

Welcome to EECS 16A!

Designing Information Devices and Systems I

Ana Claudia Arias and Miki Lustig
Fall 2021

Module 2
Lecture 5
Superposition and Equivalence
(Note 15)



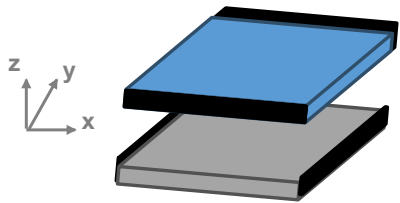
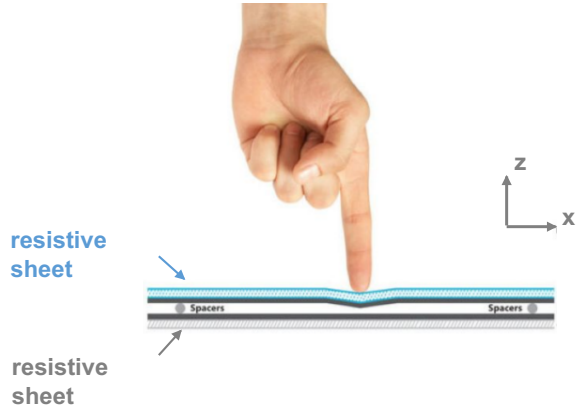
International Women's Day

#BreaktheBias —spotlights the individual and collective biases against women that fuel gender inequality.

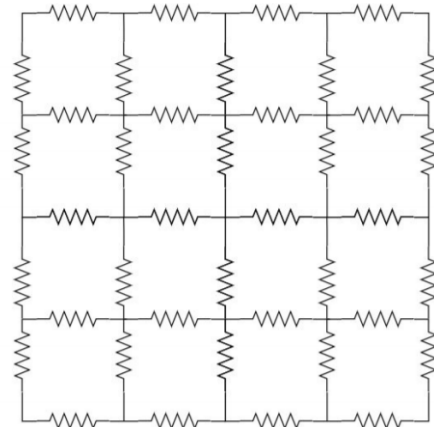


Rosa Louise McCauley Parks (February 4, 1913 – October 24, 2005)

2D resistive Touchscreen circuit model



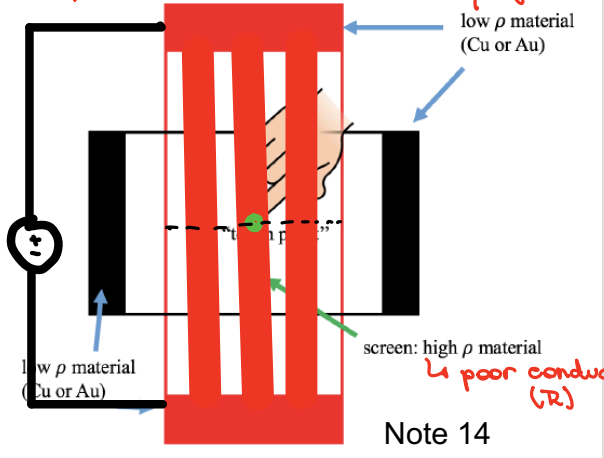
Our circuit model for each resistive sheet is a grid of resistors:



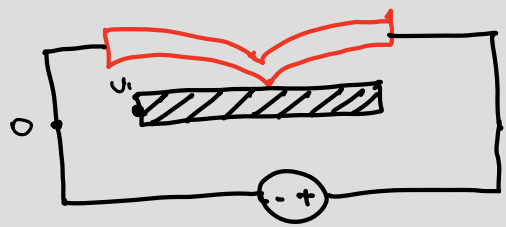
last class

2D Touch Screen

Top View



(wire)
↳ good conductor

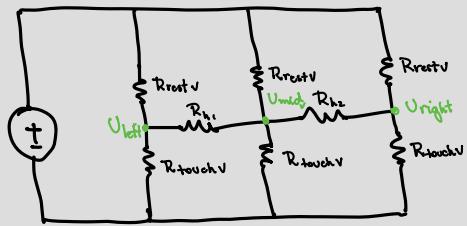


This is our interesting circuit

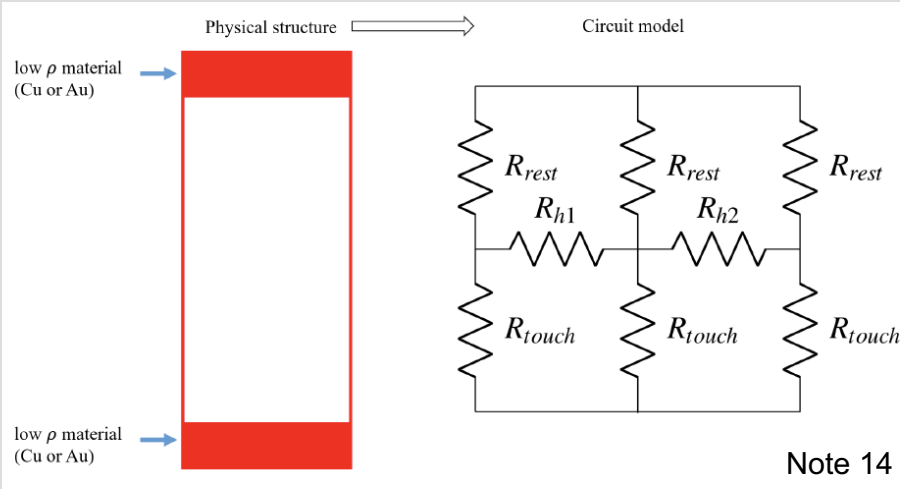
$$U_{mid\ v} = U_{left} = U_{right}$$

$$U_{mid\ v} = \frac{R_{touch}}{R_{rest} + R_{touch}} \cdot V_s$$

$$U_{mid\ v} = \frac{\rho \frac{l_{touch}}{A}}{\rho \frac{l_{rest\ v}}{A} + \rho \frac{l_{touch}}{A}} \cdot V_s$$



Top Plate Model

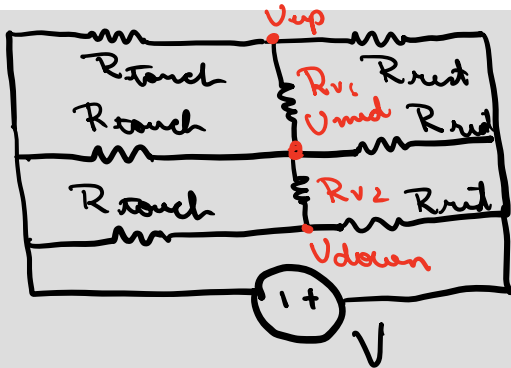
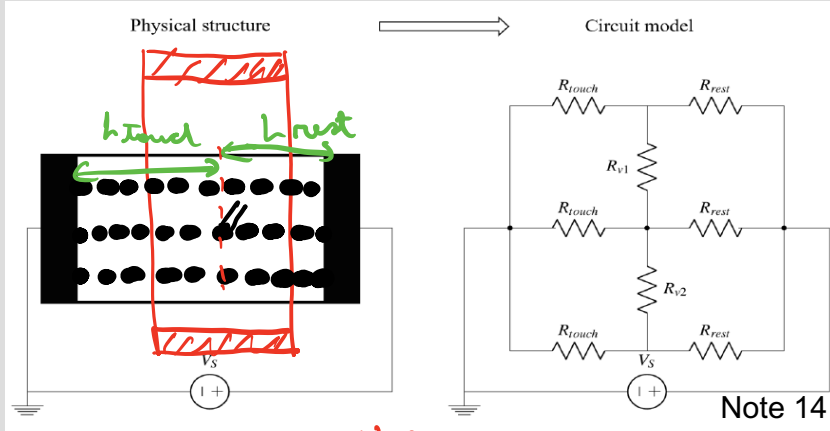


$$U_{midv} = \frac{l_{touch}}{L_{rest} + l_{touch}} \cdot V_s$$

* This gives us the vertical position in the screen.

What is the next step in the model?

Bottom Plate Model



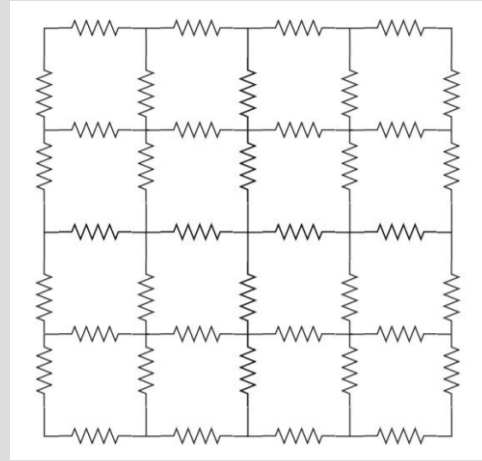
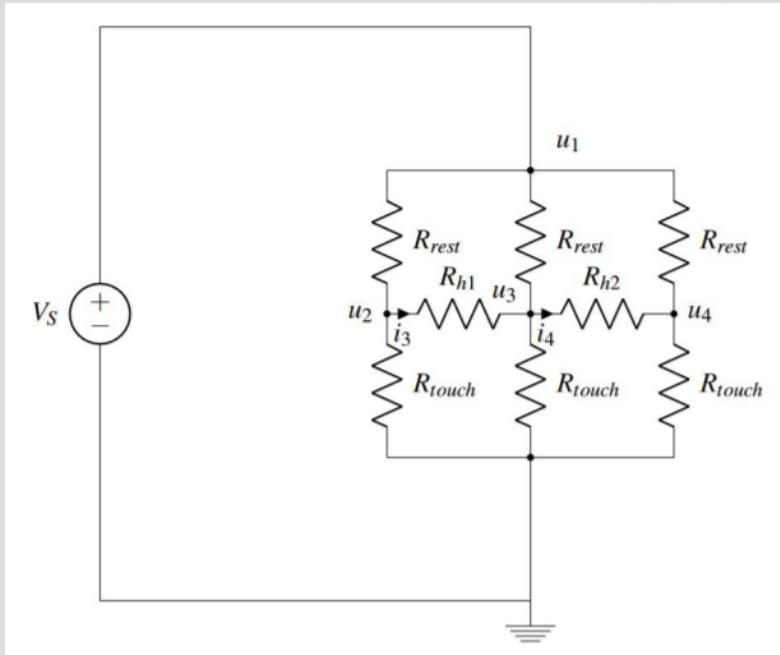
$$V_{up} = V_{mid} = V_{down}$$

$$V_{mid} \neq \frac{R_{touch_{t1}}}{R_{rest_{t1}} + R_{touch}} \cdot V_S$$

$$V_{mid} = \frac{h_{touch_{t1}}}{h_n} \cdot V_S$$

Horizontal information

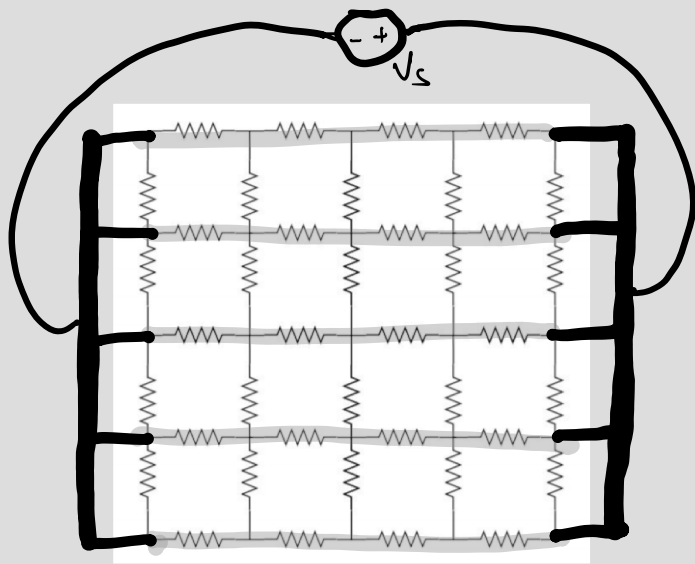
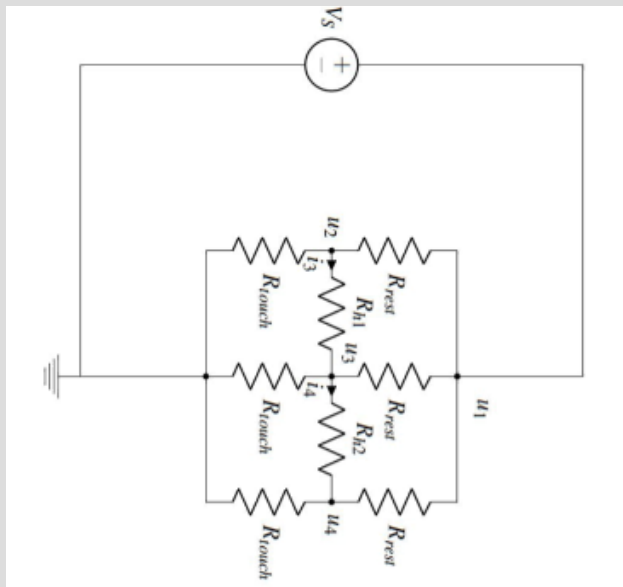
Connecting voltage source to top sheet gives *y-touch* position



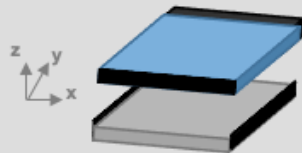
$$U_{mid} = \frac{h_{touch}}{h_V} \cdot V_S$$



Connecting voltage source to bottom sheet gives *x-touch* position

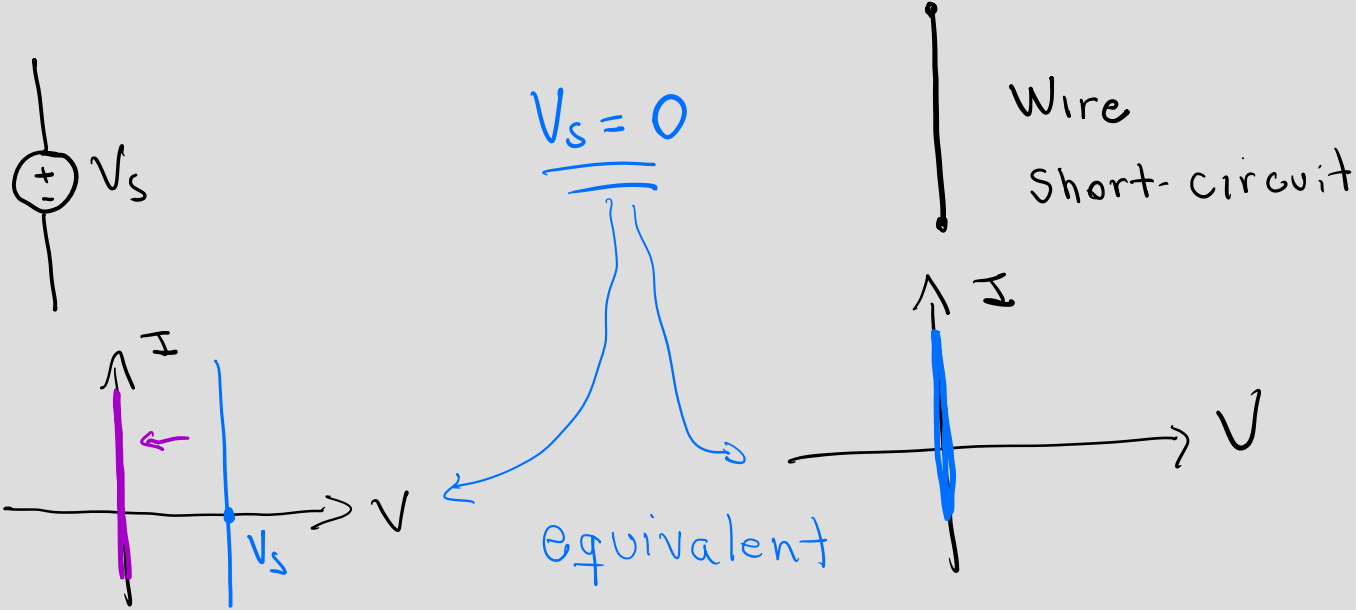


$$V_{mid} = \frac{h_{touch}}{L_H} \cdot V_S$$



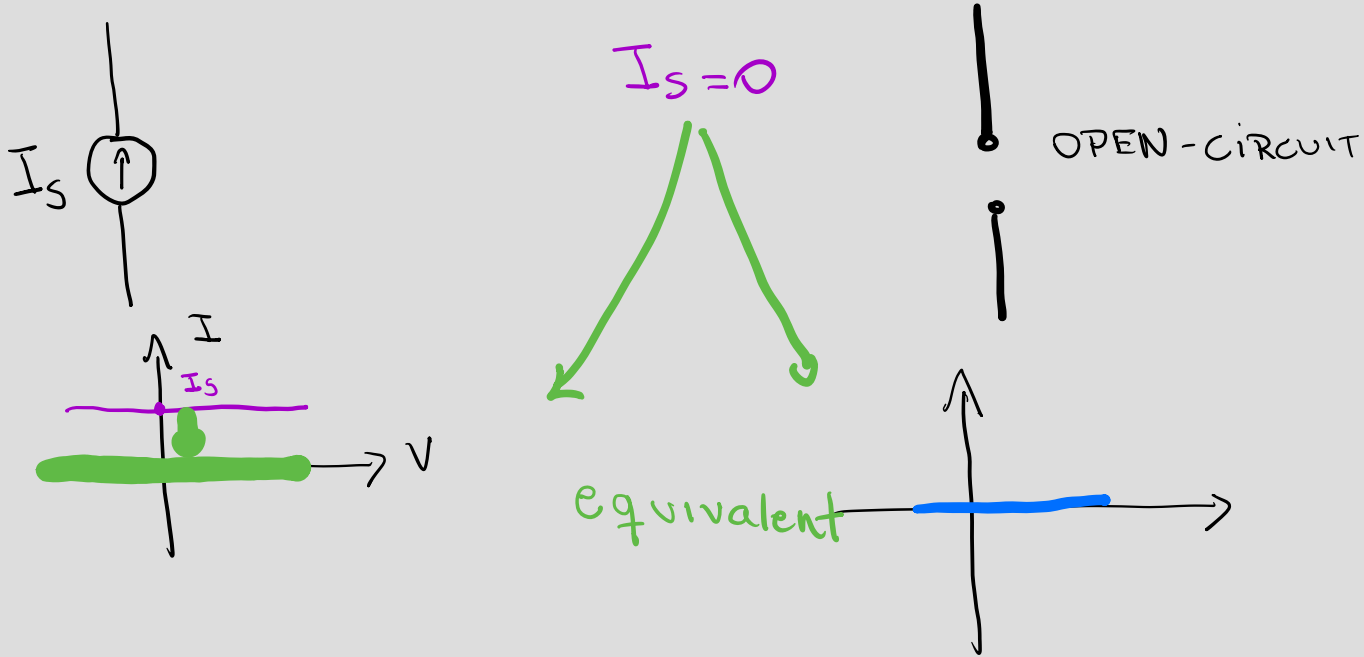
Equivalence

Two circuits are equivalent if they have the same I-V relationship.



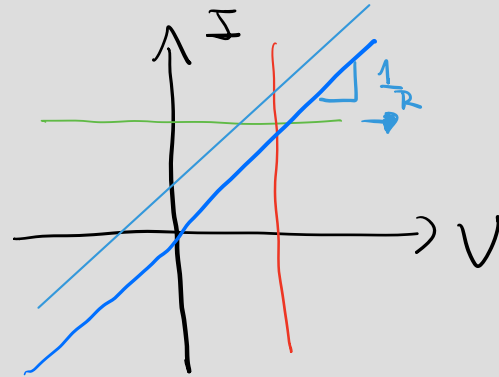
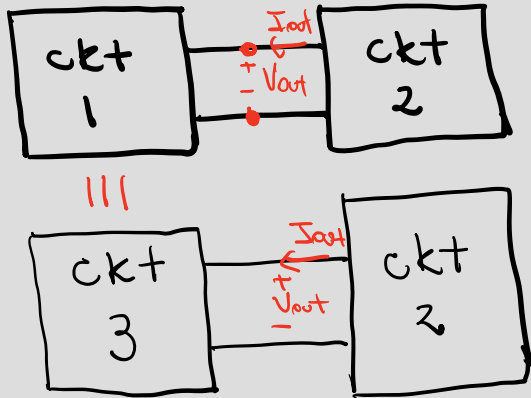
Equivalence

Two circuits are equivalent if they have the same I-V relationship.



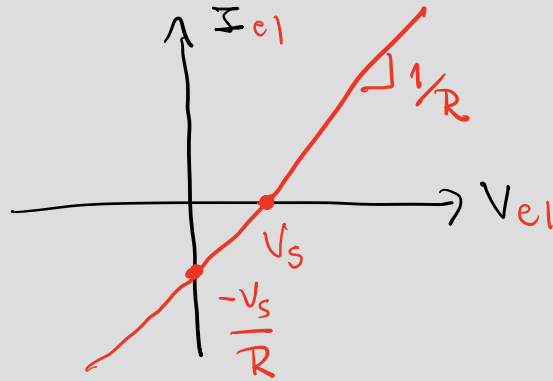
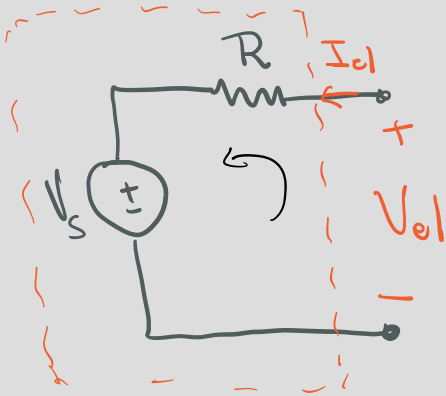
Equivalence

Two circuits are equivalent if they have the same I-V relationship.



As long as the I - V relation is the same, circuits are equivalent.!

Equivalence - Example



$$V_{e1} = V_s + V_R$$

$$V_{e1} = V_s + I_{e1} \cdot R$$

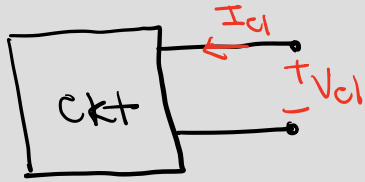
$$I_{e1} = \frac{1}{R} V_{e1} - \frac{V_s}{R}$$

$$I_{e1} \cdot R = V_{e1} - V_s$$

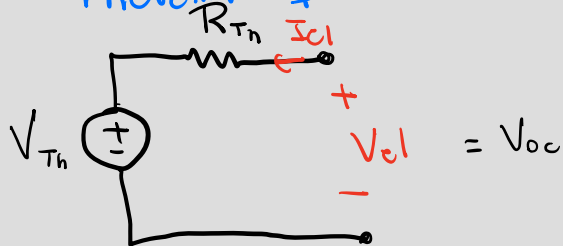
$$I_{e1} = \frac{V_{e1}}{R} - \frac{V_s}{R}$$

Two circuits are equivalent if they have the same I-V relationship.

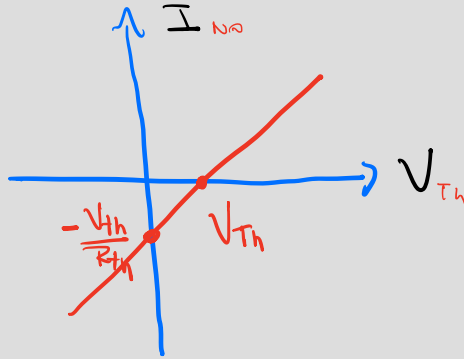
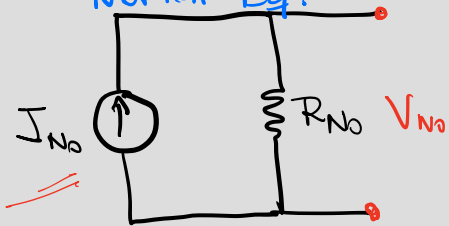
Thevenin and Norton Equivalent



Thevenin Eq.



Norton Eq.

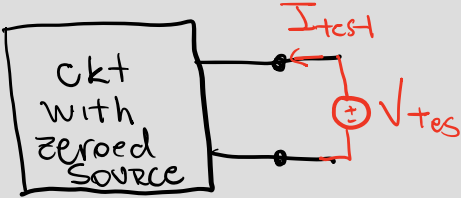


1) Find V_{Th} : Connect open-circuit

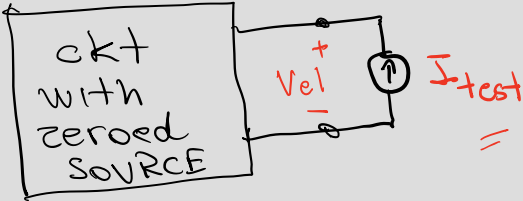
$$- I = 0$$

2) Find R_{Th} : Find slope
zero-out independent
source

Thevenin and Norton Equivalent



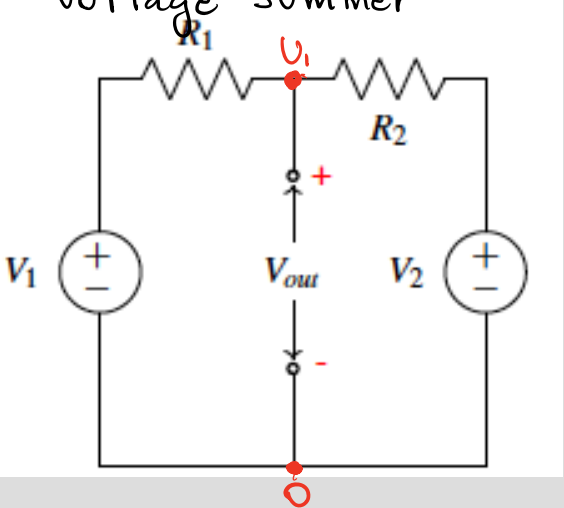
$$R_{Th} = \frac{V_{test}}{I_{test}}$$



$$R_{No} = \frac{V_{test}}{I_{test}}$$

Circuit Analysis Method – What happens when we have multiple Voltage or Current sources?

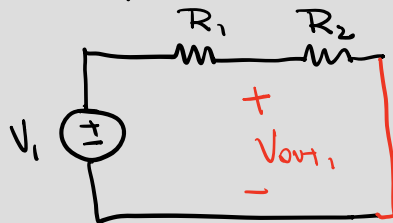
Voltage Summer



$$U_1 - 0 = V_{out}$$

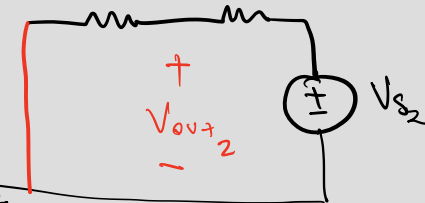
$$U_1 = V_{out}$$

1st step: Compute a response to V_{s1} (Set $V_{s2}=0$)



$$V_{out1} = \frac{R_2}{R_1 + R_2} \cdot V_{s1} \quad \text{😊}$$

2nd step: Compute a response to V_{s2}



$$V_{out2} = \frac{R_1}{R_1 + R_2} \cdot V_{s2}$$

$$V_{out} = V_{out1} + V_{out2}$$

$$U_1 = U_{11} + U_{12}$$

$$U_1 = \frac{R_2}{R_1 + R_2} \cdot V_{s1} + \frac{R_1}{R_1 + R_2} \cdot V_{s2}$$

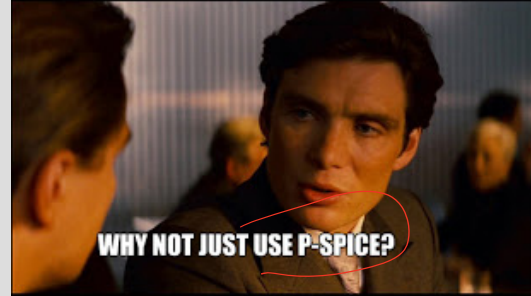
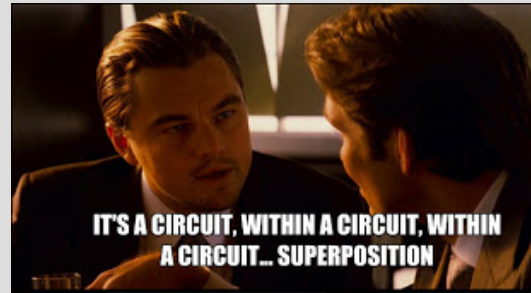
Superposition

$\alpha < 1$

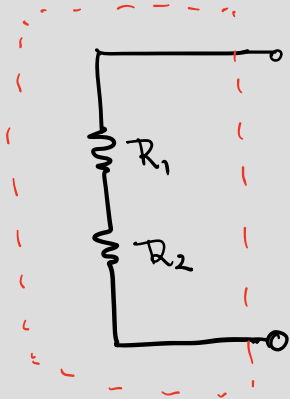
$\beta < 1$

For each independent source k (either voltage source or current source)

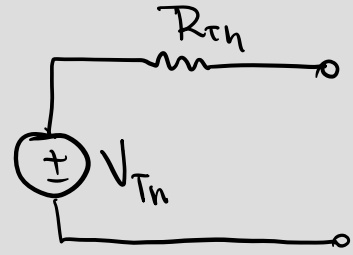
- Set all other independent sources to 0
- Voltage source: replace with a wire
- Current source: replace with an open circuit
- Compute the circuit voltages and currents due to this source k
- Compute V_{out} by summing the $v_{out;ks}$ for all k .



Practice – Example 1



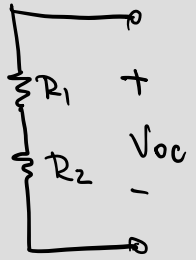
⇒



$$R_{Th} = \frac{V_{test}}{I_{test}} = (R_1 + R_2)$$

In series means that the same I flows through the elements.

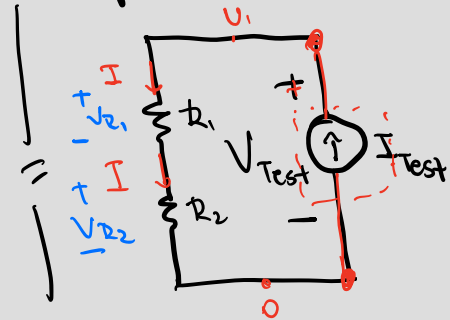
Step 1:



$$V_{oc} = 0$$

$$V_{Th} = 0$$

Step 2: No sources



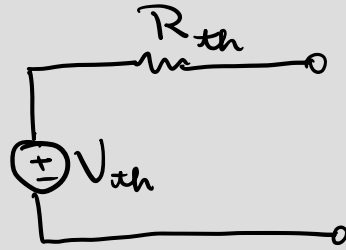
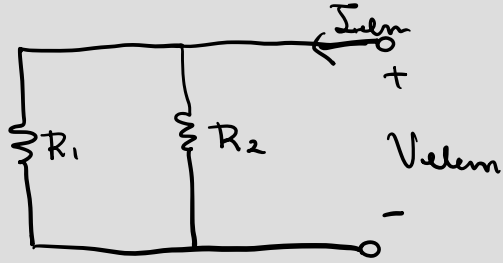
$$V_{Test} = V_{R1} + V_{R2}$$

$$V_{Test} = IR_1 + IR_2$$

$$= I_{test} R_1 + I_{Test} R_2$$

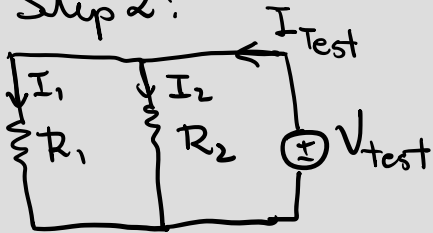
$$V_{Test} = (R_1 + R_2) \cdot I_{Test}$$

Practice – Example 2



Step 1

Step 2:



$$I_1 = \frac{V_{test}}{R_1}$$

$$I_2 = \frac{V_{test}}{R_2}$$

$$V_{th} = 0$$



Parallel operator

$$I_{test} = I_1 + I_2 = V_{test} \left(\frac{1}{R_1} + \frac{1}{R_2} \right)$$

$$R_{Th} = \frac{V_{test}}{I_{test}} = \frac{V_{test}}{V_{test} \left(\frac{1}{R_1} + \frac{1}{R_2} \right)} = \frac{1}{\frac{1}{R_1} + \frac{1}{R_2}} = \frac{R_1 R_2}{R_1 + R_2} = R_1 || R_2$$

Definition

Simple rule :

Series elements will have the exact same current through them due to KCL.
Parallel elements will have the exact same voltage across them due to KVL.

