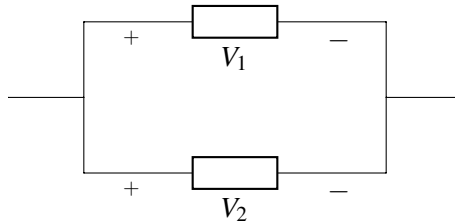


# EECS 16A Designing Information Devices and Systems I

## Summer 2020 Module 2 Practice Handout

### 1. Circuits Intuition Practice

- (a) What does KVL tell you about  $V_1$  and  $V_2$  for any elements connected to the same pair of nodes?

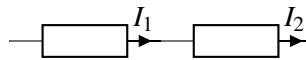


**Solution:** Going around the loop starting from the left node, and using KVL, we can write:

$$V_1 - V_2 = 0$$

The 2 elements are connected in **parallel**. This means they will have the same **voltage** across them.

- (b) What does KCL tell you about  $I_1$  and  $I_2$  for any two elements connected to a node with nothing else connected to that node?

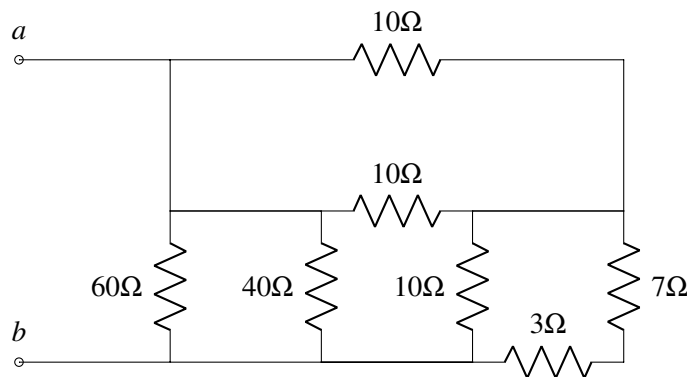


**Solution:** Using KCL at the center node the relationship for the currents are:

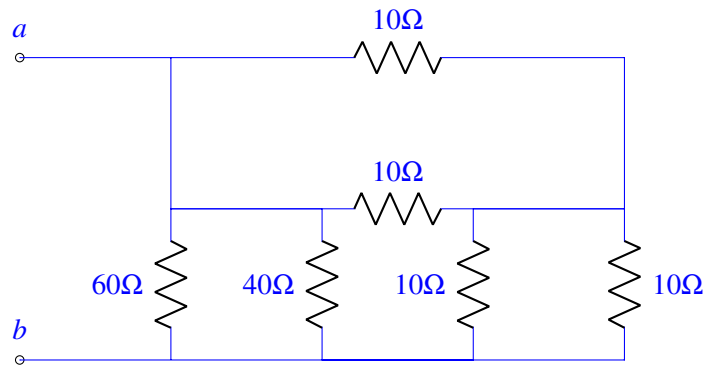
$$I_1 = I_2$$

For any two elements that are connected to a node with nothing else connected to them, the current values will be identical. The 2 elements are connected in **series**.

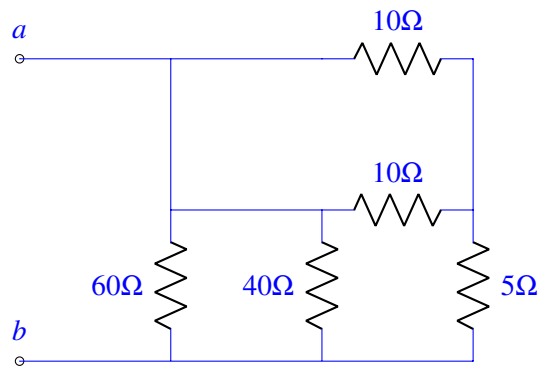
- (c) Find  $R_{ab}$ , the equivalent resistance between terminals  $a$  and  $b$ . Give your answer as a number, or an expression involving no more than one use of  $||$ .



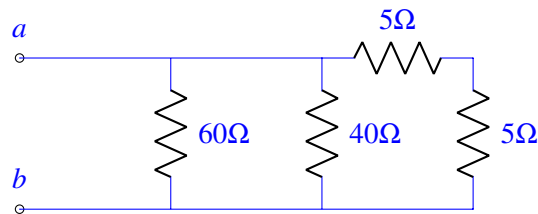
**Solution:** The  $3\Omega$  and  $7\Omega$  resistors are in series. Combining them, we get  $10\Omega$ .



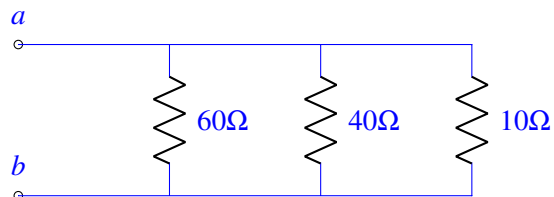
The two lower resistors with values of  $10\Omega$  are in parallel. Combining them, we get  $10\parallel 10\Omega = 5\Omega$ .



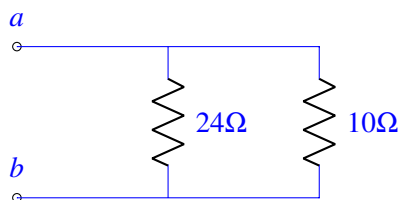
The upper two resistors with values of  $10\Omega$  are also in parallel. We get another  $5\Omega$  resistor.



Now, we can combine the two  $5\Omega$  resistors into one  $10\Omega$  resistor.

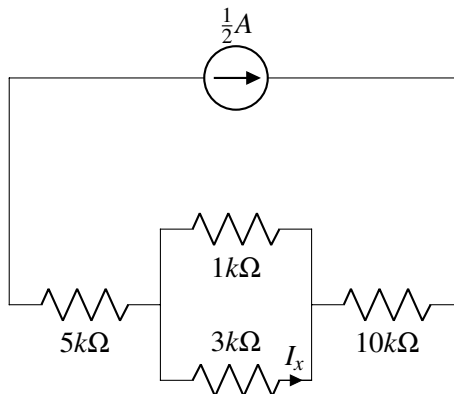


The equivalent of the  $60\Omega$  and  $40\Omega$  resistors in parallel are  $R_{eq} = \frac{60\Omega \cdot 40\Omega}{60\Omega + 40\Omega} = 24\Omega$ .

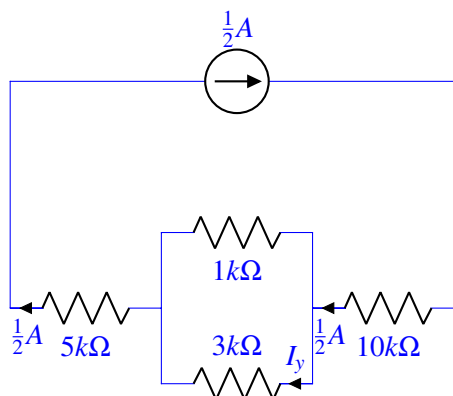


The final equivalent resistance  $R_{ab}$  can be written as  $R_{ab} = 24\Omega || 10\Omega$ , or as  $R_{ab} = \frac{24 \cdot 10}{24 + 10}\Omega = \frac{120}{17}\Omega \approx 7.058\Omega$ .

(d) Find  $I_x$ . (Hint: Can you see the current divider?)



**Solution:** By KCL at the right node of  $10k\Omega$ , the current that goes through  $10k\Omega$  is the same as the current that comes from the source. By KCL at the left node of  $10k\Omega$ , the current that goes through  $10k\Omega$  is the same as the sum of currents that go through  $1k\Omega$  and  $3k\Omega$ . We can consider the resistors  $1k\Omega$  and  $3k\Omega$  as a current divider, since the current that goes through  $5k\Omega$  is also  $\frac{1}{2}A$ .



The current  $I_y$  will therefore be:

$$I_y = \frac{1k\Omega}{1k\Omega + 3k\Omega} \frac{1}{2}A = \frac{1}{4} \cdot \frac{1}{2}A = \frac{1}{8}A$$

To be consistent with the original current direction labeled,  $I_x = -I_y = -\frac{1}{8}A$

## 2. Digital to Analog Converter (DAC)

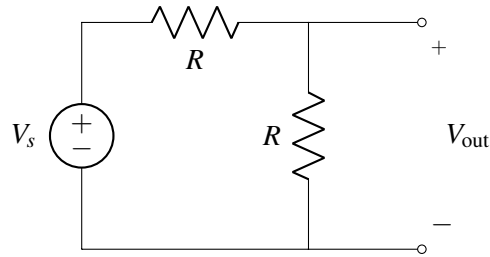
For some outputs, such as audio applications, we need to produce an analog output, or a continuous voltage from 0 to  $V_s$ . These analog voltages must be produced from digital voltages, that is sources, that can only be  $V_s$  or 0. A circuit that does this is known as a Digital to Analog Converter. It takes a binary representation of a number and turns it into an analog voltage.

The output of a DAC can be represented with the equation shown below:

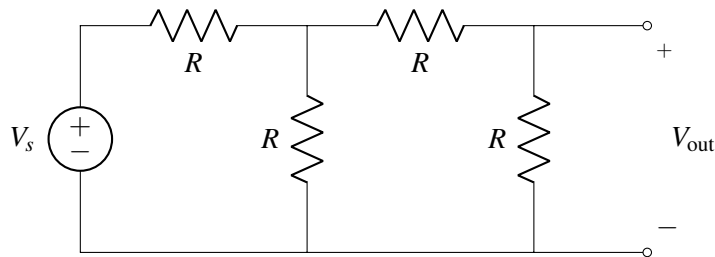
$$V_{\text{out}} = V_s \sum_{n=0}^N \frac{1}{2^n} \cdot b_n$$

where each binary digit  $b_n$  is multiplied by  $\frac{1}{2^n}$ .

(a) We know how to take an input voltage and divide it by 2:



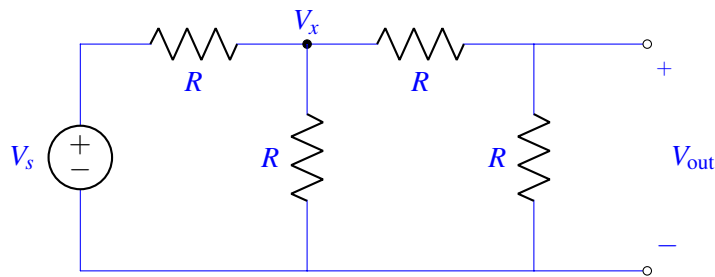
To divide by larger powers of two, we might hope to just “cascade” the above voltage divider. For example, consider:



Calculate  $V_{out}$  in the above circuit. Is  $V_{out} = \frac{1}{4}V_s$ ?

**Solution:**

We first find the potential  $V_x$ .



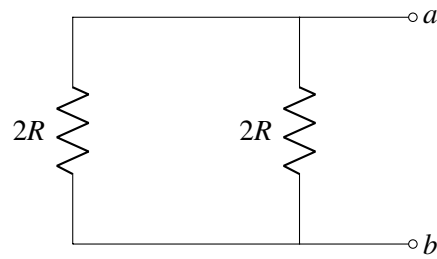
$$V_x = \frac{R \parallel 2R}{R + R \parallel 2R} V_s = \frac{\frac{2}{3}R}{R + \frac{2}{3}R} V_s = \frac{2}{5} V_s$$

$$V_{out} = \frac{R}{R + R} V_x = \frac{1}{2} \cdot \frac{2}{5} V_s = \frac{1}{5} V_s \neq \frac{1}{4} V_s$$

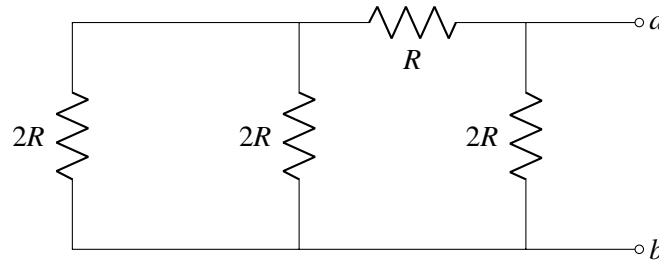
No,  $V_{out}$  does not equal  $\frac{1}{4}V_s$ .

(b) The  $R$ - $2R$  ladder, shown below, has a very nice property. For each of the circuits shown below, find the equivalent resistance looking in from points  $a$  and  $b$ . Do you see a pattern?

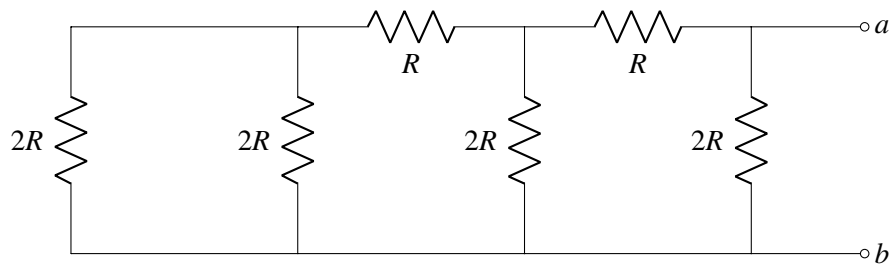
i.



ii.



iii.

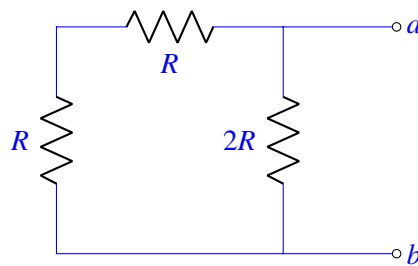
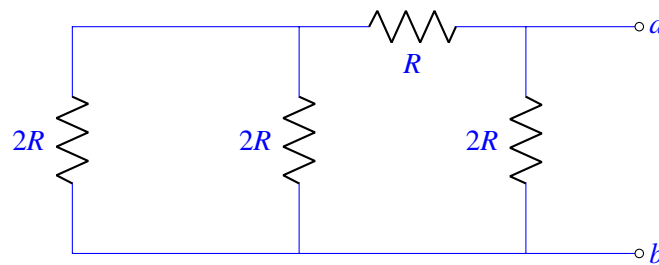


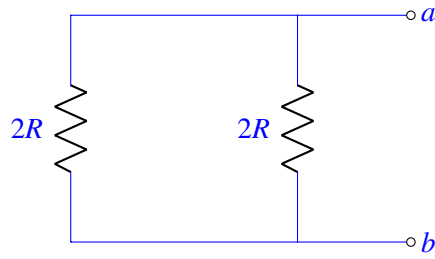
**Solution:**

i.

$$R_{eq} = 2R \parallel 2R = R$$

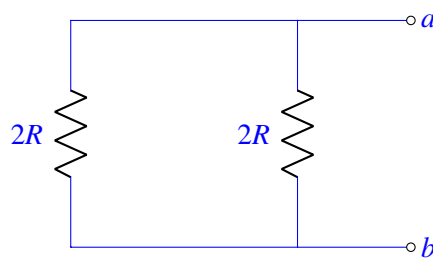
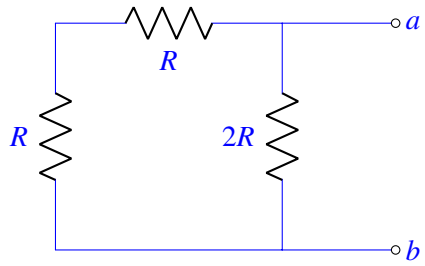
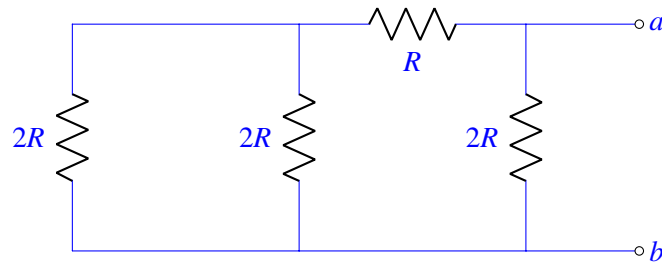
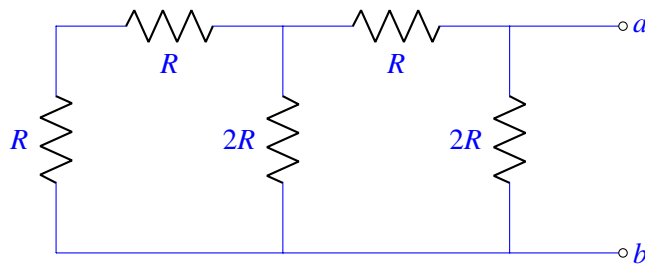
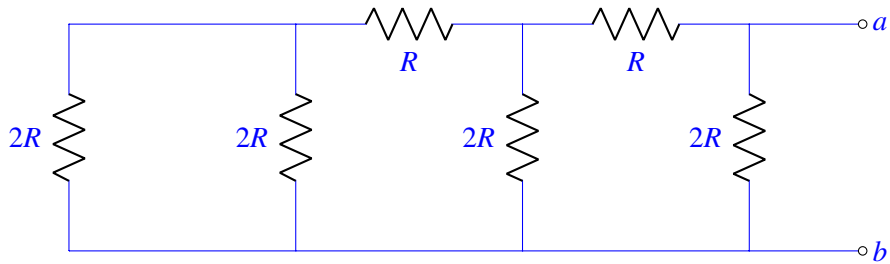
ii. We find the equivalent resistance for the resistors from left to right.





$$R_{eq} = 2R \parallel 2R = R$$

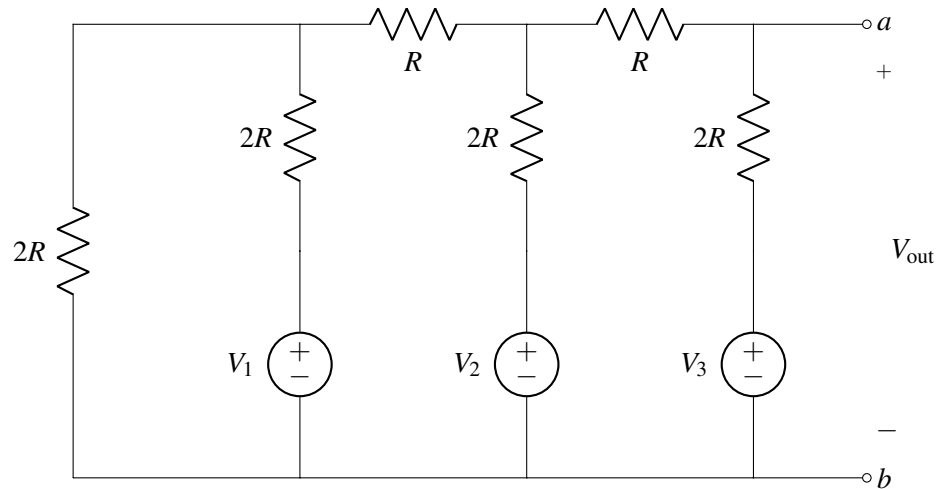
iii. Again, we find the equivalent resistance for the resistors from left to right.



$$R_{eq} = 2R \parallel 2R = R$$

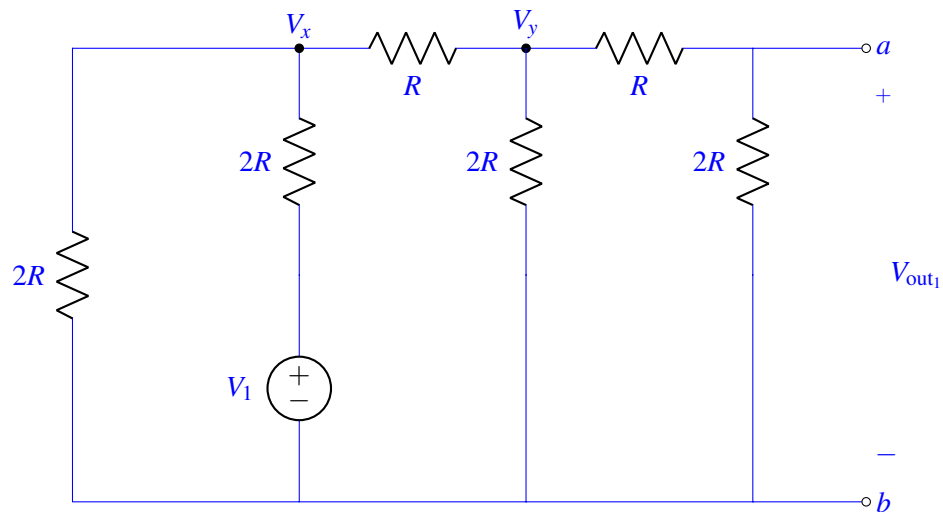
The equivalent resistance is always  $R_{eq} = R$ .

- (c) The following circuit is an  $R$ - $2R$  DAC. To understand its functionality, use superposition to find  $V_{out}$  in terms of each  $V_k$  in the circuit.

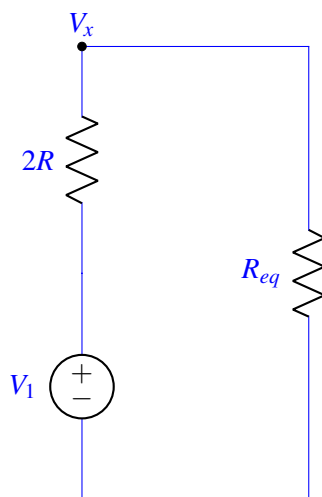


**Solution:**

$V_1$ :



We first find the potential  $V_x$ . To do this, we can simplify the circuit.



$$R_{eq} = 2R \parallel (R + (2R \parallel (R + 2R))) = \frac{22}{21}R$$

We can then find  $V_x$  using the voltage divider formula.

$$V_x = \frac{\frac{22}{21}R}{2R + \frac{22}{21}R} V_1 = \frac{11}{32} V_1$$

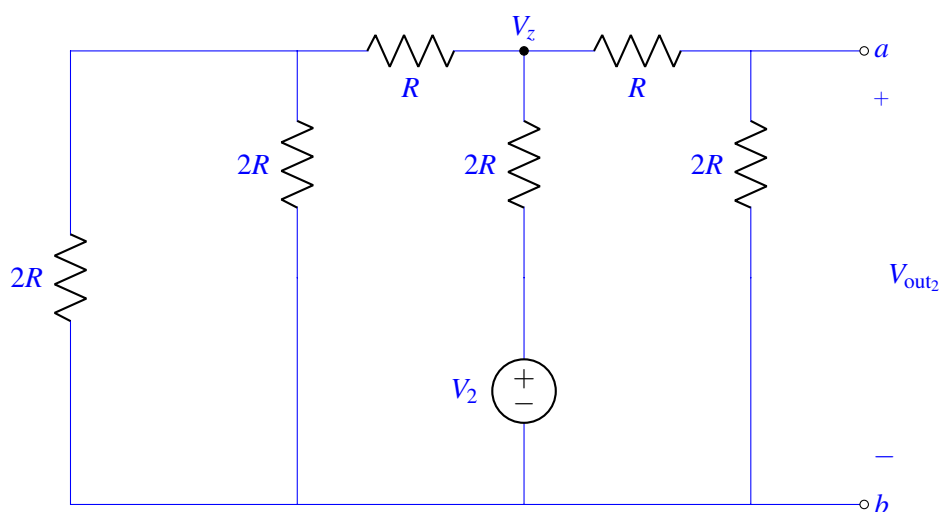
Similarly, we use the voltage divider formula to find  $V_y$  in terms of  $V_x$ .

$$V_y = \frac{2R \parallel (R + 2R)}{R + 2R \parallel (R + 2R)} V_x = \frac{\frac{6}{5}R}{R + \frac{6}{5}R} V_x = \frac{6}{11} \cdot \frac{11}{32} V_1 = \frac{3}{16} V_1$$

Applying the voltage divider formula again gives us  $V_{out1}$ .

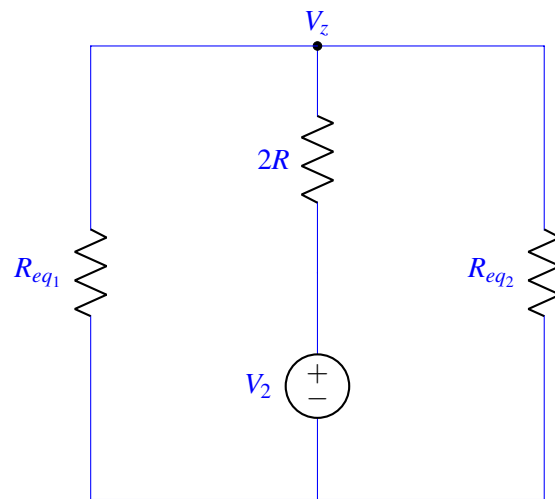
$$V_{out1} = \frac{2R}{R + 2R} V_y = \frac{2}{3} \cdot \frac{3}{16} V_1 = \frac{1}{8} V_1$$

$V_2$ :



We first find the potential  $V_z$ . To do this, we can simplify the circuit.





$$R_{eq1} = R + (2R \parallel 2R) = R + R = 2R$$

$$R_{eq2} = R + 2R = 3R$$

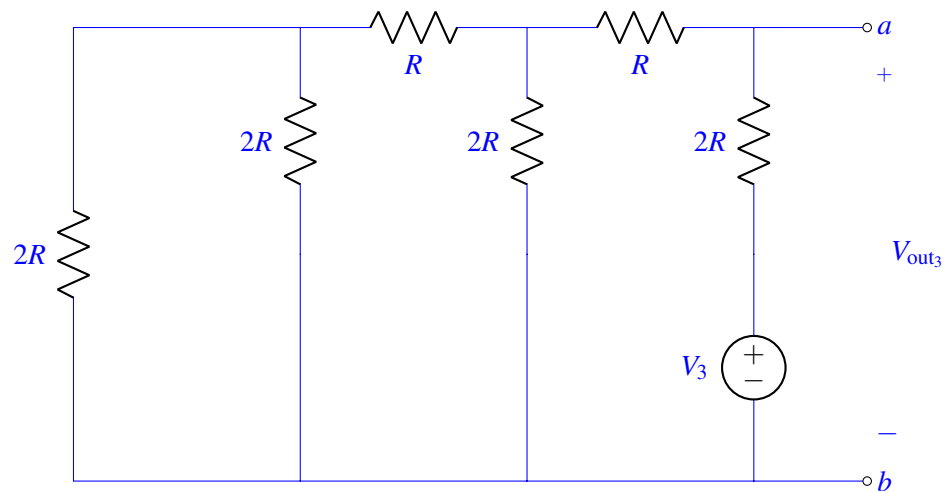
We can then find  $V_z$  using the voltage divider formula.

$$V_z = \frac{2R \parallel 3R}{2R + (2R \parallel 3R)} V_2 = \frac{\frac{6}{5}R}{2R + \frac{6}{5}R} V_2 = \frac{3}{8} V_2$$

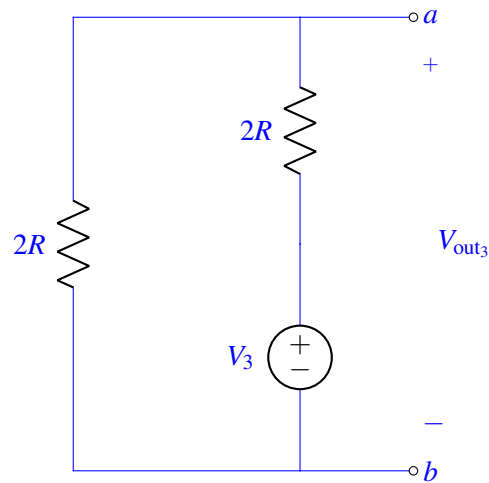
Applying the voltage divider formula again gives us  $V_{out2}$ .

$$V_{out2} = \frac{2R}{R + 2R} V_z = \frac{2}{3} \cdot \frac{3}{8} V_2 = \frac{1}{4} V_2$$

$V_3$ :



We can simplify this circuit.



$$V_{\text{out}_3} = \frac{2R}{2R + 2R} V_3 = \frac{1}{2} V_3$$

$$V_{\text{out}} = V_{\text{out}_1} + V_{\text{out}_2} + V_{\text{out}_3} = \frac{1}{8} V_1 + \frac{1}{4} V_2 + \frac{1}{2} V_3$$

(d) We've now designed a 3-bit  $R$ - $2R$  DAC. What is the output voltage  $V_{\text{out}}$  if  $V_2 = 1\text{ V}$  and  $V_1 = V_3 = 0\text{ V}$ ?

**Solution:**

$$V_{\text{out}} = \frac{1}{8} \cdot 0\text{ V} + \frac{1}{4} \cdot 1\text{ V} + \frac{1}{2} \cdot 0\text{ V} = 1/4\text{ V}$$

### 3. Measuring Voltage and Current

In order to measure quantities such as voltage and current, engineers use voltmeters and ammeters. A simple model of a voltmeter is a resistor with a very high resistance,  $R_{VM}$ . **The voltmeter measures the voltage across the resistance  $R_{VM}$ .** The measured voltage is then relayed to a microprocessor (such as the MSP430s used in Lab).

This model of an voltmeter is shown in Figure 1. Let us explore what happens when we connect this voltmeter to various circuits to measure voltages.

Throughout this problem assume  $R_{VM} = 1\text{ M}\Omega$ . Recall that the SI prefix  $M$  or Mega is  $10^6$ .

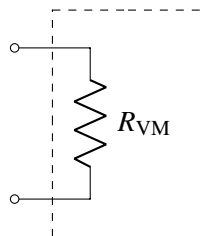


Figure 1: Our model of a voltmeter,  $R_{VM} = 1\text{ M}\Omega$

(a) Suppose we wanted to measure the voltage across  $R_2$  ( $v_{\text{out}}$ ) produced by the voltage divider circuit shown in Figure 2 on the left. The circuit on the right in Figure 2 shows how we would connect the

voltmeter across  $R_2$ . Assume  $R_1 = 100\Omega$  and  $R_2 = 200\Omega$ .

First calculate the value of  $v_{\text{out}}$ . Then calculate the voltage the voltmeter would measure, i.e.  $v_{\text{meas}}$ .

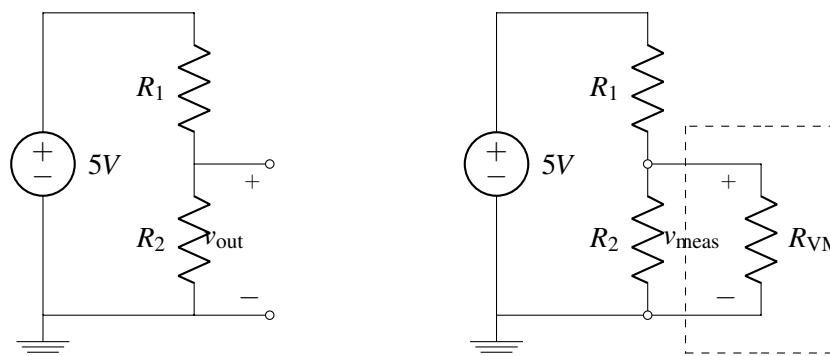


Figure 2: Left: Circuit without the voltmeter connected, Right: Voltmeter measuring voltage across  $R_2$

**Solution:** We start by finding  $v_{\text{out}}$  in the circuit on the left. Recognizing that this circuit is a voltage divider, we can directly find the following:

$$v_{\text{out}} = \frac{R_2}{R_1 + R_2} 5\text{V} = \frac{200\Omega}{300\Omega} 5\text{V} = 3.3333\text{V}$$

Next we consider the circuit on the right. We start by combining the resistor  $R_2$  and  $R_{\text{VM}}$  since they are in parallel. Then we can apply the voltage divider formula to calculate the voltage across  $R_{\text{VM}}$ .

$$R_2 || R_{\text{VM}} = \frac{R_2 R_{\text{VM}}}{R_2 + R_{\text{VM}}} = \frac{1\text{M}\Omega \cdot 200\Omega}{1\text{M}\Omega + 200\Omega} = 199.96\Omega$$

$$v_{\text{out}} = \frac{R_2 || R_{\text{VM}}}{R_1 + R_2 || R_{\text{VM}}} \cdot 5\text{V} = \frac{199.96\Omega}{199.96\Omega + 100\Omega} \cdot 5\text{V} = 3.3331\text{V}$$

- (b) Repeat part (a), but now  $R_1 = 10\text{M}\Omega$  and  $R_2 = 10\text{M}\Omega$ . Is this voltmeter still a good tool to measure the output voltage?

**Solution:** We start by again finding  $v_{\text{out}}$  in the circuit on the left. Recognizing that this circuit is a voltage divider, we can directly find the following:

$$v_{\text{out}} = \frac{R_2}{R_1 + R_2} 5\text{V} = \frac{10\text{M}\Omega}{20\text{M}\Omega} 5\text{V} = 2.5\text{V}$$

Next we consider the circuit on the right. We start by combining the resistor  $R_2$  and  $R_{\text{VM}}$  since they are in parallel. Then we can apply the voltage divider formula to calculate the voltage across  $R_{\text{VM}}$ .

$$R_2 || R_{\text{VM}} = \frac{R_2 R_{\text{VM}}}{R_2 + R_{\text{VM}}} = \frac{10\text{M}\Omega \cdot 1\text{M}\Omega}{10\text{M}\Omega + 1\text{M}\Omega} = 0.909\text{M}\Omega$$

$$v_{\text{out}} = \frac{R_2 || R_{\text{VM}}}{R_1 + R_2 || R_{\text{VM}}} \cdot 5\text{V} = \frac{0.909\text{M}\Omega}{0.909\text{M}\Omega + 10\text{M}\Omega} \cdot 5\text{V} = 0.4166\text{V}$$

Since the resistors  $R_1$  and  $R_2$  are larger than  $R_{\text{VM}}$ , using the voltmeter to measure element voltages significantly changes the value of  $V_{\text{out}}$ . Thus our voltmeter is not a good tool to use to measure the voltage for this circuit.

- (c) Now suppose we are working with the same circuit as in Part (a), but we know that  $R_2 = R_1$ . What is the maximum value of  $R_1$  that ensures that the difference between voltage measurement of the voltmeter ( $v_{\text{meas}}$ ) and the actual value ( $v_{\text{out}}$ ) remains within  $\pm 10\%$  of  $v_{\text{out}}$ ?

**Solution:** We will only have to consider the case where  $v_{\text{meas}}$  is less than  $v_{\text{out}}$ , because the parallel combination of  $R_2$  and  $R_{\text{VM}}$  can only make a resistor with total resistance smaller than  $R_2$ .

First, let's symbolically represent what the outputs are in the two cases:

For the circuit without the voltmeter connected:

$$V_{\text{out}} = \frac{R_2}{R_1 + R_2} \cdot V_s$$

For the circuit with the voltmeter connected:

$$R_{\text{VM}} || R_2 = \frac{R_{\text{VM}} R_2}{R_{\text{VM}} + R_2}$$

$$V_{\text{meas}} = \frac{\frac{R_{\text{VM}} R_2}{R_{\text{VM}} + R_2}}{R_1 + \frac{R_{\text{VM}} R_2}{R_{\text{VM}} + R_2}} \cdot V_s = \frac{R_{\text{VM}} R_2}{R_1 (R_{\text{VM}} + R_2) + R_{\text{VM}} R_2} \cdot V_s$$

Now we need:

$$\frac{V_{\text{out}} - V_{\text{meas}}}{V_{\text{out}}} \leq \frac{1}{10}$$

$$\frac{\frac{R_2}{R_1 + R_2} \cdot V_s - \frac{R_{\text{VM}} R_2}{R_1 (R_{\text{VM}} + R_2) + R_{\text{VM}} R_2} \cdot V_s}{\frac{R_2}{R_1 + R_2} \cdot V_s} \leq \frac{1}{10}$$

$$\frac{\frac{R_2}{R_1 + R_2} - \frac{R_{\text{VM}} R_2}{R_1 (R_{\text{VM}} + R_2) + R_{\text{VM}} R_2}}{\frac{R_2}{R_1 + R_2}} \leq \frac{1}{10}$$

Since we know  $R_1 = R_2$ , we can simplify our final expression:

$$\frac{\frac{1}{2} - \frac{R_{\text{VM}}}{R_{\text{VM}} + R_2 + R_{\text{VM}}}}{\frac{1}{2}} \leq \frac{1}{10}$$

$$1 - \frac{2R_{\text{VM}}}{2R_{\text{VM}} + R_2} \leq \frac{1}{10}$$

$$\frac{R_2}{2R_{\text{VM}} + R_2} \leq \frac{1}{10}$$

$$\frac{9}{10} R_2 \leq \frac{2}{10} R_{\text{VM}}$$

$$R_2 \leq \frac{2}{9} R_{\text{VM}}$$

$$R_1 = R_2 \leq 0.22 \text{ M}\Omega$$

- (d) Using the combination of our voltmeter and an additional resistor  $R_x$ , we can make an ammeter and measure the current through an element. Using the circuit shown in Figure 3, where  $R_x = 1\ \Omega$ , then the measured current through  $R_x$  is  $I_{meas} = \frac{V_{VM}}{R_x}$  where  $V_{VM}$  is the voltage across the voltmeter. In Figure 4, the voltmeter is connected to measure the current through resistor  $R_1 = 1\text{ k}\Omega$ . For the circuit on the left, find the current through  $R_1$  without the voltmeter connected (i.e.  $I_1$ ). Then, for the circuit on the right, find the current measured by the voltmeter when it is connected as an ammeter (i.e.  $I_{meas}$ ).

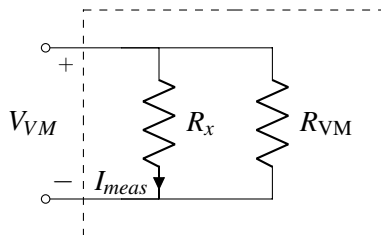


Figure 3: The voltmeter combined with resistor  $R_x$  to function as an ammeter (i.e. to measure current),  $R_{VM} = 1\text{ M}\Omega$ .

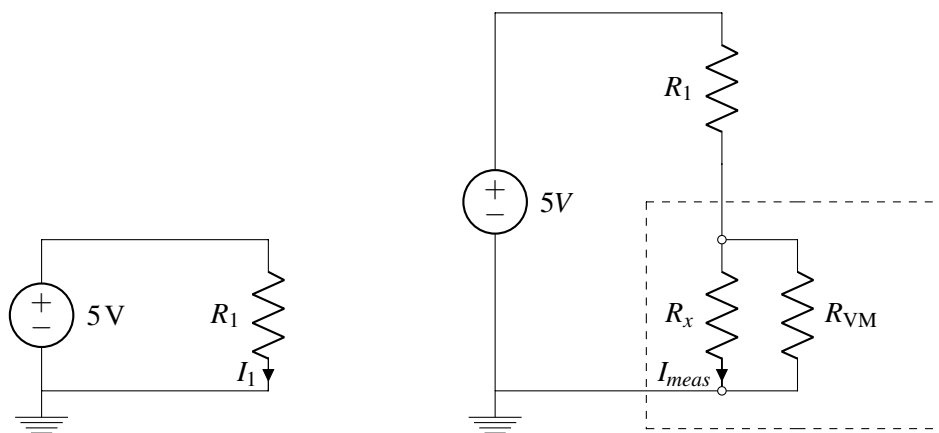


Figure 4: Circuits for Part (d) Left: Original circuit; Right: Circuit with the voltmeter connected as an ammeter.

### Solution:

We start with the circuit on the left

$$I_1 = \frac{5\text{ V}}{1\text{ k}\Omega} = 5\text{ mA}$$

For the circuit on the right, we start by computing  $R_x || R_{VM}$ .

$$R_x || R_{VM} = \frac{R_x R_{VM}}{R_x + R_{VM}} = \frac{1\ \Omega \cdot 1\text{ M}\Omega}{1\ \Omega + 1\text{ M}\Omega} \approx 1\ \Omega$$

Next, we compute the voltage across the  $R_x || R_{VM}$  combination. Notice this circuit is again a voltage divider.

$$V_{R_{VM}} = \frac{R_x || R_{VM}}{R_1 + R_x || R_{VM}} \cdot 5\text{ V} = \frac{1\ \Omega}{1\text{ k}\Omega + 1\ \Omega} \cdot 5\text{ V} = 0.004995\text{ V}$$

The measured current is this voltage divided by the resistance  $R_x$ .

$$I_{\text{meas}} = \frac{V_{R_{\text{VM}}}}{R_x} = \frac{0.004995 \text{ V}}{1 \Omega} \approx 5 \text{ mA}$$

- (e) What is the minimum value of  $R_1$  that ensures the difference between current measurement ( $I_{\text{meas}}$ ) and the the actual value ( $I_1$ ) stays within  $\pm 10\%$  of  $I_1$ ?

**Solution:**

Aain, we will only consider the case where the measured current is smaller than the actual current, because the series combination of  $R_1$  and  $R_x || R_{\text{VM}}$  can only create a resistor bigger than  $R_1$ . First let's symbolically represent what the outputs are in the two cases:

For the circuit without the ammeter connected:

$$I_1 = \frac{V_s}{R_1}$$

For the circuit with the ammeter connected:

$$R_{\text{VM}} || R_x = \frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x}$$

$$V_{\text{VM}} = \frac{\frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x}}{R_1 + \frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x}} \cdot V_s$$

$$I_{\text{meas}} = \frac{V_{\text{VM}}}{R_x} = \frac{\frac{R_{\text{VM}}}{R_{\text{VM}} + R_x} \cdot V_s}{\frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x} + R_1}$$

Now we need:

$$\frac{I_1 - I_{\text{meas}}}{I_1} \leq \frac{1}{10}$$

$$\frac{\frac{V_s}{R_1} - \frac{\frac{R_{\text{VM}}}{R_{\text{VM}} + R_x} \cdot V_s}{\frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x} + R_1}}{\frac{V_s}{R_1}} \leq \frac{1}{10}$$

$$1 - \frac{\frac{R_{\text{VM}} R_1}{R_{\text{VM}} + R_x}}{\frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x} + R_1} \leq \frac{1}{10}$$

We will approximate  $\frac{R_{\text{VM}} R_x}{R_{\text{VM}} + R_x} = R_x = 1 \Omega$ .

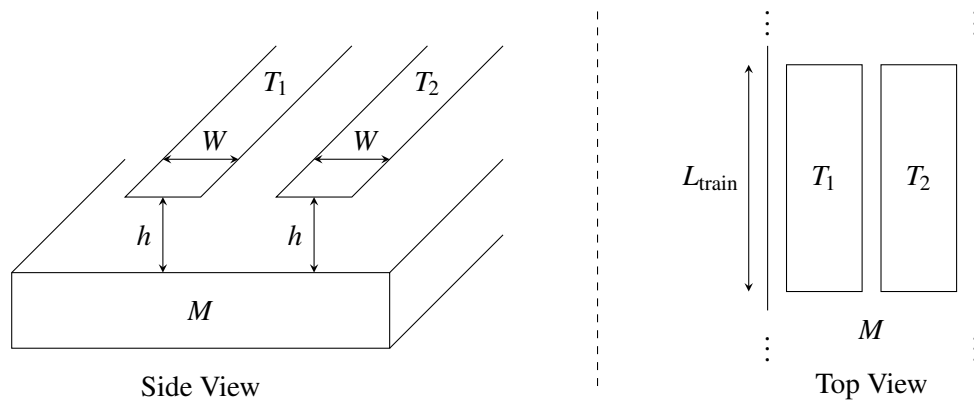
$$1 - \frac{R_1}{1 + R_1} = \frac{1}{1 + R_1} \leq \frac{1}{10}$$

$$9\Omega \leq R_1$$

#### 4. Maglev Train Height Control System

One of the fastest forms of land transportation are trains that actually travel slightly elevated from the ground using magnetic levitation (or “maglev” for short). Ensuring that the train stays at a relatively constant height above its “tracks” (the tracks in this case are what provide the force to levitate the train and propel it forward) is critical to both the safety and fuel efficiency of the train. In this problem, we’ll explore how maglev trains use capacitors to stay elevated. (Note that real maglev trains may use completely different and much more sophisticated techniques to perform this function, so if you get a contract to build such a train, you’ll probably want to do more research on the subject.)

- (a) As shown below, we put two parallel strips of metal ( $T_1$ ,  $T_2$ ) along the bottom of the train and we have one solid piece of metal ( $M$ ) on the ground below the train (perhaps as part of the track).



Assuming that the entire train is at a uniform height above the track and ignoring any fringing fields (i.e., we can use the simple equations developed in lecture to model the capacitance), as a function of  $L_{\text{train}}$  (the length of the train),  $W$  (the width of  $T_1$  and  $T_2$ ), and  $h$  (the height of the train off of the track), what is the capacitance between  $T_1$  and  $M$ ? What is the capacitance between  $T_2$  and  $M$ ?

**Solution:**

The distance between the plates ( $T_1$  &  $M$  or  $T_2$  &  $M$ ) is  $h$ . The area of the parallel plate capacitor is  $A = WL_{\text{train}}$ . Using the formula for capacitance of a parallel plate capacitor, we get:

$$C = \frac{\epsilon A}{d}$$

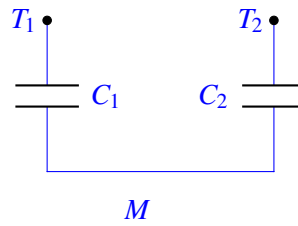
$$C_1 = \frac{\epsilon W L_{\text{train}}}{h} \text{ (Capacitance between } T_1 \text{ and } M)$$

$$C_2 = \frac{\epsilon W L_{\text{train}}}{h} \text{ (Capacitance between } T_2 \text{ and } M)$$

- (b) Any circuit on the train can only make direct contact at  $T_1$  and  $T_2$ . Thus, you can only measure the equivalent capacitance between  $T_1$  and  $T_2$ . Draw a circuit model showing how the capacitors between  $T_1$  and  $M$  and between  $T_2$  and  $M$  are connected to each other.

**Solution:**

The capacitors  $C_1$  and  $C_2$  are in series. To realize this, let’s consider the train circuit that is in contact with  $T_1$  and  $T_2$ . If there is current entering plate  $T_1$ , the same current has to exit plate  $T_2$ . Thus, the circuit can be modeled as follows:



- (c) Using the same parameters as in part (a), provide an expression for the equivalent capacitance between  $T_1$  and  $T_2$ .

**Solution:**

Since the two capacitors are in series, the equivalent capacitance between  $T_1$  and  $T_2$  is given by:

$$\frac{1}{C_{\text{eq}}} = \frac{1}{C_1} + \frac{1}{C_2}$$

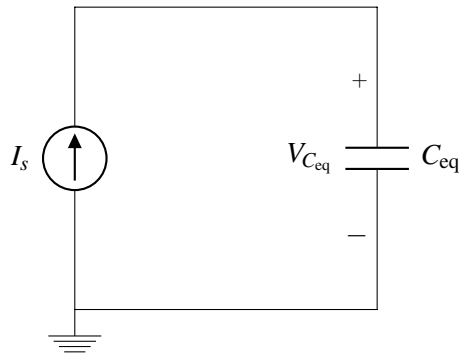
Thus, we get

$$\frac{1}{C_{\text{eq}}} = \frac{h}{\epsilon W L_{\text{train}}} + \frac{h}{\epsilon W L_{\text{train}}}$$

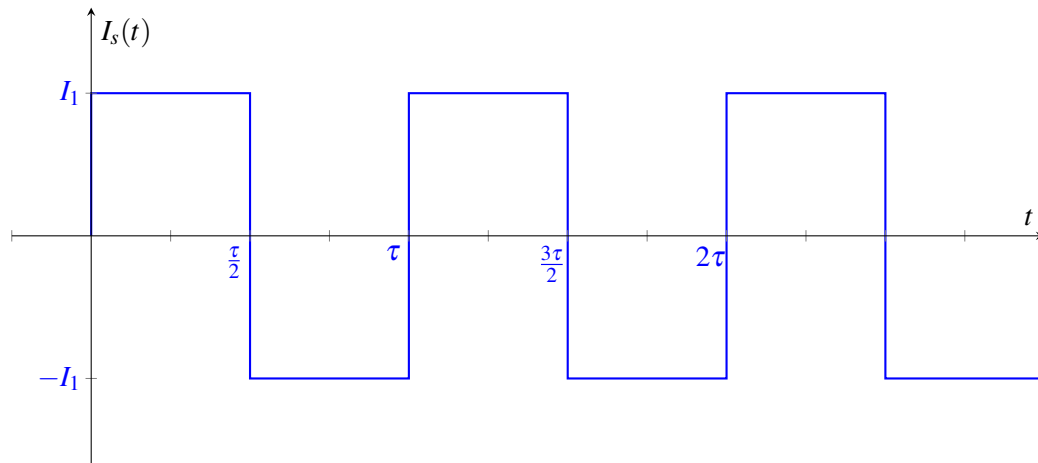
$$C_{\text{eq}} = \frac{\epsilon W L_{\text{train}}}{2h}$$

- (d) We want to build a circuit that creates a voltage waveform with an amplitude that changes based on the height of the train. Your colleague recommends you start with the circuit as shown below, where  $I_s$  is a periodic current source, and  $C_{\text{eq}}$  is the equivalent capacitance between  $T_1$  and  $T_2$ . The graph below shows  $I_s$ , a square wave with period  $\tau$  and amplitude  $I_1$ , as a function of time.

Find an equation for and draw the voltage  $V_{C_{\text{eq}}}(t)$  as a function of time. Assume the capacitor  $C_{\text{eq}}$  is discharged at time  $t = 0$ , so  $V_{C_{\text{eq}}}(0) = 0 \text{ V}$ .







**Solution:** We know the rate of change of voltage across a capacitor is related to the the current into the capacitor. That is:

$$I_{C_{eq}} = C_{eq} \frac{dV_{C_{eq}}}{dt}$$

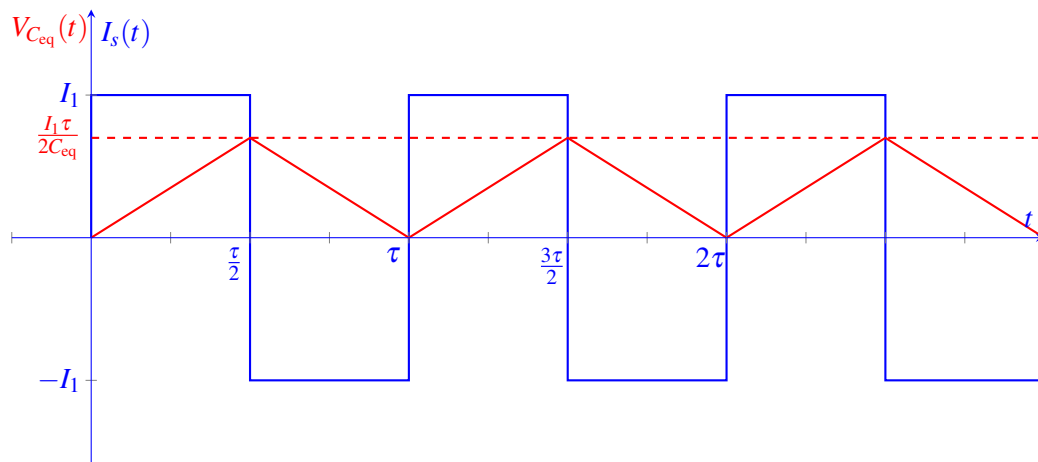
From KCL, we know  $I_{C_{eq}} = I_s$ . Then:

$$I_{C_{eq}} = I_s = C_{eq} \frac{dV_{C_{eq}}}{dt} \implies \frac{dV_{C_{eq}}}{dt} = \frac{I_s}{C_{eq}}$$

Since  $I_s$  is periodic, we can apply the procedure detailed in Note 17, Section 17.2.1 to get the following equation for  $V_{C_{eq}}(t)$  for the first period, which repeats for subsequent periods. We recall that the capacitor is uncharged at  $t = 0$  so that  $V_{C_{eq}}(0) = 0V$ .

$$V_{C_{eq}}(t) = \begin{cases} \frac{I_1}{C_{eq}} t & \text{when } 0 \leq t \leq \frac{\tau}{2} \\ \frac{-I_1}{C_{eq}} \left(t - \frac{\tau}{2}\right) + \frac{I_1 \tau}{2C_{eq}} & \text{when } \frac{\tau}{2} < t \leq \tau \end{cases}$$

Given this equation for the output voltage,  $V_{C_{eq}}(t)$ , as a function of the current,  $I_s$ , we can draw what the output waveform should look like.



- (e) We now want to develop an indicator that alerts us when the train is too high above the tracks. We want to output a series of 5 V pulses that can be used to drive a horn when the train is above 1 cm, and not output anything when the train is below 1 cm.

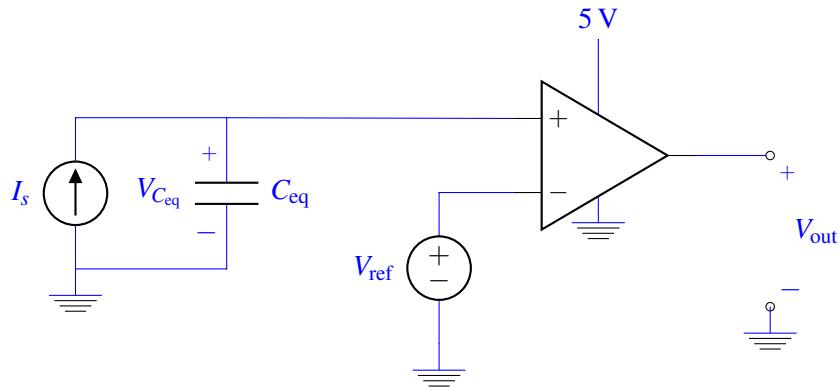
We will assume the train has length  $L_{\text{train}} = 100\text{m}$  and that the metals,  $T_1$  and  $T_2$ , have width  $W = 1\text{cm}$  and permittivity  $\epsilon = 8.85 \times 10^{-12}\text{Fm}^{-1}$ .

Design a circuit using a square wave current source (i.e.  $I_s$  in part (d)) with period  $\tau = 1\ \mu\text{s}$  and pulses of amplitude  $I_1 = 1\ \text{mA}$ , a comparator, and any number of voltage sources to implement this function.

**Hint: you should use the circuit you analyzed in part (d).**

**Solution:**

The circuit is shown below:



From the choice of supply voltages, we see that  $V_{out} = 5\text{V}$  when  $V_+ > V_-$ .

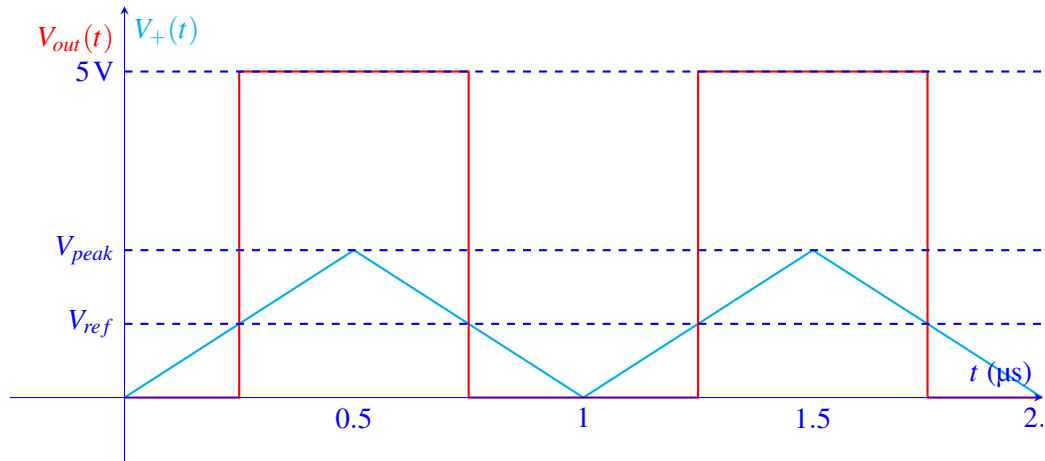
We know the amplitude of  $V_{C_{eq}}(t)$  when  $h = 1\text{cm}$  is:

$$\frac{I_1 \tau}{2C_{eq}} = \frac{1\text{mA} \cdot 1\ \mu\text{s}}{2 \cdot C_{eq}} = \frac{1\text{mA} \cdot 1\ \mu\text{s}}{2 \cdot \frac{\epsilon W L_{\text{train}}}{2h}} = \frac{1\text{mA} \cdot 1\ \mu\text{s} \cdot h}{\epsilon W L_{\text{train}}} = \frac{1\text{mA} \cdot 1\ \mu\text{s} \cdot 1\text{cm}}{8.85 \times 10^{-12}\text{Fm}^{-1} \cdot 1\text{cm} \cdot 100\text{m}} = 1.13\text{V}$$

Thus we can set  $V_{ref}$  to this peak value assuming the train is 1 cm above the ground. If the train's height is larger than 1 cm, the peak voltage rises, and we continue to get pulses. If the train's height is below 1 cm, the peak value is less than 1.13 V preventing any pulses from the output of the circuit.

As an example, let's suppose the train's height is 2 cm. Then we would observe the following output for  $V_{out}$ . Note that the x-axis is in  $\mu\text{s}$ , that  $V_{ref} = 1.13\text{V}$  as we found before, and that  $V_{peak} = 2 \cdot V_{ref} = 2.26\text{V}$ . The cyan waveform is what we measure at  $V_+$ , and the red waveform is the 5 V pulse generated at  $V_{out}$ .

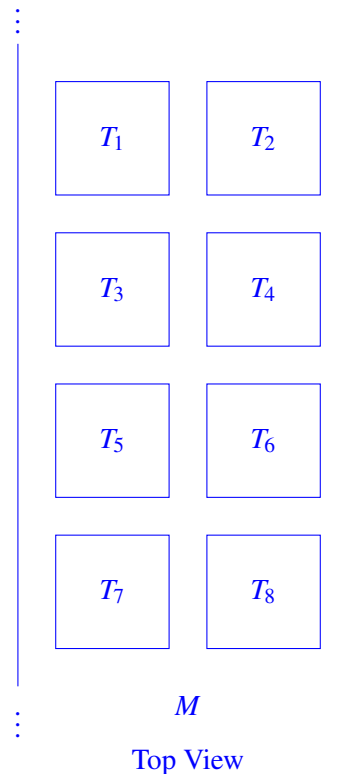
Circuit Behavior at  $h = 2\text{ cm}$



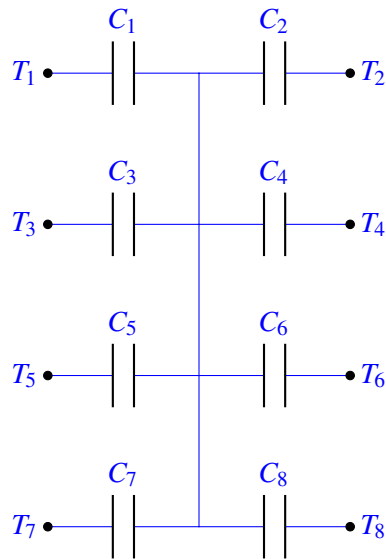
- (f) So far we've assumed that the height of the train off of the track is uniform along its entire length, but in practice, this may not be the case. Suggest and sketch a modification to the basic sensor design (i.e., the two strips of metal  $T_1$  and  $T_2$  along the entire bottom of the train) that would allow you to measure the height at the train at 4 different locations.

**Solution:**

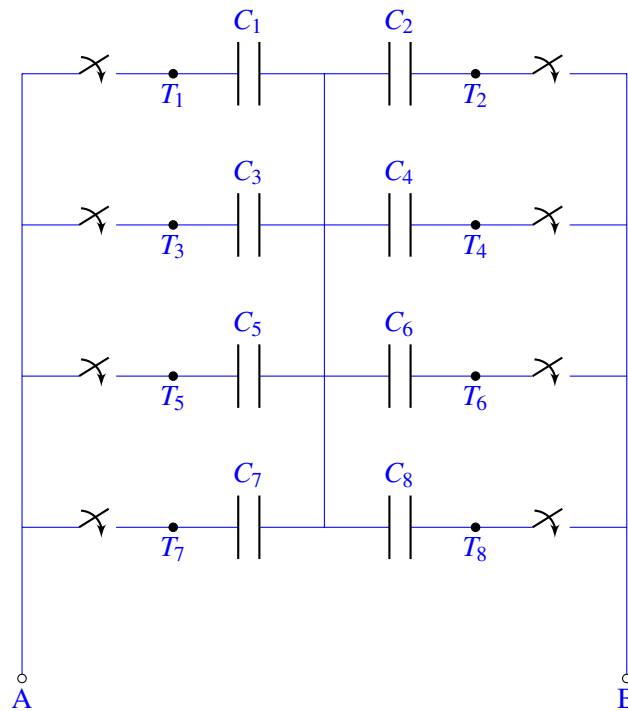
One possible solution is shown below. Here we divide the  $T_1$  and  $T_2$  strips into many shorter strips.



One important thing to note about this circuit is that it works only if extra care is taken during the capacitance measurement circuit. The equivalent model for this is:

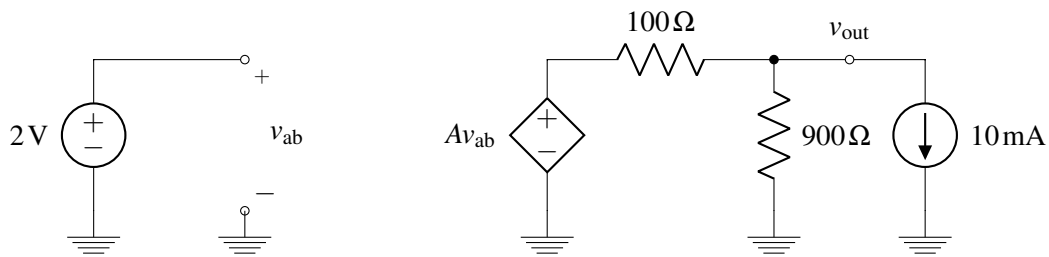


Because all of the caps are connected together by the rail under the train, we need to have a way to select only some of the caps. We can accomplish this by having separate switches on each  $T$ , so that you can measure the capacitance between only two terminals (like  $T_1$  &  $T_2$ ) and so that the effect of other capacitors is nullified. This is shown below, where the points A and B are where you connect your previous circuit.



### 5. Superposition with a Dependent Source

Given  $A = 5$ , find the voltage  $v_{out}$  indicated in the circuit diagram below using superposition.

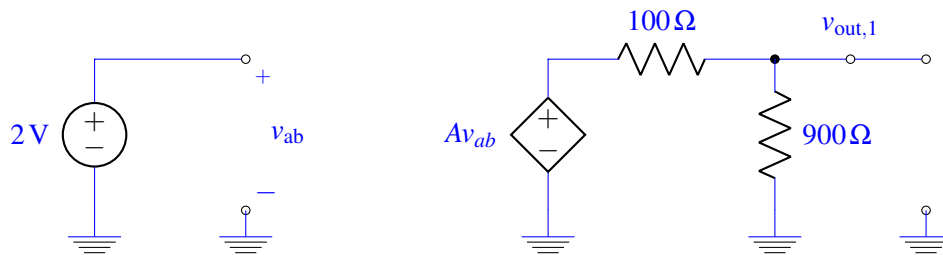
**Solution:**

$$v_{out} = 8.1 \text{ V} \quad (1)$$

First, we note that the voltage  $v_{ab} = 2\text{V}$  since it is measuring across the voltage source. Our voltage-controlled source will then be  $Av_{ab} = 5(2\text{V}) = 10\text{V}$ .

Now, consider the circuits obtained by:

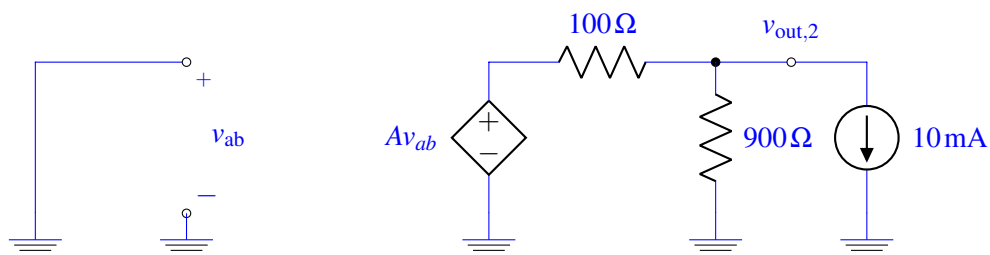
(a) Turning off the current source:



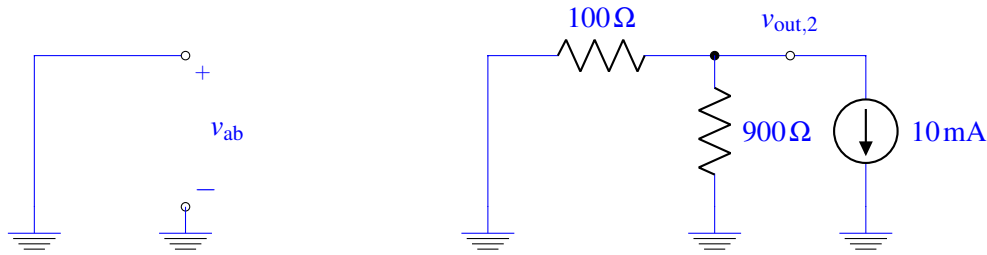
In the above circuit, no current is going to flow through the rightmost branch, as it is an open circuit. Thus this is just a 10V voltage source connected to a 100Ω resistor and a 900Ω resistor in series, so we use the voltage divider formula.

$$v_{out,1} = \frac{900}{100 + 900} 10 \text{ V} = 9 \text{ V}$$

(b) Turning off the voltage source:



Since our independent voltage source is set to zero volts, the voltage  $V_{ab}$  will be zero and thus the voltage-controlled source will also be zero. We can redraw the circuit again to reflect this.



Now, looking at the circuit on the right, we have the two resistors in parallel and connected to the current source. The equivalent resistance is given below.

$$R_{eq} = \frac{900(100)}{900+100} = 90\Omega \quad (2)$$

Using this equivalent resistance, we find the voltage at  $v_{out,2}$  using Ohm's law.

$$v_{out,2} = (-10\text{mA})(90\Omega) = -0.9\text{V} \quad (3)$$

Note that this is a negative voltage since the current is flowing up through the resistors, resulting in a potential at  $v_{out,2}$  that is lower than that of the ground node.

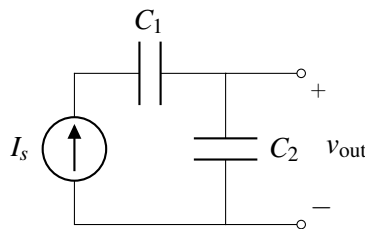
Now, applying the principle of superposition, we can solve for  $v_{out}$ .

$$v_{out} = v_{out,1} + v_{out,2} = 9\text{V} - 0.9\text{V} = 8.1\text{V} \quad (4)$$

-

## 6. Current Sources And Capacitors

For the circuit given below, give an expression for  $v_{out}(t)$  in terms of  $I_s$ ,  $C_1$ ,  $C_2$ , and  $t$ . Assume that all capacitors are initially uncharged, i.e. the initial voltage across each capacitor is 0V.



### Solution:

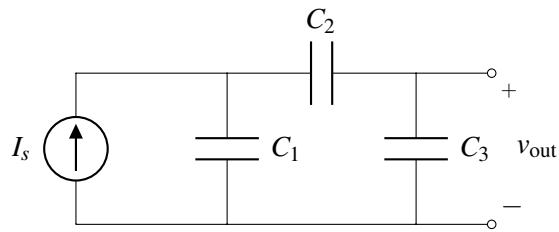
By KCL, the current  $I_s$  flowing through  $C_1$  must be the current flowing through  $C_2$ .  $v_{out}(0) = 0$  because all capacitors are initially uncharged.

$$I_s = C_2 \frac{dv_{out}(t)}{dt}$$

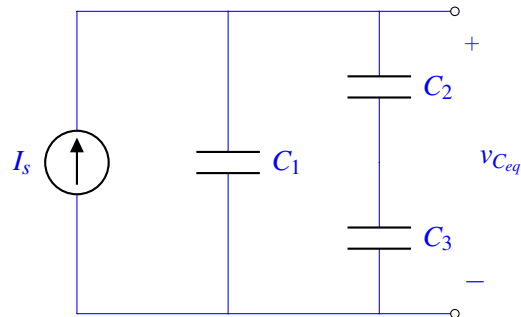
$$v_{out}(t) = \int \frac{I_s}{C_2} dt = \frac{I_s t}{C_2} + v_{out}(0) = \frac{I_s t}{C_2}$$

## 7. More Current Sources And Capacitors

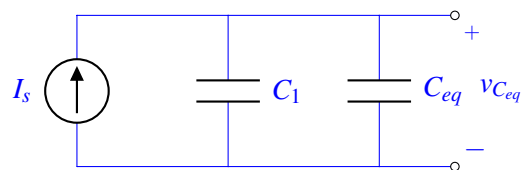
For the circuit given below, give an expression for  $v_{out}(t)$  in terms of  $I_s$ ,  $C_1$ ,  $C_2$ ,  $C_3$ , and  $t$ . Assume that all capacitors are initially uncharged, i.e. the initial voltage across each capacitor is 0V.

**Solution:**

Instead of finding  $v_{\text{out}}$  directly, let's first find the voltage  $v_{C_{eq}}$  across  $C_2$  and  $C_3$ .



To do this, we replace  $C_2$  and  $C_3$  with their equivalent capacitance  $C_{eq} = C_2 \parallel C_3 = \frac{C_2 C_3}{C_2 + C_3}$ .



We know that to solve for  $v_{C_{eq}}$ , we can find the equivalent capacitance of  $C_1$  and  $C_{eq}$  first, which is  $C_1 + C_{eq}$ . Since the capacitors are initially uncharged,  $v_{C_{eq}}(0) = 0$ .

$$v_{C_{eq}}(t) = \int \frac{I_s}{C_1 + C_{eq}} dt = \frac{I_s t}{C_1 + C_{eq}} + v_{C_{eq}}(0) = \frac{I_s t}{C_1 + C_{eq}}$$

Now that we know that voltage across the equivalent capacitor  $C_{eq}$ , we can find the current flowing through the equivalent capacitor  $C_{eq}$ .

$$i_{C_{eq}}(t) = C_{eq} \frac{dv_{C_{eq}}(t)}{dt} = \frac{C_{eq} I_s}{C_1 + C_{eq}}$$

Note that the current  $i_{C_{eq}}$  is equal to the current flowing through  $C_3$  since  $C_2$  and  $C_3$  were originally connected in series.

$$i_{C_3}(t) = i_{C_{eq}}(t) = \frac{C_{eq} I_s}{C_1 + C_{eq}}$$

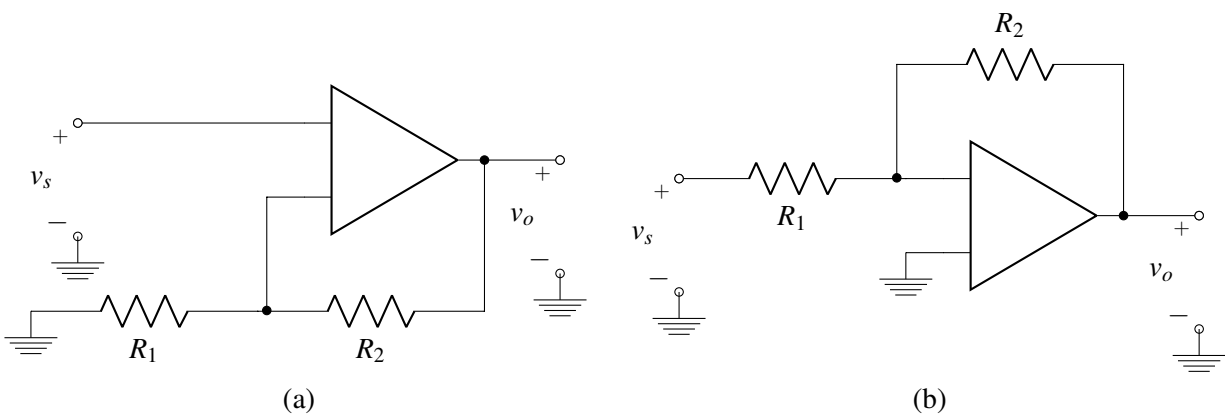
Since  $v_{\text{out}}$  is the voltage across the capacitor  $C_3$ , we integrate to find  $v_{\text{out}}$ . Again, since all capacitors are initially uncharged,  $v_{\text{out}}(0) = 0$ .

$$i_{C_3}(t) = C_3 \frac{dv_{\text{out}}(t)}{dt}$$

$$v_{out}(t) = \int \frac{C_{eq}I_s}{C_3(C_1 + C_{eq})} dt = \frac{C_{eq}I_s t}{C_3(C_1 + C_{eq})} + v_{out}(0) = \frac{\frac{C_2 C_3}{C_2 + C_3} I_s t}{C_3 \left( C_1 + \frac{C_2 C_3}{C_2 + C_3} \right)} = \frac{C_2 I_s t}{C_1 C_2 + C_1 C_3 + C_2 C_3}$$

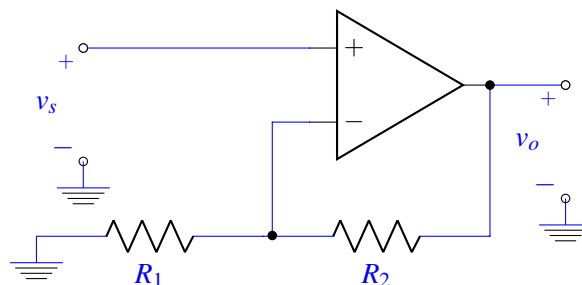
### 8. Basic Amplifier Building Blocks

The following amplifier stages are used often in many circuits and are well known as (a) the non-inverting amplifier and (b) the inverting amplifier.



(a) Label the input terminals of the op-amp labeled (a), so that it is in negative feedback. Then derive the voltage gain ( $A_v = \frac{v_o}{v_s}$ ) of the non-inverting amplifier using the Golden Rules. Explain the origin of the name of the amplifier.

**Solution:**



The +, - should be labeled on the top and bottom of the op amp, respectively.

There are many ways to solve these circuits; here are some:

**Method 1:** The voltage at the positive input terminal is \$v\_s\$, so by the Golden Rules, the op-amp will act such that the voltage at the negative input terminal also becomes \$v\_s\$. Therefore, the voltage drop across \$R\_1\$ is \$v\_s\$, so there is a current of  $i = \frac{v_s}{R_1}$  through resistor \$R\_1\$. Since no current flows into the negative input terminal (by the Golden Rules), this current of \$i\$ must flow through \$R\_2\$ (by KCL at the inverting input). Thus, the voltage drop across \$R\_2\$ is  $V_2 = i \cdot R_2 = v_s \left( \frac{R_2}{R_1} \right)$ . Therefore, \$v\_o\$ is \$v\_s\$ plus the voltage drop across \$R\_2\$:

$$v_o = v_s + v_s \left( \frac{R_2}{R_1} \right) = v_s \left( \frac{R_1 + R_2}{R_1} \right)$$



**Method 2:** Since there is no current flowing into the negative input terminal (by the Golden Rules), notice that the resistors  $R_1$  and  $R_2$  form a voltage divider between the output  $v_o$  and ground. The negative input terminal sees the output of this voltage divider:

$$u_- = v_o \left( \frac{R_1}{R_1 + R_2} \right)$$

But  $u_- = u_+ = v_s$  by the Golden Rules, so we have:

$$v_o \left( \frac{R_1}{R_1 + R_2} \right) = v_s \implies v_o = v_s \left( \frac{R_1 + R_2}{R_1} \right)$$

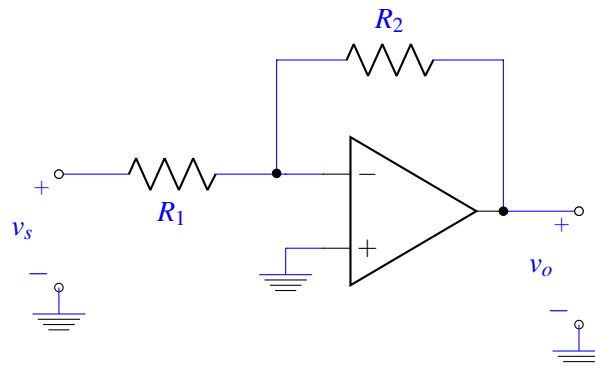
Therefore, the gain of this amplifier is:

$$A_v = \frac{v_o}{v_s} = \frac{R_1 + R_2}{R_1}$$

This is called a *non-inverting amplifier* because the gain  $A_v$  is positive – it does not invert the input signal (in contrast to the amplifier in the next part of this problem).

- (b) Label the input terminals of the op-amp labeled (b), so that it is negative feedback. Then derive the voltage gain ( $A_v = \frac{v_o}{v_s}$ ) of the inverting amplifier using the Golden Rules. Explain the origin of the name of the amplifier.

**Solution:**



The +, – should be labelled on the bottom and top of the op amp, respectively.

Here is one way to solve for the gain:

Since the potential at the positive input terminal is  $u_+ = 0$ , the op-amp will act such that the potential at the negative input terminal is  $u_- = 0$  as well (by the Golden Rules). Now, by KCL at the node with potential  $u_-$ :

$$\frac{v_s - 0}{R_1} + \frac{v_o - 0}{R_2} = 0$$

Solving this yields:

$$v_o = - \left( \frac{R_2}{R_1} \right) v_s$$

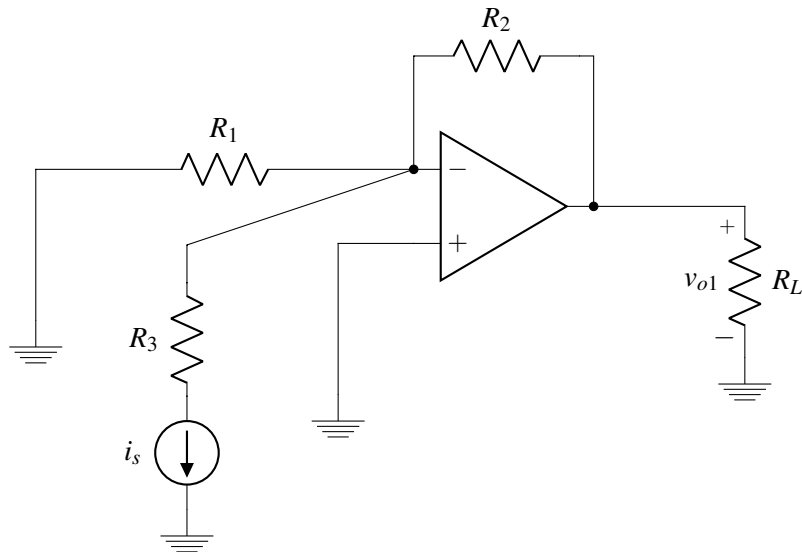
Thus, the voltage gain of this amplifier circuit is:

$$A_v = \frac{v_o}{v_s} = - \frac{R_2}{R_1}$$

This is called an *inverting amplifier* because the voltage gain  $A_v$  is *negative*, meaning it “inverts” its input signal.

## 9. Amplifier with Multiple Inputs

(a) Use the Golden Rules to find  $v_{o1}$  for the circuit below.



### Solution:

Applying the Golden Rules, we know that the positive and negative terminals must be at the same voltage. Thus, the voltage at the negative terminal of the op-amp is 0. The voltage drop across  $R_1$  is 0 and no current flows through it. In addition, no current flows into the op-amp from the negative terminal due to its infinite input resistance (the negative terminal is connected to an “open” circuit).

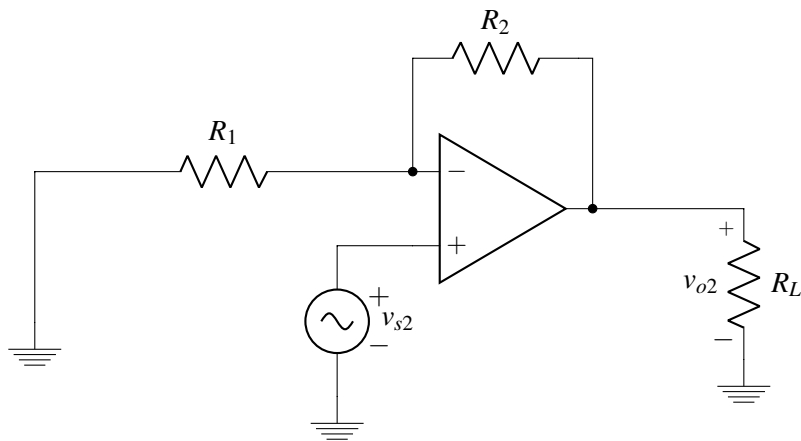
By KCL at the negative terminal of the op-amp, this means that the current going through  $R_3$  and  $R_2$  is  $i_s$ . Taking the positive terminal of  $R_2$  to be on the right, the voltage drop across  $R_2$  is  $v_{o1}$ . By Ohm’s law, we conclude:

$$\frac{v_{o1}}{R_2} = i_s$$

Rearranging we get:

$$v_{o1} = i_s \cdot R_2$$

(b) Use the Golden Rules to find  $v_{o2}$  for the circuit below.



**Solution:**

Applying the Golden Rules, we know that the positive and negative terminals must be at the same voltage. Thus, the voltage at the negative terminal of the op-amp is  $V^- = v_{s2}$ . In addition, since no current can enter into the negative terminal of the op-amp,  $R_1$  and  $R_2$  are in series. This means that the voltage at the negative terminal of the op-amp can be expressed in terms of  $v_{o2}$  using the voltage divider formula:

$$v^- = v_{o2} \left( \frac{R_1}{R_1 + R_2} \right)$$

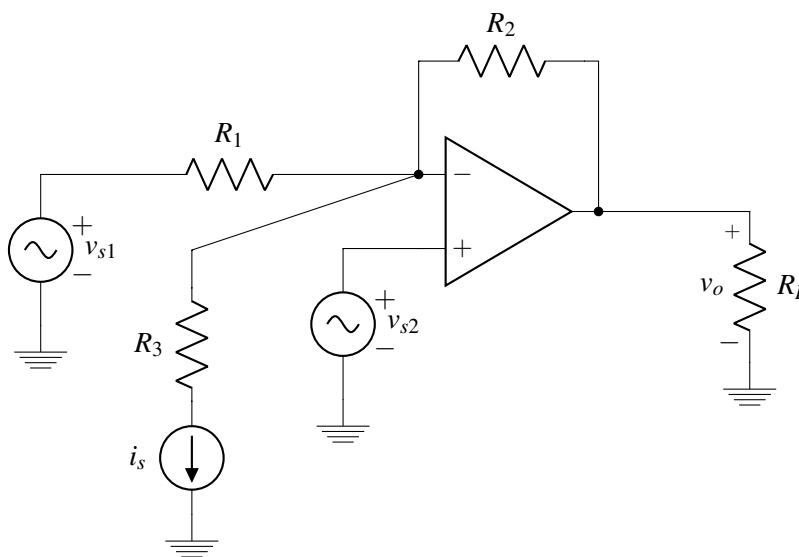
We also know that  $v^- = v_{s2}$  and conclude:

$$v_{s2} = v_{o2} \left( \frac{R_1}{R_1 + R_2} \right)$$

After rearranging, we have:

$$v_{o2} = v_{s2} \left( \frac{R_2}{R_1} + 1 \right)$$

(c) Use the Golden Rules to find the output voltage  $v_o$  for the circuit shown below.

**Solution:**

Applying the Golden Rules we know that the positive and negative terminals must be at the same voltage. Thus, the voltage at the negative terminal of the op-amp is  $v^- = v_{s2}$ . Then we write a KCL equation at the node connected to the minus terminal of the op-amp (recalling that no current flows into or out of the op-amp's terminals). All currents are defined as flowing out of the node:

$$i_{R_1} + i_{R_2} + i_{R_3} = 0$$

Because of the independent current source, we know:

$$i_{R_3} = i_s$$

By Ohm's law, we know:

$$i_{R_1} = \frac{v^- - v_{s1}}{R_1}$$

and

$$i_{R_2} = \frac{v^- - v_o}{R_2}$$

Then, substituting back into the original KCL equation, we have:

$$\frac{v^- - v_{s1}}{R_1} + \frac{v^- - v_o}{R_2} + i_s = 0$$

and substituting  $v^- = v_{s2}$ , we have:

$$\frac{v_{s2} - v_{s1}}{R_1} + \frac{v_{s2} - v_o}{R_2} + i_s = 0$$

which we rearrange to find  $v_o$ , giving:

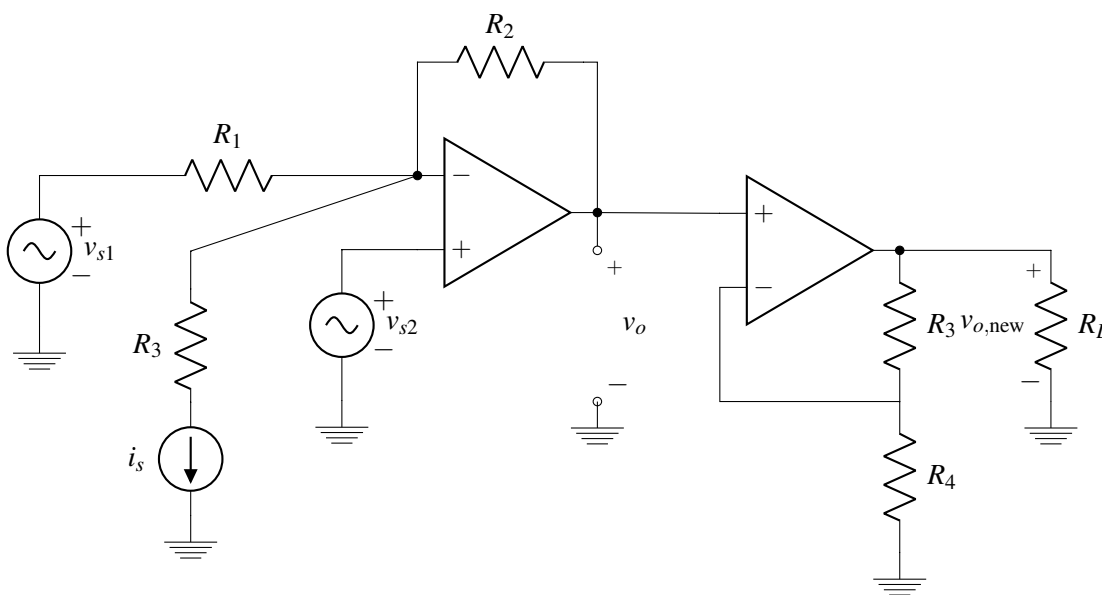
$$v_o = v_{s2} \left( 1 + \frac{R_2}{R_1} \right) + i_s \cdot R_2 - \left( \frac{R_2}{R_1} \right) v_{s1}$$

- (d) Use superposition and the answers to the first few parts of this problem to check your work.

**Solution:** Using superposition we can analyze the circuit leaving only one source on at a time. If we leave on  $v_{s1}$  and turn off  $v_{s2}$  and  $i_{s3}$ , then we have the first circuit. If we leave on  $i_{s3}$  and turn off  $v_{s1}$  and  $v_{s2}$ , then we have the second circuit. If we leave on  $v_{s2}$  and turn off  $v_{s1}$  and  $i_{s3}$ , then we have the third circuit. From this we can see that  $v_o$  is the sum from the solutions in part a, c, and e.

$$v_o = -\frac{R_2}{R_1} v_{s1} + i_{s3} R_2 + v_{s2} \frac{R_2 + R_1}{R_1}$$

- (e) Now add a second stage as shown below. What is  $v_{o,new}$ ? Does  $v_o$  change between part (c) and this part? Does the voltage  $v_{o,new}$  depend on  $R_L$ ?



**Solution:**

Adding the second stage does not change the voltages in the first stage. This is because the circuit connected to the positive and negative terminals of the first stage op-amp “sees” an open circuit/infinite input resistance in the op-amp.

Hence  $v_o$  remains unchanged from part (c).

$$v_o = - \left( \frac{R_2}{R_1} \right) v_{s1} + i_s \cdot R_2 + v_{s2} \left( \frac{R_2 + R_1}{R_1} \right)$$

By the Golden Rules, the negative terminal of the second op-amp must have the same voltage as the plus terminal, which is  $v_{o1}$ . No current can flow into the negative terminal, so  $R_3$  and  $R_4$  are in series and have the same current, so we know:

$$\frac{v_o}{R_4} = \frac{v_{o,new} - v_o}{R_3}$$

Therefore:

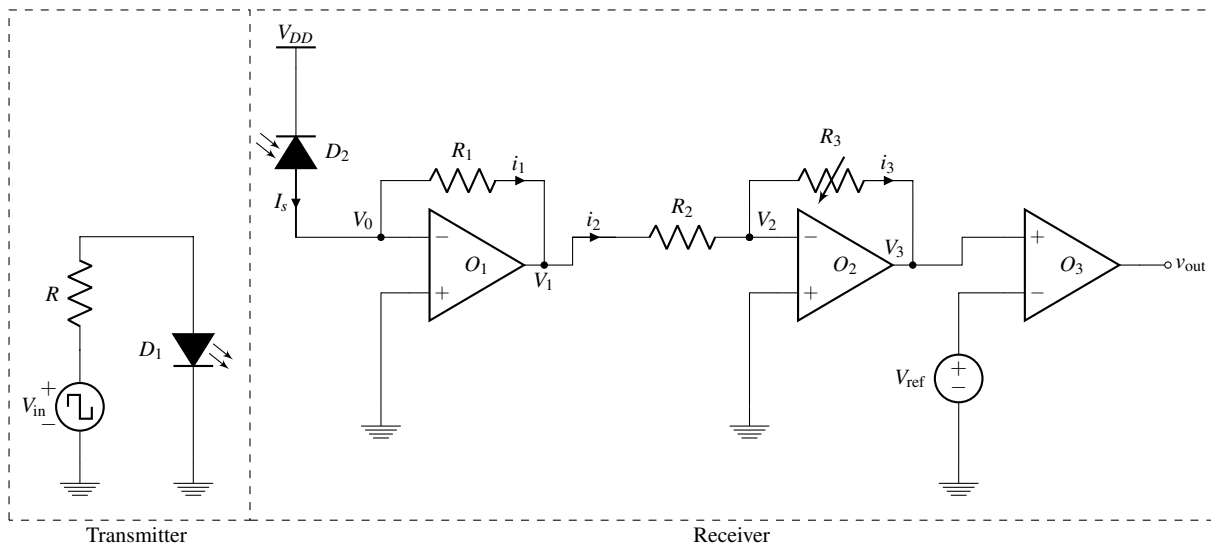
$$v_{o,new} = \left( \frac{R_3 + R_4}{R_4} \right) v_{o1} = \frac{R_3 + R_4}{R_4} \left( - \frac{R_2}{R_1} \cdot v_{s1} + i_s \cdot R_2 + v_{s2} \cdot \frac{R_2 + R_1}{R_1} \right)$$

Note that you could have directly used the non-inverting amplifier gain formula  $(1 + \frac{R_3}{R_4})$  for this extra stage.

The output voltage **does not** depend on the load resistance  $R_L$ , since it is set by the dependent voltage source inside the op-amp. Remember that a voltage source will provide any amount of current necessary while maintaining its voltage constant. **That is the beauty of op-amps:** they provide isolation between stages because of the open circuit at the input and they get rid of the loading effect, since they can maintain the output voltage constant regardless of the load value.

### 10. Wireless Communication With An LED

In this question, we are going to analyze the system shown in the figure below. It shows a circuit that can be used as a wireless communication system using visible light (or infrared, very similar to remote controls).



The element  $D_1$  in the transmitter is a light-emitting diode (LED). An LED is an element that emits light and whose brightness is controlled by the current flowing through it. You can recall controlling the light

emitted by an LED using your MSP430 in Touchscreen Lab 1. In our circuit, the current across the LED, hence its brightness, can be controlled by choosing the applied voltage  $V_{in}$  and the value of the resistor  $R$ . In the receiver, the element labeled as  $D_2$  is a reverse biased solar cell. You can recall using an ambient light sensor in Imaging Labs 1 to 3 as a light-controlled current source. We will denote the current supplied by the solar cell by  $I_S$ . In this circuit, the LED  $D_1$  is used as a means for transmitting information with light, and the reverse-biased solar cell  $D_2$  is used as a light receiver to see if anything was transmitted.

**Remark:** In Imaging Lab 3, we talked about how non-idealities, such as background light, affect the performance of a system that does light measurements. In this question, we will assume ideal conditions, that is, there is no source of light around except for the LED.

In our system, we define two states for the transmitter: the *transmitter is sending something* when they turn on the LED and the *transmitter is not sending anything* when they turn off the LED. On the receiver side, the goal is to convert the current  $I_S$  generated by the solar cell into a voltage and amplify it, so that we can read the output voltage  $V_{out}$  to see if the transmitter was sending something or not. The circuit implements this operation through a series of op-amps. It might look look complicated at first glance, but we can analyze it one section at a time.

- (a) Currents  $i_1$ ,  $i_2$  and  $i_3$  are labeled on the diagram. Assuming the Golden Rules hold, is  $I_S = i_1$ ?  $i_1 = i_2$ ?  $i_2 = i_3$ ? Treat the solar cell as an ideal current source.

**Solution:**

We use the Golden Rules, which say that in an op-amp, no current flows into or out of  $V_+$  or  $V_-$ . Therefore we can use KCL at node  $V_0$  and  $V_2$  to conclude that  $I_S = i_1$  and  $i_2 = i_3$ . However, if  $I_S \neq 0$  and  $R_1 \neq R_2$ , then  $i_1 \neq i_2$ . This is because  $V_0 = V_2 = 0V$  and  $V_1$  is some non-zero voltage. If  $R_1 \neq R_2$ , then the currents flowing through them are different.

- (b) Use the Golden Rules to find  $V_0$ ,  $V_1$ ,  $V_2$  and  $V_3$  in terms of  $I_S$ ,  $R_1$ ,  $R_2$  and  $R_3$ .

*Hint:* Solve for them from left to right, and remember to use the Golden Rules.

**Solution:**

Using the Golden Rules, we know that  $V_0 = 0V$ . Using Ohm's law, we know that  $V_0 - V_1 = i_1 R_1$ . From the previous part, we know that  $i_1 = I_S$ . Thus, we get  $V_1 = -I_S R_1$ . Using the Golden Rules again, we get  $V_2 = 0V$ . Using Ohm's law and the KCL result from the previous part, we get the following equations:

$$V_1 - V_2 = i_2 R_2$$

$$V_2 - V_3 = i_3 R_3$$

$$i_2 = i_3$$

Solving them, we get  $V_3 = I_S \frac{R_1 R_3}{R_2}$ .

- (c) In the previous part, how could you check your work to gain confidence that you got the right answer?

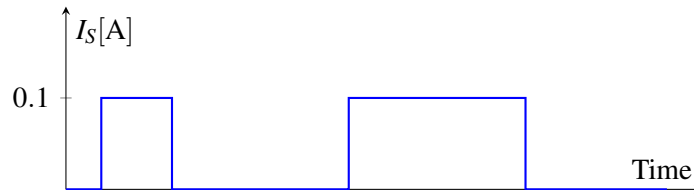
**Solution:**

One sanity check is checking that your answer has the right units ( $V = A \cdot \frac{\Omega \cdot \Omega}{\Omega} = A \cdot \Omega$ ).

Also notice that  $R_2$  and  $R_3$  form a voltage divider since no current flows into the negative terminal of  $O_2$ . Thus, we can check that the voltage divider equation holds:

$$V_2 - V_1 = (V_3 - V_1) \frac{R_2}{R_2 + R_3}$$

- (d) Now, assume that the transmitter has chosen the values of  $V_{in}$  and  $R$  to control the intensity of light emitted by LED, such that when the *transmitter is sending something*,  $I_S$  is equal to 0.1 A and when the *transmitter is not sending anything*,  $I_S$  is equal to 0 A. The following figure shows a visual example of how this current  $I_S$  might look like as time changes (note that this is just to help you visualize the shape of the current supplied by the solar cell).



For the receiver, suppose  $V_{ref} = 2\text{ V}$ ,  $R_1 = 10\ \Omega$ ,  $R_2 = 1000\ \Omega$ , and the supply voltages of the op-amps are  $V_{DD} = 5\text{ V}$  and  $V_{SS} = -5\text{ V}$ . Pick a value of  $R_3$  such that  $V_{out}$  is  $V_{DD}$  when the *transmitter is sending something* and  $V_{SS}$  when the *transmitter is not sending anything*?

**Solution:**

We want  $v_{out} = V_{DD}$ , when  $V_3 - V_{ref} > 0\text{ V}$  when  $I_S = 0.1\text{ A}$  and  $v_{out} = V_{SS}$ , when  $V_3 - V_{ref} < 0\text{ V}$  when  $I_S = 0\text{ A}$ . We plug the known resistor values into the equation in the previous part to get  $V_3 = I_S \frac{R_3}{100}$ . When  $I_S = 0\text{ A}$ ,  $v_{out} = -2\text{ V} < 0\text{ V}$ . When  $I_S = 0.1\text{ A}$ ,  $v_{out} = \frac{R_3}{1000} - V_{ref} > 0\text{ V}$ . Thus,  $R_3 > 2000\ \Omega$ .

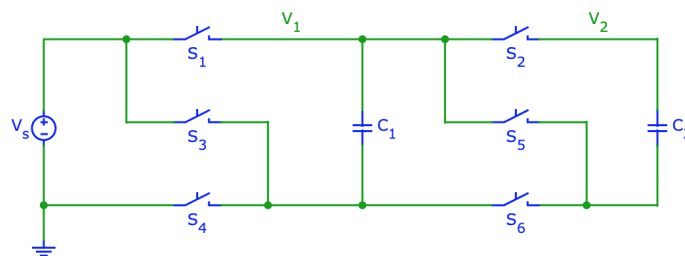
- (e) In the previous part, how could you check your work to gain confidence that you got the right answer?

**Solution:**

We can check if the answer makes sense. We know that  $O_2$  serves as an inverting amplifier and that  $V_1$  is negative (since there is a voltage drop from  $V_0 = 0\text{ V}$ ). Thus, we want it to amplify  $V_1$  until it is higher than  $V_{ref}$ , so  $R_3$  should be bigger than  $R_2$ .

### 11. Voltage Booster

We have made extensive use of resistive voltage dividers to reduce voltage. What about a circuit that boosts voltage to a value greater than the supply  $V_S = 5\text{ V}$ ? We can do this with capacitors!



- (a) In the circuit above switches  $S_1$ ,  $S_2$ ,  $S_4$  and  $S_6$  are initially closed and switches  $S_3$  and  $S_5$  open. Calculate voltages  $V_1$  and  $V_2$ .

**Solution:**

In this setting, the two capacitors in parallel like so:

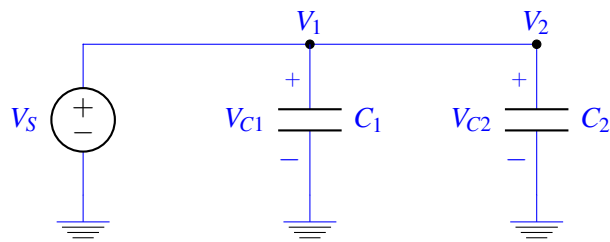


Figure 5: Phase 1

Hence,

$$V_1 = V_2 = V_S = \frac{Q_1}{C_1} = \frac{Q_2}{C_2}.$$

- (b) Now, after the capacitors are charged, switches S1, S2, S4 and S6 are opened and switches S3 and S5 closed. Calculate the new voltages  $V_1$  and  $V_2$ .

**Solution:** In phase 2 notice that capacitors  $C_1$  and  $C_2$  have been switched, in a way that the "+" plates are floating i.e. there is no discharge path from nodes  $V_1$  and  $V_2$  to ground. The corresponding schematic is now the following:

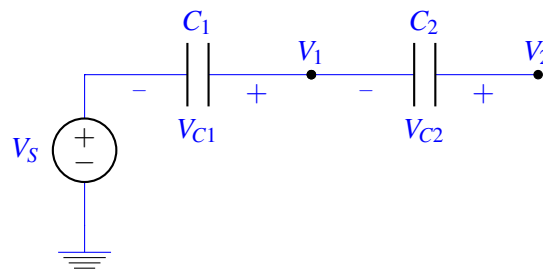


Figure 6: Phase 2

This means that the charge on these plates is going to be preserved so we will have for  $C_1$ :

$$Q_1 = V_S C_1 = (V_1 - V_S) C_1 \quad (5)$$

$$V_1 = 2V_S = 10V!! \quad (6)$$

Similarly, for  $C_2$ :

$$Q_2 = V_S C_2 = (V_2 - V_1) C_2 \quad (7)$$

$$V_2 = V_S + V_1 = 3V_S = 15V!! \quad (8)$$

## 12. Homework Process and Study Group

Who else did you work with on this homework? List names and student ID's. (In case of homework party, you can also just describe the group.) How did you work on this homework?

**Solution:**

I worked on this homework with...



I first worked by myself for 2 hours, but got stuck on problem 5, so I went to office hours on...  
Then I went to homework party for a few hours, where I finished the homework.