

Don't attach this to your midterm exam and don't put your name on it (unless you want to). Please return it to your TA in section. Thank you.

Please note that we are not asking you to say that (for example) your TA is good or bad. Most of the questions ask for “the greatest strength and the greatest weakness” of various people and things. This kind of feedback is more helpful for improving our work than just “wonderful” or “terrible.” At the end of the semester you'll get the kind of questionnaire on which you rate us on a bad-to-good scale.

Please list the greatest strength and the greatest weakness of the lectures.

Who is your TA? Please list his/her greatest strength and greatest weakness.

Leaving aside your particular TA's strengths and weaknesses, please list the greatest strength and the greatest weakness of the scheduled lab activities.

Leaving aside your particular TA's strengths and weaknesses, please list the greatest strength and the greatest weakness of the time spent in discussion sections.

(Continued on the back...)

This semester's exams are closed book. Did this affect your studying for the first midterm? If so, how?

Do you think the exam questions were fair given the closed-book nature of the exam? Why or why not?

Who is your reader? Please list his/her greatest strength and greatest weakness. Are your grades posted promptly?

What other comments do you have about the course?

Did you take CS 3 or 3S before 61A? _____

Did you take any programming course (including high school) before 61A? _____

What is your major (or intended major if L&S)? _____

Do you own a laptop/handheld/portable computer? _____

Do you own a desktop/office computer? _____

How old were you when you started *programming* computers? _____

MT1 grade: A (35-40)____ B (30-34)____ C (25-29)____ D (20-25)____ F (0-19)____