| Lecture 24: Logic II |
| :--- |
| Brian Hou <br> August 2, 2016 |

## Announcements

- Project 4 is due Friday ( $8 / 5$ )
- Finish through Part II today for 1 EC point
- Homework 9 is due Wednesday (8/3)
- Quiz 9 on Thursday (8/4) at the beginning of lecture - Will cover Logic
- Final Review on Friday (8/5) from 11-12:30pm in 2050 VLSB - Final Exam on Friday (8/12) from 5-8pm in 155 Dwinelle
- Ants composition revisions due Saturday (8/6)
- Scheme Recursive Art Contest is open! Submissions due 8/9
- Potluck II on $8 / 10$ ! 5-8pm (or later) in Wozniak Lounge
- Bring food and board games!

| Roadmap |  |
| :---: | :---: |
| Introduction | This week (Paradigms), the goals are: <br> - To study examples of paradigms that are very different from what we have seen so far <br> - To expand our definition of what counts as programming |
| Functions |  |
| Data |  |
| Mutability |  |
| Objects |  |
| Interpretation |  |
| Paradigms |  |
| Applications |  |


| Anagram |
| :--- |
| Did you mean: nag a ram? |


def anagram(s):
if $\operatorname{len}(s)=0$ :
return [[]]
result = []
anagrams $=$ anagram(s[1:])
for $x$ in anagrams:
for $i$ in range ( $0, \operatorname{len}(x)+1$ ):
new_anagram $=x[: i]+[s[0]]+x[i:]$ result.append(new_anagram)
return result

| Declarative Anagrams (demo) |
| :---: |
| ```logic> (fact (insert ?a ?r (?a . ?r))) logic> (fact (insert ?a (?b . ?r) (?b . ?s)) (insert ?a ?r ?s)) logic> (fact (anagram () ())) logic> (fact (anagram (?a . ?r) ?b) (anagram ?r ?s) (insert ?a ?s ?b)) logic> (query (anagram ?s (s t a r)))``` |


| Palindromes |
| :--- |
|  |
|  |
|  |
|  |



## Declarative Programming

- In declarative programming, we tell the computer what a solution looks like, rather than how to get the solution
- If we describe a solution in two different ways, will the computer take the same amount of time to compute a solution?
- Probably not...


| Arithmetic |
| :--- |
|  |
|  |
|  |


| Number Representation |
| :---: |
| Logic does not have numbers, but does have Scheme lists <br> Let's create our own number representation! <br> We'll limit ourselves to non-negative integers <br> We can represent the numbers <br> $0,1,2,3, \ldots$ as <br> $0,(+10),(+1(+10)),(+1(+1(+10))$, <br> This is still a symbolic representation! Logic doesn't know that these are Scheme expressions that would evaluate to that number |


| Addition | ( demo ) |
| :---: | :---: |
| - Mathematical facts: $\cdot 0+n=n$ <br> - In order for $(x+1)+y=(z+1)$ to be true, $x+y=z$ ```logic> (fact (+ 0 ?n ?n)) logic> (fact (+ (+ 1 ?x) ?y (+ 1 ?z)) (+ ?x ?y ?z)) logic> (query (+ (+ 1(+ 1 (+ 1 0)))``` |  |




Arithmetic
(demo)

- We've implemented the four basic arithmetic operations!
- We can now ask Logic about all the different ways to compute the number 6
logic> (query (?op ?arg1 ?arg2
$(+1(+1(+1(+1(+1(+10)))))))$


## Summary

- Some problems can be solved more easily or concisely with declarative programming than imperative programming
- However, just because the computer is the one solving the problem doesn't mean that we can write any declarative program and it will "just work"
- As declarative programmers, we (eventually) should understand how the underlying problem solver works
- This semester, just focus on writing declarative programs; no need to worry about the underlying solver yet!

