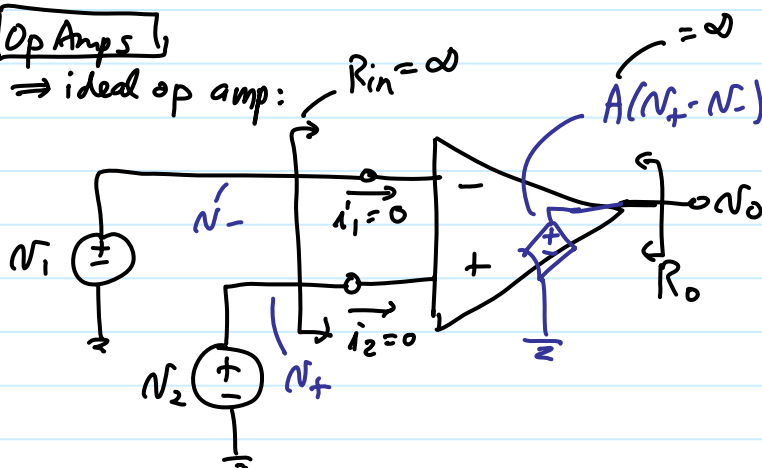


- Handed out course information sheet and syllabus
- Went through course information sheet
- Went through syllabus
- Can we eliminate Discussion Section 101, W 4-5, 212 Cory?
 - ↪ Problem: no one can register for the Discussions!
 - ↪ Will look into this
 - Reason: these aren't discussions; rather, they are supplementary, so students are not required to register
 - We will make them discussions, since it will be good to have discussion sections
 - ↪ We will still need to change the time and room of discussion section 101
 - ↪ Move to 2:30-3:30 or 5-5 → ask class next time
- Monday lab: move to 5-7?
 - ↪ One person cannot do this; this can probably be fixed

Op Amps

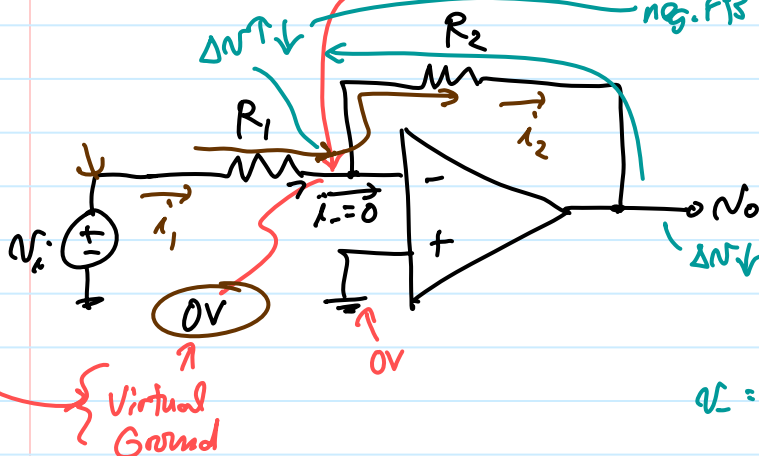
 \Rightarrow ideal op amp:

Properties of Ideal Op Amps

① $R_{in} = \infty \rightarrow$ ④ $i_+ = i_- = 0$

② $R_o = 0$

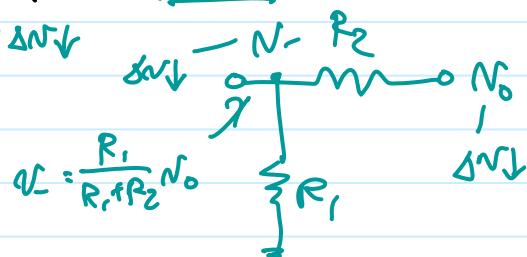
③ $A = \infty \rightarrow V_+ = V_- \rightarrow$ assuming you have neg. Feedback $\xrightarrow{\text{FB}}$ which means $N_o = \text{finite}$

Ex. Neg. FB \rightarrow Inverting Amplifier

neg. FB ✓

Do we have neg. FB?
 \hookrightarrow do a perturbation analysis!

FB Path:



① Verify neg. FB ✓

② $\therefore N_o = \text{finite} \rightarrow V_+ = V_- \rightarrow V_-$ is virtual ground③ $i_- = 0 \therefore i_1 = i_2$

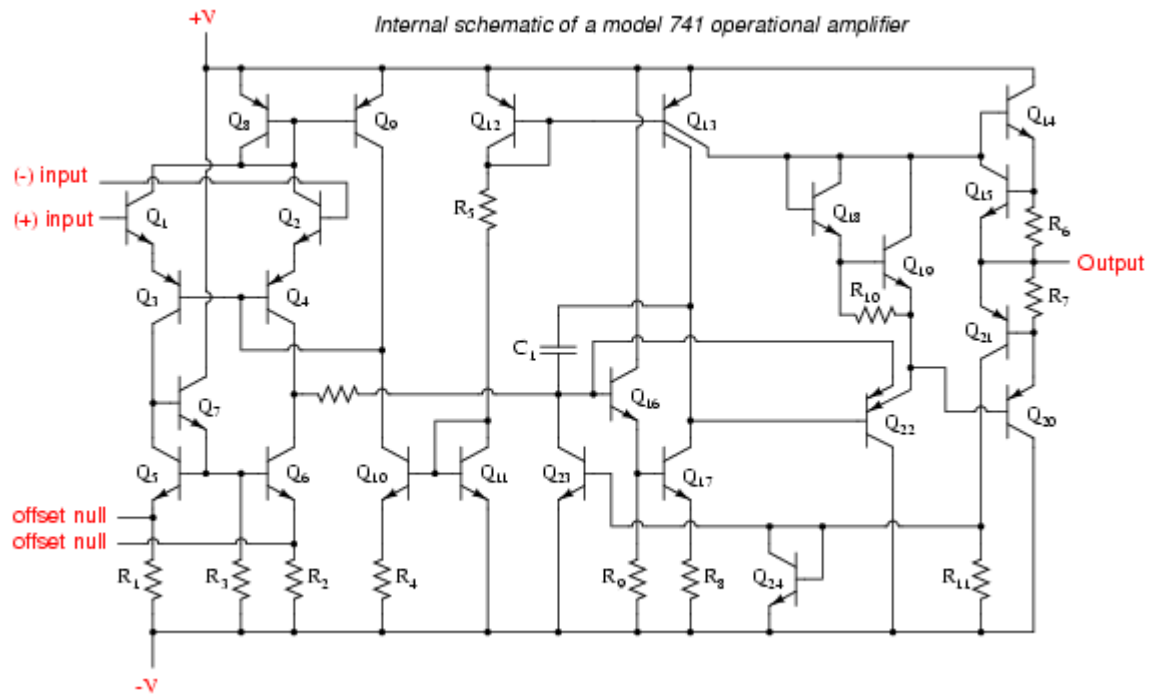
$$i_1 = \frac{V_i - 0}{R_1} = \frac{V_i}{R_1} = i_2 \quad \left. \vphantom{i_1} \right\} V_o = - \left(\frac{V_i}{R_1} \right) R_2 = - \frac{R_2}{R_1} V_i \therefore \frac{N_o}{N_i} = - \frac{R_2}{R_1}$$

$$V_- \quad V_o = 0 - i_2 R_2 = -i_2 R_2$$

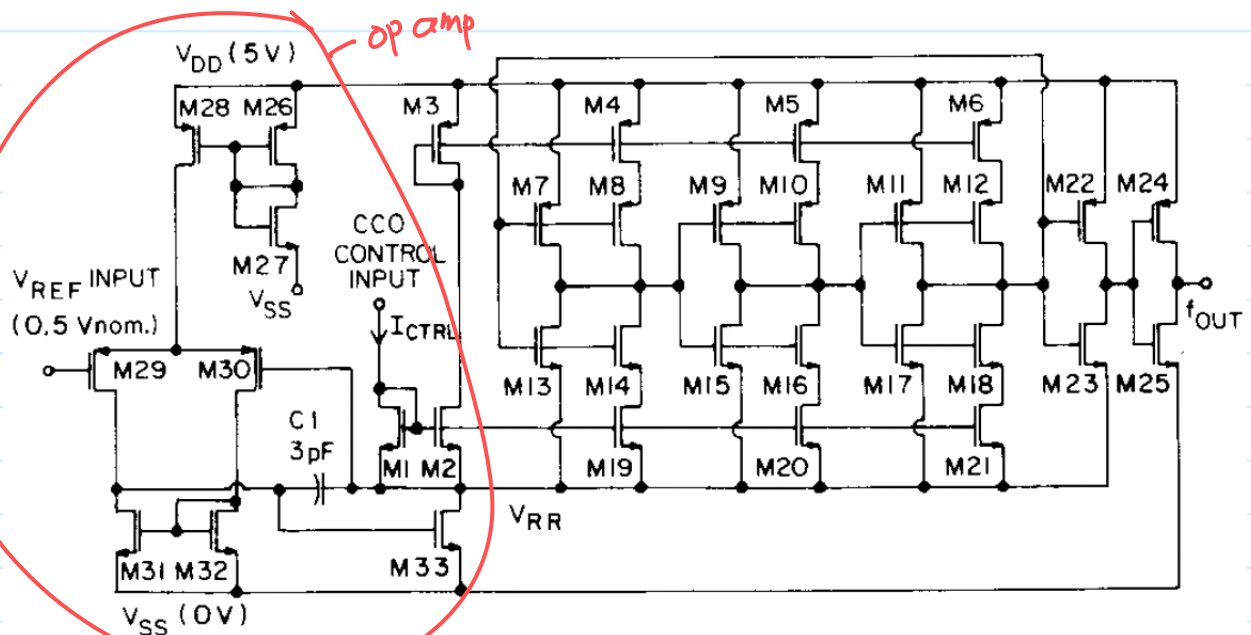
Non-Ideal Op Amps

- Actual op amps, of course, are not ideal; rather, they ...
 - ↪ Have finite gain, A_o
 - ↪ Have finite bandwidth, BW
 - ↪ Have finite input resistance, R_i
 - ↪ Have finite input capacitance, C_i
 - ↪ Have finite output resistance, R_o
 - ↪ Generates noise
 - ↪ Have input bias currents (because R_i is not infinite)
 - ↪ Have input offset currents and voltages
 - ↪ Have finite slew rate
 - ↪ Have finite output swing
- All of the above can be temperature dependent!
- A major objective of this class is understand what gives rise to the above non-idealities and to teach design strategies to get around them

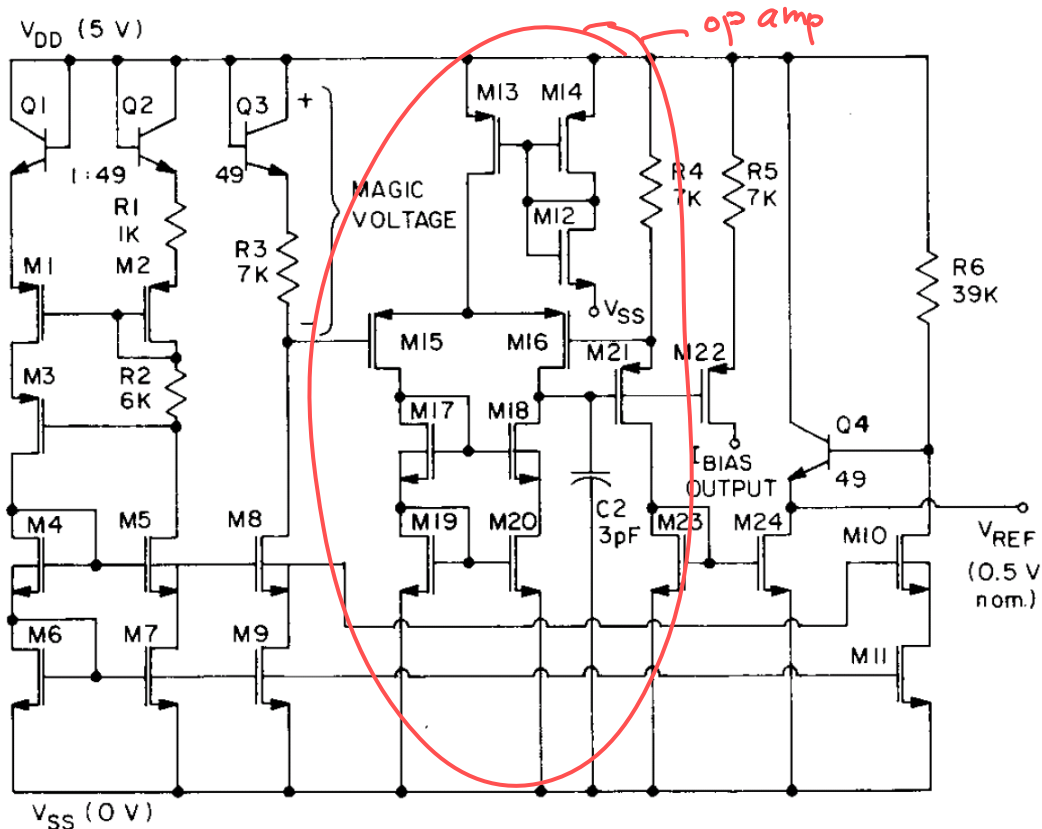
- e.g., the 741 op amp, which has been a workhorse instrumentation op amp for decades



- Today, application specific integrated circuits (ASICs) for mixed analog/digital signal applications (e.g., A/D converters) utilize many op amps on the die level
 - ↳ such ASICs generally utilize CMOS op amps



- Below: bandgap reference using a CMOS op amp



- Again, this course will focus mainly on the innards of op amps
- Focus: CMOS, with some BJT coverage so you can work with practical board-level circuits, as well
- The first step towards analyzing and designing op amps is to understand the transistor technologies upon which they are based