1 Efficiency

When we talk about the efficiency of a function, we are often interested in the following: as the size of the input grows, how does the runtime of the function change? And what do we mean by “runtime”?

- **square(1)** requires one primitive operation: \( \times \) (multiplication). **square(100)** also requires one. No matter what input \( n \) we pass into **square**, it always takes one operation.

<table>
<thead>
<tr>
<th>input</th>
<th>function call</th>
<th>return value</th>
<th>number of operations</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>square(1)</td>
<td>1 \cdot 1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>square(2)</td>
<td>2 \cdot 2</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
</tr>
<tr>
<td>100</td>
<td>square(100)</td>
<td>100 \cdot 100</td>
<td>1</td>
</tr>
<tr>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
</tr>
<tr>
<td>( n )</td>
<td>square(( n ))</td>
<td>( n \cdot n )</td>
<td>1</td>
</tr>
</tbody>
</table>

- **factorial(1)** requires one multiplication, but **factorial(100)** requires 100 multiplications. As we increase the input size of \( n \), the runtime (number of operations) increases linearly proportional to the input.

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</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>factorial(1)</td>
<td>1 \cdot 1</td>
<td>1</td>
</tr>
<tr>
<td>2</td>
<td>factorial(2)</td>
<td>2 \cdot 1 \cdot 1</td>
<td>2</td>
</tr>
<tr>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
</tr>
<tr>
<td>100</td>
<td>factorial(100)</td>
<td>100 \cdot 99 \cdots 1 \cdot 1</td>
<td>100</td>
</tr>
<tr>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
<td>\vdots</td>
</tr>
<tr>
<td>( n )</td>
<td>factorial(( n ))</td>
<td>( n \cdot (n-1) \cdots 1 \cdot 1 )</td>
<td>( n )</td>
</tr>
</tbody>
</table>

Here are some general guidelines for finding the order of growth for the runtime of a function:

- If the function is recursive or iterative, you can subdivide the problem as seen above:
  - Count the number of recursive calls/iterations that will be made in terms of input size \( n \).
  - Find how much work is done per recursive call or iteration in terms of input size \( n \).

  The answer is usually the product of the above two, but be sure to pay attention to control flow!

- If the function calls helper functions that are not constant-time, you need to take the runtime of the helper functions into consideration.
• We can ignore constant factors. For example 1000000\(n\) and \(n\) steps are both linear.

• We can also ignore smaller factors. For example if \(h\) calls \(f\) and \(g\), and \(f\) is Quadratic while \(g\) is linear, then \(h\) is Quadratic.

• For the purposes of this class, we take a fairly coarse view of efficiency. All the problems we cover in this course can be grouped as one of the following

  – Constant: the amount of time does not change based on the input size. Rule: \(n \rightarrow 2n\) means \(t \rightarrow t\).

  – Logarithmic: the amount of time changes based on the logarithm of the input size. Rule: \(n \rightarrow 2n\) means \(t \rightarrow t + k\).

  – Linear: the amount of time changes based on the logarithm of the input size. Rule: \(n \rightarrow 2n\) means \(t \rightarrow 2t\).

  – Quadratic: the amount of time changes based on the logarithm of the input size. Rule: \(n \rightarrow 2n\) means \(t \rightarrow 4t\).

  – Exponential: the amount of time changes based on the logarithm of the input size. Rule: \(n \rightarrow n + 1\) means \(t \rightarrow 2t\).

Questions

1.1 What is the efficiency of \texttt{bonk}?

```python
def bonk(n):
    total = 0
    while n >= 2:
        total += n
        n = n / 2
    return total
```

1.2 Previously, we looked at the \texttt{is\_prime} function. Here’s the code for it:

```python
def is_prime(n):
    if n == 1:
        return False
    k = 2
    while k < n:
        if n % k == 0:
            return False
        k += 1
    return True
```

What is the efficiency of \texttt{is\_prime}?

1.3 What is the efficiency of \texttt{mod\_7}?

```python
def mod_7(n):
    if n % 7 == 0:
```

\textit{Note: This worksheet is a problem bank—most TAs will not cover all the problems in discussion section.}
Efficiency

return 0
else:
    return 1 + mod_7(n - 1)