

61A Lecture 37

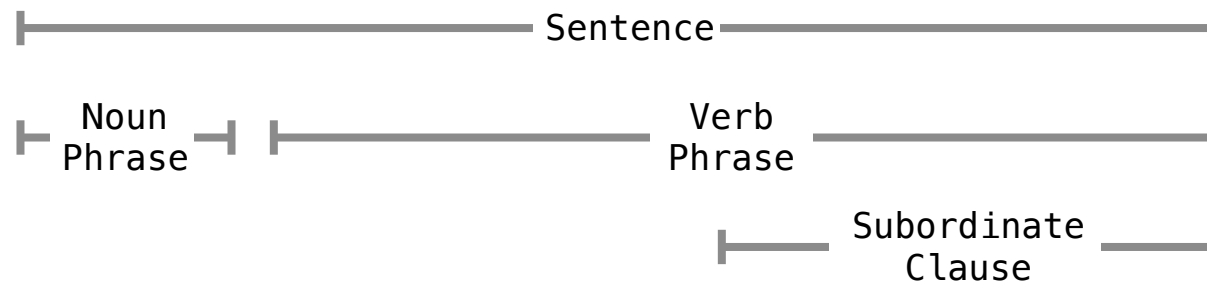
Wednesday, December 3

Announcements

- Homework 10 due Wednesday 12/3 @ 11:59pm
- Quiz 3 released Wednesday, due Thursday 12/4 @ 11:59pm
- No videos for Lecture 38 on Friday 12/5
 - Come to class and take the final survey
 - There will be a screencast of live lecture (<http://goo.gl/hyUTca>)
- Final exam held on Thursday 12/18 3pm–6pm
 - 30 hours of review sessions next week! Monday – Friday 11am–6pm (mostly in 271 Soda)

Ambiguity

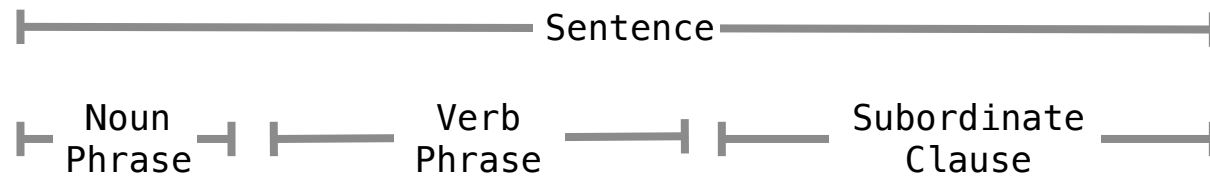
Syntactic Ambiguity in English



Programs must be written for people to read¹

¹Preface of **Structure and Interpretation of Computer Programs**
by Harold Abelson and Gerald Sussman with Julie Sussman

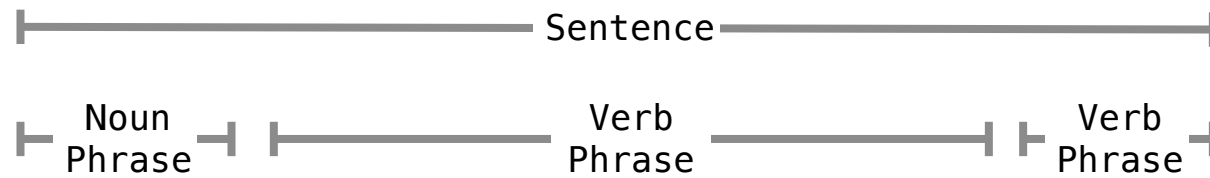
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Syntactic Ambiguity in English

pro•gram (noun)

a series of coded software instructions

pro•gram (verb)

provide a computer with coded instructions

Programs must be written for people to read

must (verb)

be obliged to

must (noun)

dampness or mold

Syntax Trees

Representing Syntactic Structure



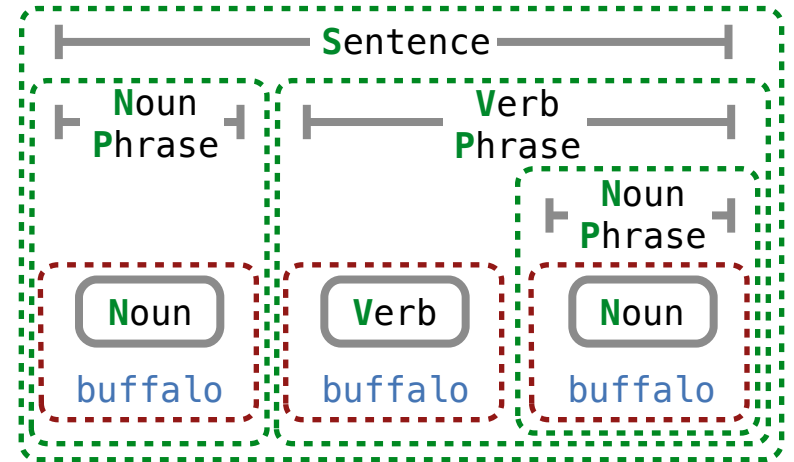
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A **Tree** represents a phrase:

- **tag** -- What kind of phrase (e.g., **S**, **NP**, **VP**)
- **branches** -- Sequence of **Tree** or **Leaf** components

A **Leaf** represents a single word:

- **tag** -- What kind of word (e.g., **N**, **V**)
- **word** -- The word



```
beasts = Leaf('N', 'buffalo')
```

```
intimidate = Leaf('V', 'buffalo')
```

```
S, NP, VP = 'S', 'NP', 'VP'
```

```
Tree(S, [Tree(NP, [beasts]),
```

```
Tree(VP, [intimidate,
```

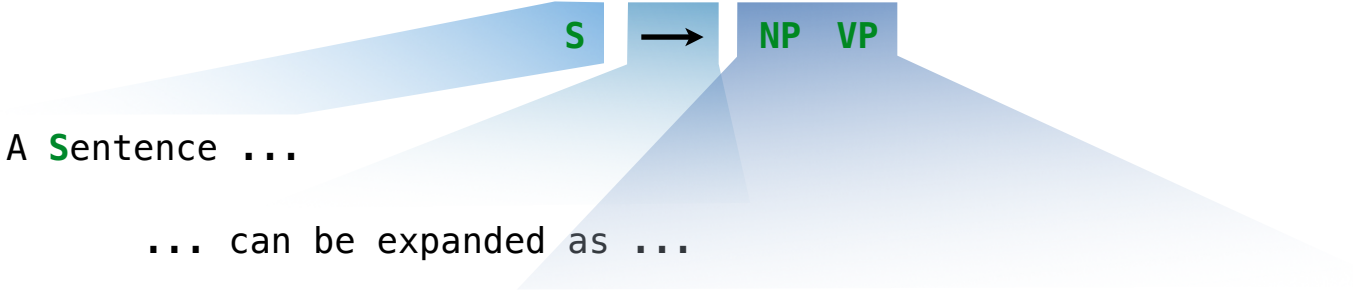
```
Tree(NP, [beasts])])])])
```

(Demo)

Grammars

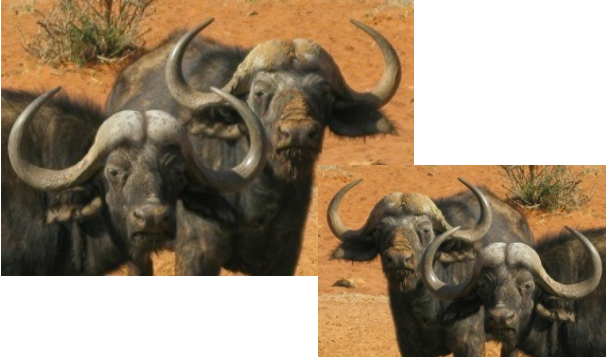
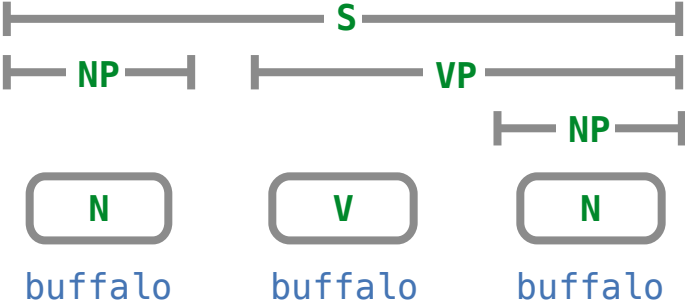
Context-Free Grammar Rules

A grammar rule describes how a tag can be expanded as a sequence of tags or words



... a Noun Phrase then a Verb Phrase.

- Grammar**
- S → NP VP
 - NP → N
 - N → buffalo
 - VP → V NP
 - V → buffalo

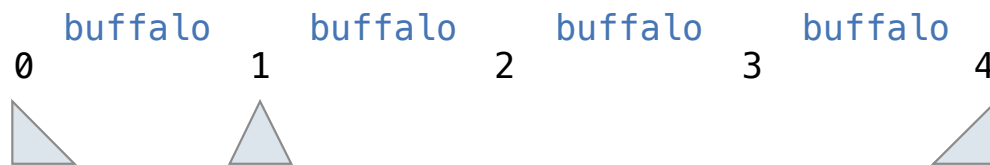
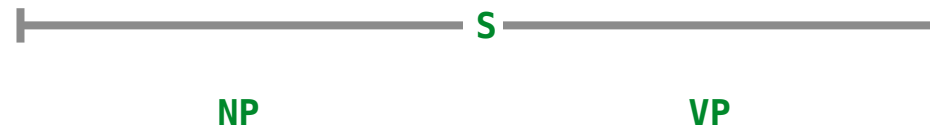


(Demo)

Parsing

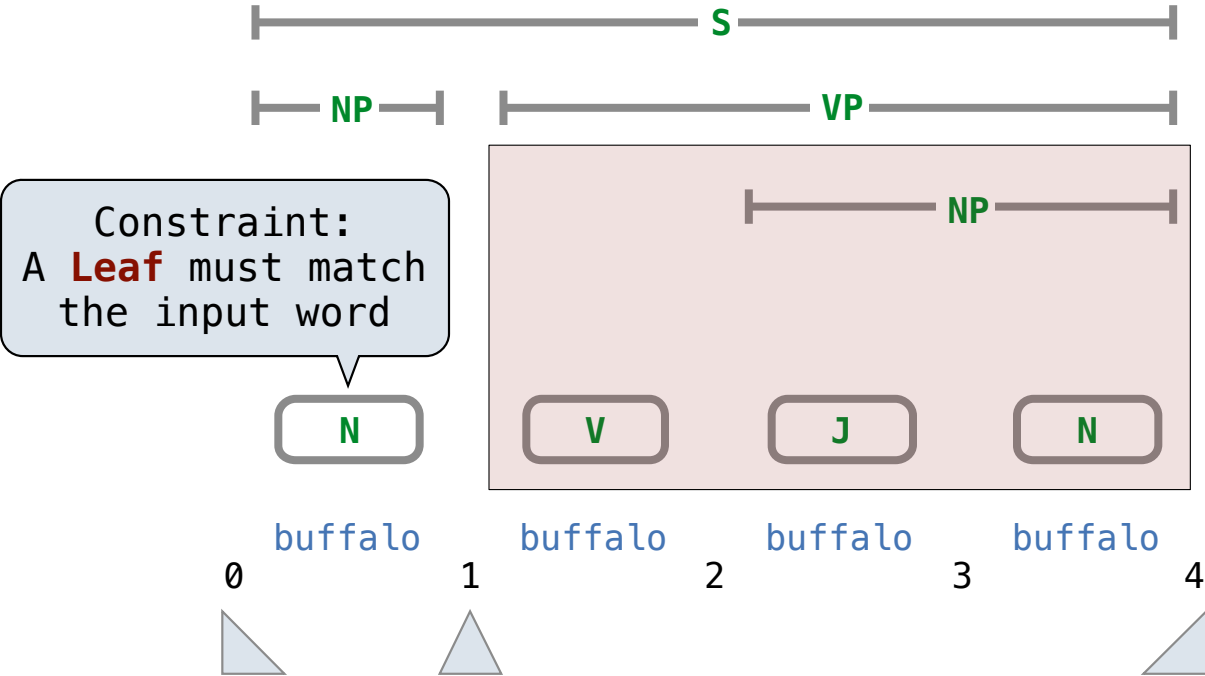
Exhaustive Parsing

Expand all tags recursively, but constrain words to match input



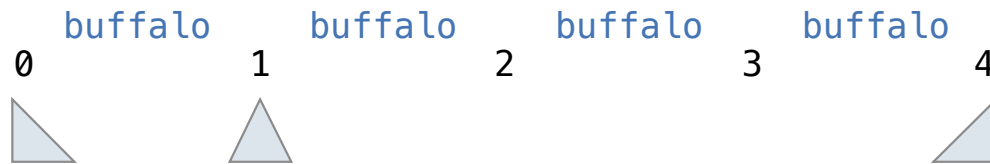
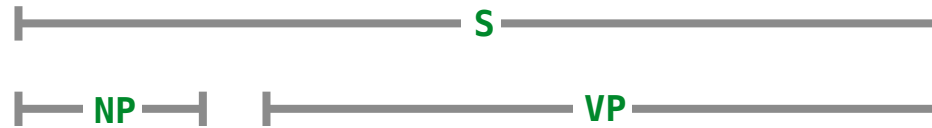
Exhaustive Parsing

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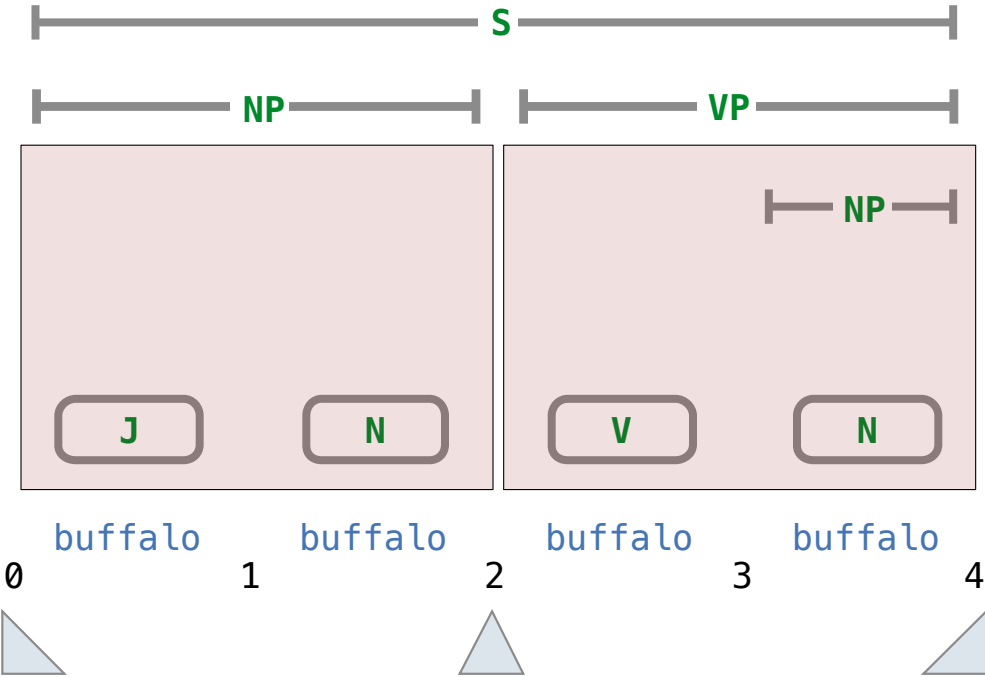
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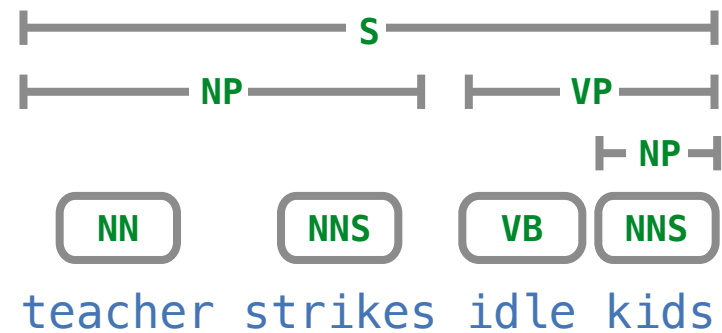
(Demo)

Learning

(Demo)

Scoring a Tree Using Relative Frequencies

Not all syntactic structures are equally common

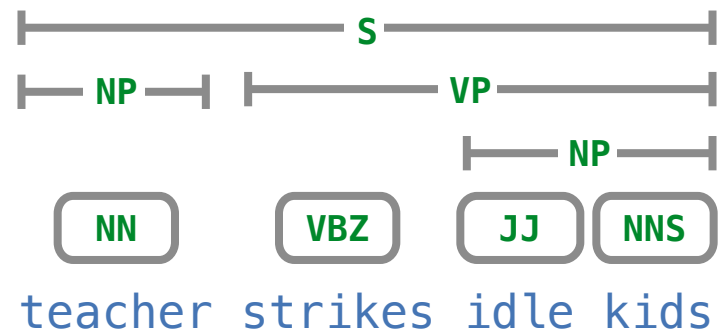


Rule frequency per 100,000 tags

S	→	NP	VP	25372	NN	→	teacher	5
NP	→	NN	NNS	1335	NNS	→	strikes	25
VP	→	VB	NP	6679	VB	→	idle	26
NP	→	NNS		4282	NNS	→	kids	32

Scoring a Tree Using Relative Frequencies

Not all syntactic structures are equally common



Rule frequency per 100,000 tags

S	→	NP	VP	25372	NN	→	teacher	5	
NP	→	NN		1335	4358	VBZ	→	strikes	25 19
VP	→	VBZ	NP	6679	3160	JJ	→	idle	26 18
NP	→	JJ	NNS	4282	2526	NNS	→	kids	32

(Demo)