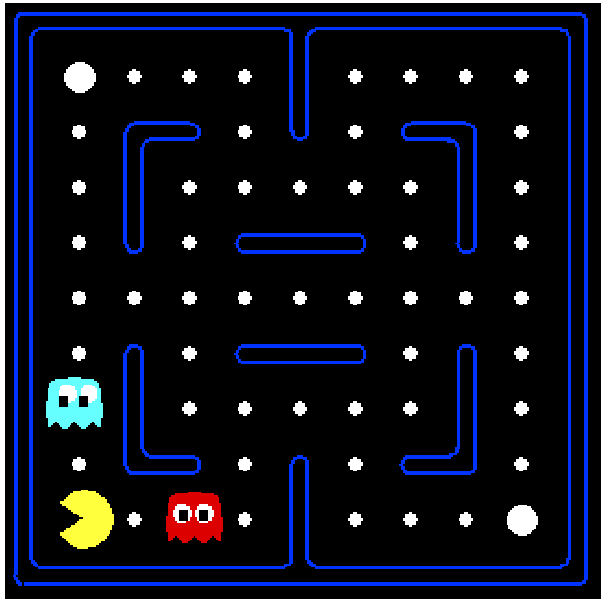




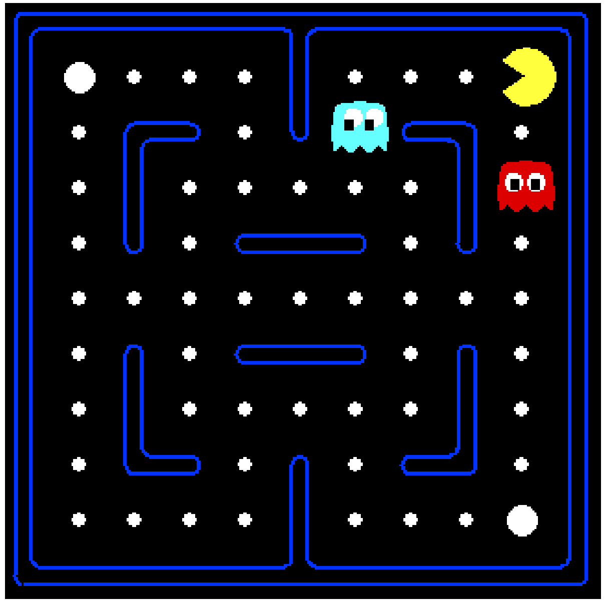
[demo – RL pacman]

Example: Pacman

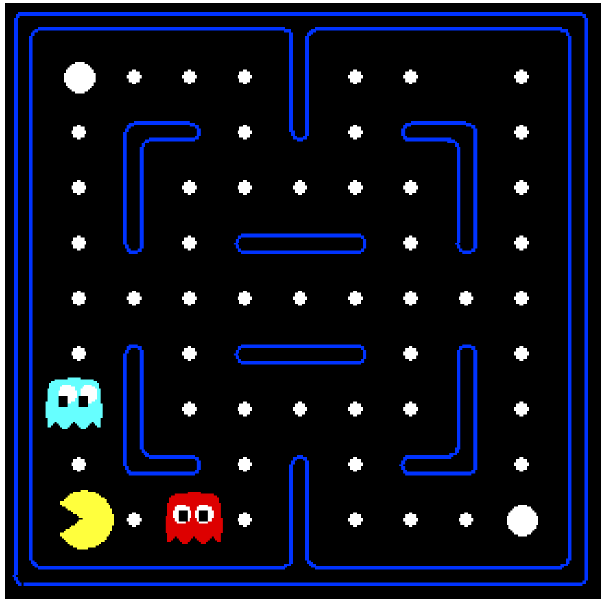
Let's say we discover through experience that this state is bad:



In naïve q-learning, we know nothing about this state:

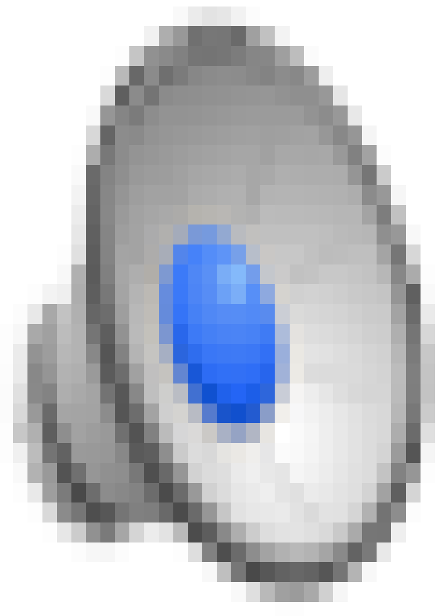


Or even this one!

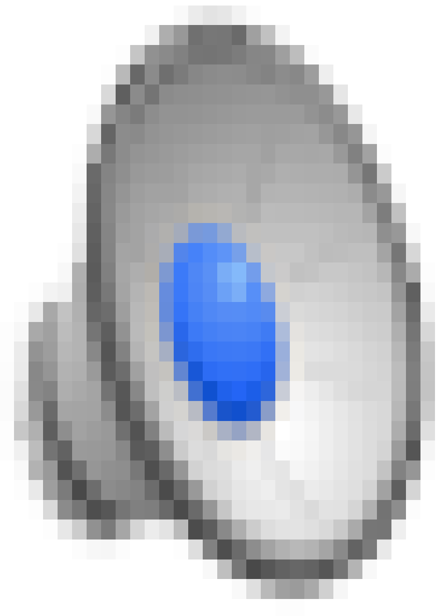


[Demo: Q-learning – pacman – tiny – watch all (L11D5)],[Demo: Q-learning – pacman – tiny – silent train (L11D6)], [Demo: Q-learning – pacman – tricky – watch all (L11D7)]

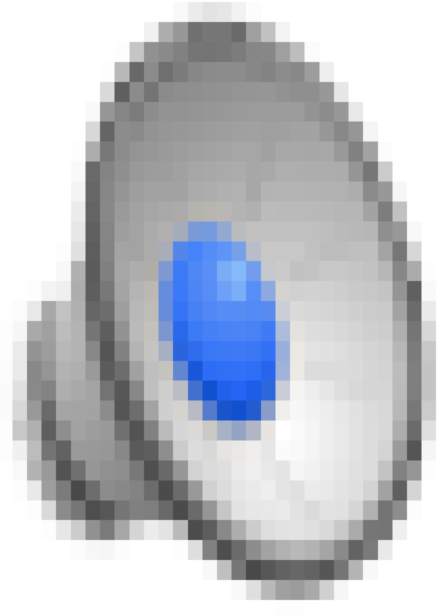
Video of Demo Q-Learning Pacman – Tiny – Watch All



Video of Demo Q-Learning Pacman – Tiny – Silent Train

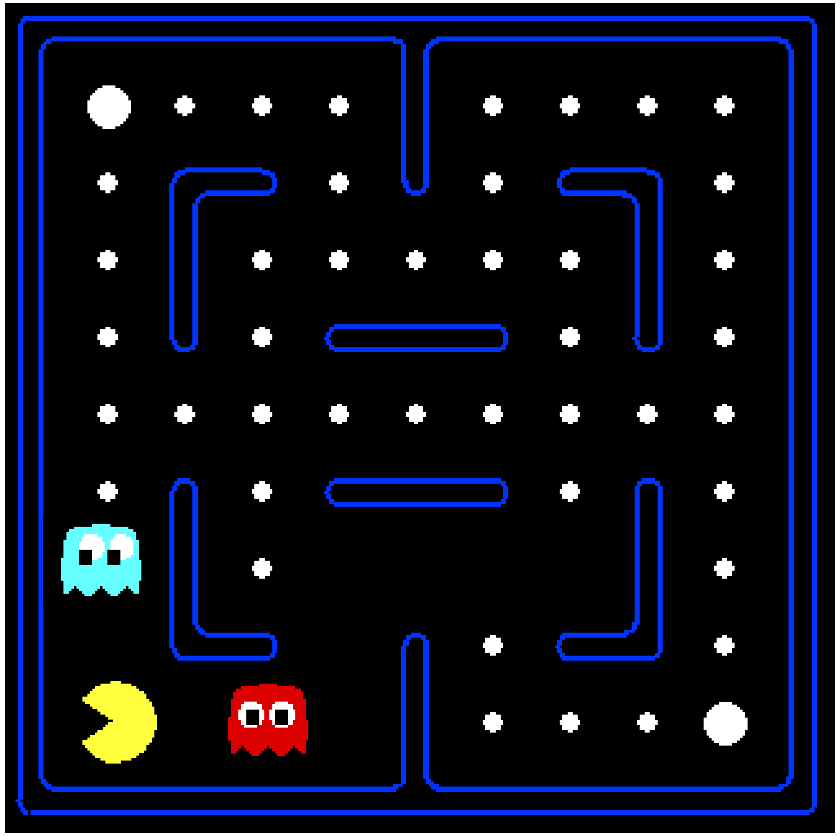


Video of Demo Q-Learning Pacman – Tricky – Watch All



Feature-Based Representations

- Solution: describe a state using a vector of features (properties)
  - Features are functions from states to real numbers (often 0/1) that capture important properties of the state
  - Example features:
    - Distance to closest ghost
    - Distance to closest dot
    - Number of ghosts
    - 1 / (dist to dot)^2
    - Is Pacman in a tunnel? (0/1)
    - …… etc.
    - Is it the exact state on this slide?
  - Can also describe a q-state (s, a) with features (e.g. action moves closer to food)



Linear Value Functions

- Using a feature representation, we can write a q function (or value function) for any state using a few weights:

$$V(s) = w_1 f_1(s) + w_2 f_2(s) + \ldots + w_n f_n(s)$$

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$$

- Advantage: our experience is summed up in a few powerful numbers

- Disadvantage: states may share features but actually be very different in value!

Approximate Q-Learning

$$Q(s,a) = w_1 f_1(s,a) + w_2 f_2(s,a) + \ldots + w_n f_n(s,a)$$

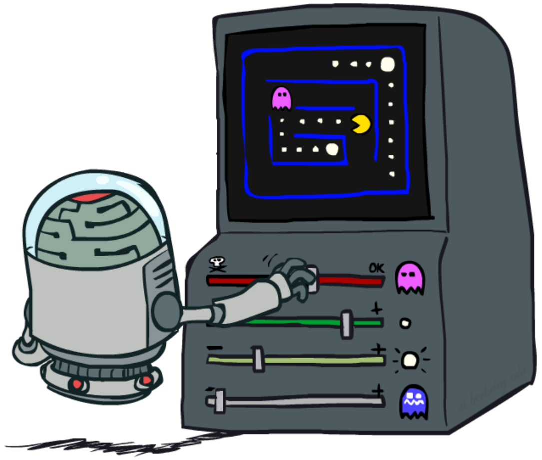
- Q-learning with linear Q-functions:

$$\text{transition } = (s,a,r,s')$$

$$\text{difference} = \left[r + \gamma \max_{a'} Q(s',a')\right] - Q(s,a)$$

$$Q(s,a) \leftarrow Q(s,a) + \alpha \,[\text{difference}]$$ Exact Q's

$$w_i \leftarrow w_i + \alpha \,[\text{difference}]\, f_i(s,a)$$ Approximate Q's



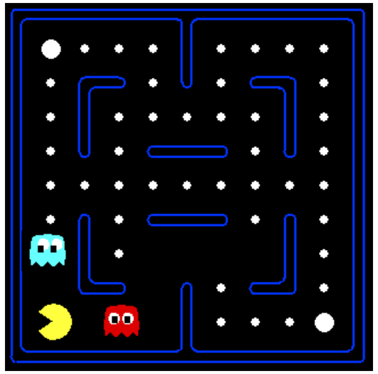
- Intuitive interpretation:
  - Adjust weights of active features
  - E.g., if something unexpectedly bad happens, blame the features that were on: disprefer all states with that state's features

- Formal justification: online least squares

Example: Q-Pacman

$$Q(s,a) = 4.0 f_{DOT}(s,a) - 1.0 f_{GST}(s,a)$$

s



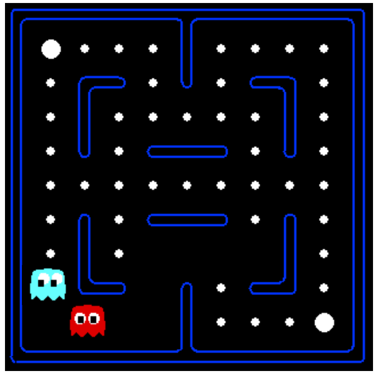
$$f_{DOT}(s, \text{NORTH}) = 0.5$$

$$f_{GST}(s, \text{NORTH}) = 1.0$$

$a = \text{NORTH}$

$r = -500$

s'



$$Q(s, \text{NORTH}) = +1$$

$$Q(s', \cdot) = 0$$

$$r + \gamma \max_{a'} Q(s', a') = -500 + 0$$

$$\text{difference} = -501$$

$$w_{DOT} \leftarrow 4.0 + \alpha\,[-501]\,0.5$$

$$w_{GST} \leftarrow -1.0 + \alpha\,[-501]\,1.0$$

$$Q(s,a) = 3.0 f_{DOT}(s,a) - 3.0 f_{GST}(s,a)$$

[Demo: approximate Q-learning pacman (L11D10)]

Video of Demo Approximate Q-Learning -- Pacman