

Lecture 24: Logic II

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August 2, 2016

Announcements

- Project 4 is due Friday (8/5)
 - Finish through Part II today for 1 EC point
- Homework 9 is due Wednesday (8/3)
- Quiz 9 on Thursday (8/4) at the beginning of lecture
 - Will cover Logic
- Final Review on Friday (8/5) from 11–12:30pm in 2050 VLSB
 - Final Exam on Friday (8/12) from 5–8pm in 155 Dwinelle
- Ants composition revisions due Saturday (8/6)
- Scheme Recursive Art Contest is open! Submissions due 8/9
- **Potluck II** on 8/10! 5–8pm (or later) in Wozniak Lounge
 - Bring food and board games!

Roadmap

Introduction

Functions

Data

Mutability

Objects

Interpretation

Paradigms

Applications

- This week (Paradigms), the goals are:
 - To study examples of paradigms that are very different from what we have seen so far
 - To expand our definition of what counts as programming

Anagram

Did you mean: *nag a ram?*

Anagrams

cat

at

at

ta

cat

act

atc

cta

tca

tac

Imperative Anagrams

(demo)

```
def anagram(s):
    if len(s) == 0:
        return [[]]
    result = []
    anagrams = anagram(s[1:])
    for x in anagrams:
        for i in range(0, len(x) + 1):
            new_anagram = x[:i] + [s[0]] + x[i:]
            result.append(new_anagram)
    return result
```

Declarative Anagrams

(demo)

```
logic> (fact (insert ?a ?r (?a . ?r)))
```

```
logic> (fact (insert ?a (?b . ?r) (?b . ?s))  
          (insert ?a ?r ?s))
```

```
logic> (fact (anagram () ()))
```

```
logic> (fact (anagram (?a . ?r) ?b)  
          (anagram ?r ?s)  
          (insert ?a ?s ?b))
```

```
logic> (query (anagram ?s (s t a r)))
```

Palindromes

Palindromes

(demo)

- A palindrome is a sequence that is the same when read backward and forward
 - Examples: "racecar"

```
logic> (fact (palindrome ?s)
          (reverse ?s ?s))
```

```
logic> (fact (reverse () ()))
```

```
logic> (fact (reverse (?first . ?rest) ?rev)
          (reverse ?rest ?rest-rev)
          (append ?rest-rev (?first) ?rev))
```

Declarative Programming

- In declarative programming, we tell the computer what a solution looks like, rather than how to get the solution
- If we describe a solution in two different ways, will the computer take the same amount of time to compute a solution?
 - Probably not...

Reverse

(demo)

```
logic> (fact (reverse () ()))
```

```
logic> (fact (reverse (?first . ?rest) ?rev)
          (reverse ?rest ?rest-rev)
          (append ?rest-rev (?first) ?rev))
```

```
logic> (fact (accrev (?first . ?rest) ?acc ?rev)
          (accrev ?rest (?first . ?acc) ?rev))
```

```
logic> (fact (accrev () ?acc ?acc))
```

```
logic> (fact (accrev ?s ?rev)
          (accrev ?s () ?rev))
```

Break!

Arithmetic

Number Representation

- Logic does not have numbers, but does have Scheme lists
- Let's create our own number representation!
 - We'll limit ourselves to non-negative integers
- We can represent the numbers
 - 0, 1, 2, 3, ... as
 - 0, (+ 1 0), (+ 1 (+ 1 0)), (+ 1 (+ 1 (+ 1 0))), ...
- This is still a **symbolic** representation! Logic doesn't know that these are Scheme expressions that would evaluate to that number

Addition

(demo)

- Mathematical facts:

- $0 + n = n$

- In order for $(x + 1) + y = (z + 1)$ to be true, $x + y = z$

```
logic> (fact (+ 0 ?n ?n))
```

```
logic> (fact (+ (+ 1 ?x) ?y (+ 1 ?z))  
           (+ ?x ?y ?z))
```

```
logic> (query (+  
              (+ 1 (+ 1 (+ 1 0)))  
              (+ 1 (+ 1 0))  
              ?z))
```

Multiplication

(demo)

- Mathematical facts:

- $0 * n = 0$

- In order for $(x + 1) * y = z$ to be true, $x * y + y = z$

```
logic> (fact (* 0 ?n 0))
```

```
logic> (fact (* (+ 1 ?x) ?y ?z)
          (+ ?xy ?y ?z)
          (* ?x ?y ?xy))
```

```
logic> (query (* (+ 1 (+ 1 (+ 1 0)))) ?y
          (+ 1 (+ 1 (+ 1 (+ 1 (+ 1 (+ 1 0))))))))
```


Subtraction and Division

(demo)

- Mathematical facts:
 - Subtraction is the inverse of addition
 - In order for $x - y = z$, $y + z = x$
 - Division is the inverse of multiplication
 - In order for $x / y = z$, $y * z = x$ (assuming x is divisible by y)

```
logic> (fact (- ?x ?y ?z)
          (+ ?y ?z ?x))
```

```
logic> (fact (/ ?x ?y ?z)
          (* ?y ?z ?x))
```

Arithmetic

(demo)

- We've implemented the four basic arithmetic operations!
- We can now ask Logic about all the different ways to compute the number 6

```
logic> (query (?op ?arg1 ?arg2  
              (+ 1 (+ 1 (+ 1 (+ 1 (+ 1 (+ 1 0)))))))
```

Summary

- Some problems can be solved more easily or concisely with declarative programming than imperative programming
- However, just because the computer is the one solving the problem doesn't mean that we can write any declarative program and it will "just work"
- As declarative programmers, we (eventually) should understand how the underlying problem solver works
- This semester, just focus on writing declarative programs; no need to worry about the underlying solver yet!