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Add problems that become part of the learning process Go beyond the in-class material

Designing HW and Exam Problems.

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State questions clearly and precisely

“Bloom” taxonomy: Questions that Measure...

Knowledge:

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Knowledge:

- Define
- Identify
- Match
- List

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Comprehension:

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Comprehension:

- Explain
- Summarize

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Application:

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Comprehension:

- Explain
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Application:

- Calculate
- Derive

“Bloom” taxonomy: Questions that Measure...

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Analysis:

Comprehension:

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“Bloom” taxonomy: Questions that Measure...

Knowledge:

- Define
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Analysis:

- Analyze
- Illustrate

Comprehension:

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Evaluation:

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Application:

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Evaluation:

- Compare/contrast

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Analysis:

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Evaluation:

- Compare/contrast

Synthesis:

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Analysis:

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- Illustrate

Evaluation:

- Compare/contrast

Synthesis:

- Design
- Construct

Grading HW/exams.

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Work with the reader to define grading metrics.

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Provide opportunities for students to make-up lost points can add tremendous value to the learning process

Using Rubrics for Grading.

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A rubric is a set of components accompanied by definitions of performance levels for each, e.g.

Component	Level		
	Developing	Competent	Exemplary
Provides Supporting Evidence.	Gives some support, but sources not authoritative.	Supports main assertions but no subsidiary points.	Provides strong supporting evidence for main and subsidiary points with multiple authoritative sources.

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Even in development.

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