Guerrilla Section 4: Scheme

Instructions

Form a group of 3-4. Start on Question 1. Check off with a lab assistant when everyone in your group understands how to solve Question 1. Repeat for Question 2, 3, etc. **You are not allowed to move on from a question until you check off with a lab assistant.** You are allowed to use any and all resources at your disposal, including the interpreter, lecture notes and slides, discussion notes, and labs. You may consult the lab assistants, **but only after you have asked everyone else in your group. The purpose of this section is to have all the students working together to learn the material.**

Question 1: What would Scheme display?

What will Scheme output? Draw the box and pointer whenever the expression evaluates to some pair or list.

```
scm> (cons 1 (cons 2 nil))

scm> (cons 1 (cons 2 '()))

scm> (cons 1 2)

scm> '(2 3 5)

scm> '(2 . (3 . (5 . ())))

scm> (cons 1 (cons 2 3))

scm> (cons (cons (car '(1 2 3))
               (list 2 3 4))
         (cons 2 3))

scm> (car (cdr (cdr (car '((1 2 a) a (4 5))))))
```

```
scm> (define (cddr x) (cdr (cdr x)))

scm> (cddr '((1 2) 3 (4 5)))

scm> (define (caar x) (car (car x)))

scm> (caar '((1 2) 3 (4 5)))

scm> '(((1 . 2) . 3) 4 . (5 . 6))

scm> (define a (cons 1 (cons 2 nil)))

scm> a

scm> (set-car! a 3)
scm> a

scm> (set-cdr! (cdr a) (cons 4 5))
scm> a

scm> (define lst '(1 2 3))

scm> (define var 4)

scm> (set-cdr! lst var)
scm> lst
```

Question 2: Linked List Diagrams

Draw a box-and-pointer diagrams for the following commands:

a) `(cons 's (cons 'n (cons 'a (cons (cons 'k (cons 'e nil)) (cons 'c (cons 't (cons 'u (cons 's nil))))))))`

b)
```
scm> (define a '(1 (2 4) 3 (6)))
scm> a
```

c)
```
scm> (set-cdr! (cdr (car (cdr a))) a)
scm> a
```

Question 3: Spot the Bug

```
scm> (sum-every-other '(1 2 3))
4
scm> (sum-every-other '())
0
scm> (sum-every-other '(1 2 3 4))
4
scm> (sum-every-other '(1 2 3 4 5))
9
```

Spot the bug(s), and rewrite the function so it behaves according to the above doctests.

```
(define (sum-every-other lst)
 (cond ((null? lst) lst)
       (else (+ (cdr lst)
                (sum-every-other (caar lst)) ))))
```

STOP!

Don’t proceed until everyone in your group has finished and understands all exercises in this section, and you have gotten checked off!

Scheme Functions

Question 4: Reverse, HOF Scheme

a) Define `reverse` which takes in a list `lst` and returns a new list with the elements reversed. You may want to use the built-in `append` function.

```
scm> (define a '(1 2 3))
 a
scm> a
 (1 2 3)
scm> (reverse a)
 (3 2 1)
scm> a
 (1 2 3)
```

b) Write a function `list-of-squares` that takes in a Scheme list `lst` and returns a list of the squares of each element in `lst`.

```
scm> (list-of-squares '())
 ()
scm> (list-of-squares '(1 2 3 4 5))
 (1 4 9 16 25)
```

Question 5: Add To All

The function `add-to-all` should behave like this:

```
> (add-to-all 1 '())
()
> (add-to-all 'foo '((1 2) (3 4) (5 6)))
((foo 1 2) (foo 3 4) (foo 5 6))
```

Define `add-to-all` below. You may not need to use all of the provided lines.

```
(define (add-to-all item lst)

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

_____________________________________________________________________

)
```

Question 6: Sublists

Define `sublists`, which takes in a lst and returns all possible sublists. Order doesn't matter. Hint: use `add-to-all`.

```
scm> (sublists '(1 2 3))
 (() (3) (2) (2 3) (1) (1 3) (1 2) (1 2 3))
```

Question 7: Sixty-Ones

Define `sixty-ones`. Return the number of times that 1 follows 6 in the list.

```
scm> (sixty-ones '(4 6 1 6 0 1))
1
scm> (sixty-ones '(1 6 1 4 6 1 6 0 1))
2
scm> (sixty-ones '(6 1 6 1 4 6 1 6 0 1))
3
```

STOP!

Don’t proceed until everyone in your group has finished and understands all exercises in this section, and you have gotten checked off!

Question 8: Replace X

a) Write a recursive function `replace-x` that takes in a Scheme list `lst` and returns a new list where every instance of `x` is replaced with `y`.

```
scm> (replace-x '() 1 2)
()
scm> (replace-x '(1 2 3) 3 4)
(1 2 4)
scm> (replace-x '(5 7 8 7) 7 10)
(5 10 8 10)
scm> (replace-x '(1 2 3 3 3) 3 5)
(1 2 5 5 5)
```

b) EXTRA Challenge Question: Rewrite `replace-x` such that it takes in a Scheme list `lst` and mutates it, replacing each instance of `x` with `y`.

Question 9: Sequence in List

Fill in the following function, which checks to see if a particular sequence of items, `sub-lst`, can be found in another scheme list, `lst` (the items must be in order, but not necessarily consecutive). You may not need to use all of the lines to write your code.

```
scm> (seq-in-lst '(1 2 3 4) '(1 3))
#t
scm> (seq-in-lst '(1 2 3 4) '(4 3 2 1))
#f

(define (seq-in-lst lst sub-lst)

     (cond ____________________________________________________________

   ____________________________________________________________

         ____________________________________________________________

   ____________________________________________________________))
```

STOP!

Make sure everyone in your group has finished and understands all exercises in this section, and get checked off!

Extra Challenge Question 10: No Elevens

The function `no-elevens` should return a list of all distinct length-n lists of 1s and 6s that do not contain 1 after 1.

```
> (no-elevens 2)
((6 6) (6 1) (1 6))
> (no-elevens 3)
((6 6 6) (6 6 1) (6 1 6) (1 6 6) (1 6 1))
> (no-elevens 4)
((6 6 6 6) (6 6 6 1) (6 6 1 6) (6 1 6 6) (6 1 6 1) (1 6 6 6) (1 6 6
1) (1 6 1 6))
```

Define `no-elevens` below. You may not need all of the lines provided below.

```
(define (no-elevens lst)

  (cond _____________________________________________________________

        _____________________________________________________________

        _____________________________________________________________

        _____________________________________________________________

        _____________________________________________________________

   )
)
```