

You aren't expected to understand this yet, but keep it for reference during the semester and see if it starts to make sense!

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ABSTRACTION:

voluntary submission to a discipline in order to gain expressive power  
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1. FUNCTIONAL PROGRAMMING

focus: repeatable input-output behavior  
composition of functions to layer complexity  
hidden: side effect mechanisms (assignment)  
internal control structure of procedures

2. DATA ABSTRACTION

focus: semantic view of data aggregates  
hidden: actual representation in memory

3. OBJECT ORIENTED PROGRAMMING

focus: time-varying local state  
metaphor of many autonomous actors  
hidden: scheduling of interactions within the one computer  
procedural methods within an object

4. STREAMS

focus: metaphor of parallel operations on data aggregates  
signal processing model of computation  
hidden: actual sequence of events in the computation

5. PROGRAMMING LANGUAGES

focus: provide a metaphor for computation  
embody common elements of large groups of problems  
hidden: technology-specific implementation medium  
storage allocation, etc.

6. LOGIC PROGRAMMING

focus: declarative representation of knowledge  
inference rules  
hidden: inference algorithm

Note: each of these abstractions can be approached "from above," focusing on the view of computing that the abstraction provides, or "from below," focusing on the techniques by which the abstraction is implemented. In the metacircular evaluator we emphasize the view from below, since we've been working all along with the view from above. In the query evaluator we emphasize the view from above, barely mentioning the implementation techniques. In our discussion of object programming both views are used.

Topic: Review

**Reading:** No new reading; study for the final.

- Go over first-day handout about abstraction; show how each topic involves an abstraction barrier and say what's above and what's below the line.
- Go over the big ideas within each programming paradigm:

**Functional Programming:**

composition of functions  
first-class functions (function as object)  
higher-order functions  
recursion  
delayed (lazy) evaluation  
(vocabulary: parameter, argument, scope, iterative process)

**Object-Oriented Programming:**

actors  
message passing  
local state  
inheritance  
identity vs. equal value  
(vocabulary: dispatch procedure, delegation, mutation)

**Client/Server Programming:**

event-driven process (idle if nothing to do)  
callback from operating system for events  
cooperation among separate computers  
(vocabulary: client, server, IP address, port, socket, thread)

**Logic Programming:**

focus on ends, not means  
multiple solutions  
running a program backwards  
(vocabulary: pattern matching, unification)

- Review where 61A fits into the curriculum. (See the CS abstraction hierarchy in week 1.)

Please, please, don't forget the ideas of 61A just because you're not programming in Scheme!