EECS 16A Designing Information Devices and Systems I
Summer 2017 D. Aranki, F. Maksimovic, V. Narasimha Swamy Final

Exam Location: 105 Stanley

PRINT your student ID: ________________________________

PRINT AND SIGN your name: ________________, ________________ ________________
(last name) (first name) (signature)

PRINT your discussion section and GSI(s) (the one you attend): ________________________________

Name and SID of the person to your left: ________________________________

Name and SID of the person to your right: ________________________________

Name and SID of the person in front of you: ________________________________

Name and SID of the person behind you: ________________________________

1. **What was your favorite lab in EE16A? (1 point)**

2. **What are you looking forward to in the fall semester? (1 point)**

Do not turn this page until the proctor tells you to do so. You may work on the questions above.

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3. Play With These Vectors (9 points)

Consider two periodic signals of length 4 represented by the vectors $\vec{v}_1 = \begin{bmatrix} -1 \\ 0 \\ 1 \\ -1 \end{bmatrix}$ and $\vec{v}_2 = \begin{bmatrix} 1 \\ -1 \\ 0 \\ 1 \end{bmatrix}$.

(a) (2 points) **Write the circulant matrix, $\mathbf{C}_{\vec{v}_2}$, for $\vec{v}_2$** as defined in class.

(b) (2 points) **Write the cross-correlation of $\vec{v}_1$ with $\vec{v}_2$** in terms of $\vec{v}_1$, $\vec{v}_2$, and/or the circulant matrix $\mathbf{C}_{\vec{v}_2}$.

(c) (1 point) **Calculate the second entry of the cross-correlation vector**, i.e., the inner product between $\vec{v}_1$ and $\vec{v}_2^{(1)}$.

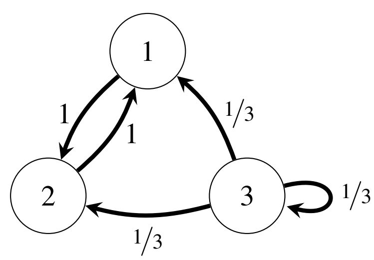
(d) (4 points) **Perform Gram-Schmidt on the vectors in the order $\{\vec{v}_2, \vec{v}_1\}$.** You do not have to normalize the resulting vectors.

4. Oh No! More Eigenspaces (12 points)

(a) (6 points) Consider the matrix $\mathbf{A} = \begin{bmatrix} 4 & 0 & -12 \\ 0 & 4 & -12 \\ 0 & 0 & -2 \end{bmatrix}$. If the matrix $\mathbf{A}$ is diagonalizable as $\mathbf{A} = \mathbf{V}\mathbf{\Lambda}\mathbf{V}^{-1}$, **write out the matrices V and Λ explicitly.**

(b) (1 point) The amount of water in a pump-reservoir system is represented by the state vector $\vec{w} = \begin{bmatrix} w_1 \\ w_2 \\ w_3 \end{bmatrix}$.

The state vector follows the state evolution equation $\vec{w}[n+1] = \mathbf{B}\vec{w}[n], \forall n \in \{0, 1, \ldots\}$, where $\mathbf{B}$ is the state transition matrix for this system represented in the figure below.



Write out the state transition matrix B associated with this system.

(c) (5 points) The eigenvalue/eigenvector pairs of the pump-reservoir system in part (b) are

$$\left(\lambda_1 = 1, \vec{u}_1 = \begin{bmatrix} 1 \\ 1 \\ 0 \end{bmatrix}\right), \left(\lambda_2 = -1, \vec{u}_2 = \begin{bmatrix} -1 \\ 1 \\ 0 \end{bmatrix}\right), \left(\lambda_3 = \frac{1}{3}, \vec{u}_3 = \begin{bmatrix} -1 \\ -1 \\ 2 \end{bmatrix}\right).$$

In this part, you are given two possible initial water levels at $n = 0$. For each case, **determine whether the system arrives at steady state** after a long period of time as $n \to \infty$. If it does, **calculate the water levels at steady state.** If it doesn't, **explain why not.**

i. The initial water levels in the reservoirs are given by $\vec{a}[0] = \begin{bmatrix} 2 \\ 2 \\ 2 \end{bmatrix}$.

ii. The initial water levels in the reservoirs are given by $\vec{b}[0] = \begin{bmatrix} 2 \\ 0 \\ 4 \end{bmatrix}$.

5. Dobby's Hobby (7 points)

Dobby the free house-elf is thinking of making a Black Forest sponge cake for a banquet. Unfortunately, he has two bags of cake ingredients that are already premixed with certain quantities of ingredients, neither of which has the desired amounts for his cake. The amount of baking ingredients (flour, sugar, and chocolate) in the first bag (in pounds) is $\vec{b}_1 = \begin{bmatrix} 3 \\ 0 \\ 1 \end{bmatrix}$, while the second has the following amounts (in pounds) $\vec{b}_2 = \begin{bmatrix} 0 \\ 2 \\ 0 \end{bmatrix}$.

(a) (2 points) If Dobby requires $\vec{r}_1 = \begin{bmatrix} 6 \\ 4 \\ 2 \end{bmatrix}$ (in pounds) for the sponge cake, **can he use a combination of the two bags to create a new bag with this amount?** If yes, **calculate how many of each bag** Dobby needs. If no, **explain why not.**

(b) (1 point) If the amount of ingredients he requires for the sponge cake is now $\vec{r}_2 = \begin{bmatrix} 1 \\ 0 \\ 2 \end{bmatrix}$, can he use a combination of the two bags to create a new bag with this amount? **Circle your answer.**

YES **NO**

(c) (4 points) If your answer to part (b) is yes, then **solve for the exact combination of bags** that Dobby must use to get $\vec{r}_2 = \begin{bmatrix} 1 \\ 0 \\ 2 \end{bmatrix}$ pounds of ingredients in mixture. If your answer to part (b) is no, then **find the combination of the bags that results in the smallest error** as defined in class.

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6. Projections Properties (10 points)

(a) (2 points) Let $\mathbf{P}$ be a projection matrix. **Find the smallest positive integer ($n \in \mathbb{Z}, n > 0$) that satisfies $\mathbf{P}^{1000} = \mathbf{P}^n$. Justify your answer.**

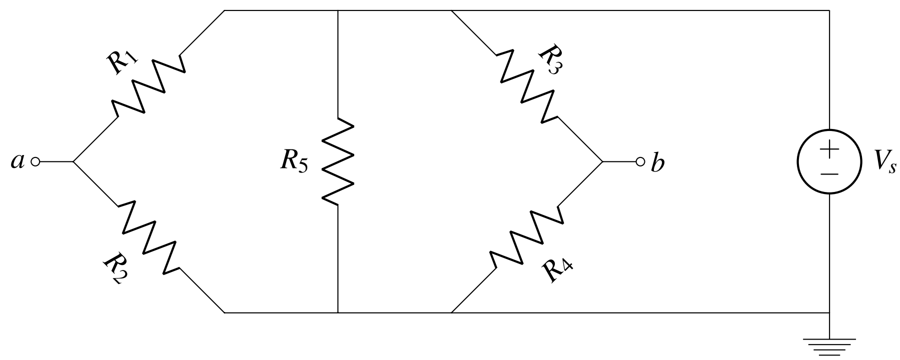
(b) (3 points) **Show that the only possible eigenvalues of a projection matrix P are $\lambda = 0$ and $\lambda = 1$.**

(c) (5 points) Consider the problem $\mathbf{A}\vec{x} = \vec{b}$, where $\mathbf{A} \in \mathbb{R}^{m\times n}$, $\vec{b} \in \mathbb{R}^m$, and $\vec{x} \in \mathbb{R}^n$ (and $m > n$). We are given the following:

- $\vec{b}$ is not in the column space of $\mathbf{A}$.
- The first k columns of $\mathbf{A}$ are linearly independent, and each one of the remaining columns of $\mathbf{A}$ is a linear combination of the first k columns, where $0 < k < n$.

Find a matrix $\widetilde{\mathbf{A}}$, such that the projection matrix $\widetilde{\mathbf{P}} = \widetilde{\mathbf{A}}(\widetilde{\mathbf{A}}^T\widetilde{\mathbf{A}})^{-1}\widetilde{\mathbf{A}}^T$ projects $\vec{b}$ onto the subspace spanned by the columns of $\mathbf{A}$. **Justify your answer.**

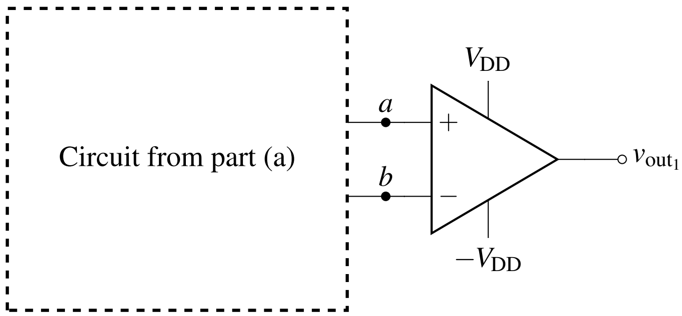
7. Circuits Warmup (8 points)



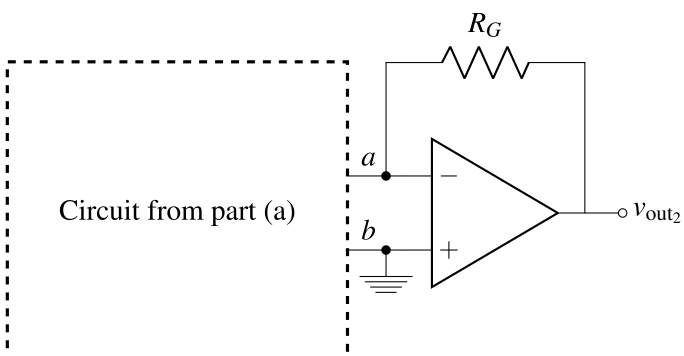
(a) (2 points) **Calculate the Thévenin equivalent voltage** v_{th} of the circuit above between the terminals labeled a and b, such that $v_{\text{th}} = v_a - v_b$.

(b) (2 points) **Calculate the Thévenin equivalent resistance** R_{th} of the circuit above between the terminals labeled a and b.

(c) (2 points) Now consider the following circuit below with a comparator connected to the terminals labeled a and b. Assume that $V_s = 9\,\text{V}$, $R_1 = R_4 = R_5 = R$, and $R_2 = R_3 = 2R$. **Find v_{out_1}.**



(d) (2 points) Now consider the following circuit below with an op-amp in negative feedback connected to the terminals labeled a and b. Assume that $V_s = 9\,\text{V}$, $R_1 = R_4 = R_5 = R$, and $R_2 = R_3 = 2R$. **Find v_{out_2} assuming that $R_G = R$.**



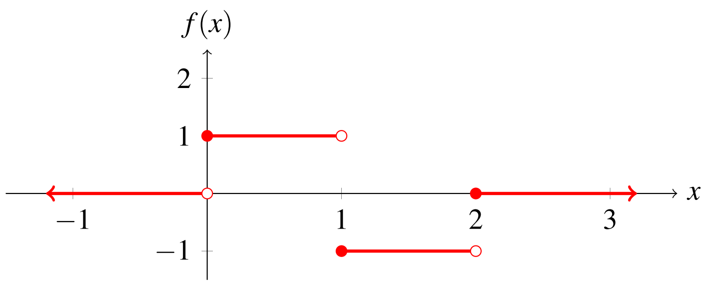
8. 16A's Hottest New Product (16 points)

It's 2017, and The Plastics from Mean Girls High (coincidentally sharing a name with the classic 2004 teen comedy) have decided that defining an inner product as a dot product is, like, so 1843. Luckily, they are well-versed in college mathematics and realize that the inner product is really a mathematical operation within vector spaces. And so, they have defined a new inner product for this year's summer catalog! Specifically, they've defined the set

$$\mathbb{S} = \left\{ f(x) \,\middle|\, f(x) = \begin{bmatrix} a & \text{if } 0 \le x < 1 \\ b & \text{if } 1 \le x < 2 \\ 0 & \text{otherwise} \end{bmatrix} \quad \text{for } a, b \in \mathbb{R} \right\}.$$

In words, they've defined the set of all real step functions with domain $[0,2)$, where the two step intervals are $[0,1)$ and $[1,2)$.

For example, here is a valid function in $\mathbb{S}$, where $a = 1$ and $b = -1$.



Finally, the actual product: the Plastic inner product, henceforth denoted as $p(f_1(x), f_2(x))$, is defined as $p(f_1(x), f_2(x)) = \int_0^2 f_1(x) f_2(x) dx$, the **net area between the function** $f_1(x)f_2(x)$ **and the** x**-axis**. We have shown in class that the set of all real functions, with the normal addition and scaling operations, constitutes a vector space. We are given that $\mathbb{S}$ is a valid subspace of this vector space.

Part (a) starts on the next page.

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(a) (3 points) Let $f_1(x)$ and $f_2(x)$ be defined as follows:

$$f_1(x) = \begin{cases} a_1 & \text{if } 0 \leq x < 1 \\ b_1 & \text{if } 1 \leq x < 2 \\ 0 & \text{otherwise} \end{cases} \qquad f_2(x) = \begin{cases} a_2 & \text{if } 0 \leq x < 1 \\ b_2 & \text{if } 1 \leq x < 2 \\ 0 & \text{otherwise} \end{cases}$$

where $a_1, a_2, b_1, b_2 \in \mathbb{R}$.
Show that the Plastic inner product can be calculated as $p(f_1(x), f_2(x)) = a_1a_2 + b_1b_2$**.**

(b) (9 points) This part consists of three subparts (b)i.-(b)iii. In these subparts, you will demonstrate that the Plastic inner product is a valid inner product by showing that it follows the three axioms of inner products: symmetry, linearity, and non-negativity (over $\mathbb{R}$).

i. **Show that the Plastic inner product satisfies symmetry.** That is, show that for all $f_1(x), f_2(x) \in \mathbb{S}$, $p(f_1(x), f_2(x)) = p(f_2(x), f_1(x))$.

ii. **Show that the Plastic inner product satisfies linearity.** That is, show that for all $f_1(x), f_2(x), f_3(x) \in \mathbb{S}$ and all $k \in \mathbb{R}$,

   i. $p(f_1(x) + f_2(x), f_3(x)) = p(f_1(x), f_3(x)) + p(f_2(x), f_3(x))$ and

   ii. $p(k \cdot f_1(x), f_2(x)) = k \cdot p(f_1(x), f_2(x))$.

iii. **Show that the Plastic inner product satisfies the non-negativity axiom of inner products.** That is, show that

   i. $p(f(x), f(x)) \geq 0$ for all $f(x) \in \mathbb{S}$ and

   ii. $p(f(x), f(x)) = 0$ if and only if $f(x) \equiv 0$.

(c) (2 points) **Calculate the norm** of

$$\hat{f}(x) = \begin{cases} 1 & \text{if } 0 \leq x < 1 \\ 2 & \text{if } 1 \leq x < 2 \\ 0 & \text{otherwise} \end{cases}$$

according to the Plastic inner product.

(d) (2 points) **Determine whether $\hat{f}(x)$ from part (c) and $\bar{f}(x)$ are orthogonal**, according to the Plastic inner product, where $\bar{f}(x)$ is as follows:

$$\bar{f}(x) = \begin{cases} -1 & \text{if } 0 \leq x < 1 \\ 2 & \text{if } 1 \leq x < 2 \\ 0 & \text{otherwise} \end{cases}$$

Justify your answer.

9. Gram-Schmidt Circuits (20 points)

In this problem, we will build a circuit that generates a vector that is orthogonal to a reference vector $\vec{x} = \begin{bmatrix} 1 \\ -2 \end{bmatrix}$ while preserving the span of $\vec{x}$ and the input vector $\vec{u}$. The circuit has two inputs u_1 and u_2 corresponding to the components of the input vector $\vec{u} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}$. It also has two outputs v_1 and v_2 corresponding to the components of the output vector $\vec{v} = \begin{bmatrix} v_1 \\ v_2 \end{bmatrix}$, such that $\vec{v}$ is orthogonal to the reference vector $\vec{x}$ ($\langle \vec{v}, \vec{x} \rangle = 0$) and $\text{span}\{\vec{x}, \vec{u}\} = \text{span}\{\vec{x}, \vec{v}\}$. In other words, the circuit performs Gram-Schmidt with respect to the reference vector $\vec{x}$ without normalizing the resulting vector.

Assume that all values in this problem are represented as voltages.

(a) (8 points) To implement this orthogonalizing circuit, let's start by designing a circuit that just calculates the projection $\vec{\hat{u}} = \begin{bmatrix} \hat{u}_1 \\ \hat{u}_2 \end{bmatrix}$ of an input vector $\vec{u} = \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}$ onto the subspace spanned by the reference vector $\vec{x} = \begin{bmatrix} 1 \\ -2 \end{bmatrix}$.

Recall that

$$\vec{\hat{u}} = \text{proj}_{\vec{x}}\vec{u} = \frac{\langle \vec{u}, \vec{x} \rangle}{\langle \vec{x}, \vec{x} \rangle}\vec{x} = \frac{\left\langle \begin{bmatrix} u_1 \\ u_2 \end{bmatrix}, \begin{bmatrix} 1 \\ -2 \end{bmatrix} \right\rangle}{\left\langle \begin{bmatrix} 1 \\ -2 \end{bmatrix}, \begin{bmatrix} 1 \\ -2 \end{bmatrix} \right\rangle} \begin{bmatrix} 1 \\ -2 \end{bmatrix} = \frac{u_1 - 2u_2}{5} \begin{bmatrix} 1 \\ -2 \end{bmatrix}.$$

Design a circuit that generates the projection vector $\vec{\hat{u}}$ for the input vector $\vec{u}$. Your circuit should have two inputs u_1 and u_2 and two outputs $\hat{u}_1$ and $\hat{u}_2$. You may use up to 3 op-amps and as many resistors as you like.

(b) (4 points) Now that you have $\hat{u}_1$ and $\hat{u}_2$, the components of the projection vector $\vec{\hat{u}}$, you will now design two circuits to complete the orthogonalizing process. They should output v_1 and v_2, the components of the output vector $\vec{v}$, such that $\vec{v}$ is orthogonal to the reference vector $\vec{x}$ ($\langle \vec{v}, \vec{x} \rangle = 0$).

i. **Design the circuit that outputs** v_1**.** Your circuit may use u_1, u_2, $\hat{u}_1$, and $\hat{u}_2$ as inputs and should output v_1. You may use up to 2 op-amps and as many resistors as you like.

ii. **How would you modify the circuit from part (b)i.**, such that it will now output v_2? You may describe using words.

(c) (8 points) Now assume that you only have voltage sources that produce a voltage of either u_1 or u_2 as well as resistors. Using only these voltage sources and as many resistors as you like, **design a circuit that just outputs v_2.** Your circuit should use u_1 and u_2 as inputs and should output v_2 as a voltage across a resistor. Mark clearly on your circuit the polarity in which v_2 is measured.

Hint: This circuit should perform the following operation:

$$v_2 = \frac{2}{5}u_1 + \frac{1}{5}u_2$$

10. When There Is No Demoracy Amongst Errors (14 points)

Whenever we get an overdetermined system of equations, we assume that all measurements are noisy and treat them 'equally.' However, we sometimes have more 'confidence' in some measurements than in others. For example, if you have two measuring tapes – one with very clear markings and another with faded markings, you would trust the measurement of the clear tape more. In this question, you'll discover how to solve for the minimum error solution when errors don't carry the same weight.

(a) (3 points) Consider the case when x is a scalar and you have two measurements:

$$\begin{cases} a_1 x = b_1 \\ a_2 x = b_2 \end{cases}$$

If $\hat{x}$ is an estimate for x, then the squared error for measurement 1 is

$$e_1^2 = (a_1\hat{x} - b_1)^2,$$

and the squared error in measurement 2 is

$$e_2^2 = (a_2\hat{x} - b_2)^2.$$

Instead of minimizing the sum $e_1^2 + e_2^2$, you want to minimize a 'weighted' sum of these errors. Specifically, we want to minimize the following error metric:

$$\|e_w\|^2 = w_1^2 e_1^2 + w_2^2 e_2^2,$$

where $w_1, w_2 > 0$. **Find the value of** $\hat{x}$ in terms of a_1, a_2, b_1, b_2, w_1, and w_2 that minimizes this error metric $\|e_w\|^2$.
Hint: Use differentiation.

Consider the system of linear equations given by $\mathbf{A}\vec{x} = \vec{b}$, where $\mathbf{A} \in \mathbb{R}^{m \times n}$ (with $m > n$), $\vec{x} \in \mathbb{R}^n$, and $\vec{b} \in \mathbb{R}^m$.

Specifically, $\mathbf{A} = \begin{bmatrix} | & | & & | \\ \vec{a}_1 & \vec{a}_2 & \cdots & \vec{a}_n \\ | & | & & | \end{bmatrix} = \begin{bmatrix} - & \vec{\alpha}_1^T & - \\ - & \vec{\alpha}_2^T & - \\ & \vdots & \\ - & \vec{\alpha}_m^T & - \end{bmatrix}$.

Assume that $\vec{\hat{x}}$ is an estimate for $\vec{x}$. Then, the individual measurement errors corresponding to that estimate $\vec{\hat{x}}$ are given by

$$e_i = \vec{\alpha}_i^T \vec{\hat{x}} - b_i \quad \text{for } i = 1, 2, \ldots, m.$$

Let us weigh each error with weights $w_1, w_2, \ldots, w_m$, such that $w_i > 0$ for all $i = 1, 2, \ldots, m$.

Specifically, the i^{th} component of the weighted error is given by

$$\vec{e}_w[i] = w_i \cdot e_i.$$

(b) (2 points) If $\vec{e}_w = \mathbf{W}\vec{e}$, **write out the matrix W.**

(c) (3 points) The weighted error vector $\vec{e}_w$ can be rewritten as

$$\vec{e}_w = \mathbf{A}_w \vec{\hat{x}} - \vec{b}_w.$$

Write $\mathbf{A}_w$ and $\vec{b}_w$ in terms of $\mathbf{A}$, $\vec{b}$, and $\mathbf{W}$.

(d) (2 points) Consider the weighted error $\vec{e}_w$ with the minimum norm. **Which subspace is this minimum norm weighted error vector $\vec{e}_w$ orthogonal to?**

(e) (4 points) **Derive the exact expression for the estimate** $\vec{x}$ in terms of $\mathbf{A}$, $\vec{b}$, and $\mathbf{W}$ that minimizes the squared norm of the weighted error, i.e., that minimizes $||\vec{e}_w||^2$.

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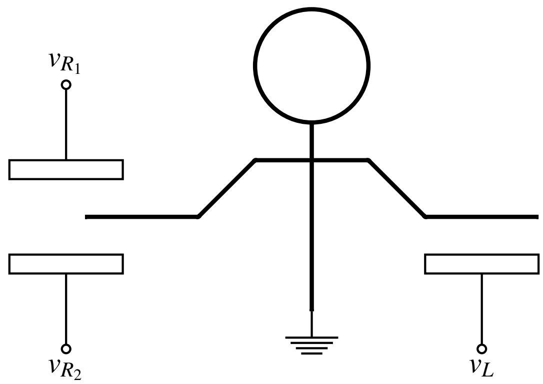
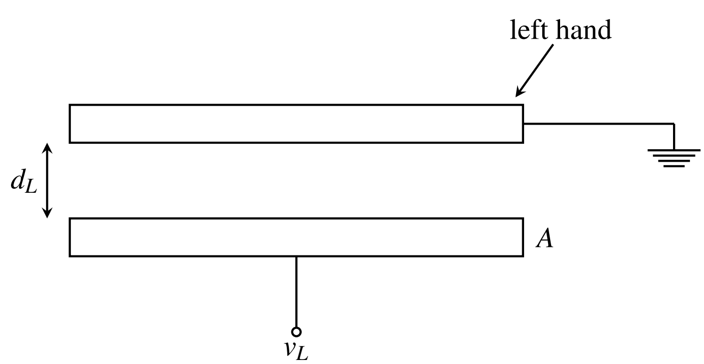
11. Stranger Circuits (24 points)

Popular streaming and content creating website EE16A-Flix is filming the second season of their popular 80's sci-fi thriller Stranger Circuits. To make the soundtrack, they have hired you to design a Theremin, a thematically appropriate instrument that is played with two hands. The musician's left hand controls the amplitude (loudness) of the instrument, and the musician's right hand controls the frequency (pitch). One interesting feature of a Theremin is that the musician playing it never needs to make contact with the instrument.

Assume that the permittivity of air is equal to the permittivity of free space ε_0 and that the musician (depicted below) is grounded.



(a) (2 points) Let's begin with the circuit that performs amplitude control. First, examine the physical model of the system:

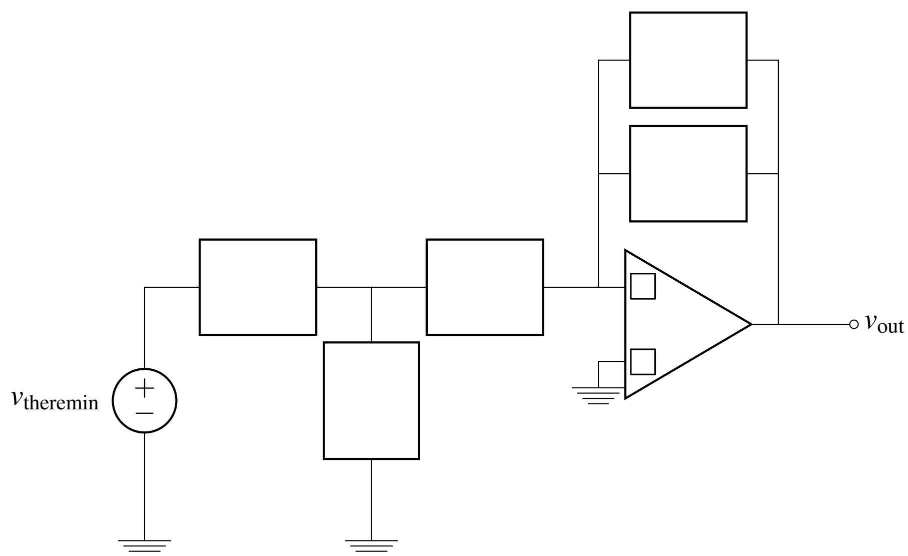


Find an expression for the capacitance C_L as a function of d_L, the distance between the musician's hand and the Theremin's amplitude plate, the area of the plates A, and the permittivity ε_0. Assume that the musician's hand and the amplitude plate are both perfect conductors, forming a parallel plate capacitor with air in between.

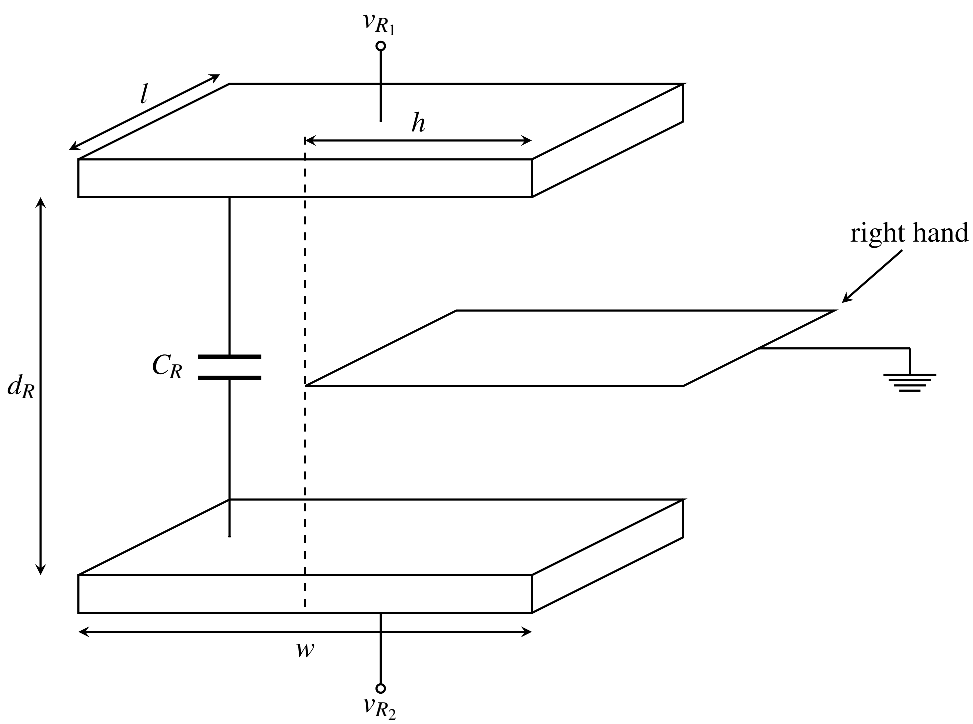
(b) (6 points) Let's design a switched-capacitor circuit that takes an input v_{theremin} (we'll see where v_{theremin} comes from later on) and amplifies it by a *negative* value, so that $v_{\text{out}} = -aC_L v_{\text{theremin}}$ in one of the phases.

Draw and label the missing components as well as the missing '$+$' and '$-$' labels on the terminals of the op-amp in the following circuit. If your design uses switches, please label each of the switches ϕ_k to denote that it is closed in phase ϕ_k. You do not have to use actual numbers for component values, but you must use the capacitor C_L. **Find the value of a for your circuit.** You may use as many switches and capacitors as you like, but you may only place one component in each box.

Hint: This circuit should look familiar!

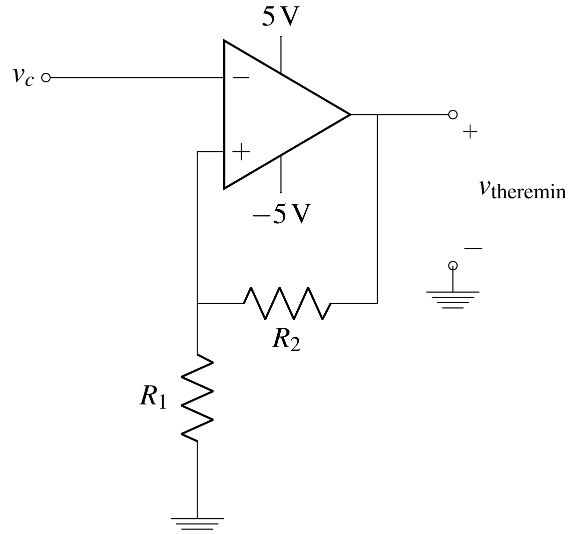


(c) (3 points) Now let's take a look at the right hand, which performs pitch control. First, let's look at our physical model of the system:

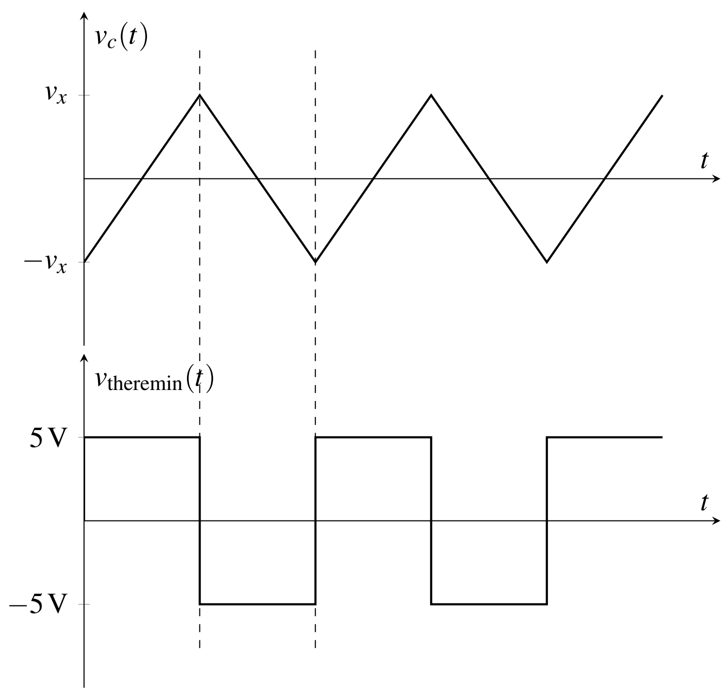


The cap C_R is the parallel plate capacitance whose plate area is the area where there is no hand. **Find an expression for the capacitance** C_R between v_{R_1} and v_{R_2} as a function of h, the distance by which the musician's right hand goes between the two Theremin plates, w, l, and ε_0. The material between the hand and the plate is air. The cross-sectional area of the plates when there is no hand is $l \cdot w$. Your expression should apply for $0 \le h \le w$.

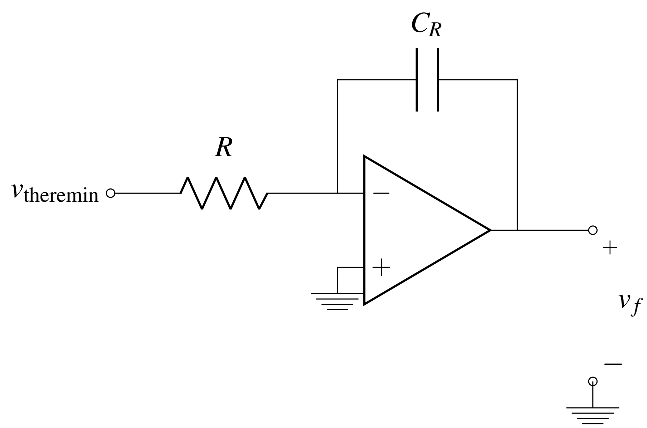
(d) (2 points) We want our Theremin to output a musical waveform, so it must oscillate. Let's break the oscillator circuit into parts. First, suppose that you have the following circuit:



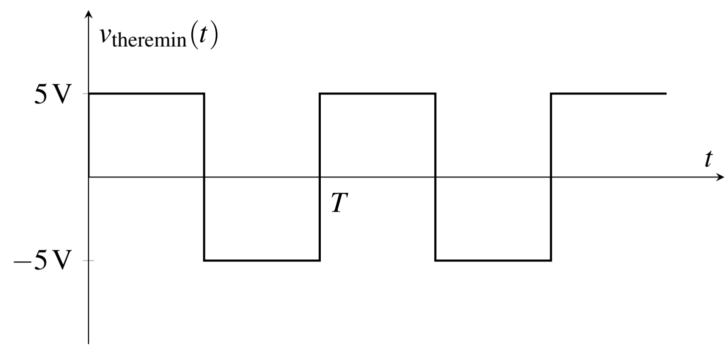
The input and output voltages as a function of time are shown on the following two axes. **Find the voltage** v_x (shown on the first set of axes) that will result in the $v_{\text{theremin}}(t)$ plot shown below.



(e) (3 points) Now consider the following circuit:

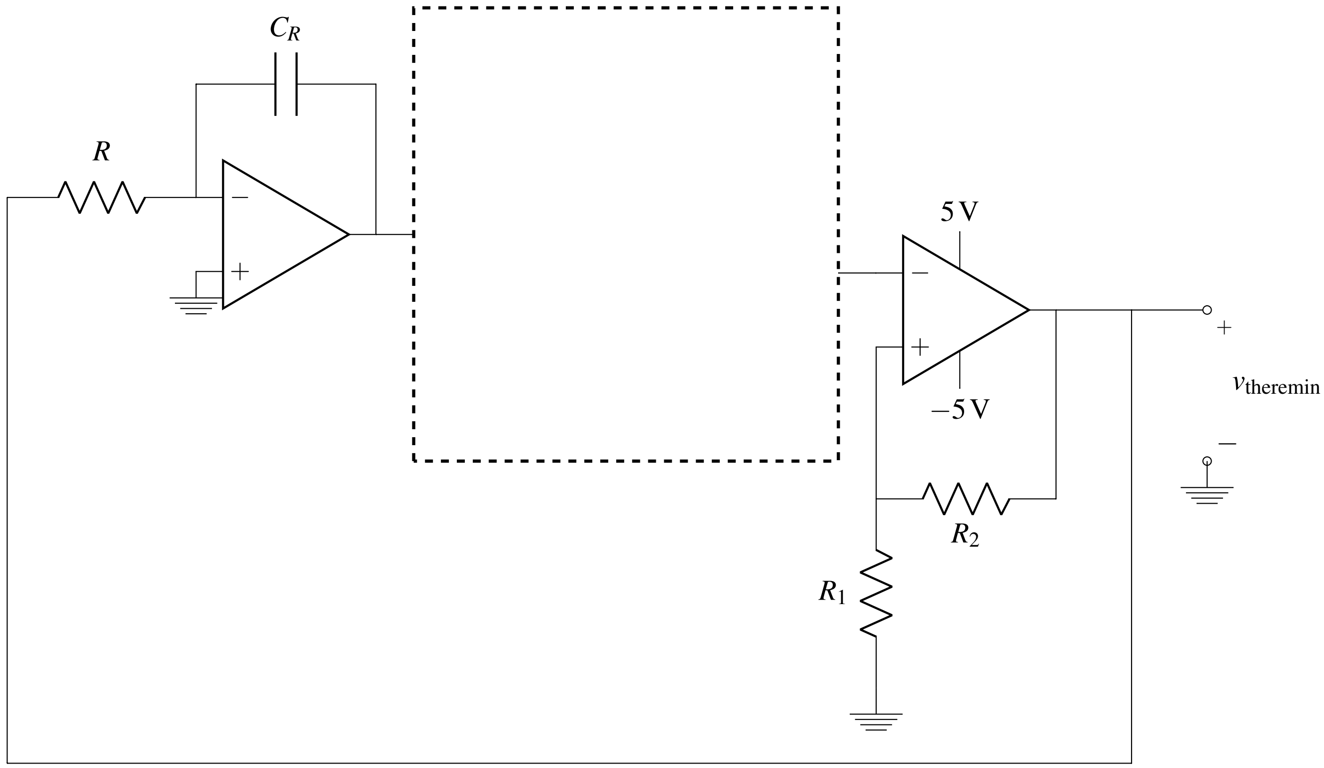


The following plot shows the input voltage $v_{\text{theremin}}(t)$ as a function of time:



Plot the output voltage $v_f(t)$ as a function of time on the axes below. **Label your axes.** Axis labels should be in terms of C_R, R, and T, the period of the input voltage $v_{\text{theremin}}(t)$. Assume that the initial voltage on the capacitor is whatever it needs to be to make the average of the voltage $v_f(t)$ equal to zero over one period.

(f) (4 points) **Complete the oscillator circuit below** by drawing any necessary components in the box. You may use at most one op-amp and as many resistors as you like.



(g) (4 points) **Find the frequency of oscillation ($\frac{1}{T}$)** as a function of R_1, R_2, R, and C_R. If you have other resistors in your circuit that affect your result, choose values for them.

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12. OMP Box (20 points)

Your friend who goes to the school on the other side of the bay says that they have several specialized functions and that they need your help to put together an OMP box. You gladly agree to help because you learned a lot of OMP in EE16A. Your friend tells you that there are 100 devices communicating to the OMP box. Their songs are $\vec{s}_0, \vec{s}_1, \ldots, \vec{s}_{99} \in \mathbb{R}^{40}$, and **they are all normalized**, i.e., $\|\vec{s}_i\| = 1$ for all $i \in \{0, 1, \ldots, 99\}$. At any given time, at most m of them are transmitting simultaneously. We denote their 'messages' as $a_1, a_2, \ldots, a_{99}$. If a device, say the i^{th} device, wants to send the message a_i, then it sends $a_i\vec{s}_i$. The OMP box gets a combination of circularly shifted versions of the signals transmitted by these devices and we denote the received signal at the OMP box by $\vec{r}$.

Note: Assume that vectors are zero-indexed, i.e., $\vec{v} = \begin{bmatrix} v[0] \\ v[1] \\ \vdots \\ v[N-1] \end{bmatrix}$.

(a) (2 points) If the song length is 40 and the number of devices is 100, **can the unshifted versions of the songs be perfectly orthogonal to each other? Explain why or why not.**

(b) (3 points) Consider the case where only one device is transmitting. In order to identify this single transmitting device, **how many inner products do you need to calculate? Describe what they are.**

In the next three parts, you may be writing pseudocode. To do this, you may do the following:

- You may implement helper functions and use them repeatedly in your solution.
- You may define your solution from one part as a function and use that function in a later part.
- In your pseudocode, you may use iteration (`for` and `while` loops).
- Acceptable pseudocode formats:

```
corrVec = corr(v⃗1, v⃗2)                  corrVec is corr(v⃗1, v⃗2)
peakId, peakVal = pd(corrVec)           peakId and peakVal returned from pd(corrVec)
bhat = dot(A, lsq(A, b⃗))                bhat = A dot lsq(A, b⃗)
for i in range(10):                     for i in (0, 1, ..., 9):
    vecaug(v⃗, i)                            vecaug(v⃗, i)
```

- The functions that you may use:

Name	Inputs	Outputs	Function Description
Correlation `corr`	$\vec{v}_1$ and $\vec{v}_2$	$\mathbf{C}_{\vec{v}_2}\vec{v}_1$	Calculates the circular correlation of the $\vec{v}_1$ with $\vec{v}_2$
Peak detection `pd`	$\vec{v}$	$i \leftarrow$ peak index $v[i] \leftarrow$ value of $\vec{v}$ at index i	Outputs the index at which peak occurs as well as the peak value
Circular rotation `circrot`	$\vec{v}, i$	$\vec{v}^{(i)}$	Outputs the vector circulated rotated by i
Vector subtraction `sub`	$\vec{v}_1$ and $\vec{v}_2$	$\vec{v}_1 - \vec{v}_2$	Subtracts two vectors in the given order
Matrix multiplication `dot`	$\mathbf{A}$ and $\vec{v}$	$\mathbf{A}\vec{v}$	Matrix vector multiplication
Least squares `lsq`	$\mathbf{A}$ and $\vec{b}$	$\vec{x} = (\mathbf{A}^T\mathbf{A})^{-1}\mathbf{A}^T\vec{b}$	Least squares solution to the equation $\mathbf{A}\vec{x} = \vec{b}$
Create vector `vec`	$a_0, a_1, \dots, a_{N-1}$	$\vec{a} = \begin{bmatrix} a_0 \\ a_1 \\ \vdots \\ a_{N-1} \end{bmatrix}$	Creates a vector of length N
Vector augment `vecaug`	$\vec{v}$ and i	$\begin{bmatrix} \vert \\ \vec{v} \\ \vert \\ i \end{bmatrix}$	Augments the vector $\vec{v}$ with the new element i
Set augment `setaug`	S and i	$S = S \bigcup \{i\}$	Augments the set S with the new element i
Matrix augment `mataug`	$\mathbf{A}$ and $\vec{v}$	$\left[\begin{array}{c\|c} \mathbf{A} & \vec{v} \end{array}\right]$	Augments matrix $\mathbf{A}$ with column vector $\vec{v}$
Threshold reached `thres`	$\vec{v}$ and threshold k	$I = \mathbb{I}\{\|\vec{v}\| > k\}$	Outputs 1 if norm of the vector is greater than the threshold k and 0 otherwise

Table 12.1: Table of functions available.

(c) (5 points) Suppose that $m = 1$, i.e., you know that at most one device is transmitting at any given time. **Write pseudocode using the functions given to you that will output which of the devices was transmitting and an estimate for what it was transmitting.** The inputs to your algorithm are the received signal vector $\vec{r}$ and the dictionary of songs $\mathscr{S} = \{\vec{s}_0, \vec{s}_1, \ldots, \vec{s}_{99}\}$. **The outputs of your algorithm are the index of the transmitting device i, the shift that the corresponding song experienced N_i, and the message estimate $\hat{a}_i$.**

(d) (3 points) Suppose that $m = 4$, i.e., you know that at most four devices are transmitting at any given time. However, you are only interested in the 'loudest' device, i.e., the device with the largest $|a_i|$. **Would the pseudocode from part (c) return the best estimate for the 'loudest' device? Explain why or why not.**

(e) (7 points) Let $m = 4$ and suppose that you are interested in the two 'loudest' devices. **Write pseudocode using the functions given to you that will output the indices of the two 'loudest' devices and estimates what the two 'loudest' devices were transmitting.** The inputs to your algorithm are the received signal vector $\vec{r}$ and the dictionary of songs $\mathscr{S} = \{\vec{s}_0, \vec{s}_1, \ldots, \vec{s}_{99}\}$. **The outputs of your algorithm are the indices of the two loudest devices $\{i_1, i_2\}$, the shifts that the respective songs experienced $\{N_{i_1}, N_{i_2}\}$, and the message estimates $\{\hat{a}_{i_1}, \hat{a}_{i_2}\}$.**

PRINT your name and student ID: ______________________________

Extra page for scratchwork.
If you want any work on this page to be graded, please refer to this page on the problem's main page.

PRINT your name and student ID: ____

Extra page for scratchwork.

If you want any work on this page to be graded, please refer to this page on the problem's main page.

EECS 16A Designing Information Devices and Systems I
Summer 2017 D. Aranki, F. Maksimovic, V. Narasimha Swamy Final Instructions

Read the following instructions before the exam.

You have 180 minutes for the exam. There are 12 problems of varying numbers of points. The problems are of varying difficulty, so pace yourself accordingly and avoid spending too much time on any one question until you have gotten all of the other points you can.

There are 142 points possible on this exam. Partial credit will be given for substantial progress on each problem.

Distribution of the points:

Problem	1	2	3	4	5	6	7	8	9	10	11	12
Points	1	1	9	12	7	10	8	16	20	14	24	20

The exam is printed double-sided. Do not forget the problems on the back sides of the pages!

There are 32 pages on the exam, so there should be 16 sheets of paper in the exam. Notify a proctor immediately if a page is missing. **Do not tear out or remove any of the pages. Do not remove the exam from the exam room.**

Write your name and your student ID on each page before time is called. If a page is found without a name and a student ID, we are not responsible for identifying the student who wrote that page.

You may consult THREE handwritten 8.5” $\times$ 11” note sheets (front and back). No phones, calculators, tablets, computers, other electronic devices, or scratch paper are allowed. **No collaboration is allowed, and do not attempt to cheat in any way. Cheating will not be tolerated.**

Please write your answers legibly in the spaces provided on the exam; we will not grade outside a problem’s designed space unless you specifically tell us where to find your work. In general, show all of your work in order to receive full credit.

If you need to use the restrooms during the exam, bring your student ID card, your phone, and your exam to a proctor. You can collect them once you return from the restrooms.

Our advice to you: if you can’t solve the problem, state and solve a simpler one that captures at least some of its essence. You might get some partial credit, and more importantly, you will perhaps find yourself on a path to the solution.

Good luck!