

61A LECTURE 20 – SOCIAL IMPLICATIONS

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Announcements

- Midterm this Thursday
 - Information posted later today
 - 3 exam rooms:
 - aa-gz 2050 VLSB
 - ha-jz 2060 VLSB
 - ka-zz 2040 VLSB
- Project 4 out today
 - Writing a Scheme interpreter in Python
- “Recursive Art” Contest!

Turtle graphics



Picture by Jonathan Zander

- STk has built in support for basic 2D graphics!
- Turtle sits on the canvas
- As the turtle “walks” around the canvas, it leaves a trail
- Images are drawn by issuing commands to the turtle

Move forward
100 steps

```
(define (triangle)  
  (forward 100)  
  (right 120)  
  (forward 100)  
  (right 120)  
  (forward 100)  
  (right 120))
```

Turn right 120
degrees

“Recursive Art” Contest!

- Create a visualization of an iterative or recursive process of your choosing, using turtle graphics. Your implementation must be written entirely in Scheme using the interpreter you have built.
- Prizes will be awarded for the winning entry in each of the following categories, as well as 3 extra credit points.
 - **Featherweight.** At most 256 tokens of Scheme, not including comments and delimiters.
 - **Heavyweight.** At most 2013 tokens of Scheme, not including comments and delimiters.
- Winners will be selected by popular vote as part of a future homework
- More details online later today!

Past winners

- Look at the side screens!

Midterm Survey Results

- Most people are happy with the way things are!
 - Great!
- Some suggestions:
 - 8am is a terrible time for lecture
 - I agree! Sorry about that.
 - Lectures should contain more jokes
 - Pace of course is too fast
 - In the regular semester, this is a common complaint.
 - No doubt it's exacerbated during the condensed summer schedule, but we do need to cover the same amount of material
 - Use a grading curve instead of the absolute scale
 - The absolute scale can only **help** your grade. If grades are too low at the end of the semester, we may add points to everyone's grades to bring up the average.

Read-Eval-Print Loop

The user interface to many programming languages is an interactive loop, which

- Reads an expression from the user,
- Parses the input to build an expression tree,
- Evaluates the expression tree,
- Prints the resulting value of the expression

The REPL handles errors by printing informative messages for the user, rather than crashing

A well-designed REPL should not crash on any input!

Raising Application Errors

The `-` and `/` operators have restrictions on argument number

Raising exceptions in *apply* can identify such issues

```
def calc_apply(op, args):  
    """Apply an operator to a list of args."""  
    if op == '-':  
        if len(args) == 0:  
            raise TypeError('Not enough arguments')  
        ...  
    if op == '/':  
        if len(args) == 2:  
            raise TypeError('Not enough arguments')  
        ...
```


Social Implications

- After the CS61 series, you will become a very capable programmer
- It's very possible that the code you write in the next few years could affect millions of people
- Life/death situations, catastrophic accidents, privacy invasions, intellectual property disputes... Read Ch1. of *Blown to Bits*
- Be aware of how the code you write can influence the world



Social Implications

- CS161 - Computer Security. UC Berkeley has several world-renowned security Professors.
- CS195 - Social Implications of Computer Technology. New requirement for CS/EECS majors.